

# ALABAMA COLLEGE- AND CAREER-READY STANDARDS:



## ALABAMA COLLEGE- AND CAREER-READY STANDARDS: INSTRUCTIONAL IMPLICATIONS

- **Students** – a K-12 articulated learning trajectory based on college and career readiness.
- **Parents** – assurance that if the K-12 learning trajectory is successfully implemented and followed, their child will be prepared for success in college and their chosen career.
- **Teachers/Administrators** – a clear, explicit, and rigorous guide on how to move a student along his/her learning trajectory with alerts when that student falls above or below the trajectory supported by a resource repository of best practice populated by collaborating states and our national and international education partners.
- **Higher Education** – an opportunity to develop a more clearly articulated relationship with K-12 in the preparation of future teachers and administrators and continued learning opportunities for current teachers and administrators.
- **Business & Industry** – assurance that a graduate from an Alabama high school is prepared for college and career opportunities without the need for remedial education or training.

*The standards give us an opportunity to build a trajectory for students from kindergarten to twelfth grade in math and English language arts. We can determine along the 13-year continuum where students should be if they are going to graduate college- and career-ready.*

– Thomas R. Bice, Alabama State Superintendent of Education



## ALABAMA COLLEGE- AND CAREER-READY INITIATIVE

### WHAT IS THE SOURCE OF THESE STANDARDS?

These standards were developed in early 2009 at the direction of the National Governors Association (NGA) and the Council of Chief State School Officers (CCSSO)—not by the federal government.

### BACKGROUND

In 2010 Alabama joined 45 states, including eight other southern states, in adopting a common set of high-quality and well-developed standards for English language arts and mathematics.

### HOW WILL THESE STANDARDS IMPROVE EDUCATION IN ALABAMA?

- The standards provide a clear understanding of what students are expected to learn.
- The standards enable students, parents, teachers, and stakeholders to work together to ensure all students graduate college- and career-ready.
- Alabama's students can compete successfully in the global economy because these standards outline succinctly the skills and knowledge needed for today's jobs.
- The standards were developed by practicing educators and educational entities – incorporating the best and highest quality of existing state, national, and international standards.
- By providing innovative professional development for Alabama's teachers and acquiring teaching and learning resources aligned with the new standards for English language arts and mathematics, Alabama will be poised to offer world-class education for all students.



ALABAMA DEPARTMENT OF EDUCATION, THOMAS R. BICE, STATE SUPERINTENDENT OF EDUCATION JULY 2014

No person shall be denied employment, be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any program or activity on the basis of disability, gender, race, religion, national origin, color, age or genetics. Ref: Sec. 1983, Civil Rights Act, 42 U.S.C.; Title VI and VII, Civil Rights Act of 1964; Rehabilitation Act of 1973, Sec. 504; Age Discrimination in Employment Act; The Americans with Disabilities Act of 1990 and The Americans with Disabilities Act Amendments Act of 2008; Equal Pay Act of 1963; Title IX of the Education Amendment of 1972; Title II of the Genetic Information Nondiscrimination Act of 2008: Title IX Coordinator, P.O. Box 302101, Montgomery, Alabama 36130-2101 or call (334) 242-8165.