December 16, 2015

Mr. William R. Walker, Superintendent
Clay County Schools
Post Office Box 278
Ashland, AL 36251-0278

Dear Mr. Walker:

Upon review of Clay County Schools Innovation/Flexibility Zone application, I am happy to approve your Innovation Zone plan to provide “flexible, creative, customizable education pathways” for students to access their curriculum. Attached are approval recommendations for implementing the requests made in Clay County Schools Innovation/Flexibility Zone application.

Your continued commitment to innovation in education will provide exceptional opportunities to meet the needs of each of your students and prepare each for college and/or career in the 21st century. It is evident that the Clay County Schools’ plan for innovation ensures increased learning opportunities for accelerating students on a trajectory that will lead to success.

Please remain in communication with Mrs. Karen Porter to share your successes, challenges, and lessons learned that will be valuable to our moving our state forward and to providing helpful guidance to other districts as they develop innovative plans.

Sincerely,

Thomas R. Bice
State Superintendent of Education

TRB:KWP:DK

Attachment

cc: Mrs. Sherrill W. Parris
    Mr. Andy Craig
    Dr. Melinda Maddox
    Mrs. Karen Porter
Recommendations and Reminders for Approval of the
Clay County Schools 2015 Innovation Plan

1. Concerning Clay County’s request to allow students a virtual education option through ACCESS or a like-program provider, you are reminded of the following:

   a. The local education agency (LEA) should be advised of the Virtual School Act No. 2015-89 and align its policy accordingly before the 2016-2017 school year as stated.

   b. It is strongly recommended that all online educators hold valid Alabama professional educator certification.

   c. The LEA must include in its contracts with vendors, pursuant to the Alabama Child Protection Act of 1999, as amended in 2002, that online educators/employees with unsupervised access to students (virtually or in-person) are required to complete a criminal history background check through the Alabama State Department of Education (ALSDE).

   d. Additionally, online educators/employees who do not hold valid Alabama certification will be considered contract employees subject to the provisions of the Alabama Child Protection Act. With this designation, these employees must complete a criminal history background check through the ALSDE as a “classified” employee. After criminal history background results are submitted by the Alabama State Bureau of Investigation (ASBI) and the Federal Bureau of Investigation (FBI) to the ALSDE, one of the following types of correspondence will be sent from the ALSDE to both the online educator/employee and the LEA superintendent of record:

   1) A letter confirming the absence of any criminal convictions and/or pending charges as reported by ASBI and FBI.

   2) A letter confirming any known criminal convictions or pending charges as reported by ASBI and FBI.

   3) A closing letter confirming that an ASBI/FBI criminal history background check could not be completed due to the applicant’s failure to provide required documents to the ALSDE. **This individual is prohibited from working until he or she has complied with all requests from the ALSDE for information and a full review of the individual’s criminal history has been completed by the ALSDE.**

   4) Upon the completion of the review, in all cases mentioned above, a corresponding message will be posted to the ALSDE’s Certification Portal, which is on the ALSDE Web site and available to both authorized users and members of the public.

   e. Online educators/employees who do not hold valid Alabama certification and provide services for multiple LEAs must provide to the superintendent of each LEA a copy of their final letter from the ALSDE. LEA superintendents who receive a copy of the final letter from the online educator/employee are strongly advised to verify its content by contacting the Educator Certification Section of the Office of Teaching and Leading.

Please be aware that it is the affirmative responsibility of the LEA to determine the online educator’s/employee’s eligibility for employment.
2. It is the responsibility of Clay County Schools to assure that all courses contain the required Alabama Course of Study content.

3. All public education programs are required to abide by federal education statutes, including the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973, and Title II of the Americans with Disabilities Act (ADA). (See the December, 11, 2015, State Superintendent Memorandum—Virtual Schools (and Programs), FY16-2023.)

4. Caution should be given to Alabama High School Athletic Association/NCAA rules imposed on traditional public school students when determining career path/courses. Administrative, academic, athletic, and guidance/counseling personnel should consider Alabama High School Athletic Association (AHSAA) and National Collegiate Athletic Association (NCAA) guidelines when advising student athletes on courses to assure retention of eligibility.

   a. The NCAA requires all online courses to be approved and identified on the student’s transcript.
   b. Credit Recovery/Advancement courses are not accepted by the NCAA. This caution applies to all flexibility requests that involve substituting courses/flexible credit for traditional coursework/credit. (See the May 26, 2015, State Superintendent Memorandum—Mathematics Pathways, FY15-2072.)
   c. All college preparatory ACCESS courses are approved by NCAA except Credit Recovery/Credit Advancement. It is the LEA’s responsibility to obtain accreditation for online courses delivered that are not delivered by ACCESS.

5. All full-time students must take all state assessments and follow the state security policy, including the following:

   a. ASPIRE: Grades 3-8 and 10
   b. ACT: Grade 11
   c. WorkKeys: Grade 12

6. All accountability data and enrollment for full-time students must be at an already established Clay County public school.

   a. Students enrolled in the full-time virtual program must participate in state testing.
   b. Accountability for the virtual student is with the home-originating school of record.
   c. Responsibility for virtual student tracking and reporting to the ALSDE is the responsibility of the home-originating school of record in accordance with the LEA policies.
   d. All virtual students are required to have a teacher of record to assign grades.
   e. Only LEA employees should have access to iNOW and SETS.
Provide greater flexibility in meeting the educational needs of a diverse student population

Improve educational performance through greater school autonomy and managerial flexibility to administer programs and budgetary matters

Provide greater control to local decision making

Leverage new methods and tools to improve outcomes and solve persistent problems

Challenge to make important choices

Enable an entirely new way of thinking
September 14, 2015

Thomas R. Bice, Ed.D.
State Superintendent of Education
50 North Ripley Street
Montgomery, Alabama 36104

Dear Dr. Bice:

It is the intent of the Clay County Board of Education to apply for an innovation waiver to implement the Clay County Virtual School Program, a program we hope to eventually fund through the Alabama Foundation Program once requirements for such are met. Regardless, it is our steadfast belief that many of the students of Clay County would benefit from this multi-faceted program which would service in-house 8-12 intervention needs, credit advancement, credit attainment, and credit recovery; however, none would benefit more than those in need of asynchronous, flexible education plans. It is our belief that, with this program, more than the current 91% will be able to become college and career-ready graduates, and this is of grave importance to us because Clay County needs to come as close as is practicable to 100%.

Our application for the aforementioned waiver is attached. If approved, we would implement this program beginning January 2016.

Thank you so much for your time and consideration.

Sincerely,

William Walker
Superintendent
An Innovative School System

Pursuant to the Alabama Accountability Act 2013-64, to be considered as an innovative school system, a local school system shall successfully comply with the requirements and procedures set forth by the State Department of Education regarding school flexibility contracts.

Innovative School System Components

Flexibility Contract: “A flexibility contract between the local school system and the State Board of Education wherein a local school system may apply for programmatic flexibility or budgetary flexibility, or both, from state laws, regulations, and policies, including regulations and policies promulgated by the State Board of Education and the State Department of Education.”

Innovation Plan: “The request of a local school system for flexibility and plan for annual accountability measures and five-year targets for all participating schools within the school system.”

The Flexibility Contract and the Innovation Plan - The Flexibility Contract sets forth the local school system’s request for relief from specific mandates in state law, regulations, and policies. In exchange for the requested flexibility, the local school system proposes an Innovation Plan to meet annual accountability benchmarks and its five-year targets.

Flexibility Contract and Innovation Plan Requirements

Contract Requirements:
The proposed Innovative School System shall:
1. Submit to the Alabama State Department of Education (ALSDE) a letter of intent to pursue a flexibility contract.
2. Submit to the ALSDE a Resolution adopted by the local board supporting the intent to pursue a Flexibility Contract, the proposal, and the anticipated timeline of the local school system. (The submitted resolution indicates that an opportunity for full discussion and public input, including a public hearing, was provided before submitting a Flexibility Contract proposal to the ALSDE.)
3. Submit to the ALSDE a document of assurance stating the local board shall provide consistency in leadership and a commitment to the state standards, assessments, and academic rigor.
Section 1 - Applicant Information

Indicate the intended school year for implementing the Innovation/Flexibility Plan: ______

Please complete the following information:
School System Applying: ____ Clay County Schools
School System Superintendent: ____ William Walker
School System Contact’s Name & Title (if different than superintendent): ___Charla DeLeo, Director of Special Education, Curriculum, et al.
Contact’s Telephone Number: ____ (256) 396-1475, Ext. 5
Contact’s E-Mail Address: deleoc@clayk12.org

Please complete the chart below for system leaders responsible for supporting the plan (add rows as needed):

<table>
<thead>
<tr>
<th>Name of Team Member</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>William Walker</td>
<td>Superintendent</td>
</tr>
<tr>
<td>Charla DeLeo</td>
<td>Director of Curriculum and Instruction, Special Education, 504, Gifted, ARI, AMSTI, ALCCRS, Rti, Nursing and Health, Counseling and Guidance, Library/Media, and Textbooks</td>
</tr>
<tr>
<td>Demita S. Parson</td>
<td>Director of Federal Programs, Safety and Discipline, Assessment, Attendance and Truancy, EL, Homelessness</td>
</tr>
<tr>
<td>Ann Thompson</td>
<td>Career/Tech Director</td>
</tr>
</tbody>
</table>

Please complete the chart below for each school involved/impacted by the plan (add rows as needed):

<table>
<thead>
<tr>
<th>Name of School</th>
<th>Principal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Junior High School of Clay County</td>
<td>Russell Hathcock</td>
</tr>
<tr>
<td>Central High School of Clay County</td>
<td>Steve Giddens</td>
</tr>
</tbody>
</table>

4
Section 2 - Specific Waiver Requests

Indicate the specific type(s) of policy or code that prohibit or constrain the plan from which you wish to request a waiver.

Indicate in the table below the waiver request type(s) that apply:
- ALSDE Policy Waiver Request (Specify memorandum, etc., outlining policy)
- Alabama Administrative Code (AAC) Statute Waiver Request (Specify AAC Rule No., etc.)
- Code of Alabama 1975 Waiver Request (Specify law, etc.)

(Insert additional rows as needed):

<table>
<thead>
<tr>
<th>Waiver Request Type</th>
<th>Flexibility Requested</th>
<th>Impact of the Waiver</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama Administrative Code (AAC) Statute Waiver Request</td>
<td>AAC 290-3-1.02(2)(a)1-2 (2) Length of School Day and School Term. (a) In accordance with Code of Ala. 1975§16-1-1: 1. The school year shall consist of a minimum of 180 teaching days. 2. The length of the school day shall be at least six (6) hours of actual teaching exclusive of lunch and recess.</td>
<td>A waiver from this section of the AAC would allow Clay County Virtual School Students to access their curriculum as they see fit. Flexible, creative, customizable education pathways would allow more immediate access to graduation that might be otherwise thwarted through a traditional pathway. Students would still meet rigorous standards established by the ALSDE through this intended online pathway.</td>
</tr>
</tbody>
</table>
Section 3 - Vision

Creative Vision for the Plan
Please describe the plan’s vision, goals, and innovative features for student success that will be addressed. Share the purpose and expected outcome for students. Also include the intended impact of the flexibility requested in the innovation plan. Include how the proposal reflects Alabama’s PLAN 2020 and/or the system’s strategic plan. If applicable, share data, best practices, and any community and stakeholder support that support the plan.

Vision: A review of archival data within Clay County Schools and in juxtaposition with that of research done within the Alabama State Department of Education shows that Clay County Schools has been successful in graduating students who are college and career ready. However, even within the 2013-2014 percentage of graduates at 91%, there is still room for improvement because any student lost to lack of completion is a loss to our system, county, and state because the ultimate goal of Plan 2020 is to create at state flush with graduates ready to become active participants in work and society (Bice, 2012). Careful analysis of Chalkable INow reports within Central High School of Clay County and Central Junior High School of Clay County suggest that there is a significant number of students who become repeaters in grades 7-12 because they lose interest in school for a variety of reasons including lack of interest in curriculum (Clay County Schools, 2015). On the opposite side of that proverbial spectrum, there is also a significant number of gifted students who report to their counselors a hatred of the slow-pace that their peers need to succeed (Clay County Schools, 2015).

Although Clay County Schools offers dual enrollment as an option for the gifted, many do not wish to pursue this path. The Clay County Virtual School Program would allow students who are gifted and/or at-risk for dropping out to participate in a learning environment that allows them to self-pace through a customized curriculum through ACCESS or like program with the guidance of school counselors and facilitators who make certain their path is individualized for optimal growth. In addition the facilitator and classroom designated for this purpose will be used to promote prosperity through RtI interventions, credit recovery, and ACT preparatory work.

Goals:
1) Through the implementation of Clay County Virtual School, Clay County Schools intends to prosper another venue through which students can become college and career ready, rather than becoming at-risk due to their giftedness or general disassociation with traditional schooling.
2) In addition, the Clay County Virtual School platform will also be utilized as an on-site RtI intervention, credit recovery facility, and ACT prep center for Central Junior High School of Clay County and Central High School of Clay County through the use of Odysseyware or a like program during those hours not scheduled for Clay County Virtual School.

Activities: All core and general elective courses will be delivered through the state-provided ACCESS or like platform. Dual enrollment and participation in career/technical courses and/or pathways at Central High School of Clay County can be accessible. All supporting faculty will be trained through ACCESS. Clay County Schools will provide support services for the students’ four-year plans. All Clay County Virtual School Program Students will be asked to commit to providing for and maintenance of Internet and equipment related to course work. All students will be required to participate in all state and district assessments and must arrange for their own transportation to and from these assessments and any on-site requirements through ACCESS or like platform.

Key Features: Students will be provided individual instruction targeted to their needs and
desires and will be allowed an unparalleled choice of content. Students will be able to access online and face-to-face tutoring through the support centers, local and satellite. Students may be applicable to early graduation due to increased self-pacing or alternate graduation through credit recovery. In addition, students may also participate in dual enrollment. Career/Technical and business certifications may also be accessed through this path after completion of core requirements for the Alabama High School Diploma. All of these characteristics lend to an asynchronous schedule, which the students may customize to the needs or their own preferences or necessities.

Alabama’s PLAN 2020: Alabama’s PLAN 2020 centers equally around the following four factions: learners, support systems, schools/systems, and professionals. However, its basic premise it to use all four factions to propagate college and career-ready graduates so that the State of Alabama and its encompassing counties can be self-sustaining through their constituencies. Allowing students another, perhaps more meaningful, opportunity to graduate with such readiness in a non-traditional format is just as supported as is a traditional format. Although utilization of ACCESS or like platform will decentralize the location of the training, it will not decentralize the content because all teachers of ACCESS courses are required to maintain Highly Qualified Teacher (HQT) status and are bound by the same principles as are those serving in the traditional platforms within Clay County Schools. If approved, the Clay County Virtual School Program will allow Clay County Schools to do the following:

1) Offer more flexible scheduling and more personalized pathways to graduation
2) Create more self-regulating within our students
3) Produce more college and career-ready graduates through the elimination of boredom and ill-content with the traditional platform.
4) Reaffirm the traditional school pathway with additional support services.

Community Support: Southern Union State Community College, Jacksonville State University, and Central Alabama Community College already partners with Clay County to provide dual enrollment through traditional routes and nontraditional routes. SUSCC has partnered with Clay County Schools to provide an EMT program, and CACC has partnered to provide a welding program. In addition, at two different meetings on August 12, 2015, and September 10, 2015, parents indicated that both they and their students were excited about the possibility of such the Clay County Virtual School Program, which would provide multiple opportunities of beneficence to our students through credit advancement, intervention, and asynchronous scheduling. Parents indicated this would offer a fiscally feasible credit advancement process other than dual enrollment through career/technical routes (sign-in sheets kept in district office as requested).
Aspirations, Expectations, and Communicating Outcomes
Please specify measurable goals, objectives, activities, and a timeline for meeting the identified outcomes of the plan. Please specify any alternative accountability measures/benchmarks to be put in place as a result of the flexibility requested. Share how the Innovation Plan will be monitored and evaluated, and how results will be reported. Indicate how the impact on increasing student success and/or other stated goals and objectives will be shared within your school system and beyond (e.g., students, teachers, parents, community, MEGA, CLAS). Share how implementation of this Innovation Plan will be sustained by current leadership.

<table>
<thead>
<tr>
<th>GOALS:</th>
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<td>1.</td>
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<table>
<thead>
<tr>
<th>Objectives</th>
<th>Activities</th>
<th>Personnel</th>
<th>Timeline</th>
<th>Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify the measureable objectives that will be used to determine success in achieving these goals. (Must be specific, measurable, attainable, relevant, and timely goals (SMART)).</td>
<td>Develop activities for each objective that are: creative and innovative; impact student success; allow for greater flexibility; change the way the school(s)/school system currently operates.</td>
<td>Indicate the name and title of personnel that will be responsible for the activities.</td>
<td>Identify the timeline for the activities (include month/year).</td>
<td>Indicate budget requirements and funding source (include formulas used to derive totals in budget sections, e.g., 3 subs @ $143/day = total).</td>
</tr>
<tr>
<td>For the academic year 2015-2015, all Clay County Virtual School Program Students will maintain a 95% attendance rate.</td>
<td>Attendance will be registered upon login, and students who are not meeting the requirement will be consulted and an attendance plan developed. Students who further disregard attendance rules will be removed from Clay County Virtual School Program.</td>
<td>Teacher of Record Facilitator Principal of the zoned, grade-based traditional school.</td>
<td>January 2015 - July 2016</td>
<td>No funding is currently required.</td>
</tr>
<tr>
<td>For the academic year 2015-2016</td>
<td>Students will participate in all district and state-mandated assessments.</td>
<td>Teacher of Record Facilitator Principal of the zoned, grade-based traditional school. District Test Coordinator</td>
<td>January 2015-July 2016</td>
<td>No funding is currently required.</td>
</tr>
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<td>Clay County Virtual School Program students will show growth on STI Achievement or like assessment as given 3 times per year at CHSCC or CJHSCC.</td>
<td>Students will participate in proctored assessments at Clay County Virtual School Program location.</td>
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For academic year 2015-2016, all students enrolled in the Clay County Virtual School will achieve benchmark status on one subsection of The ACT or WorkKeys.

Students will participate in all district and state-mandated assessments.

Students will participate in proctored assessments at CCVS Program location.

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**Section 5 - Assurances, Documentation, Submission**

**Flexibility and Innovation Plan Submission Requirements**

In order to assure that the application is complete, verify that:

- All assurances, documents, resolutions, and certifying signatures, or any other requirement as specified in the *Alabama Accountability Act 2013-64*, and any outlined within the application, are included (pages 2 and 3, *An Innovative School System*).
- Specific waiver requests for relief from rules, policies, code, etc., have been included (page 5, *Specific Waiver Requests*).
- The innovation plan reflects the vision and goals of Alabama PLAN 2020 and/or the school system strategic plan (page 5, *Waiver Summary*).
- Any data collected or disseminated does not violate the privacy rights of any student or employee.

**Submitting the Innovation Plan:**

- It is requested that the Innovation Plan/Flexibility Contract be submitted electronically. The superintendent will receive a letter confirming the date of receipt of the Innovation Plan. Within 60 days,
the approval or non-approval status will be communicated to the local superintendent.

- Communication and collaboration during the process is welcomed and encouraged. All questions regarding the Innovation Plan/Flexibility Waiver should be directed to Mrs. Karen Porter (kporter@alsde.edu or 334-242-8154).
Clay County Virtual School Program Q&A Document

Q. Where is Clay County Virtual School Program located?

A. The Clay County Virtual School is currently located in Central High School of Clay County Access Lab. The Clay County Virtual School is open Monday through Friday from 8:00 to 1:00 for tutoring, training, counseling, and proctored testing.

Q. What are the enrollment criteria for the Clay County Virtual School Program?

A. The requirements for student enrollment is that the student:
• Reside in Clay County, Alabama, or be approved for entrance at the principal’s discretion.
• Be a rising 7th, 8th, 9th, 10th, 11th or 12th grade student. Any student in another grade must request acceleration through Gifted Acceleration (CCBOE, 2008).
• Be on track for graduation.
• Have consistent, daily access to the Internet (minimum 1.5 Mbs)
• Have a minimum overall GPA of 2.0 in courses taken during the previous academic year.
• Have no more than 5 unexcused, full-day absences during the previous academic year.
• Meet all other requirements for enrollment in Clay County Schools.
• Have no major disciplinary infractions—principal discretion applies.

Q. What does On Track for Graduation mean?

A. A student who is on track for graduation has earned a credit in each of the core areas -English, Math, Science, and Social Studies- for each year of school attendance beginning in the 9th grade. If the student makes application to the Clay County Virtual School at midterm, on track for graduation also includes the condition that the student has passing averages in all currently enrolled courses at his or her base high school. 26 credits are required for graduation.

Q. What curriculum does the Clay County Virtual School Program use?

A. The Clay County Virtual School primarily uses the curriculum of ACCESS Distance Learning, a program administered by the Alabama State Department of Education. All course curricula are aligned to Alabama Courses of Study. Students have the option of taking some locally developed electives taught by Clay County Public School teachers.

Q. Who are the teachers for the Clay County Virtual School Program?

A. The Clay County Virtual School utilizes Clay County and ACCESS Distance Learning teachers. All teachers are Highly Qualified and certified in their content areas in accordance with Alabama State Department of Education policy.

Q. What type of diploma does the Clay County Virtual School Program offer?

A. At this time, the Clay County Virtual School offers the Alabama Diploma.

Q. Do Clay County Virtual School students have face-to-face requirements?

A. Yes, Clay County Virtual School students have face-to-face obligations for orientation, state-mandated assessments, and Career Preparedness. LIFE (PE, Grade 9) will also require face-to-face contact. All course tests must be taken on campus and will be proctored by Clay County Virtual School staff. Students
will report to Central High School of Clay County on an as-needed basis as requested by phone call and/or in writing prior to the necessary date.

Q. Is transportation provided for students to report to the Clay County Virtual School Program?

A. No. Upon submitting a signed Transportation Agreement, licensed sophomores, juniors and seniors may drive themselves to the Virtual School, located at Central High School of Clay County. All other students must be driven by a parent or guardian.

Q. What is involved with proctored examinations?

A. All unit tests and term examinations must be taken in the physical presence of a Clay County Virtual School staff member. Students must report to the Clay County Virtual School to take these tests and exams. Transportation is not provided; therefore, students and/or parents must arrange for reliable and safe transportation according to the terms of the signed Transportation Agreement. At this time, the Clay County Virtual School does not allow electronic proctoring.

Q. How is attendance recorded for Clay County Virtual School Program students?

A. Clay County Virtual School students must “attend” class daily in accordance with the Clay County school calendar. Students fulfill attendance requirements when they log in to their courses daily. Clay County Virtual School students are required to abide by Clay County attendance policies and procedures.

Q. How are grades recorded on the transcript for Clay County Virtual School students?

A. When students finish their classes, documentation regarding the students’ final grades is downloaded from Access and sent to a CHS counselor. The registrar posts the final grades to the students’ transcripts and places the documentation from Access into the students’ cumulative folders.

Q. Are there any costs associated with attending the Clay County Virtual School Program?

A. For this school year, there is no fee for attending Clay County Virtual School.

Q. Are Clay County Virtual School Program students required to take state assessments such as the ACT or WorkKeys tests?

A. Yes, all Clay County Virtual School students are required to take all state mandated assessments on site at the virtual school or other specified location. All 10th grade students take the ACT Aspire in the spring term, and all 11th grade students take the ACT Plus Writing in the spring term. Seniors take the ACT WorkKeys after Winter break.

Q. How many credits per year are Clay County Virtual School students required to take?

A. Students are required to have 24 credits to graduate with the Alabama High School Diploma. Four of the seven credits must be core classes (math, science, English, and social studies) unless the student has accumulated more core credits than is required for the student to remain on track for graduation. With principal and parent permission, students may be allowed to earn additional credits per year, and student may seek to satisfy these credits through dual enrollment at a local college or university.

Q. Does the Clay County Virtual School follow the Clay County Public School’s academic calendar?

A. The Clay County Virtual School operates on a standard semester system in accordance with the Clay County Public School System’s academic calendar. Most classes are offered in a full year format or a “block” format. The starting and ending date of ACCESS classes (regardless of the format) is determined by the Alabama State Department of Education and is closely aligned with the Clay County Public School System’s academic calendar.
Q. Are Clay County Virtual School Program students permitted to graduate early?

A. Yes. Students are permitted to accelerate their high school course progression, pending approval of Clay County Schools to receive a waiver from the Alabama State Department of Education for Alabama Administrative Code (AAC) 290-3.1-.02(2)(a) 1-2, which was written as guidance in accordance with Code of Alabama 1975 §16-1-1 and references that the length of school day and term shall consist of a minimum of 180 teaching days and that those days will consist of at least 6 hours of actual teaching, exclusive of lunch and recess. The Clay County Virtual School operates as a 12-month school (fall, spring, and summer terms). Students are allowed to take additional courses during the regular school year and summer months under the condition that they maintain the minimum pace across all currently enrolled courses. Further, Clay County Virtual School students are permitted to participate in the Credit Advancement and Credit Acceleration programs offered to all Clay County high school students.

Q. Does the Clay County Virtual School Program have any extracurricular or sports programs?

A. School sponsored extracurricular activities, including athletics, are not available at this time. Students are encouraged to submit proposals for school-sponsored clubs.

Q. Does the Clay County Virtual School offer a summer program?

A. The Clay County Virtual School operates a summer program for students who wish to earn additional credits toward early graduation or to reduce their required course load during the academic year. Testing times must be scheduled with staff.

Q. What happens if a student fails a course?

A. Students who fail one class may elect to attend credit recovery at their base, zoned high school. Students will be responsible for transportation to and from summer school and for paying all credit recovery fees. Students are expected to adhere to Clay County expectations, procedures, and policies regarding credit recovery. If a student fails a class and retakes the class in credit recovery then, upon the successful completion of credit recovery, the student's GPA for the academic year just completed will be recalculated. If the student's GPA is at least a 2.0, and the student is still on track for graduation, and he or she meets all other requirements and expectations of the Clay County Virtual School Program, then the student will be permitted to continue his/her enrollment in the virtual school. Students who fail more than one course per academic year will be withdrawn from the Clay County Virtual School Program. Students who are not on track for graduation by the end of credit recovery will be withdrawn from the Clay County Virtual School Program. Students who do not have a 2.0 GPA by the end of credit recovery session for the academic year just completed will be withdrawn from the Clay County Virtual School Program and asked referred back to their base/zoned school.

Q. What types of student support services are offered?

A.
• Orientation – 1 face-to-face meeting with the counselor, principal, or facilitator. Extra experiences may be deemed necessary at the culmination of this orientation.
• Guidance & Counseling - Academic and guidance counseling to include the development of a 4-year high school plan.
• Monitoring - Tracking of student attendance, course progression, grades, and exam proctoring.
• Tutoring - Face-to-face tutoring in addition to the supports provided by the online teacher.
• Assessment - All state-mandated tests, except the spring ACT and ACT Workforce Keys, are administered by the CHSCC teacher at the Virtual School.

Q. What are the minimum requirements to remain enrolled in the Clay County Virtual School Program?
A.
  • Reside in Clay County, Alabama, or receive home and local superintendents’ permission to participate.
  • Maintain consistent, daily access to the Internet (minimum 1.5 Mbs)
  • Maintain minimum overall GPA of 2.0 in courses taken during the current academic year.
  • Remain on track for graduation (evaluated at the end of the summer semester immediately following the current academic year)
  • Maintain consistent transportation to the Clay County Virtual School for testing and other services.
  • Accumulate no more than 5 unexcused, full-day absences during the current academic year.
  • Maintain appropriate course progression as measured by the completion of weekly assignments, quizzes, and tests.
  • Adhere to the Academic Integrity Contract.
  • Remain in good standing as a student of the Clay County Virtual School by adhering to all expectations, procedures, and policies of the Clay County Virtual School, the Clay County Public School System, the Alabama State Department of Education, and ACCESS.
  • Students with discipline infractions resulting in suspension or expulsion will immediately be removed from the Clay County Virtual School.
  • Students who fail more than one class per academic year (includes fall, spring, and summer term) will be removed from the Clay County Virtual School.

Q. How do I apply for enrollment to the Clay County Virtual School Program?

A.
1. Applicants who are currently enrolled in a Clay County Public School If you are currently enrolled at a Clay County public school, then the Clay County Virtual School application form should be completed and emailed to deleoc@clayk12.org

2. Applicants who are NOT currently enrolled in a Clay County Public School If you are not currently enrolled at a Clay County Schools, then a completed New Student Registration Packet with all supporting documentation should be emailed to deleoc@clayk12.org. Additionally, the Clay County Virtual School application form should be completed and emailed to deleoc@clayk12.org.

Q. How will I know if my application has been accepted?

A. Once your application is received by Clay County Virtual School, you will receive an acknowledgement email. Depending on the availability of your academic records, the determination may take 10 days. Applicants will be informed of the Admission Committee decision by email.

Q. If my application is approved, what are the next steps?

A. Once the applicant receives email confirmation of admittance, the student and parent or guardian will:
  1. Meet with a member of the Clay County Virtual School staff to sign the required paperwork, discuss goals for graduation, and build the student’s schedule.
  2. Attend a required orientation session that may include guidance in virtual learning, introduction to navigating the course management system(s), etc.
  3. Complete all requirements associated with the one-to-one computer program and receive the county issued device from the Clay County Virtual School staff.

Q. When are applications for enrollment accepted?

A. Applications for enrollment are accepted throughout the academic year and during the summer. Typically, it is best for a student to start the virtual school at the beginning of a semester (August, January, or June). However, it is sometimes possible to accept a transfer student during a semester. Clay County Virtual School staff will evaluate the transfer student’s current schedule and grades to determine the feasibility of enrolling in the Clay County Virtual School after a semester has already started.
Clay County Virtual School

Academic Integrity Contract

The Academic Integrity Contract of the Clay County Virtual School combines the existing Academic Integrity Policy of ACCESS Distance Learning and additional requirements posed by Clay County Public Schools.

ACCESS Distance Learning or Other Approved Program

ACCESS Distance Learning students must sign a commitment form attesting to academic integrity regarding each of the following topics. If a student fails to abide by these policies, the student will be removed from the course with a failing grade and will be subject to other consequences as determined by ACCESS and local school system administrators.

- All work must be completed by the student alone.
- Any collaboration among students must be pre-approved by the teacher.
- Plagiarism will not be allowed in any form. This will include copying or using the ideas or words of others and presenting them as one’s own.
- Students will not allow others to copy their work.
- Content from the Internet will not be misused or misrepresented.

All ACCESS Distance Learning teachers utilize a variety of technologies to check student work for authenticity. If an instructor confirms that a student has plagiarized work in any manner, the student will be subject to consequences determined by ACCESS Distance Learning administrative staff, the distance learning teacher, and the local school system, and will be subject to removal from the course with a failing grade.

Clay County Virtual School students must take all unit tests, course examinations, and Alabama mandated assessments in an environment proctored by Clay County Virtual School staff. Students are responsible for the following:

- Completing unit tests and course examinations in the proctored environment without the use of study aids or computer helps unless so allowed by the online teacher.
- Providing for themselves reliable transportation to and from the testing site(s) designated by the Clay County Virtual School staff.
- Verifying the proctor records the student’s test title, assigning teacher, test date, start time, and end time.

Scores earned on tests or exams not taken at an approved testing site with a proctor are subject to invalidation and review by the Clay County Virtual School Academic Integrity Committee. Additionally, in accordance with ACCESS Distance Learning policy, the student may be removed from the course with a failing grade and may be subject to dismissal from the Clay County Virtual School.

Student Signature ____________________________ Date ______________________
Parent Signature ____________________________ Date ______________________
Clay County Virtual School
Clay County Public Schools

Student Benefits, Expectations, and Requirements

Virtual schooling offers students numerous benefits in terms of time flexibility and program customization. Along with these advantages, students also assume increased responsibility in time management, organization, self-direction, and self-regulation.

Benefits
- Instruction from Alabama-certified teachers.
- No tuition and minimal fees.
- Accredited diploma upon satisfying all requirements for graduation.
- Flexibility and personalized learning experiences.
- Individualized academic and career preparation plan.
- Self-pacing and opportunity for accelerated advancement.
- Early graduation option upon meeting eligibility criteria.
- Flexibility to pursue interests intensively.

Expectations
- Technology
- Acquire and maintain consistent Internet access.
- Attendance
- Adhere to Clay County Board of Education’s attendance policy.
- Attend class daily in accordance with Clay County school calendar.
  Attendance requirement is satisfied by logging into ACCESS courses daily.

Course Progression Expectation and Requirements
- Students are required to progress through online courses at a rate comparable to the progression of a traditional class.
- Students are permitted to work ahead of the standard course progression and finish courses early.
- Students who fall behind comparable course progress will be subject to Academic Probation.
- Academic Probation (Intervention strategy)
  - Through mid-quarterly and quarterly grade monitoring, students are expected to maintain a 60% overall average in their courses. When students fall below this overall average, they will be placed on Academic Probation which requires the following:
    - Attendance will be taken two days a week by being physically present at the Virtual School as long as they are on Academic Probation.
    - Periodic grade counseling with Clay County Virtual School Staff.
    - Students remain on Academic Probation until the next grade monitoring, approximately four and a half weeks later.
    - Students who achieve an overall average at or above 60% at the next grade monitoring will be removed from Academic Probation.
    - Students who do not achieve an average at or above 60% at the next
grade monitoring will be re-enrolled at their base school.

• **Proctored Examinations**
  - All tests, exams, and Alabama mandated tests must be taken in the presence of a proctor at the Clay County Virtual School. Students are responsible for scheduling testing appointments with the Clay County Virtual School staff.
  - Scores earned on exams that are not taken at an approved testing site with a proctor are subject to invalidation and review by the Clay County Virtual School Academic Integrity Committee.
  - Students must provide their own transportation to the testing site.
Clay County Virtual School Program Facilitator
Job Responsibilities

1. Be currently employed by CCBOE as an ACCESS facilitator.
2. Facilitate the relationship between Clay County Virtual School Program student and teacher.
3. Provide support for Clay County Virtual School students by monitoring grades and progress and offering digital assistance at the school in the Access Lab.
4. Facilitate credit recovery through the Odysseyware or other like platform.
5. Facilitate remediation for RTI through the Global Scholar, Odysseyware, or other like platforms.
6. Orient students to platform.
Credit Recovery through Clay County Virtual School Program

Eligibility
1. Student must have failed one course (1 credit) in grades 9-12 with an average of 40-59. ½ credits may not be earned.
2. Student must be recommended by the counselor for credit recovery through Clay County Virtual School because only the counselor can determine if pathway is acceptable.
3. Student must be approved by the principal for credit recovery through Clay County Virtual School.

Requirements
1. Student will report to the Access Lab for class.
2. Student will work diligently to recover credit
3. **1 disciplinary infraction** will revoke the credit recovery agreement.
4. Odysseyware (or like program) is a self-instruction program; therefore, the facilitator will be available only for technological support.

Limitations
No more than 15 students enrolled at a time.

Credit Advancement/ Attainment through Clay County Virtual School Program

Eligibility
1. Student must be recommended by the counselor for credit recovery through Clay County Virtual School because only the counselor can determine if pathway is acceptable.
2. Student must be approved by the principal for credit advancement/attainment through Clay County Virtual School.
3. Student must sign the Clay County Virtual School Academic Integrity Contract

Requirements
1. Student will work diligently to advance credits while completing current credits
2. Student will adhere to the Academic Integrity Contract and Attendance Policy (daily logins to ACCESS)
3. Acquisition and maintenance of home Internet structure and necessary equipment.
4. **1 disciplinary infraction** will revoke the credit advancement/attainment agreement.
RtI Support through Clay County Virtual School Program

Eligibility
1. Student must be Tier III RtI in grades 7-12.
2. Student must be recommended for strategic support by the RtI Team after consultation with the Clay County Virtual School Facilitator in order to insure scheduling.

Scheduling
The Clay County Virtual School Facilitator will receive students for remediation during the time recommended by the RtI Team if possible. However, the student will not miss more than 45 minutes per week of any class.

The ACT/Aspire Preparation through Clay County Virtual School Program

Eligibility
1. Student must be in grades 7-10 and above-average in performance (GPA of 4.0)
2. Student must be recommended for strategic support by the classroom teacher after consultation with the Clay County Virtual School Facilitator in order to insure scheduling.
3. Student must have the ability to self-pace and keep up with missed classwork via notes.

Scheduling
The Clay County Virtual School Facilitator will create a rotational schedule for selected students in which students will not miss more than 45 minutes of each class per week.
Subject: Clay County Schools innovation waiver for creation of Clay County Virtual School Program

Whereas: The Clay County Board of Education’s mission is to partner with community to empower all students to become academically and socially self-actualized college and career-ready graduates so that they can build excellence within their futures and our own. The Clay County Board of Education believes that in order to foster such self-actualization in all students, we must provide opportunities for learning and development that meet students’ needs as they are identified, and this entails the establishment of the Clay County Virtual School program to prosper in-house 8-12 intervention needs, credit advancement, credit attainment, and credit recovery through a more flexible, asynchronous platform.

Whereas: The Clay County Board of Education Superintendent, Mr. William Walker, at the 24 September, 2015, board meeting presented an outline for support and creation of the Clay County Virtual School Program and the innovation flexibility waiver application for the Alabama State Department of Education.

Therefore, be it resolved: The Clay County Board of Education does support the innovation flexibility waiver application and the creation of the Clay County Virtual School Program as a part of the Clay County School System.

Adopted Date: 24 September 2015

Signed William Walker, Superintendent

Signed Greg Denney, Chairman
Innovation Plan Requirements:
The proposed Innovative School System shall:
1. Submit to the ALSDE the school year that the local school system expects the Flexibility Contract to begin.
2. Submit to the ALSDE the list of state laws, regulations, and policies that the local school system is seeking to waive in its Flexibility Contract.
3. Submit a list of schools included in the innovation plan of the local school system.
4. Submit to the ALSDE the final Innovation Plan, as recommended by the local superintendent of education and approved by the local board of education.

Upon receipt of the Innovation Plan/Flexibility Contract by the ALSDE, a letter of confirmation of receipt will be sent to the local superintendent and the process for review will begin. Within 60 days, the innovation plan will be placed on an Alabama State Board of Education work session and regular meeting agenda for discussion and final determination. The school system will receive written notification of approval or non-approval. Should the innovation/flexibility plan be denied, an outline of procedures and necessary steps to amend and resubmit will be communicated to the local superintendent.

Innovation Plan Assurances

The following are requirements that cannot be waived:
• Those imposed by federal law
• Those related to the health and safety of students or employees
• Those imposed by ethics laws
• Those imposed by the Alabama Child Protection Act of 1999, Title 16, Chapter 22A, Code of Alabama 1975
• Those imposed by open records or open meetings laws
• Those related to financial or academic reporting or transparency
• Those designed to protect the civil rights of students or employees
• Those related to the state retirement system or state health insurance plan
• Those that would compensate an employee at an annual amount that is less than the amount the employee would otherwise be afforded through the State Minimum Salary Schedule
• Those that would involuntarily remove any rights or privileges acquired by any employee under the Students First Act of 2011, Title 16, Chapter 24C, Code of Alabama 1975
• Those that would deny any right or privilege granted to a new employee pursuant to the Students First Act of 2011
• Those that would authorize the formation of a charter school

Certifying Signatures of the Local Superintendent and Local Board President

To be considered as an Innovative School System, we certify that we comply with the requirements of Act 2013-64 and procedures set forth by the Alabama State Department of Education regarding Flexibility Contract requirements and Innovation Plan requirements.

Please sign below:

[Signatures]
Clay County BOE Superintendent 9/24/2015
Clay County BOE President 9/24/2015
Community Partner Support

Use this form to document community organization/agency support and partnership for the Innovation plan/project. Use a separate form for each community partner.

School/Schools: Clay County Virtual School Program (Central High School of Clay County, Central Junior High School of Clay County)

School District: Clay County

Date(s) of School/School District/Community Partner Dialogues: 18 September 2015

Name of Community Organization/Agency: Central Alabama Community College

Contact Person: Ms. Hester Hamby

Contact Person E-mail Address: hhamby@cascc.edu

Contact Person Telephone Number: (256) 215-6415

Contact Person Address: 1675 Chancellors Rd, Alexander City, AL 35010

Explain the community organization’s/agency’s commitment to the Plan/Project:

This institution will offer general dual enrollment and support for the dual enrollment Welding classes as per the agreement with Clay County Schools.

List the resources and contributions (not monetary) that the organization/agency is making to this Plan/Project:

- The agency provides scholarships to qualifying high school students for their Welding/dual enrollment participation.

Agency Representative (Name): Ms. Hester Hamby

Title: Student Services Specialist-Student Activities Coordinator

Signature: __________________________
Community Partner Support

Use this form to document community organization/agency support and partnership for the Innovation Plan/Project. Use a separate form for each community partner.

School/Schools: Clay County Virtual School Program (Central High School of Clay County, Central Junior High School of Clay County)

School District: Clay County

Date(s) of School/School District/Community Partner Dialogues: 18 September 2015

Name of Community Organization/Agency: Southern Union State Community College

Contact Person: Mrs. Faye Dial

Contact Person E-mail Address:

Contact Person Telephone Number: (256) 396-5626

Contact Person Address: 750 Roberts Street, Wadley, AL 36276

Explain the community organization's/agency's commitment to the Plan/Project:
This institution will offer general dual enrollment and support for the dual enrollment EMT classes as part of the agreement with Clay County Schools.

List the resources and contributions (not monetary) that the organization/agency is making to this Plan/Project:
The agency provides scholarships to qualifying high school students for their EMT/dual enrollment participation.

Agency Representative (Name) Mrs. Faye Dial. Title: Recruiter

Signature: ________________________________
Community Partner Support

Use this form to document community organization/agency support and partnership for the innovation plan/project. Use a separate form for each community partner.

School/Schools: Clay County Virtual School Program (Central High School of Clay County, Central Junior High School of Clay County)

School District: Clay County

Date(s) of School/School District/Community Partner Dialogues: 22 September 2015

Name of Community Organization/Agency: Southern Union State Community College

Contact Person: Mr. Edward Pigg

Contact Person E-mail Address: epigg@suscc.edu

Contact Person Telephone Number: (334) 745-6437 ext.5513

Contact Person Address: 1805 Wildwood Lane, Opelika, AL 36801

Explain the community organization's/agency's commitment to the Plan/Project:

This institution will offer general dual enrollment and support for the dual enrollment EMT classes as per the agreement with Clay County Schools.

List the resources and contributions (not monetary) that the organization/agency is making to this Plan/Project:

The agency provides scholarships to qualifying high school students for their EMT/dual enrollment participation.

Agency Representative (Name) Mr. Edward Pigg

Title: Dual Enrollment Committee Chair

Signature: Edward Pigg
Local Education Agency Report of Support or Concerns

Use this form to report the school or district and superintendent support or concerns, or both, about the innovation to the principal and faculty. Use a separate form for each school.

School: Central Junior High School of Clay County

School District: Clay County

Date of School/Department/Subdivision Receipt of Application:

Date of Regularly Scheduled Board of Education Meeting: 24 September 2015

Local School Board of Education Members:

Name of President: Greg Denney

Name Vice President: Blaine Lacy

Name of Member: Donald Harris

Name of Member: Arthur Oliver

Name of Member: Shane Davidson

Signature: [Signature]

Signature: [Signature]

Signature: [Signature]

Signature: [Signature]

Support:

On Thursday, September 24, 2015, the Clay County Board of Education voted unanimously in support of pursuit of Clay County Schools to receive a waiver from AAC 290-3-1-.02(2)(a)1-2 which was written as guidance in accordance with Code of Alabama, 1975 §16-1-1 and references that the length of school day and term shall consist of a minimum of 180 teaching days and that those days will consist of at least 6 hours of actual teaching, exclusive of lunch and recess. Resolution granted by the Clay County Board of Education on 24 September 2015.

Concerns: None were noted.

(Report of the Local Education Agency must be forwarded to school/school district for submission to Alabama State Board of Education with the application/plan).
Local Education Agency Report of Support or Concerns

Use this form to report the school or district and superintendent support or concerns, or both, about the innovation to the principal and faculty. Use a separate form for each school.

School: Central High School of Clay County

School District: Clay County

Date of School/Department/Subdivision Receipt of Application:

Date of Regularly Scheduled Board of Education Meeting: 24 September 2015

Local School Board of Education Members:

Name of President: Greg Denney
Signature: [Signature]

Name Vice President: Blaine Lacy
Signature: [Signature]

Name of Member: Donald Harris
Signature: [Signature]

Name of Member: Arthur Oliver
Signature: [Signature]

Name of Member: Shane Davidson
Signature: [Signature]

Support:

On Thursday, September 24, 2015, the Clay County Board of Education voted unanimously in support of pursuit of Clay County Schools to receive a waiver from AAC 290-3-1-.02(2)(a)1-2 which was written as guidance in accordance with Code of Alabama, 1975§16-1-1 and references that the length of school day and term shall consist of a minimum of 180 teaching days and that those days will consist of at least 6 hours of actual teaching, exclusive of lunch and recess. Resolution granted by the Clay County Board of Education on 24 September 2015.

Concerns: None were noted.

(Report of the Local Education Agency must be forwarded to school/school district for submission to Alabama State Board of Education with the application/plan).
Clay County Board of Education
Board Meeting
September 24, 2015

Greg Denney, President
Donald Harris, Vice President
Shane Davidson
Blaine Lacy
Arthur G. Oliver
William Walker, Superintendent

The Clay County Board of Education held its regular meeting at 4:03 PM. All Board Members were present. Central Office Personnel in attendance were Brandi Bishop, Charla Deleo, Demita Parson, Juanita Riley and Susan Burroughs. Also attending were Nikki Morrison and Karen Carr. The attachments that are referenced in the approved minutes can be found filed by date in a fire proof cabinet in the office of the Secretary to the Superintendent along with the original agenda and official minutes.

The invocation was given by Mr. Oliver.

Nikki Morrison presented the FY 14 audit report.

The Superintendent conducted a roll call to determine the presence of a quorum.
All board members were present.

1. On motion by Mr. Lacy, seconded by Mr. Harris, passed unanimously, approval of the agenda.

2. On motion by Mr. Oliver, seconded by Mr. Davidson, passed unanimously, approval of the minutes from the August 27, 2015 and September 3, 2015 meetings. (See Attachment)

3. On motion by Mr. Davidson, seconded by Mr. Lacy, passed unanimously, approval of the following Financial Reports for August 2015 -
   - Fund Balance Comparison
   - Analysis of Expenditures
   - General Fund Bank Reconciliation
   - Balance Sheet
   - Statement of Income and Changes in Fund Balance
   - Budget to Actual Statement
   - Budget to Actual Detail-General Fund
   - Budget to Actual Detail-Special Revenues Fund
   - Cash Receipts Journal
   - Check Register Accountability Report

4. On motion by Mr. Lacy, seconded by Mr. Davidson with Harris abstaining, item passed with all votes yay for approval to renew line of credit at First State Bank for use if funds on hand are not sufficient to pay the salaries of teachers and to meet current expenses when due.
5. On motion by Mr. Davidson, seconded by Mr. Oliver, passed unanimously, approval of the FY 16 Capital Plan. (See Attachment)

6. On motion by Mr. Davidson, seconded by Mr. Harris, passes unanimously, approval to accept the bid from Barry Young, cut and fertilize the field at Central High School for the hay until December 1, 2017. This was the only bid received.

7. On motion by Mr. Lacy, seconded by Mr. Davidson, passes unanimously, approval of the intent to apply for an innovation waiver to implement the Clay County Virtual School Program Policy.

8. On motion by Mr. Harris, seconded by Mr. Oliver, passes unanimously, approval of the Clay County Schools Off Campus Learning/Work Agreement. (See Attachment)

9. On motion by Mr. Davidson, seconded by Mr. Lacy, passes unanimously, approval of the new Technology Coordinator/Technician salary schedule.

10. Recommended by the Superintendent approval of the following Personnel Action Items:

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<th>ITEM</th>
<th>MOTION</th>
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<tr>
<td>22-25</td>
<td>Oliver</td>
<td>Lacy</td>
<td>Unanimous</td>
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For your Information:

- Our next Board Meeting will be October 22, at 4:00 PM in the board room.
- October 12, 2015 is Columbus Day and school will not be in session.
- October 15, 2015 Report Cards will be sent home.
- Parents Day is October 20, 2015.

On motion by Mr. Davidson, seconded by Mr. Lacy, passed unanimously, approval to adjourn.
Innovation Zone/Flexibility Waiver for Clay County Virtual School...

in sent

Mail

COMPOSE

Inbox (637)
Starred
Sent Mail
Drafts (19)
504
Billy
INBOX/alternative...
INBOX/Annual Dat...
INBOX/Betsy (24)
INBOX/CCRS Co...
INBOX/cip (22)
INBOX/Counselor...
INBOX/Demita (3)

Charla Deleo <deleoc@clayk12.org>
to Billy

Clay County Schools intends to submit an Innovation Zone/Flexibility Waiver to the Alabama State (a)(1-2) which was written as guidance in accordance with Code of Alabama, 1975 § 16-1-1 and refers those days will consist of at least 6 hours of actual teaching, exclusive of lunch and recess. Flexible asynchronous, or flexible, scheduling for credit recovery, credit attainment, and credit advancement will support in-house infrastructures such as Tier III Response to Instruction Intervention and The 2015, at the CCBOE board room with the regular meeting to follow.

Clay County Virtu.
Clay County Board of Education
62 Court Square
Ashland, Alabama, 36251

Public Hearing for Clay County Virtual School Program

Sign-in Sheet

1. [Name]

2. [Name]

3. [Name]

4. [Name]

5. [Name]

6. [Name]

7. [Name]

8. [Name]

9. [Name]

10. [Name]

11. [Name]

12. [Name]

13. [Name]

14. [Name]

15. [Name]

16. [Name]

17. [Name]

18. [Name]
Clay County Virtual School Program
Itinerary for Public Hearing
24 September 2015

Clay County Schools intends to submit an Innovation Zone/Flexibility Waiver to the Alabama State Department of Education to receive a waiver from Alabama Administrative Code (AAC) 290-3-1-.02(2)(a)1-2 which was written as guidance in accordance with Code of Alabama, 1975§16-1-1 and references that the length of school day and term shall consist of a minimum of 180 teaching days and that those days will consist of at least 6 hours of actual teaching, exclusive of lunch and recess. Flexibility within this waiver will allow the students of Clay County in grades 7-12 to participate in asynchronous, or flexible, scheduling for credit recovery, credit attainment, and credit advancement through the Clay County Virtual School program upon completion of the application and enrollment process. In addition, the program will support in-house infrastructures such as Tier III Response to Instruction Intervention and The ACT/Aspire preparation as can be practically scheduled.

Curriculum: ACCESS courses provided through ALSDE for credit attainment and advancement and Odysseyware for credit recovery

Graduation: Upon completion of requirements, students will be eligible for the Alabama High School Diploma and will be eligible to participate in commencement services. Depending upon waiver approval, students may graduate early.

Assessments: Students will participate in state and local assessments on site.

General Student Criterion:
- Must complete application process and be accepted into Clay County Virtual School Program
- Students seeking early graduation
- Students seeking credit recovery
- At-risk students
• Students who have other areas of excellence which require flexible scheduling

**Student Support:**
• Need-based online and face-to-face tutoring
• Small group environment
• Four-year plan development with site counselor
• Transition services for post-secondary career or education through career/tech counseling, etc.

**Technology Requirements:**
• Daily access to the Internet
• Daily access to Internet-accessible device with a minimum of free Google Docs processing software applications installed via establishment of a g-mail account.

**Costs:** There are no costs associated with the Clay County Virtual School Program at this time. The schools will be staffed through current employees at Central Junior High School and Central High School; however, should the school reach 250 students, it would be eligible form Alabama Foundation Program funding.

**Accountability/Annual Measurable Objectives:**
• Attendance –95% or better
• Student growth based on local assessment
• ACT proficiency based on state-mandated testing.

Please send any feedback to Charla DeLeo at (256) 396-1475, ext. 5, or deleoc@clayk12.org.
TO: BOARD MEMBERS
FROM: Billy Walker

I recommend the following personnel items for approval:

RESIGNATION

1. Robin Blair as math teacher at Central High School.

TRANSFER

2. Jill Harbison has requested a voluntary transfer to Math Teacher at Central High Senior High School.

OPEN POSITION

3. Math Teacher at Central Junior High School.

EMPLOY

4. John Vice as Technology Coordinator/Technician effective September 28, 2015.

PROFESSIONAL DEVELOPMENT

5. Tanya Higgins Self-Harm Workshop B’ham 09/16/2015 No Cost to Board
6. Cadie Tipton Samuel I Opelika 09/17/2015 Title II
7. Kate Ponder Samuel I Opelika 09/17/2015 Title II
8. Joe Sikes Samuel I Opelika 09/17/2015 Title II
9. Bethany Seals Samuel I Opelika 09/17/2015 Title I
10. Pamela Ruppel Samuel I Opelika 09/17/2015 Title I
11. Brad Jordan Samuel I Opelika 09/17/2015 Title I
12. Connie Proctor Samuel I Opelika 09/17/2015 Title I
13. Linda Smith Samuel I Opelika 09/17/2015 Title I
14. Delaina Bachus Samuel I Opelika 09/17/2015 Title I
15. Greg Gidley Samuel I Opelika 09/17/2015 Title I
16. Vicki Johnson Samuel I Opelika 09/17/2015 Title I
17. Anna Fables Restraint Training 08/21/2015 No Cost to Board
18. Alison Todd Student Observation @ RMC 09/10/2015 No Cost to Board
19. Whitley Martin Student Observation @ RMC 09/10/2015 No Cost to Board
20. Barbara Wynn JSU Dual Enrollment 09/25/2015 No Cost to Board
21. Jennifer Gidley JSU Dual Enrollment 09/25/2015 No Cost to Board
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<td>22</td>
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<td>24</td>
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<td>25</td>
<td>Terri Cabeza</td>
<td>LES</td>
</tr>
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*My signature below indicates approval of the September 24, 2015 minutes and that all attachments were made available for my review.*

---

Greg Denney, President

Billy Walker, Secretary

Blaine Lacy, Vice President

Donald Harris, Board Member

Arthur Oliver Board Member

Shane Davidson, Board Member