PACT Program Overview

Project Alabama Consortium for Turnaround
US Department of Education
Turnaround School Leaders Program (TSLP)

Grant Recipient List
Alabama PACT
Florida
Illinois
Maryland
Michigan
Minnesota
Montana
New Jersey
New York
North Carolina
Ohio
Rhode Island
Well-prepared, resourced, supported, and effective turnaround leader
PACT Program

• Participants group
  – 33 Pre-Service administrators
  – 17 Currently certified administrators

• Customized curriculum developed and implemented
  – Aligned to the Turnaround Principles
  – Incorporates specific needs of rural districts
PACT Features

• Aspiring Administrators
  – Choice of Masters Degree or Program Completion
  – Innovative, specialized curriculum

• Current Administrators
  – Educational Learning Inventory
  – Personalized learning path
  – ACLD PLU

• All PACT completers will earn a Turnaround Instructional Leader Credential
PACT Goals and Objectives

Goal I:
• Development of a sustained pipeline of new and current school administrators
• Preparing leaders to become bold and visionary by using innovation, flexibility and autonomy to create schools with high academic achievement

Objectives:
• Recruit/train a cohort of 50 pre-service and currently licensed administrators
• Ensure underserved populations are represented among recruited cohort members
• Ensure training is accessible to all participants in rural high-needs districts with the use of incentives, face-to-face meetings and virtual platforms
PACT Goals and Objectives

Goal II:
• Increase school/student effectiveness and proficiency outcomes

Objectives:
• Measuring the increase of student achievement using multiple sources of data in conjunction with PLAN 2020

Goal III:
• Reduce the turnover rate of principals in high-needs schools

Objectives:
• Ensure that cohort members are retained in a SIG/SIG eligible school for two or more years
PACT Goals and objectives

Goal IV:
- Ensure the sustainability of the leadership development program

Objectives:
- Obtain a commitment from universities to continue the individualized leadership development approach with future candidates throughout the state
- Use lessons learned from progress monitoring data to drive reform in statewide leader preparation programs
QUESTIONS/COMMENTS
SDE Contacts

Dr. Karen Anderson
kanderson1@alsde.edu
Office: (334) 242 – 8173
Cell: (334) 332 – 0272

Heather Nobles
hnobles@alsde.edu
Office: (334) 353 – 4256