



## ESSA IMPLEMENTATION COMMITTEE

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### ESSA Subcommittee Meeting – Accountability

**Date, Time:** Thursday, September 15, 2016, 10:00 a.m. – 1:00 p.m.

**Location:** 135 South Union Street, Suite 215

**ALSDE Facilitator:** Angela Martin

**Members present:** Christian Becraft, Holly Box, Ryan Cantrell, Margaret Clarke, Rep. Terri Collins, Martha Peek

**Members absent:** Sheila Hocutt Remington

**Summary:** The ESSA Accountability Subcommittee heard a presentation from Mr. David Griffith, a Research and Policy Analyst from the Thomas B. Fordham Institute. Members discussed the current n-count of 20 for use in disaggregating data by subgroups and conducting a comparison using an n-count of 30. The group decided no action was needed to keep the current n-count of 20. Members decided upon the indicators below to be used within the ESSA Accountability System.

- Student Achievement for all public schools
- Learning Gains for all public schools
- Reporting 4- and 5-Year Graduation Rate for all public high schools
- Attendance for all public schools for School Quality and or/success
- College- and Career-Readiness for all public high schools for School Quality and or/success

**Next Meeting:** Wednesday, October 5, 2016, 10 a.m. with the Standards, Assessments and EL work group, 135 South Union Street, Suite 215

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## Detailed Notes

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*All notes below are comments with committee members and the ALSDE facilitator.*

Angela Martin welcomed the ESSA Accountability Subcommittee to the meeting and introduced Mr. David Griffith, from the Fordham Institute as a guest speaker.

- Mr. Griffith spoke on the topic of “Accountability under the Every Student Succeeds Act”. His topics for discussion were:
  1. The goals of school rating systems
  2. What’s happening in Alabama
  3. The dreaded “school quality” indicator
- After Mr. Griffith concluded his presentation, Mrs. Martin brought up for discussion the current n-count of 20.
  - Mrs. Martin relayed to the group that participants from the ESSA tour as well as professional organizations and various groups had questions concerning why Alabama is using an n-count of 20 and not 30, as allowed by the ESSA.
  - After discussion of the use of 20 versus 30 for the n-count, it was decided that the n-count would remain at 20, for disaggregation purposes.
- Mrs. Martin also provided some research to the group from other states showing various data that could be included in the ESSA Accountability System for Alabama.
- The following indicators were voted on and will be included in the Alabama ESSA Accountability System:
  - Student Achievement for all public schools
  - Learning Gains for all public schools
  - Reporting 4- and 5-Year Graduation Rate for all public high schools
  - Attendance for all public schools for School Quality and or/success
  - College- and Career-Readiness for all public high schools for School Quality and or/success
- The committee members shared the concept of creating a seamless accountability using the A-F Report Card Indicators.
- The group also left open the possibility of adding surveys as a valid and reliable measure of School Quality / Student Success.

### Action Items:

- Members will research other states weighting of indicators within the accountability system.
- Members will research other states actions taken in response to low participation on state administered assessments.
- Angela Martin will research further the possibility of using surveys within the School Quality / Student Success indicator.
- Handout: <http://www.ecs.org/ec-content/uploads/ESSA-Quick-guides-on-top-issues.pdf>

