

Standards Report Card

Laney High School
3271 Dwight David Eisenhower Court
Crawford, AL 36869

To the Guardian of:
Beard, Jaime Gerardo

ID: S834388

GR: 11

GP: Abs: 0.00

Trd: 0

YR: Abs: 0.00

Trd: 0

GPA method	Cumulative		4th 9-weeks	
	Wt.	Un-wt.	Wt.	Un-wt.
Core Numeric	80.168	78.800	81.000	81.000
Core Standard	2.500	2.500	3.000	3.000
Numeric	78.843	77.893	81.000	81.000
Standard	2.500	2.500	3.000	3.000

Grading Scale:

			4
220011.001	BIOLOGY	1	Mejia, Reynaldo Stevie
BI.(09-12)	Biology		
BI.1.(09-12)	Select appropriate laboratory glassware, balances, time measuring equipment, and optical instruments to conduct an experiment.		M
BI.10.(09-12)	Distinguish between monocots and dicots, angiosperms and gymnosperms, and vascular and nonvascular plants.		M
BI.11.(09-12)	Classify animals according to type of skeletal structure, method of fertilization and reproduction, body symmetry, body coverings, and locomotion.		U
BI.12.(09-12)	Describe protective adaptations of animals, including mimicry, camouflage, beak type, migration, and hibernation.		M
BI.13.(09-12)	Trace the flow of energy as it decreases through the trophic levels from producers to the quaternary level in food chains, food webs, and energy pyramids.		M
BI.14.(09-12)	Trace biogeochemical cycles through the environment, including water, carbon, oxygen, and nitrogen.		
BI.15.(09-12)	Identify biomes based on environmental factors and native organisms.		M
BI.16.(09-12)	Identify density-dependent and density-independent limiting factors that affect populations in an ecosystem.		
BI.2.(09-12)	Describe cell processes necessary for achieving homeostasis, including active and passive transport, osmosis, diffusion, exocytosis, and endocytosis.		
BI.3.(09-12)	Identify reactants and products associated with photosynthesis and cellular respiration and the purposes of these two processes.		
BI.4.(09-12)	Describe similarities and differences of cell organelles, using diagrams and tables.		M
BI.5.(09-12)	Identify cells, tissues, organs, organ systems, organisms, populations, communities, and ecosystems as levels of organization in the biosphere.		
BI.6.(09-12)	Describe the roles of mitotic and meiotic divisions during reproduction, growth, and repair of cells.		U

Standards Report Card

4

BI.7.(09-12)	Apply Mendel's law to determine phenotypic and genotypic probabilities of offspring.	U
BI.8.(09-12)	Identify the structure and function of DNA, RNA, and protein.	
BI.9.(09-12)	Differentiate between the previous five-kingdom and current six-kingdom classification systems.	M
LI.RST.11-12.(11-12)	Key Ideas and Details	
LI.RST.11-12.1.(11-12)	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account.	M
LI.RST.11-12.10.(06-12)	By the end of grade 12, read and comprehend science/technical texts in the grades 11-12 text complexity band independently and proficiently.	
LI.RST.11-12.2.(11-12)	Determine the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing them in simpler but still accurate terms.	
LI.RST.11-12.3.(11-12)	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanations in the text.	
LI.RST.11-12.4.(11-12)	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11-12 texts and topics.	M
LI.RST.11-12.5.(11-12)	Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas.	
LI.RST.11-12.6.(11-12)	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved.	
LI.RST.11-12.7.(11-12)	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., quantitative data, video, multimedia) in order to address a question or solve a problem.	
LI.RST.11-12.8.(11-12)	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information.	
LI.RST.11-12.9.(11-12)	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible.	
LI.RST.9-10.(06-08)	Key Ideas and Details	
LI.RST.9-10.(09-10)	Craft and Structure	
LI.RST.9-10.1.(09-10)	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions.	
LI.RST.9-10.10.(09-10)	By the end of grade 10, read and comprehend science/technical texts in the grades 9-10 text complexity band independently and proficiently.	M
LI.RST.9-10.2.(09-10)	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text.	
LI.RST.9-10.3.(09-10)	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text.	

Standards Report Card

4

LI.RST.9-10.4.(09-10)	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics.	M
LI.RST.9-10.5.(09-10)	Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy).	
LI.RST.9-10.6.(09-10)	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address.	
LI.RST.9-10.7.(09-10)	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.	U
LI.RST.9-10.8.(09-10)	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem.	
LI.RST.9-10.9.(09-10)	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts.	
