

Portables in the State of Alabama

Number of Portables Used as Classrooms as of March 1999	3,328
Number of Portables Used as Classrooms as of September 2000	2,527
Projected Number of Portables Used as Classrooms as of September 2001	1,542

Classroom Information

Each school is staffed with full- and part-time faculty and staff. The schools in the state of Alabama currently employ the following professionals.

Classification	State
Teachers	47,946.3
Counselors	1,679.5
Librarians	1,313.0
Administrators	2,626.9
Nurses	298.4
Other Certified Personnel	1,240.3
Support Staff	34,417.0

This chart shows the percentage of teachers holding each type degree.

Highest College Degree	1996-1997	1997-1998	1998-1999	1999-2000	2000-2001
6-Year through Doctorate	7.8%	4.4%	8.2%	5.0%	4.8%
Master's	59.7%	44.4%	51.8%	50.0%	49.6%
Bachelor's	32.5%	51.2%	40.0%	45.0%	45.6%

Alabama's Career/Technical programs are forming partnerships with business and industry to align curriculum with their standards. The goal is to certify all programs to industry standards by 2003. The number indicates the percentage of high school programs that have been certified. The letter grade measures whether or not these programs are on track to meet that goal.

Programs Achieving Business/Industry Certification	2000-2001	
	Rate	Grade
	71.6	A

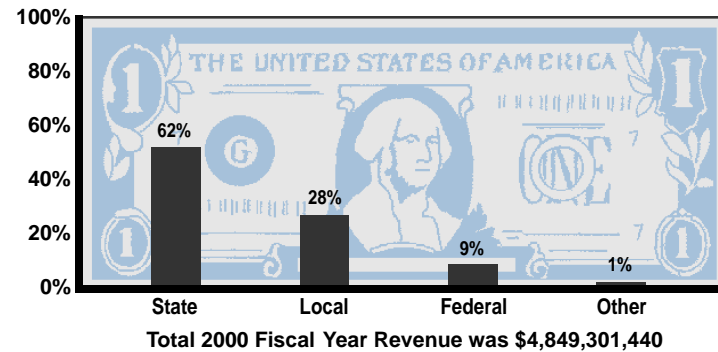
Safety & Discipline

The following chart shows the types of discipline problems that have occurred statewide and what actions were taken in 2000-2001.

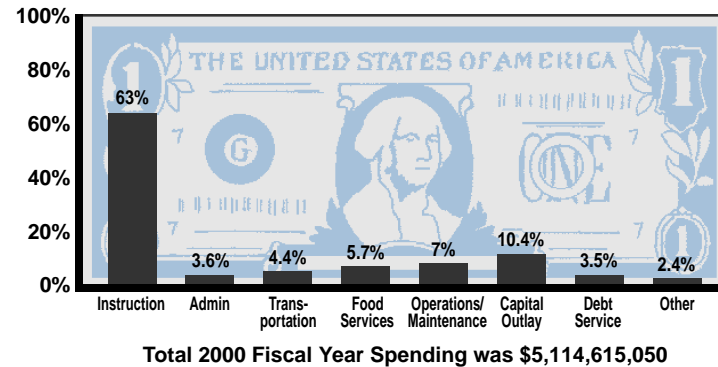
Type of Incident	Number of Incidents Reported	Action Taken		
		Suspension	Expulsion	Sent to Alternative School
Assault	3040	2433	39	220
Bomb Threat	68	45	10	24
Drug Related	1308	1080	178	473
Weapon Related	1530	1267	103	266

Taxpayers' Report

Sources of School Revenues



Use of Funds



Spending per Student

The chart below shows the spending per student for the state. The letter grade compares our student spending to the southeast and nation.

Year	Amount	Southeast	Nation
1996-1997	4589.00	F	D
1999-2000	5657.58	C-	D+

Mills Equivalent

This is the total amount of revenue collected locally for public school purposes, divided by the value of one regular system mill of ad valorem tax. The state average is 29.78 mills equivalent.

Contact Information

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State Board of Education School Report Card for 2000-2001

Academic Performance Summary*

Overall Performance for the State of Alabama **B-**

The charts below show the actual number in each category for schools and school systems in 2000-2001. Schools and systems in Caution or Alert are attempting to improve test scores and reach Clear status.

Schools in Clear	1157
Schools in Caution	68
Schools in Alert	57

School Systems in Clear	124
School Systems in Caution	1
School Systems in Alert	3

State Board of Education Members

Gov. Don Siegelman, Board President	Ella Bell, District 5
Dr. Ethel Hall, Vice President, District 4	David F. Byers, Jr., District 6
Bradley Byrne, District 1	Sandra Ray, District 7
G.J. "Dutch" Higginbotham, District 2	Dr. Mary Jane Caylor, District 8
Stephanie Bell, District 3	Ed Richardson, Superintendent of Education

Report cards are prepared by the Alabama Department of Education.
For more information, visit the SDE Web site at www.alsde.edu.

*Based on Stanford Achievement Test, 9th Edition Results

STUDENT ACADEMIC PERFORMANCE

Alabama students in grades 3-11 are given the Stanford Achievement Test each year to measure their academic performance. The charts below show student academic performance throughout the state over the past five years. The national average for the Stanford Achievement Test, 9th Edition, is 50.

Group	1996-1997		1997-1998		1998-1999		1999-2000		2000-2001	
	Score	Grade	Score	Grade	Score	Grade	Score	Grade	Score	Grade
Grade 3	55	B-	54	B-	55	B-	55	B-	55	B-
Grade 4	58	B	58	B	58	B	59	B	58	B
Grade 5	57	B-	57	B-	57	B-	57	B-	56	B-
Grade 6	61	B	59	B	60	B	61	B	59	B
Grade 7	57	B-	56	B-	56	B-	57	B-	56	B-
Grade 8	58	B	56	B-	56	B-	57	B-	56	B-
Grade 9	56	B-	50	C+	51	C+	53	C+	52	C+
Grade 10	51	C+	49	C+	49	C+	50	C+	50	C+
Grade 11	52	C+	52	C+	53	C+	53	C+	53	C+
Student Avg.	56	B-	55	B-	55	B-	56	B-	55	B-

The achievement/ability comparison shows the relationship between students' scores on the Stanford Achievement Test and the scores of other students of similar ability. The number in the chart below is the state's numeric average. The letter grade indicates the achievement/ability comparison score.

Achievement /Ability	1996-1997		1997-1998		1998-1999		1999-2000		2000-2001	
	Score	Grade	Score	Grade	Score	Grade	Score	Grade	Score	Grade
	5.3	B	5.2	B-	5.2	B-	5.2	B-	5.2	B-

Writing Performance

Students in the fifth and seventh grades are given tests to measure their writing skills. This chart shows the combined performance of students throughout the state.

**Does not include special education*

Level	1999-2000*		2000-2001	
	Level	Score	Level	Score
Grade 5	5.02	B	4.54	C+
Grade 7	5.04	B	4.94	B-

ACT Testing

Most students planning to attend college take at least one of several college entrance exams. One of the best known is the ACT. This chart shows the highest average ACT score for the senior class and how it compares to the national average.

Group	1996-1997		1997-1998		1998-1999		1999-2000		2000-2001	
	Score	Grade	Score	Grade	Score	Grade	Score	Grade	Score	Grade
State	20.1	C	20.2	C	20.2	C	20.2	C	20.3	C
Nation	20.8	N/A	21.0	N/A	21.0	N/A	21.0	N/A	21.0	N/A

Dropout Rate

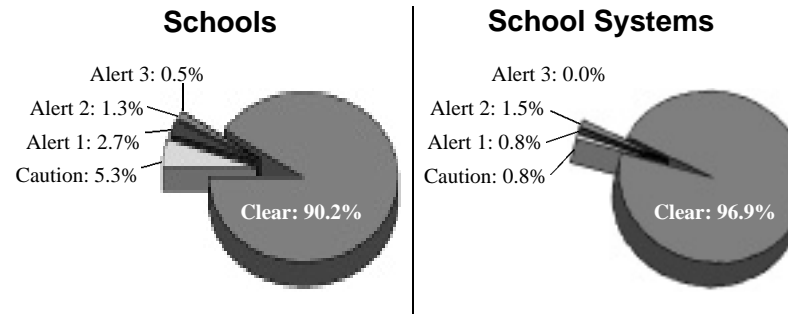
This number represents the percent of students in 9th grade in 2000 who are projected to leave school prior to graduation in 2003. The grade compares the state to the national average.

Dropout Rate	Rate	Nation
	16.48	C+

Academic Status

Based on Stanford Achievement Test results, each school and school system is given an academic status:

- Clear status indicates the school or system is meeting state academic requirements.
- Caution means the school or system needs academic improvement.
- Alert 1 or 2 requires that the state Department of Education work with the system personnel to bring test scores up to standards.
- Alert 3 indicates the state Department of Education is intervening in the daily operation of the school or system in an attempt to improve academic status.



Graduation Exam

Alabama has the toughest graduation requirements in the United States. High school students must earn at least 24 credits, including four years of math, science, English, and social studies. Students must also pass an exam to earn a regular diploma. This chart shows the percentage of 12th graders passing the exam.

Subtest	2000-2001	
	Score	Grade
Reading	97%	A
Language	96%	A

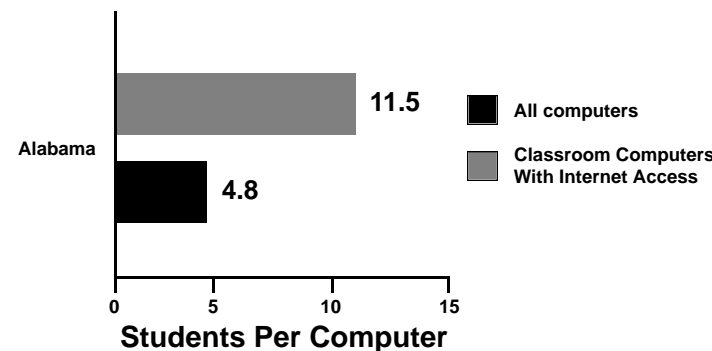
Remediation

Indicates the percentage of incoming freshmen from Alabama's public schools enrolled in remediation courses at Alabama's public colleges and universities.

2000-2001	
Course	Grade
Math	12.5%
English	7%
Math & English	10.8%

Technology

Internet access and computer use in public schools.



GENERAL SCHOOL INFORMATION

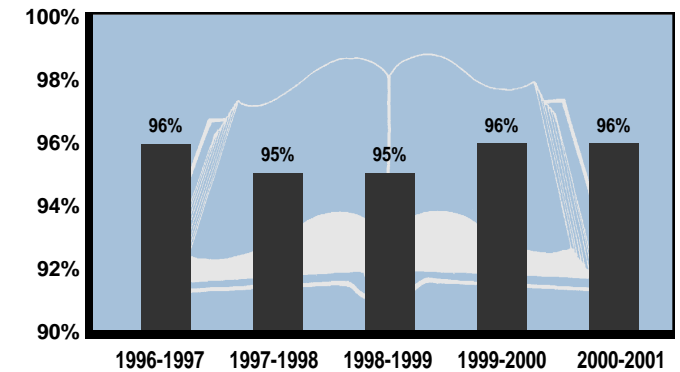
Average Daily Membership

This is the average number of students on attendance rolls during the first 40 days of school.

Year	ADM
2000-2001	731,307
1999-2000	732,940
1998-1999	736,603
1997-1998	739,132
1996-1997	739,667

Average Daily Attendance

This is the percentage of students that attend school each day.



Students Eligible for Free or Reduced Priced Meals

This is the percentage of students that have applied and are approved. It is an indicator of poverty.

