INNOVATION ZONE/FLEXIBILITY APPLICATION

BREWTON CITY SCHOOLS

Date Received: March 10, 2014

Synopsis: Request waiver regarding eligibility determination and service delivery model for gifted education students.

Statute Affected: Alabama Administrative Code, Chapter 290-8-9-.12

Section 1 - Applicant Information

School System: BREWTON CITY SCHOOLS
Contact Name & Title: David Jones, Director of Programs & Lynn Smith, Superintendent of Brewton City Schools
Telephone Number: 251-867-8400
E-Mail Address: djones@brewtoncityschools
Number of Schools Involved: Brewton Elementary, Brewton Middle, and T.R. Miller High School. A total of 3 schools.
Number of Students Served/Affected by Plan: 800-900 potential students
Number of Teachers Involved/Affected by Plan: 1 gifted/enrichment teacher
Number of Service Personnel Involved/Affected by Plan: 2

Please place a check beside the appropriate entity(ies) applying for Innovation Zone designation:

___ School
___ Department or Subdivision of School
___ Coalition of Schools (fill out multiple listings below)
___ Feeder System of Schools
___X_District

Please complete the chart below for the District’s leadership team that will support plan (add rows as needed):

<table>
<thead>
<tr>
<th>Name of Team Member</th>
<th>Title</th>
<th>Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>David Jones</td>
<td>Director of Programs</td>
<td>[Signature]</td>
</tr>
<tr>
<td>Teresa Lucas</td>
<td>Gifted Teacher</td>
<td>[Signature]</td>
</tr>
<tr>
<td>Madelyn Cave</td>
<td>Assistant Principal Brewton Middle</td>
<td>[Signature]</td>
</tr>
<tr>
<td>Sherry Cooper</td>
<td>G. Counselor Brewton Middle</td>
<td>[Signature]</td>
</tr>
<tr>
<td>Tammy Smith</td>
<td>G. Counselor Brewton Elementary</td>
<td>[Signature]</td>
</tr>
<tr>
<td>Anne Lambert</td>
<td>Principal Brewton Elementary</td>
<td>[Signature]</td>
</tr>
<tr>
<td>Lynn Smith</td>
<td>Superintendent</td>
<td>[Signature]</td>
</tr>
</tbody>
</table>
Please complete the chart below for each school that will be involved/affected by the plan (insert additional rows as needed):

<table>
<thead>
<tr>
<th>SCHOOL LEADERSHIP TEAM MEMBERS</th>
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<tbody>
<tr>
<td>School Name</td>
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<tr>
<td>Brewton Elementary</td>
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<td>Brewton Elementary</td>
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<td>Brewton Elementary</td>
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<tr>
<td>T.R. Miller High</td>
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<tr>
<td>T.R. Miller</td>
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<tr>
<td>Brewton Middle School</td>
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<td>Brewton Middle School</td>
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<td>Brewton Middle School</td>
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<tr>
<td>Brewton Middle School</td>
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<tr>
<td>Brewton Middle School</td>
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</tbody>
</table>
Section 2- Abstract and Waiver Requests

Provide a project summary that briefly describes the project’s vision, goals, activities, and key features for student success that will be addressed. Please include how the proposal reflects Alabama’s PLAN 2020. Please limit the length of the abstract to the text box found on this page only.

Brewton requests a waiver of 290-8-9-.12 specifically sections (5) eligibility determination and (6) service delivery model. Brewton would like to maintain its innovative and productive service delivery model as outlined in the previous approved LEA plan. (see attachment).

History:
September 2013, state gifted specialist requested a meeting with the system’s director of Special Education programs. A meeting was scheduled at Brewton City Schools for October 10, 2013. In attendance was the superintendent of Brewton City Schools (Mr. Lynn Smith), the director of programs (Mr. David Jones), the system enrichment teacher (Mrs. Teresa Lucas), and the assistant principal of Brewton Middle School (Mrs. Madelyn Cave). The state gifted specialist informed us that our current approved LEA plan for gifted was out of compliance with the multiple criteria state matrix. In addition, the system was asked to revise entirely the service delivery option (section VI in the LEA plan).

Proposal:
Brewton City Schools requests to maintain its current program, which was designed to meet the needs of our students and the uniqueness of our rural community. This service model takes into consideration the student and school system needs of a rural school system with a student population less than 1,160 students. This program maximizes financial and personnel resources at Brewton City Schools to serve a greater population of students, including minority students. Identified intellectually gifted students as well as students in poverty and minority-race students, who often do not score well on intellectual evaluations due to lack of background experience, will be provided the opportunity to participate in units of study and enriching activities. Participation in units of study is offered based on interest and ability.

Key Components:

1. Maximize instructional and challenging enrichment opportunities while minimizing time spent on extensive referrals and testing procedures.
2. Eliminate the financial burden that would be imposed on the system by this proposed change. The system would have to shoulder the cost of testing materials and personnel.
3. A greater pool of students served, especially minority students and students in poverty.
4. Avoiding negative factors of denial of services to motivated and talented students based upon a matrix (box).
5. Cultivating community values of acceptance, cooperation, opportunities, lifelong learning and innovation.
6. Maintaining a highly innovative program that specifically designed to address the interest and needs of the students of Brewton City Schools. This program has existed under state department approval for many years as documented by the approved LEA plan.
Waiver Requests

Indicate the specific type(s) of policy or code that prohibit or constrain the project that you wish to request a waiver from:

X Specific waiver requested of ALSDE policy
X Specific waiver requested of Alabama Administrative Code (AAC) statute

<table>
<thead>
<tr>
<th>ALSDE Policy Waiver Request</th>
<th>Alabama Administrative Code (AAC) Statute Waiver Request</th>
<th>Impact of the Waiver</th>
</tr>
</thead>
<tbody>
<tr>
<td>Re: Gifted and Enrichment Programs, Inclusion, and Remediation of Basic Skills by Gifted Specialist. March 30, 2012</td>
<td>290-8-9-.12 specifically section (5) (6) placement and service delivery options.</td>
<td>Brewton City Schools would like to continue and maintain its current gifted program as approved by the state department. If changes mandated by state department officials are approved using their revised matrix our program will shrink to serve only a small fraction of our students. Brewton City Schools will identify gifted populations through the referral process but provide enrichment services to all students especially poverty and minority-race students, who often do not score well on intellectual evaluations due to lack of background experience or do not meet specific criteria as outlined in a state matrix box.</td>
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</tbody>
</table>

REQUIREMENTS THAT CANNOT BE WAIVED

- Those imposed by federal law
- Those related to the health and safety of students or employees
- Those imposed by ethics laws
- Those imposed by open records or open meetings laws
- Those related to financial or academic reporting or transparency
- Those designed to protect the civil rights of students or employees
- Those related to the state retirement system or state health insurance plan

NOT ALLOWABLE FOR WAIVER

- May not compensate an employee at an annual amount that is less than the amount the employee would otherwise be afforded through the State Minimum Salary Schedule
- May not involuntarily remove any rights or privileges acquired by any employee under the Students First Act of 2011, Title 16, Chapter 24C, Code of Alabama 1975
- May not deny any right or privilege granted to a new employee pursuant to the Students First Act of 2011
- May not authorize the formation of a charter school
Creative Vision for the Project

1. **What is the purpose and expected outcome of this project (include expected outcomes for students)?**

   Brewton City School System seeks to provide enriching opportunities through a school-wide service delivery model. All students will have opportunities for access to activities and programs. It is expected that a greater number of identified intellectually gifted students as well as students in poverty and minority-race students, who often do not score well on intellectual evaluations due to lack of background experience, will participate in units of study and enriching activities than if the State regulations for identification and service model are followed. It is recognized that not all students will benefit equally from each opportunity. Such individual benefit will be determined by student interest, effort, ability level, and creativity. As a system committed to maintaining our current high proficiency rate in state assessments, the school-wide enrichment model is an integral component to the students’ success.

2. **Explain how the school’s or school district’s current data influenced the need for the project described in Question 1 above?**

   On average Brewton City School student score 50% or higher in exceeding grade level standards (Level IV) in reading, math, and science. Brewton City School System consistently meets state accountability standards. T.R. Miller High has been recognized nationally by US News and World Report as a Bronze Medal school, which places it in the top 20% of high schools in the United States.

3. **How is this project linked to Alabama’s PLAN 2020? How is this project linked to the school’s or district’s strategic plan?**

   Our program is specifically linked to its design to prepare creative, talented, and motivated students for higher achievement and to enhance critical thinking skills. Our endeavor is also to promote every child a graduate, every child prepared for college, work, or adulthood in the 21st century.

4. **How is the school’s or district’s project connected to best practice and current research in reference to raising student achievement and preparing students to be college- and career-ready?**

   The enrichment program in the Brewton City School System is adapted from the Renzulli: Schoolwide Enrichment Model. Enrichment services include learning activities that would allow the gifted to progress in intellectual activities, specific academic talent, projects of interest, and higher order thinking kindergarten through twelfth grade.

5. How will this project be supported and monitored for implementation by the district?

Monitoring will review the implementation of differentiation in grade levels that utilize indirect services. Evidence will include lesson plans, materials, course offerings, and teaching strategies. Principals will meet with the special education/gifted coordinator and other staff knowledgeable of the nature and needs of gifted students and evaluate the level of differentiation being provided for high-end learners.
### GOALS:

- By comprehensive monitoring 2015-2016, Brewton City Schools will provide enriching opportunities through a school-wide delivery model at each school site in the system.

<table>
<thead>
<tr>
<th>Objectives</th>
<th>Activities</th>
<th>Personnel</th>
<th>Timeline</th>
<th>Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify the measureable objectives that will be used to determine success in achieving these goals (Must be specific, measurable, attainable, relevant, and timely goals [SMART])</td>
<td>Develop activities for each objective that are: creative and innovative; impact student success; allow for greater flexibility; change the way the school(s)/school system currently operates</td>
<td>Indicate the name and title of personnel that will be responsible for the activities</td>
<td>Identify the timeline for the activities (include month/year)</td>
<td>Indicate budget requirements and funding source (include formulas used to derive totals in budget sections, e.g., 3 subs @$143/day=total)</td>
</tr>
<tr>
<td><strong>By comprehensive monitoring 2015-2016, Brewton City Schools will provide enriching opportunities through a school-wide delivery model in Kindergarten through Second Grade.</strong></td>
<td>1. <strong>Kindergarten through Second grade.</strong> Tier 1 services whole class experiences including art and music. Consultative services from the enrichment teacher provided in the regular classroom setting.</td>
<td>Mrs. Teresa Lucas, gifted specialist. Mrs. Anne Lambert, Principal. Mrs. Tammy Smith, Guidance Counselor Mr. David Jones, Director of Programs</td>
<td>August to May each academic year.</td>
<td></td>
</tr>
<tr>
<td><strong>By comprehensive monitoring 2015-2016, Brewton City Schools will provide enriching opportunities through a school-wide delivery model in Grades Three through</strong></td>
<td>2. <strong>Grades 3-4.</strong> Tier 1 service Whole class experiences. Tier 2 services pull-out in resource room for small groups. Tier 3 services through general education, art &amp; music for independent projects. Cluster grouping in the regular classroom with</td>
<td>Mrs. Teresa Lucas, gifted specialist. Mrs. Anne Lambert, Principal. Mrs. Tammy Smith,</td>
<td></td>
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</tbody>
</table>
Four.  

3. **Grades 5-8.** Tier 1 service Whole class experiences. Tier 2 services pull-out in resource room for small groups. Tier 3 services through general education, art & music for independent projects. Electives in a variety of talent areas (art, music, choral) taught by qualified instructors. Tier 3 services through general education, art & music for independent projects. Cluster grouping in the regular classroom with differentiated instruction.

By comprehensive monitoring 2015-2016, Brewton City Schools will provide enriching opportunities through a school-wide delivery model in Grades Five through Eight.

4. **Grades 9-12.** Advance core curriculum classes provided by highly qualified teachers. Electives in a variety of talent areas (art, music, choral, instrumental, and technology) taught by qualified instructors. Dual Enrollment opportunities. Counseling services for college and career preparation.

Guidance Counselor
Mr. David Jones, 
Director of Programs

Mrs. Teresa Lucas, 
gifted specialist
Mrs. Carrie Brown, 
principal
Mrs. Madelyn Cave, 
assistant principal
Mrs. Sherry Cooper, 
guidance counselor
Mr. David Jones, 
Director of Programs

Mrs. Teresa Lucas, 
gifted specialist
Mrs. Mary Bell, 
principal
Mr. Doug Gerety, 
assistant principal
Mrs. Becky Edge, 
guidance counselor
Mr. David Jones, 
Director of Programs
### Section 5- Project Evaluation and Sustainability

<table>
<thead>
<tr>
<th>1. How will you evaluate and report the impact this innovation project has on increasing student success and/or other stated goals and objectives?</th>
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</thead>
</table>
| Monitoring, evaluating, and reporting will be done through a summary report, artifacts collections, and comprehensive monitoring.

<table>
<thead>
<tr>
<th>2. How will this innovation project be sustained?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This highly innovative program has been sustained over a decade through a written local agency plan which met state approval in the past upon each submission.</td>
</tr>
</tbody>
</table>
Appendix

Record of Commitment

Use this form to report staff, parent, and public commitment regarding the innovation application and plan. Use a separate form for each school.

School: T.R. Miller High School
School District: Brevard City Schools

Notice of Meeting(s) (Date provided to faculty, department, parents, community, etc.): ________________

*Meeting Date(s): 1/14/14, 2/7/14, 2/14/14

Parent Representatives:

Name: Heather Cook
Name: Chris Baxter
Name: Luci Atkinson

Signature: Heather Cook
Signature: Chris Baxter
Signature: Luci Atkinson

We certify that this application/plan is supported by the school’s PTA/PTO.

Continuous Improvement Leadership Team Representatives:

Name: Kay Evans
Name: Juan Johnson
Name: Emma McFarland

Signature: Kay Evans
Signature: Juan Johnson
Signature: Emma McFarland

Record of Public Discussion and Input

District and School Representatives:

Name: Mary Bell
Name: Douglas Geery
Name: Daniel Jones

Signature: Mary Bell
Signature: Douglas Geery
Signature: Daniel Jones

We certify that multiple opportunities were provided for public discussion and input of this plan.

*Record of sign-in sheets and input from various groups and meetings should be kept at the district level.
Appendix

Record of Commitment

Use this form to report staff, parent, and public commitment regarding the innovation application and plan. Use a separate form for each school.

School: Brevton Middle School
School District: Brevton City

Notice of Meeting(s) (Date provided to faculty, department, parents, community, etc.): Flyer 10-17-13
*Meeting Date(s): 10-24-13, 2-7-14, 2-13-14

Parent Representatives:
Name: Kelly Webb Signature: Kelly Webb
Name: Michael D. Rawell Signature: Michael D. Rawell
Name: Andrea Jackson Signature: Andrea Jackson

We certify that this application/plan is supported by the school’s PTA/PTO.

Continuous Improvement Leadership Team Representatives:
Name: Karen M. Kirkland Signature: Karen M. Kirkland
Name: Tommy D. Jones Signature: Tommy D. Jones
Name: Demi Pennyman Signature: Demi Pennyman

Record of Public Discussion and Input

District and School Representatives:
Name: Camer R. Brown Signature: Camer R. Brown
Name: Madelyn C. Cave Signature: Madelyn C. Cave
Name: Sherry H. Cooper Signature: Sherry H. Cooper

We certify that multiple opportunities were provided for public discussion and input of this plan.

*Record of sign-in sheets and input from various groups and meetings should be kept at the district level.
Appendix

Record of Commitment

Use this form to report staff, parent, and public commitment regarding the innovation application and plan. Use a separate form for each school.

School: Brewton Elementary School
School District: Brewton City School System
Notice of Meeting(s) (Date provided to faculty, department, parents, community, etc.): 2/21/2014
*Meeting Date(s): 2/14/2014

Parent Representatives:
Name: Alisa Thomas (Alisa Thomas)  Signature: Alisa Thomas
Name: Tommy Coale  Signature: Tommy Coale
Name: Carolyn Barnes  Signature: Carolyn Barnes

We certify that this application/plan is supported by the school's PTA/PTO.

Continuous Improvement Leadership Team Representatives:
Name: Shellie Carden (Carden)  Signature: Shellie Carden
Name: Jana Thompson  Signature: Jana Thompson
Name: Tracey Lowery  Signature: Tracey Lowery

Record of Public Discussion and Input

District and School Representatives:
Name: Anne Lambert  Signature: Anne Lambert
Name: Heidi Knapp  Signature: Heidi Knapp
Name: David Jones  Signature: David Jones

We certify that multiple opportunities were provided for public discussion and input of this plan.

*Record of sign-in sheets and input from various groups and meetings should be kept at the district level.
ANNOUNCEMENT

From: Lynn Smith
Date: February 20, 2014
Re: Public Discussion for Gifted Education Flexibility

Brewton City School System will hold a public discussion to receive input regarding its flexibility request to the State Department of Education to maintain the way it provides gifted education services. The flexibility request cites two regulations pertaining to identification and services rendered. Brewton City School System desires to continue its current program, which will allow for a greater number of students in poverty as well as minority-race students to be served. The public discussion will be held at 4:30 p.m. on Monday, February 24, 2014, at the Board of Education, 811 Belleville Avenue. The public discussion is open to the public and comments pertaining to gifted education services are welcome.
PUBLIC DISCUSSION
INNOVATIVE ZONE/FLEXIBILITY APPLICATION
GIFTER EDUCATION
February 24, 2014

ATTENDANCE

1. Bruce Thompson
2. Marina Thompson
3. Carolyn Hart
4. Chris Coleman
5. Melissa Coleman
6. Michelle Bishop
7. Heidi Knapp
8. Anne Lambert
9. Carrie Brown
10. Teresa Lucas
11. Madelyn Cave
12. Lynn Smith
Local Education Agency Report of Support or Concerns

Use this form to report the school or district and superintendent support or concerns, or both, about the innovation to the principal and faculty. Use a separate form for each school.

School: ____________________________________________

School District: Brewton City Schools

Date of School/Department/Subdivision Receipt of Application: February 20, 2014

Date of Regularly Scheduled Board of Education Meeting: February 24, 2014

Local School Board of Education Members:

Name of President: Stephanie Walker

Name Vice President: Dr. Keith Miller

Name of Member: Ola Ball

Name of Member: Regina Watson

Name of Member: Mark Manning

Name of Member: ________________________________

Signature: ________________________________

Support:

Brewton City Board of Education desires to provide services for identified gifted students as well as enrichment services for highly motivated students, which includes a higher percentage of students in poverty and minority-race students than is typically identified. These students will be served in grades 3-8 through selected units of study and selected activities.

________________________________________________________________________

Concerns:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

(Report of the Local Education Agency must be forwarded to school/school district for submission to Alabama State Board of Education with the application/plan).
TENTATIVE BOARD AGENDA
FOR
BREWTON CITY SCHOOLS
Brewton City Board of Education
February 24, 2014

The mission of Brewton City Schools, known for academic excellence, community involvement, and a winning tradition, is to provide quality education through a safe, positive, and creative environment that inspires students to success and life-long learning.

1. Approval of Minutes
2. Notification of Financial and Payroll Data and Bank Reconciliation
3. Innovation Zone/Flexibility Application for Gifted Education
4. Furniture for T.R. Miller High School
5. Brewton Elementary School Principal Contract
6. Escambia Career Readiness Center
The Brewton City Board of Education met Monday, February 24, 2014 at 5:11 p.m. in the Brewton Board of Education meeting room. Board members present were Mrs. Stephanie Walker, Ms. Ola Ball, Mrs. Regina Watson, Mr. Mark Manning, and Dr. Keith Miller. Also in attendance was Mr. Lynn Smith, Superintendent.

1. Approval of Minutes

Minutes of the January 27, 2014 meeting were approved on a motion by Ms. Ola Ball and a second by Mr. Manning.

2. Notification of Financial and Payroll Data and Bank Reconciliation

The financial and payroll data for January were provided as well as bank reconciliations for January.

3. Innovation Zone/Flexibility Application for Gifted Education

We have a State Department of Education approved plan to provide gifted education services. Our current plan serves students at Brewton Elementary School and Brewton Middle School through opportunities for participation in enrichment activities and units. We currently serve a diverse population and include students in poverty and minority-race students who often do not test well on intellectual evaluations due to lack of background experiences. The State regulations require additional restrictions in our service plan through identification and limited service to only those students identified. Instead of putting our resources into identification and limiting who can be served, the state regulation waiver request allows us to continue to provide gifted services the way we have for many years. By doing this we serve more students and our students being served are from a more diverse student population. This flexibility waiver has been discussed with teachers and parents to receive their input. On a motion by Dr. Miller and a second by Mrs. Watson, all members present voted affirmatively to approve the Superintendent’s recommendation to approve the Innovation Zone/Flexibility Application for Gifted Education as printed.

4. Furniture for T.R. Miller High School

We will purchase new student desks, student chairs, teacher chairs and stools, lecterns, and file cabinets for the new classrooms under construction. Prices from three companies that supply school furniture were received. The furniture we will purchase will have a state contract price so we do not have to bid it. By pricing the furniture from the three
companies and having them submit their prices against one another, the prices we received were below the state contract prices. The representatives from the companies brought samples to the school and submitted a price for the furniture. The furniture will be delivered to the high school the first week of August. The lowest price was provided by Terrell Enterprises from Greenville, AL. The cost for the furniture is approximately $134,500. On a motion by Dr. Miller and a second by Mrs. Watson, all members present voted affirmatively to approve the Superintendent’s recommendation to purchase furniture for T.R. Miller High School from Terrell Enterprises for $134,500.

5. Brewton Elementary School Principal Contract

Mrs. Anne Lambert is completing her probationary contract as principal of Brewton Elementary School. State law requires that she now work under a three-year contract. The only changes in the new contract are the dates and the term probationary is no longer used. On a motion by Ms. Ball and a second by Dr. Miller, all members present voted affirmatively to approve the Superintendent’s recommendation to approve the three-year Principal’s Contract for Mrs. Anne Lambert, principal at Brewton Elementary School.

6. Escambia Career Readiness Center

Mr. David Lanier, the Career/Technical Director for Escambia County School System, presented information pertaining to the programs at the Escambia Career Readiness Center and the recent grant that was received for a new program beginning. No action was needed by the Board.

The next regular board meeting was scheduled for March 20, 2014 at 5:00 p.m. in the Brewton Board of Education meeting room.

There was no further business. The meeting was adjourned at 6:05 p.m.

Respectfully Submitted:

Stephanie Walker, President

Lynn Smith, Superintendent
Community Partner Support

Use this form to document community organization/agency support and partnership for the innovation plan/project. Use a separate form for each community partner.

School/Schools: Brewton Middle School

School District: Brewton City

Date(s) of School/School District/Community Partner Dialogues: November 2013, January 2014, February 2014

Name of Community Organization/Agency: McMillan, Ltd.

Contact Person: Earl Cooper

Contact Person E-mail Address: ecooper@leighplace.com

Contact Person Telephone Number: 251-867-5413

Contact Person Address: P.O. Box 791, Brewton, AL 36426

Explain the community organization's/agency's commitment to the Plan/Project:
McMillan Ltd. supports the middle school Scholars Bowl program. They make financial contributions so that Brewton Middle School can compete in competitions and provide the snack break at the local meet.

List the resources and contributions (not monetary) that the organization/agency is making to this Plan/Project:
McMillan Ltd provides bottled water and snacks for the break at the local Scholars Bowl meet. Mr. Cooper is also usually in attendance of the competition to support the students. McMillan Ltd. also makes copies for some of the competition packets/questions.

Agency Representative (Name)
W. Earl Cooper

Title: Controller/CPA

Signature: [Signature]
VI. SERVICE DELIVERY OPTIONS

Gifted students may receive services through a variety of service delivery options depending on the age of the student and the resources available. Due to the schoolwide service delivery model, enrichment opportunities will be available to all students K-12 by providing programs that serve all students and/or offering options that students may select or for which they qualify.

In this school wide service delivery model, the system enrichment teacher will serve as a resource teacher who provides enrichment lessons, units, materials, and information to be used by regular classroom teachers in grades K-8 and/or to directly teach and present lessons or units in classrooms. Such lessons or presentations will provide starting points for discovery learning to occur in those regular classrooms. Although all students will have opportunity for exposure to such units or lessons, those students who are academically advanced will have greater or additional opportunities within the regular classroom. In addition, high-end learners who demonstrate interest and ability have opportunities for resource pull-out services. Also, those students, whose interest or creativity has been peaked by the introductory lesson(s) and/or the pull-out, may pursue independent study(s).

Additionally, in grades K-4 all students participate in art, music, and accelerated reading which is beyond the required minimum program and extends enrichment opportunity for intellectual stimulation and creativity, artistic and/or musical creativity, and literary understanding. In grades 5-8 at Brewton Middle School, those same programs are available as course options along with band, chorus, computer applications, science & technology and introduction to algebra. Again, these courses are available as options to all students for enrichment beyond the minimum program.

At Brewton Middle School and T. R. Miller High School many other enrichment, leadership, and creative opportunities are offered such as but not limited to: S.G.A., annual staff, Scholar's Bowl, math-a-thon, Science Olympiad, journalism, various competitions in band, chorus, art or writing, various clubs such as Spanish, science, pep, garden, and drama, and the National Honor Society. Dual enrollment at Jefferson Davis Community College and/or Advanced Placement courses are also options for high achieving high school students.

BCSS believes that giftedness is manifested in many forms and ways across the population and is not limited to just a select few, that is, the top three percent intellectually or at whatever arbitrary point of eligibility. And, in fact, by providing schoolwide enrichment opportunities, the abilities, talents, and interests of all students can be enhanced or tapped.

BCSS believes that this service delivery model will continue to maximize instructional and creative enrichment, in part, because little time will be needed by enrichment personnel for screening and eligibility paperwork. Labels won't be needed for
schoolwide enrichment, thus, the need for referral is minimized. This time and evaluation cost saving will enhance resource development for instruction.

The goal of expanding enrichment opportunities to a greater pool of students, especially to better reach and serve minority students to develop and utilize their talents and abilities, can best be attained by eliminating cutoff scores and by providing schoolwide enrichment opportunities. Furthermore, it eliminates one of the most negative factors of cutoff criteria which is the feeling of "I failed or I'm not smart enough" by the students who are deemed ineligible. Schoolwide enrichment promotes acceptance of all, provides opportunity for all, and minimizes intellectual elitism while developing the potential for many more if not all students. Also, having daily and regular opportunities within regular classrooms and by student selected course offerings or program participation maximizes the opportunities for daily enrichment and development as opposed to a service model of resource pullout services on a periodic basis or other such models.

Service delivery options are listed below according to grade level clusters:

Grades K-2
Consultative services from the gifted specialist provided in the regular classroom setting

- Tier I Services: Whole Class Experiences including art and music
- Cluster grouping with differentiated curriculum in the regular classroom

Grades 3-4
- Tier I Services: Whole Class Experiences including art and music
- Tier II Services: Pull-out in Resource Room for small groups
- Tier III Services: Pull-out in Resource Room for independent projects
- Cluster grouping with differentiated curriculum in the regular classroom

Grades 5-8
- Tier I Services: Whole Class Experiences
- Advanced core curriculum classes provided by highly qualified teacher(s)
- Electives in a variety of talent areas (art, music [choral and instrumental], technology) taught by qualified instructors
- Tier II Services: Pull-out in Resource Room for small groups
- Tier III Services: Pull-out in Resource Room for independent projects

Grades 9-12
- Advanced core curriculum classes provided by highly qualified educators.
- Electives in a variety of talent areas (art, music [choral and instrumental], technology, foreign languages) taught by qualified instructors.
- Dual Enrollment opportunities
- Counseling services for college and career preparation.