VESTAVIA HILLS CITY SCHOOL SYSTEM
INNOVATION ZONE/FLEXIBILITY APPLICATION

Date Received: January 7, 2014

Synopsis: Opportunity for Highest-Achieving Students to Participate in Selected Career Paths Through Independent Research and Internships

Statute Affected: Code of Alabama, 1975 (Revised)
   16-23-1 (Certificates)
   16-35-4 (Minimum Course Content)
   16-6B-2 (Core Curriculum)
   16-12-9 (Courses of Study)

Status: Approved by the Alabama State Board of Education on March 12, 2014
January 3, 2014

Dr. Tommy Bice
State Superintendent of Education
Alabama State Department of Education
5114 Gordon Persons Building
50 North Ripley Street
Montgomery, Alabama 36104

Dear Dr. Bice:

This letter is to request consideration of approval of the attached innovation/flexibility contract for Vestavia Hills City Schools. I believe that you will recognize our commitment to this plan as outlined by the requirements of the application.

We are excited about the possibilities this will provide for our target group of students and the alignment with the expectations of PLAN 2020. We appreciate in advance your support in this endeavor.

Sincerely,

[Signature]

Dr. Jamie Blair
Superintendent
Alabama State Department of Education
Innovation Zone/Flexibility Application

Please fill out all appropriate boxes and respond to all questions.
The application/plan must be in 12 pt. font and is limited to 20 pages.

Section 1 - Applicant Information

School System: Vestavia Hills City Schools
Contact Name & Title: Sheila Phillips, Assistant Superintendent
Telephone Number: 205-402-5115
E-Mail Address: philipssm@vestavia.k12.al.us
Number of Schools Involved: 1
Number of Students Served/Affected by Plan: 50-100
Number of Teachers Involved/Affected by Plan: 5-10
Number of Service Personnel Involved/Affected by Plan:

Please place a check beside the appropriate entity(ies) applying for Innovation Zone designation:
_X_School
____ Department or Subdivision of School
____ Coalition of Schools (fill out multiple listings below)
____ Feeder System of Schools
____ District

Please complete the chart below for the District’s leadership team that will support plan (add rows as needed):

<table>
<thead>
<tr>
<th>DISTRICT LEADERSHIP TEAM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Team Member</td>
</tr>
<tr>
<td>Dr. Jamie Blair</td>
</tr>
<tr>
<td>Sheila Phillips</td>
</tr>
<tr>
<td>Nat Robin</td>
</tr>
<tr>
<td>Mark Hogewood</td>
</tr>
<tr>
<td>Brooke Brown</td>
</tr>
<tr>
<td>Jane-Marie Marlin</td>
</tr>
</tbody>
</table>

Please complete the chart below for each school that will be involved/affected by the plan (insert additional rows as needed):

<table>
<thead>
<tr>
<th>SCHOOL LEADERSHIP TEAM MEMBERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Name</td>
</tr>
<tr>
<td>Vestavia Hills HS</td>
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<tr>
<td>Vestavia Hills HS</td>
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<td>Vestavia Hills HS</td>
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<tr>
<td>Vestavia Hills HS</td>
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</tbody>
</table>
RESOLUTION

BE IT RESOLVED by the Vestavia Hills City Board of Education that the Board of Education approves the submission of the following as required by the Alabama State Department of Education Innovation Zone/Flexibility Application:

1. A resolution supporting the intent to pursue an innovation/flexibility contract.

2. An assurance that the Vestavia Hills Board of Education will provide consistency in leadership and commitment to state standards, assessment, and academic rigor.

3. Support for the innovation/flexibility proposal implementation beginning school year 2014.

DONE this the 4th day of December, 2013.

Jerry Dent
Board President

Dr. Jamie Blair
Superintendent
Mr. Jerry Dent Board President
Dr. Jamie Blair Superintendent

I. Construction
II. Tax Renewal-Alan Ziegler
III. ALSDE Innovation Waiver-Wes Gordon
IV. Revised Technology Plan-Dr. Connie Bain
V. Adjourn
I. Construction
Cahaba Heights-plumbing and electrical problems in kitchen, replace slab and enlarge kitchen and cafeteria. Amendment to OA agreement on Dec. 4 agenda, 45-60 days final document.
West Elementary-additional classrooms and kitchen/cafeteria space-OA agreement for Dec. 4 agenda.
VHHS-new press box home concession stand area, increase size of press box, artificial turf, visitors concession stand and a more attractive entrance at the gate
Storage at maintenance facility
Total cost for all projects-$7,000,000
Financing was discussed.
OA agreement for full stadium and storage for Dec. 4 agenda.

II. Tax Renewal-Alan Ziegler

III. ALSDE Innovation Waiver-Wes Gordon
Flexibility Act

IV. Revised Technology Plan-Dr. Connie Bain
Approval at the Dec. 4 Board meeting.

V. Adjourn

Jerry Dent, President

Kym Prewitt, Vice President

Nat Robin

Mark Hogewood

Nancy Corona

Jamie Blair, Superintendent
Mr. Jerry Dent  Board President  
Dr. Jamie Blair  Superintendent  

Attendees - voting members  
Jerry Dent  President  
Kym Prewitt  Vice President  
Nancy Corona  Board Member  
Mark Hogewood  Board Member  

Attendees - other  
Dr. Jamie Blair  Superintendent  
Pat Boggs  Superintendent's Secretary  
Patrick H. Boone  Board Attorney  
Greg Maner  Custodian of Funds  
Sheila Phillips  Assistant Superintendent  

I. Call to Order  
The President called the meeting to order.  

II. Approval of the Amended Agenda  
The President called for approval of the Amended Agenda. There was no discussion.  
Motion made by: Mark Hogewood  
Motion seconded by: Kym Prewitt  
Voting  
Unanimously Approved  

III. Approval of the October 30, 2013 Minutes  
The President called for approval of the October 30, 2013 Minutes. There was no discussion.  
Motion made by: Mark Hogewood  
Motion seconded by: Kym Prewitt  
Voting  
Unanimously Approved  

IV. Delegations—None  

V. Administrative Reports—None  

VI. Financial Statement  
The Superintendent recommended the Board approve the Financial Statement for October 2013. Board bank accounts have been reconciled through October 2013. There was no discussion.  
Motion made by: Nancy Corona  
Motion seconded by: Kym Prewitt  
Voting  
Unanimously Approved  

VII. Consent Items  
The Superintendent recommended the Board approve the following Consent Items:  
Out of State Trips:  
Liberty Park Middle:  
6th grade Band and Choir—World of Coke, Aquarium, Shrek the Musical—Atlanta, GA—February 21, 2014
7th and 8th grade Art-American Architecture-St. Louis, MO-April 9-13, 2014
VHHS:
Boys and Girls Tennis Teams-Blue Angel Classic Tennis Tournament-Pensacola, FL-March 6-8, 2014
Math Team-Stanford University Math Tournament-Palo Alto, CA-February 13-15 or 16, 2014; LSU Math Tournament-Baton Rouge and New Orleans, LA-March 21-23 or 24, 2014

Disposal of Property:
VHHS-see attached list; pole vault equipment; piano
Pizitz-see attached list
Liberty Park Elementary-see list of HP inkjet printers
There was no discussion.
Motion made by: Nancy Corona
Motion seconded by: Kym Prewitt
Voting
Unanimously Approved

VIII. Business

A. Change Order Number One-Clements Dean Building Company, LLC
The Superintendent recommended the Board approve Change Order Number One with Clements Dean Building Company, LLC in the credit amount of $7,745.60 for electrical modifications for Vestavia Hills City Schools as submitted. There was no discussion.
Motion made by: Nancy Corona
Motion seconded by: Kym Prewitt
Voting
Unanimously Approved

B. Amendment Number One to Owner Architect Agreement
The Superintendent recommended the Board approve Amendment Number One to the Owner Architect Agreement between Lathan Associates Architects, P.C. and the Board for additions and alterations to the kitchen cafeteria at Vestavia Hills Elementary Cahaba Heights as submitted and presented at the November 19, 2013 Work Session. There was no discussion.
Motion made by: Mark Hogewood
Motion seconded by: Kym Prewitt
Voting
Unanimously Approved

C. Owner Architect Agreement-Additions and Alterations to Vestavia Hills Elementary West
The Superintendent recommended the Board approve the Owner Architect Agreement between Lathan Associates Architects, P.C. and the Board in the amount of $4,500,000.00 for additions and alterations to Vestavia Hills Elementary West as submitted and presented at the November 19, 2013 Work Session. There was no discussion.
Motion made by: Mark Hogewood
Motion seconded by: Kym Prewitt
Voting
Unanimously Approved

D. Owner Architect Agreement-Remodel and Repair of Visitors’ Concession Stand and Press Box at Vestavia Hills High School Stadium
The Superintendent recommended the Board approve the Owner Architect Agreement between Lathan Associates Architects, P.C. and the Board in the amount of $1,500,000.00 for remodel and repair of visitors’ concession stand and press box at Vestavia Hills High School stadium as submitted and presented at the November 19, 2013 Work Session. There was no discussion.
Motion made by: Nancy Corona
Motion seconded by: Kym Prewitt
Voting
Unanimously Approved

E. Owner Architect Agreement-Replacement of Field Turf at Vestavia Hills High School Stadium
The Superintendent recommended the Board approve the Owner Architect Agreement between Lathan Associates Architects, P.C. and the Board in the amount of $500,000.00 for replacement of field turf at Vestavia Hills High School stadium as submitted and presented at the November 19, 2013 Work Session. There was no discussion.
Motion made by: Mark Hogewood
Motion seconded by: Kym Prewitt
Voting
Unanimously Approved

F. Owner Architect Agreement-Addition to Vestavia Hills City Schools Maintenance Facility
The Superintendent recommended the Board approve the Owner Architect Agreement between Lathan Associates Architects, P.C. and the Board in the amount of $500,000.00 for addition to Vestavia Hills City Schools Maintenance Facility as submitted and presented at the November 19, 2013 Work Session. There was no discussion.
Motion made by: Nancy Corona
Motion seconded by: Kym Prewitt
Voting
Unanimously Approved

G. PNC Bank Loan
The Superintendent recommended the Board approve seeking a loan from PNC bank in the amount of $4,500,000.00 for construction and program upgrades as presented and submitted at the November 19, 2013 Work Session. There was no discussion.
Motion made by: Nancy Corona
Motion seconded by: Kym Prewitt
Voting
Unanimously Approved

H. Resolution-Capital Outlay Pool Warrant
The Superintendent recommended the Board approve the Resolution authorizing the issuance by the Board of $2,032,627.12 principal amount Capital Outlay Pool Warrant, Series 2013 as submitted. There was no discussion.
Motion made by: Nancy Corona
Motion seconded by: Kym Prewitt
Voting
Unanimously Approved

I. Resolution-Election for Tax Renewal
The Superintendent recommended the Board approve the Resolution as submitted and presented at the November 19, 2013 Work Session. There was no discussion.
Motion made by: Nancy Corona
Motion seconded by: Kym Prewitt
Voting
Unanimously Approved

J. Resolution-Innovation/Flexibility Contract
The Superintendent recommended the Board approve the Resolution as submitted and presented at the November 19, 2013 Work Session. There was no discussion.
Motion made by: Mark Hogewood
Motion seconded by: Kym Prewitt
Voting
Unanimously Approved

K. 2013-2014 Technology Plan
The Superintendent recommended the Board approve the 2013-2014 Technology Plan as submitted and presented at the November 19, 2013 Work Session. There was no discussion.
Motion made by: Nancy Corona
Motion seconded by: Kym Prewitt
Voting
Unanimously Approved

L. Social Studies Textbook Committee
The Superintendent recommended the Board approve the Social Studies Textbook Committee members as submitted. There was no discussion.
Motion made by: Nancy Corona
Motion seconded by: Kym Prewitt
Voting
Unanimously Approved

M. 2014-15 and 2015-16 Vestavia Hills City Schools Calendars
The Superintendent recommended the Board approve the 2014-15 and 2015-16 Vestavia Hills City Schools Calendars as submitted. Mrs. Phillips and Mrs. Prewitt explained the calendar committee process.
Motion made by: Nancy Corona
Motion seconded by: Kym Prewitt
Voting
Unanimously Approved

IX. Personnel
The Superintendent recommended the Board approve the following Personnel Actions:
Retirement:
Susan Sapp-Science 8 Teacher-Pizitz—effective January 4, 2014

Resignations:
Cathy Horton-Para Educator-Pizitz—effective January 1, 2014
Lauren Hughston-Para Educator-Central—effective December 13, 2013

Leaves of Absence:
Emily Self-Fifth Grade Teacher-Central-FMLA from March 31, 2014 through May 12, 2014
Angie Whiddon-Gifted Teacher-Central-FMLA from February 20, 2014 through May 9, 2014

Employments: Conditional employment under the terms of the Child Protection Act of 1999 and pending certification, as applicable.
Jenny L. Firth-Eighth Grade Science Teacher-Pizitz-replaces Susan Sapp—effective January 3, 2014
Donna D. Hoagland-Exceptional Education Para Educator-East—new position-effective December 2, 2013
Cathy Horton-ISS Teacher-Pizitz-replaces Susan Brooks—effective January 3, 2014
Traci W. Street-CNP Associate-VHHS-replaces Sherry Gibson—effective December 19, 2013
Romney R. Velazquez-Exceptional Education Para Educator-Liberty Park Middle—replaces
Donna Larriett-effective November 14, 2013
Alan F. Zuniga-Bus Driver-BOE-new position-effective November 18, 2013
There was no discussion.
Motion made by: Nancy Corona
Motion seconded by: Kym Prewitt
Voting
Unanimously Approved

X. Public Comment (Please limit comments to agenda items only.)
Pat Dewees

XI. Adjournment
There being no further business, the meeting was adjourned.

________________________________________
Jerry Dent, President

________________________________________
Kym Prewitt, Vice President

________________________________________
Nat Robin

________________________________________
Mark Hogewood

________________________________________
Nancy Corona

________________________________________
Jamie Blair, Superintendent
Section 2- Abstract and Waiver Requests

Provide a project summary that briefly describes the project’s vision, goals, activities, and key features for student success that will be addressed. Please include how the proposal reflects Alabama’s PLAN 2020. Please limit the length of the abstract to the text box found on this page only.

Vestavia Hills High School (VHHS) is a high performing suburban school with a tradition of excellence in its academic programs and in its preparation of students for post-secondary aspirations. An overwhelming expectation of the parents and community of VHHS is that students will proceed to a college or university. Due to this expectation, college preparedness and not career preparedness has been a primary focus of Vestavia Hills families, and arguably, the high school staff as well.

The vision of this project is to make career preparedness a valued goal for students at VHHS. This vision is to give motivated students opportunities to academically explore and participate in selected career paths through independent research and practically through internships. This program differs from either Career Tech or the Academy approach because the cohort of students selected will not be segregated into different career fields, but will collaborate together in symposium style research during their junior year of high school. During the senior year of high school, those same students will be mentored by and intern with professionals in their selected fields of interest. Those areas of interest could be as diverse as Health Sciences, Law, Teaching, Nursing, or Journalism. Even with a diversity of internship placements, the cohort will remain together as a collaborative learning team throughout the program.

This program combines two foundations of PLAN 2020 in order to meet the specific needs of the Vestavia Hills community. Participation in an academic program that prepares students for success in college will continue. This cohort of students will also participate in experiential learning in a specific career field selected by the student. The students’ participation through internship opportunities will inform the students how to proceed with their post-secondary plans, whether those plans match their original career interests or not. This project marries the college preparedness with career preparedness in a unique way for the sub-group of students at VHHS who desire enhanced educational experiences outside the traditional academic opportunities provided by VHHS.

One project goal is to target the appropriate sub-group of students for whom this project provides the greatest benefit. This project does not target our highest achieving academic students. VHHS has a large number of highly motivated, goal-oriented students in the middle stratum of achievement who may never take an AP exam or participate on an academic team. These students are academically strong but cannot or do not compete with the highest level of students for placement in the most rigorous of our academic programs.
Waiver Requests

Indicate the specific type(s) of policy or code that prohibit or constrain the project that you wish to request a waiver from:

___ Specific waiver requested of ALSDE policy
_x_ Specific waiver requested of Alabama Administrative Code (AAC) statute

<table>
<thead>
<tr>
<th>ALSDE Policy Waiver Request</th>
<th>Alabama Administrative Code (AAC) Statute Waiver Request</th>
<th>Impact of the Waiver</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Specify memo, etc., outlining policy)</td>
<td>Section 16-23-1 Certain public school employees must hold certificate.</td>
<td>This will allow practitioners to teach students course content within the field of study (ex. attorneys and physicians)</td>
</tr>
<tr>
<td></td>
<td>Section 16-35-4 Minimum course content; maximum number of courses. Section 16-6B-2 Core curriculum. Section 16-12-9 Courses of study for city schools.</td>
<td>This will allow flexibility of course content, sequence of courses being taught, and credits issued as determined by the program of study for our students participating in this model.</td>
</tr>
</tbody>
</table>

Requirements that cannot be waived:

- Those imposed by federal law
- Those related to the health and safety of students or employees
- Those imposed by ethics laws
- Those imposed by open records or open meetings laws
- Those related to financial or academic reporting or transparency
- Those designed to protect the civil rights of students or employees
- Those related to the state retirement system or state health insurance plan

Not allowable for waiver:

- May not compensate an employee at an annual amount that is less than the amount the employee would otherwise be afforded through the State Minimum Salary Schedule
- May not involuntarily remove any rights or privileges acquired by any employee under the Students First Act of 2011, Title 16, Chapter 24C, Code of Alabama 1975
- May not deny any right or privilege granted to a new employee pursuant to the Students First Act of
2011
- May not authorize the formation of a charter school

Section 3- Vision and Needs Assessment

Creative Vision for the Project

1. **What is the purpose and expected outcome of this project (include expected outcomes for students)?**

   The purpose of the project is to provide extended learning opportunities outside the scope of the traditional school setting related to individualized career interest areas for participating students.

   As part of expected outcomes, students will:
   
   - Participate and collaborate with a cohort of students over the course of two years
   - Engage in a variety of independent learning activities, including online learning and seminar forums
   - Identify a broad career path, research a variety of options within that path, then select a single path within the broader path to explore further
   - Partner with a mentor in the field of the chosen career interest area
   - Engage in contextual learning activities as part of an internship program
   - Develop and deliver a presentation that culminates the learning process of participating in the program

2. **Explain how the school's or school district's current data influenced the need for the project described in Question 1 above?**

   The average composite ACT score for the VHHS senior class of 2013 was 25.6. The national composite average ACT in 2013 was 20.9 (and 20.4 in Alabama). Using this criteria, there is a significant group of students who are classified as average within the school, but above average in the general population. This group of students typically is not part of the 823 AP exam participants at VHHS in 2013, but still performs well academically and is highly motivated. In addition, parent responses collected in Spring 2013 as part of the open-ended survey for AdvancEd accreditation included concern about the lack of focus on the ‘average’ student at VHHS.

3. **How is this project linked to Alabama’s PLAN 2020? How is this project linked to the school’s or district’s strategic plan?**

   The goal of PLAN 2020 is to prepare all students to succeed in college and/or a career after graduation from high school. With 98% of our graduates attending two- or four-year colleges and a tradition of success for our students, the component of PLAN 2020 that matches the goals of our proposed program is “to provide the opportunity for the application of skills in a real-world context.” We plan to give students the experience of collaborating with peers, but also want to extend that collaboration to professionals and experts in career fields outside the scope of traditional school offerings.

   The VHHS Strategic Plan includes the statement that the school will develop and implement challenging curricula. Our current course offerings and academic team opportunities fulfill this action plan statement for many students. However, the weakness or even absence of connections of those academic offerings with careers or job opportunities provides possibilities for expanding the scope of our definition of challenging curricula within our building. This project will target a different set of students with a different approach to
4. **How is the school’s or district’s project connected to best practice and current research in reference to raising student achievement and preparing students to be college- and career-ready?**

An important goal of parents for their children is completion of college within four years. Increasing tuition and general costs of living compounded with recent economic downturns provide very real financial challenges for parents of college-bound students. This project defines career goals more concretely for student participants saving time and money by helping students navigate decisions related to college majors and programs of study during their high school years rather than during their college years. Current data reveals a low percentage of students are completing college within four years. Only 44% of students at the University of Alabama and only 38% of students at Auburn University complete college with their original cohort within four years. In Reyna Gobel’s article, according to Robert Bardwell, “Those [students] who complete internships leave with a better focus on what they do or don’t want to do” (“High School Career Exploration Can Help With College Costs,” July 25, 2012, www.usnews.com). College and career readiness implies not only readiness in terms of preparation for college and career, but also implies readiness in terms of certainty for a select career path, especially if college is necessary to pursue that career.

In reference to leaders of change, educational leader Tony Wagner writes, “They realize that the world no longer cares how much students know, but rather what they can do with what they know” (“What Does It Mean to be a ‘Change Leader’ in Education?” www.getideas.org, January 2013). The significance of this statement by a leading expert in the field of twenty-first century learning affirms the goals of this project. Students will experience learning in the context of the real world with the guidance of a professional and mentor in that field. Tony Wagner’s seven survival skills include critical thinking and problem solving, collaboration across networks, and accessing and analyzing information, all of which are embedded skills for success in this program.

5. **How will this project be supported and monitored for implementation by the district?**

The project includes credit-bearing courses for the cohort of students who participate. The district will support the project with the assignment of personnel to the cohort of students in a context outside content-area teaching. The district will provide an additional supplement to personnel who directly monitor the cohorts.

Quarterly and semester monitoring through traditional means of assessment and grade reporting are one component of monitoring. In addition, students will provide feedback through surveys and conferences at various stages of the project for future enhancement and improvement. District officials will also participate in the exit process of the program for students at the end of their senior year.
<table>
<thead>
<tr>
<th>GOALS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Goals (SMART)</strong> (Must be specific, measurable, attainable, relevant, and timely)</td>
</tr>
<tr>
<td><strong>Activities</strong> (Identify the measurable objectives that will be used to determine success)</td>
</tr>
<tr>
<td><strong>Objectives</strong> (Define the way the school(s) support success)</td>
</tr>
<tr>
<td><strong>Flexibility</strong> (Change the way the school(s) support success)</td>
</tr>
<tr>
<td><strong>Collaboration</strong> (Partner with other stakeholders to develop activities)</td>
</tr>
<tr>
<td><strong>Evaluation, Follow-up, and Reporting</strong> (Provide a mechanism for follow-up and reporting)</td>
</tr>
</tbody>
</table>

| Section 4 Goals, Objectives, Evaluation, Timeline, & Timeline |  |  |
| --- |  |  |

<table>
<thead>
<tr>
<th>2015 August</th>
<th>2014-May</th>
<th>High School Program Director TBD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Risk Miniture, Timelapse, Median, Pivotal, Key Kitten, Kitten, Any</td>
<td>Delivery Timeframe, Teachers, Counselor, Director, High School Program Director</td>
<td>The cohort of students will participate in different online learning delivery systems such as Khan Academy and the Free Open Lecture learning activities within their field of interest. Students will participate in online career-area related activities and participate in online career area of interest and research their breadth of career opportunities. The cohort of students will be assigned one in which a mentor can assist in narrowing learning activities to narrow learning activities to narrow.</td>
</tr>
</tbody>
</table>
| Community Partners | 2015-2016 August | Interview process. Students will participate in a culminating event.

- Students will prepare a presentation of learning.
- Students will submit a research paper.
- Students will present a poster in a field.
- Students will reflect on their learning activities.
- Students will engage in various learning experiences.

| 2016-2017 May | Students will update their project with the school faculty.

- Students will select a mentor in a career field.
- Students will develop a research proposal.
- Students will plan and conduct research in their chosen area of interest.

| 2017-2018 June | Students will observe professionals in the field.

- Students will complete an internship with a mentor.
- Students will complete a final reflection of their career field.
- Students will submit a final project.
- Students will participate in a culminating event.

| 2018-2019 July | Students will update their project with the school faculty.

- Students will select a mentor in a career field.
- Students will develop a research proposal.
- Students will plan and conduct research in their chosen area of interest.

| 2019-2020 August | Students will observe professionals in the field.

- Students will complete an internship with a mentor.
- Students will complete a final reflection of their career field.
- Students will submit a final project.
- Students will participate in a culminating event.

| 2020-2021 September | Students will update their project with the school faculty.

- Students will select a mentor in a career field.
- Students will develop a research proposal.
- Students will plan and conduct research in their chosen area of interest.

| 2021-2022 October | Students will observe professionals in the field.

- Students will complete an internship with a mentor.
- Students will complete a final reflection of their career field.
- Students will submit a final project.
- Students will participate in a culminating event.
The overall program

The experimental learning provided through participation in the project is a second contributor to sustainability. This project is unlike any other

Why the overall program

Using the second-year cohort as mentors for the first-year cohort is one very practical strategy for sustainability. While this strategy cannot be

1. How will you evaluate and report the impact this innovation project has on increasing student success and/or other stated

Goals and objectives?

Section 5 - Project Evaluation and Sustainability
Appendix

Record of Commitment

Use this form to report staff, parent, and public commitment regarding the innovation application and plan. Use a separate form for each school.

School: Vestavia Hills High School
School District: Vestavia Hills City Schools

Notice of Meeting(s) (Date provided to faculty, department, parents, community, etc.): ________________

*Meeting Date(s): October 28, October 29, November 5, November 19, 2013

Parent Representatives:
Name: Patti Moutrie, PTO President
Signature: ____________________________
Name: Donna Vaughn, PTO Vice President
Signature: ____________________________
Name: ______________________________
Signature: ____________________________

We certify that this application/plan is supported by the school’s PTA/PTO.

Continuous Improvement Leadership Team Representatives:
Name: Oliver Aaron
Signature: ____________________________
Name: Jamie N. Minoso
Signature: ____________________________
Name: ______________________________
Signature: ____________________________

We certify that 80 percent of the faculty affected by the application/plan has voted to support the application/plan.

Record of Public Discussion and Input

District and School Representatives:
Name: Wes Gordon
Signature: ____________________________
Name: Melissa Smith
Signature: ____________________________
Name: Brandon Turner
Signature: ____________________________

We certify that multiple opportunities were provided for public discussion and input of this plan.

*Record of sign-in sheets and input from various groups and meetings should be kept at the district level.
Local Education Agency Report of Support or Concerns

Use this form to report the school or district and superintendent support or concerns, or both, about the innovation to the principal and faculty. Use a separate form for each school.

School: Vestavia Hills High School
School District: Vestavia Hills City Schools
Date of School/Department/Subdivision Receipt of Application: ________________________________
Date of Regularly Scheduled Board of Education Meeting: December 4, 2013

Local School Board of Education Members:

Name of President: Jerry Dent
Signature: ________________________________

Name Vice President: Kym Prewitt
Signature: ________________________________

Name of Member: Nat Robin
Signature: ________________________________

Name of Member: Mark Hogewood
Signature: ________________________________

Name of Member: Nancy Corona
Signature: ________________________________

Name of Member: ________________________________
Signature: ________________________________

Support: “I like that it addresses Plan 2020 and that it meets the needs of those students that don’t have a niche in high school.” “The word I think of is opportunity, for the students, community and teachers. “

__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

Concerns: “Will this be accomplished by your current staff?” “What will be the diploma type/endorsement?” “Have you seen anything like this anywhere else?”

__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

(Report of the Local Education Agency must be forwarded to school/school district for submission to Alabama State Board of Education with the application/plan).
Hey SP. Here is Cumberland's form.

I should be by tomorrow to sign the BOE paperwork.

--

This message has been scanned for viruses and
dangerous content by MailScanner, and is

Community Partner Support

Use this form to document community organization/agency support and partnership for the innovation plan/project. Use a separate form for each community partner.

School/Schools: Vestavia Hills High School (“VHHS”)

School District: Vestavia Hills

Date(s) of School/School District/Community Partner Dialogues: A Vestavia Hills Board of Education member, Mark Hogewood, is an adjunct professor at the Cumberland School of Law. He has had discussions over the last year about how Cumberland and VHHS could partner.

Name of Community Organization/Agency: Cumberland School of Law

Contact Person: Dean John L. Carroll

Contact Person E-mail Address: jcarrol@samford.edu

Contact Person Telephone Number: (205) 726-2704

Contact Person Address: Cumberland School of Law, Samford University, 800 Lakeshore Drive, Birmingham, Alabama 35229

Explain the community organization’s/agency’s commitment to the Plan/Project:

VHHS, through Mark Hogewood, and Dean Carroll have discussed ways in which Cumberland and VHHS could partner including VHHS students attending classes at Cumberland, VHHS students being mentored by law school students, and other potential ways in which VHHS students could be exposed to the law school experience and the practice of law.

List the resources and contributions (not monetary) that the organization/agency is making to this Plan/Project:

Although in the early stages of planning VHHS teachers may try to coordinate curriculum with Cumberland professors, and VHHS students may attend classes taught by Cumberland professors. Both of these aspects of the program would involve Cumberland personnel contributing time and experience.

Agency Representative (Name): John L. Carroll

Title: Dean

Signature: [Signature]
Community Partner Support

Use this form to document community organization/agency support and partnership for the innovation plan/project. Use a separate form for each community partner.

School/Schools: Vestavia Hills High School

School District: Vestavia Hills

Date(s) of School/School District/Community Partner Dialogues:
May 2013 → current (planning through 2014-2015 school year)

Name of Community Organization/Agency: University of Alabama at Birmingham

Contact Person: Robin G. Lorenz, M.A., Ph.D.

Contact Person E-mail Address: RLORENZ@UAB.EDU

Contact Person Telephone Number: (205) 934-0676

Contact Person Address: 1825 Univ. Blvd., SHEL 602
Birmingham, AL 35294-2182

Explain the community organization's/agency's commitment to the Plan/Project:
Provide enriching multi-year experiences in Biomedical Science at UAB to highly motivated Vestavia Hills High School Students.

List the resources and contributions (not monetary) that the organization/agency is making to this Plan/Project:
Resources available will be the biomedical science research laboratories at UAB, in addition to direct mentoring by the collaborating UAB faculty and students.

Agency Representative (Name): Robin G. Lorenz, M.A., Ph.D.
Title: Assistant Dean for Physician Scientist Education

Signature: [Signature]