ALABAMA COLLEGE- AND CAREER-READY INITIATIVE

ALABAMA COLLEGE- AND CAREER-READY STANDARDS: INSTRUCTIONAL IMPLICATIONS

• **Students** – a K-12 articulated learning trajectory based on college and career readiness.

• **Parents** – assurance that if the K-12 learning trajectory is successfully implemented and followed, their child will be prepared for success in college and their chosen career.

• **Teachers/Administrators** – a clear, explicit, and rigorous guide on how to move a student along his/her learning trajectory with alerts when that student falls above or below the trajectory supported by a resource repository of best practice populated by collaborating states and our national and international education partners.

• **Higher Education** – an opportunity to develop a more clearly articulated relationship with K-12 in the preparation of future teachers and administrators and continued learning opportunities for current teachers and administrators.

• **Business & Industry** – assurance that a graduate from an Alabama high school is prepared for college and career opportunities without the need for remedial education or training.

PROFESSIONAL DEVELOPMENT TOPICS

Professional development (PD) are offered in phases. Below are the topics that are addressed during each phase.

**Phase I**
- Components of the Course of Study
- High School Course Progressions/Pathways (Mathematics)
- Standards for Mathematical Practice
- Literacy Standards for Grades 6-12
- Domains of Study and Conceptual Categories (Mathematics)
- Learning Progressions/Trajectories
- Addressing Content Shifts
- Early Entry Algebra I Considerations & Consequences
- Strands [Comparison, New Emphases] (ELA)
- Content Movement (ELA)
- Timeline for PD and Implementation (ELA)
- Assessment (ELA)
- Implications for Special Education (ELA)

**Phase II**
- Analyzing the Standards
- Examples of Units of Study
- Building Capacity of Elementary/Middle/High School Teachers
- Formative Assessments
- Differentiating Instruction for RtI
- Sample Lessons/Curriculum Development Resources
- Other States Organizations

**Phase III**
- Continuous Support, Based on LEA Needs