The Alabama School Choice and Student Opportunity Act (Act 2015-3, Section 7 and 9) indicates:

**PREOPENING REQUIREMENTS OR CONDITIONS**
- Authorizers may establish reasonable preopening requirements or conditions to monitor the start-up progress of newly approved public charter schools.
- Authorizers may ensure that the charter schools are prepared to open smoothly on the date agreed and that each school meets all building, health, safety, insurance, and other legal requirements for school opening.

**APPLICABILITY OF OTHER LAWS, RULES, AND REGULATIONS**
Public charter schools shall be subject to the same civil rights, health, and safety requirements, including, but not limited to, state and local public health and building codes, employee fingerprinting, and criminal background checks applicable to other public schools in the state except as otherwise specifically provided in this act.

**PUBLIC CHARTER SCHOOL EMPLOYEES**
- Start-up public charter schools may elect to participate in the Teachers’ Retirement System and Public Education Employees’ Health Insurance Plan. Such election must take place prior to the execution of the charter contract and once made is irrevocable.
- Conversion charter schools shall participate in the Teachers’ Retirement System and Public Education Employees’ Health Insurance Plan and shall provide compensation for teachers and school nurses that complies with the pro rata daily rate of pay as provided in the state minimum salary schedules for teachers and school nurses.
- Employees of participating start-up public charter schools and employees of conversion public charter schools shall participate in the Teachers’ Retirement System of Alabama as teachers defined in subdivision (3) of Section 16–25–1, *Code of Alabama (1975)*, and are eligible to participate in the Public Education Employees’ Health Insurance Plan as employees defined in subdivision (1) of Section 16–25A–1.

**HEALTH SERVICES-LICENSEURE AND SUPERVISION**
- All school nurses must possess current licensure. *Code of Alabama (1975), §34-21-2, 41-22-9*
- Licensed Practical Nurses are supervised by a Registered Nurse. *Code of Alabama (1975), §34-21-2(c) (21)*
Indicators
- Visual observation at time of monitoring (possession of license).
- Annual Report documentation with name of nurse and license number.
- Documentation of supervision on the school system’s Nurse Supervision form.

MEDICATION OVERSIGHT AND TRAININGS
- The school system provides oversight and holds annual trainings for unlicensed medication assistant school personnel (Medication Assistants). Code of Alabama, (1975), §34-21-2(c)(21)

Indicators
- Documentation of annual training and recertification for unlicensed medication assistants.
- Unlicensed Medication Assistant Training Packet.
- Medication delegation form, sign in sheet, skills check sheet, signature of unlicensed personnel.
- Evidence that the LEA has implemented the components of the Safe at Schools Act.

MEDICATION STORAGE
- Medications are secured and properly stored, in original container, properly labeled, and within the expiration date. Code of Alabama, (1975), §34-21-1(3) (b), §34-21-2(a)(21), §34-21-2(c) (6)
- PPA s are available for over-the-counter and self-administered medications. Code of Alabama, (1975), §34-21-2(c)(21), and Code of Alabama (1975), §16-1-39, § 16-30A-3

Indicators
- Visual observation.

DOCUMENTATION: INOW HEALTH
- Students’ health records are created and stared in INOW Health. Family Educational Rights and Privacy Act of 1974

Indicators
- Documentation is housed in INOW Health.
- Medical records are in secure location.
- Prescriber/Parent Medication Authorizations, Health Record, and IHCPs/IEAPs secure.

HEALTH CARE PLANS AND EMERGENCY ACTION PLANS
- School nurses develop and implement IHCPs/IEAPs for students with chronic health problems or health concerns that significantly affect their ability to learn, including location of medications, transportation, field trips, extracurricular activities, and unforeseen events (e.g., inclement weather, lockdown, and evacuation of school). Code of Alabama (1975), §16-30A-3

Indicators
- Visual observation of IHPs and IEAPs.
- Review specifically, IHPs developed on diabetic students.
- Review parent signature and receipt of IHP.
- Review teacher and staff receipt of IHP based on need-to-know basis.
• Nurse interview for coverage of students available for transportation, field trips, extracurricular activities, and unforeseen events (diabetic and other healthcare conditions).

INVASIVE PROCEDURES AND AUTHORIZATION
• School systems that have students requiring invasive procedures (e.g., tracheotomy care/suctioning, gastrostomy/naso-gastric tube feedings, or medication by injections to be performed by a RN or LPN) with documentation of procedures performed and with a written authorization from a prescriber and/or parent/guardian. *Code of Alabama (1975), §34-21-1 (3)*, and *Code of Alabama (1975), §34-21-2(c)(21)*
• Someone is available on site to care for the medical needs of the student with diabetes. (According to the diabetic student IHP) (Mark NA if no diabetic in the school). *Code of Alabama (1975), §16-30A-1*

Indicators
• Nurse interview/review the IHP for coverage is required.
• Trained personnel or nurse is “on site and available” to the extent required by the student’s IHP.
• According to the IHP, coverage must be available when the student is a “Direct Participant” for health care services.

CPR AND AED
• All school nurses and/or healthcare providers are CPR-certified. *Code of Alabama (1975), § 34-21-1*
• An AED is in every school, and at least one employee at each school is trained in the use of an automated external defibrillator. *Code of Alabama (1975), §16-1-45*
• There is evidence that the school system has adopted an AED system procedure and notified local emergency communication center or dispatch center of the existing location and type of AED. *Code of Alabama (1975), §6-5-332.3(d)(1)(2)(3), §6-5-332.3(e)*

Indicators
• Visual Observation.
• Copy of procedures.
• Documentation of notifying the local emergency communications center or dispatch center of the existing location and type of AED.

NOTE: This working document “highlights” some key school safety components in the *Alabama School Choice and Student Opportunity Act* (Act 2015-3). It does not attempt to address all content specific to school safety laws, rules, and regulations. The preliminary guidance provided in this working document will be updated as the Alabama State Department of Education develops specific guidance regarding Alabama public charter schools. Please send questions to pcs@alsde.edu.

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