Response and Support Plan for
Priority Schools
2013-2014

Goal
The goal of the ALSDE is to build capacity at the district and school level to engage in continual improvement practices that impact student achievement, close achievement gaps, promote student growth, and produce graduates that are prepared for college, career, and adulthood. The Turnaround Program for the ALSDE is committed to a differentiated and customized approach to best assist districts and Priority Schools in order to ensure maximized learning opportunities for all students.

Identification of Priority Schools*
2013-2014

- All SIG Tier 1 and 2 schools
- Graduation rate of less than 60% based on 2012 data
- Schools with the lowest ranking achievement that have not shown progress using 2010-2012 data until 5% of Title I schools are named
- Non-Title I schools with comparable rankings

Response and Support

- Notification from State Superintendent to districts with Priority Schools
- Orientation and information sessions by Regional Planning Teams (RPTs) for district/school leadership teams to review process for support
- Comprehensive evaluation and assessment of the school’s data, leadership, instructional practices, structures, and capacity for change (includes an on-site 2 day instructional audit)
- 30-60-90 day improvement plan addressing priorities identified from data and comprehensive assessment is developed collaboratively by district and school staff, stakeholders, Regional Planning Teams, Turnaround Program, and Regional Support Staff in AdvandED’s ASSIST
- Immediate and precise support for improvement is initiated in response to the 30-60-90 day plan
- Root cause analysis will be part of a concurrent deeper study engaging a broader range of stakeholders to think innovatively about the school and feeder pattern they all desire to attain and what they can do to make it happen
- Models of innovation are reviewed and customized based on individual school data, community input, and need for wraparound services.
- A comprehensive improvement plan that maintains a strong focus on sustainability is developed.
- The improvement plan will be frequently monitored, evaluated, and adjusted as needed over a three year period

*Criteria for identifying Priority Schools are different that those used to identify Failing Schools.