Ms. Allison & Ms. Reddick,

I am sending documentation by attachment of our school’s efforts to increase student learning time. A description of the attachment is included below:

Attachment 1 – The CMS Leadership Team developed the attached bell schedule for the 2012-13 school year. Our objective was to increase student learning time from 360 to 385 instructional minutes each day. This was accomplished by starting 1st period instruction 10 minutes earlier than previous years. We were able to create these additional minutes by eliminating wasted time during our previous year’s breakfast, homeroom, break, lunch, and transition times. The varied period time schedule for each grade level helped to eliminate congestion and wasted time in the hall during class changes and cafeteria during lunch. This in turn led to a more pleasant environment during class changes and during lunch.

Attachment 2 - My Big Campus is an online, collaborative learning environment that allows students and teachers to interact through a number of different ways. As an online platform, students are able to access their work and assignments not only from school, but also at home.

Attachment 3 – All students were provided an opportunity to participate in after school tutoring in reading and math for two hours per day for two days a week.

Attachment 4 – E2020 is a computer based online program that Central Middle School has utilized to increase student learning time. Every student, parent, and teacher have an opportunity to receive and facilitate standards based recovery, credit recovery, initial credit classes, enrichment classes, and ARMT/AHSGE exam tutorials. These additional learning times are often scheduled during a student’s additional physical education time. Students are scheduled for 60 minute physical education classes, but are only required to receive 30 minutes daily. Many students and parents have utilized this online resource by accessing the learning activities at home.

Attachment 5 – The Central Middle School webpage provides Links to Learning at home for ARMT practice. Also, Pearson Success net for reading and Manga High math competitions can be completed at home.
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Dear Parents and Students:

Good news for CMS students!!! Central Middle School will begin tutoring classes September 26th from 3:00-5:00 for Math and Reading classes. The sessions will be every Wednesday and Thursday afternoons from 3:00-5:00. There is no charge to students, only hard work required. The students must be picked up by 5:00 sharp, no exceptions. If you are interested in this wonderful free academic service, please complete this form and return to the students’ homeroom teacher to begin tutorial registration.

Sincerely,

Central Middle School

Faculty and Administration

Student Name____________________________________ Grade __________________

Date returned ______________________________________

Subjects : ________________ Math

_______________ Reading/ Language Arts

I understand this tutorial is additional efforts to help my student improve in the selected areas. I understand this is a privilege that has to be implemented by the student in order to be perfected. I understand I must make arrangements to pick my student up by 5:00 on the day he/she attend tutorial sessions. Grades will not be given in tutorial sessions but the hard work will reflect in the classroom by displayed improvements on selected standards.

Parent signature___________________________________ Date ______________

Student signature___________________________________ Date ______________

A $5.00 late fee will be imposed for students not picked up at 5:00.
CENTRAL MIDDLE SCHOOL

Todd Wingard
Principal

256-377-1490

Rhonda Loveless
Assistant Principal

Dream It, Believe It, Achieve It!
Welcome to e2020, Parents!

We are genuinely excited to embark on a journey towards academic success with your child. There is a great deal of information available to guide both you and your child along the way; including, how-to guides and QuickStarts for success.

Included In This Newsletter

- e2020 Overview
- Tips to help your child succeed
- Logging into the system
- A sample Student Progress Report
- A request form to receive your child’s Progress Report

e2020 Overview

e2020 is home to an exciting, engaging, online learning environment that is designed to capture your child’s attention and draw them into the interactive world of web-based education.

e2020 has provided courses for students in 6th-12th grade for over a decade and through our experience with teachers, students and parents alike we have built a virtual world that connects Science, Math, Language Arts, Social Studies and Elective courses to your child’s everyday world.

Using a combination of animations, simulations, video-casts, relevant Internet sites, and myriad other activities that support the lesson topic, your child will have a wealth of information at their fingertips that can be reviewed as many times as necessary to achieve mastery. e2020 strongly believes that each child is unique and acquires information in their own way. As a result of that belief, our courses are designed to provide students with activities that support the ways they learn best; by seeing, hearing and touching the course materials.

To ensure that your child's experience with e2020 is successful, we wanted to introduce ourselves to you and provide you with information that will enable you to join us in our goal of guiding them toward success. We are thrilled to have you and your child as a part of the e2020 family. Good luck and have a terrific year!
Tips to Help Your Child Succeed

- **Focus on 3 things: Time, Expectations, Encouragement**

  - Time: If your child is able to work on their e2020 courses from home, make sure they have scheduled enough time to complete their daily assignments at a pace that is most effective for them. If they work on their e2020 courses only at the school site, encourage them to schedule time after school to review printouts of their eNotes before taking assessments.

  - Set High Expectations: Encourage your child to actively use their Assignment Calendar to track what course work they should be completing each day. Setting and achieving daily goals helps keep them motivated and determined to succeed.

  - Ask for Feedback and Provide Encouragement: On a daily basis, check in with your child by asking questions.

    - What did you learn today?
    - What did you accomplish today?
    - What did you find challenging today?
    - How did you overcome those challenges?
    - How can I help you achieve success?
Logging into the System

The Internet address for the Virtual Classroom is:
http://student.education2020.com

Please note there is no www before the web address.

Once you type the web address into the address bar of your browser window and then press the Enter key on your keyboard, or click the Search button in your browser window, you will be taken to the Virtual Classroom login page. Before you log in, it is a good idea to check the plug-ins on your computer to verify that you have all the software necessary to run the Education2020 program. Please click the Check Plug-ins link in the bottom-left portion of the login window so that our system can run a check of your system.

You will receive a notification window that provides you with a confirmation regarding the software found on your computer.

If the software check comes back as OK, continue logging in. If the software check comes back with a red X next to any of the required software, click the software provider’s link and download the necessary version of the software.
Progress Report

Knowing how your child is performing in their courses is something important to all parents. We want to make sure that you not only have access to that information, but know how to interpret it.

NAME OF COURSE: At the top of the report you will see the name of the course.

COURSE COMPLETED: There are 3 elements in the Course Completed section that advise you on the progress your child is making in that specific course:

- **Course Completed percentage:** Indicates how complete your child is with their course, working towards the ultimate goal of 100% completion.
- **Color coded completion squares:** Indicate what the colors in the square blocks just below the Course Completed percentage represent:
  - **Red:** Your child is falling behind in their course
  - **Blue:** Your child is on track with their course
  - **Green:** Your child is ahead of schedule in their course
- **Target Completed:** Indicates how far along in the course your child should be.

OVERALL GRADE: The grade your child has acquired thus far in the course, based on all activities and assessments they've completed:

- **Overall Grade percentage:** Percentage grade based on a 0%-100% scale.
- **Color coded grade squares:** Indicate, with quick-reference colors, what your child's grade is in their course(s):
  - **Red:** Indicates a grade between 0%-59%
  - **Orange:** Indicates a grade between 60%-69%
  - **Yellow:** Indicates a grade between 70%-79%
  - **Olive:** Indicates a grade between 80%-89%
  - **Green:** Indicates a grade between 90%-100%

COMPLETE COUNT: Indicates the percent of the course completed calculated by: the number of assignments completed vs. the total number of assignments in the course (this number may be slightly different than the Course Completed percentage).

RELATIVE GRADE: Represents the grade that your child would receive if they stopped working in that course today and received 0% for all unfinished activities.

ACTUAL GRADE: Represents the overall grade in relation to the percentage of coursework completed vs. the percentage of coursework that should have been completed. This grade is lower than the Overall Grade if your child is behind in their course and will be the same as the Overall Grade if your child is on-time or ahead of schedule in their course work.
Request for Student Progress Reports

We encourage you to be an active part of your child’s experience with e2020. As such, we want to keep you informed of your child’s progress by offering you the ability to receive daily, weekly or monthly progress reports via email.

If you would like to receive your child’s progress report, please contact your child’s e2020 teacher, or other appropriate school staff, and provide them with the following information:

• Your child’s first and last name
• Your first and last name
• Your email address
• An additional email address, if necessary
• The frequency with which you want to receive the progress report: daily, weekly or monthly

We are very happy to have you and your child as part of the e2020 family.

Have a great school year!
Understanding Your Child’s Progress Report

Welcome to e2020, parents!

Knowing how your child is performing in their courses is something important to all parents. We want to make sure that you not only have access to that information, but know how to interpret it.

Your child’s progress report may be sent to you, via email, on a regular schedule. You may have them delivered daily, weekly or monthly. The delivery schedule is as follows:

- Daily: Midnight
- Weekly: Monday mornings
- Monthly: 1st of each month

If you are not yet receiving your child’s progress report, contact your child’s teacher and provide them with the following information:

- Your child’s name
- Your name
- Your email address
- The frequency with which you’d like to receive the progress report

Your child also sees this same progress report each time they log into the Virtual Classroom to perform work in their courses. e2020 is dedicated to ensuring that both you and your child always know how they are performing in their course work.

When you receive the progress report, it will look similar to the example below, and it will include all courses in which your child is working.
Let's take a look at each individual section to better understand how to interpret the report.

**NAME OF COURSE:** At the top of the report you will see the name of the course: Financial Math

**COURSE COMPLETED:** There are 3 elements in the Course Completed section that advise you on the progress your child is making in that specific course:

- **Course Completed percentage:** Indicates how complete your child is with their course, working towards the ultimate goal of 100% completion.
- **Color coded key:** Indicates what the colors in the square blocks just below the Course Completed percentage represent:
  - Red: Your child is falling behind in their course
  - Blue: Your child is on track with their course
  - Green: Your child is ahead of schedule in their course
- **Target Completed:** Indicates how far along in the course your child should be

**OVERALL GRADE:** The grade your child has acquired thus far in the course, based on all activities and assessments they've completed:

- **Overall Grade percentage:** Percentage grade based on a 0%-100% scale
- **Color coded grade squares:** Indicates, with quick-reference colors, what your child's grade is in their course(s):
  - Red: Indicates a grade between 0%-59%
  - Orange: Indicates a grade between 60%-69%
  - Yellow: Indicates a grade between 70%-79%
  - Olive: Indicates a grade between 80%-89%
  - Green: Indicates a grade between 90%-100%

**COMPLETE COUNT:** Indicates the percent of the course completed calculated by: the number of assignments completed vs, the total number of assignments in the course (this number may be slightly different than the Course Completed percentage)

**RELATIVE GRADE:** Represents the grade that your child would receive if they stopped working in that course today and completed no more activities or assessments

**ACTUAL GRADE:** Represents the overall grade in relation to the percentage of coursework completed vs, the percentage of coursework that should have been completed

- This grade is lower than the Overall Grade if your child is behind in their course and will be the same as the Overall Grade if your child is on-time or ahead of schedule in their coursework

We are happy to be working with your child on their road to academic success! Welcome to e2020!
Hello Parents and Welcome to e2020!

We are genuinely excited that your children will be joining us for a true adventure in learning. e2020 is home to an exciting, engaging, online learning environment that is designed to capture your child’s attention and draw them into the interactive world of web-based education.

e2020 has provided courses for students in 6th-12th grade for over a decade and through our experience with teachers, students and parents alike we have built a virtual world that connects Science, Math, Language Arts, Social Studies and Elective courses to your children’s everyday world.

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To ensure that your child’s experience with e2020 is successful we wanted to introduce ourselves to you and provide you with information that will enable you join us in our goal of guiding your children to success.

Enclosed in this brief guide will be some basic information that covers the following topics:

- Logging in to the Virtual Classroom
- Checking plug-ins

Thank you for joining us in our endeavor to provide engaging, relevant instruction to your child. It is our mission to not only help your child achieve graduation, but to prepare them for graduation and beyond.

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Logging into the System:

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If the software check comes back as OK, continue logging in. If the software check comes back with a red X next to any of the required software, click the software provider's link and download the necessary version of the software.

Once your computer has all the necessary software, your child will need their username and password to enter the site. This information should be provided by your child's school.

Username: ____________________________
Password: ____________________________

We are thrilled to have you and your child as a part of the e2020 family. Good luck!