The Alabama State Department of Education (ALSDE) is excited to announce the launch of our newly designed and configured public website, which went LIVE on February 15, 2014.

The website, www.alsde.edu (same address as previous site), has undergone extensive changes to optimize its usefulness and functionality; highlight topics of interest; and outline the specific objectives, strategies, and measures of success for PLAN 2020.

The new site will feature an enhanced search function to more specifically locate relevant, timely information, as well as a host of other improvements and upgrades. A point of interest, the Data Center, will be redesigned in the coming months to ensure more ease in acquiring public records. Links to annual reports and all existing documents are still available during the transition.

Although significant work has already been performed by the ALSDE Information Systems Section, along with Alabama Super Computer Authority, the website is still very much a work in progress. Varying sections will upload content and data to their individual areas over the following months.

This is just the beginning of the redesign, and we appreciate your patience. We hope you will enjoy the updated look and user-friendly website. Thank you for all you do to support public education in Alabama.

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The Alabama College- and Career-Ready Standards of the Week!

Please feel free to promote on your website, newsletter, and social media sites! Here’s the link to the new page for all ACCRS images.
Three Schools Honored as 2014 Alabama Green Ribbon Schools

F. E. Burleson Elementary School
Hartselle City School System

Homewood Middle School
Homewood City School System

Brock’s Gap Intermediate School
Hoover City School System

The Alabama State Department of Education (ALSDE) is pleased to announce the state’s 2014 Green Ribbon Schools. The schools are honored for their approach to creating “green” environments through reducing environmental impact, promoting health, and ensuring a high-quality environmental and outdoor education. The Alabama Green Ribbon Schools have been submitted for the US Department of Education Green Ribbon School Program. National honorees will be announced on April 22, 2014.

The selected schools are being honored for their exemplary efforts to reduce environmental impact and utility costs; promote better health; and ensure effective environmental education, including civics and green career pathways.

“These Alabama schools have been nominated and chosen based on their dedication to environmentally sustainable and innovative practices. They are a model for our state. We are very proud to see new schools join the Green Ribbon Schools honorees this year,” said Dr. Tommy Bice, State Superintendent of Education.

F. E. Burleson Elementary School (FEB) in Hartselle City School System is one of six schools in the Hartselle City School System. FEB is a Blue Ribbon School of Excellence, a 21st Century Community Learning Center, and a Leader In Me school. The faculty and staff at FEB believe the school should not merely focus on test scores, but should provide opportunities for developing the whole child. Learning experiences in sustainability and recycling, paired with an “experiencing nature” approach to learning, not only emphasizes responsibility for our planet and its resources, but also promotes respect for each other while instilling and fostering leadership potential.

Homewood Middle School (HMS) in Homewood City Schools is a unique school with a dedicated population of staff, students, and community members that is working to develop a culture of environmental education and green living practices to match the incredible facility. HMS was the only Leadership in Energy and Environmental Design (LEED) silver-certified middle school in the nation in 2008 and the first LEED-certified building in Alabama.

Brock’s Gap Intermediate School in Hoover City Schools is a new school, but its building is all too familiar to many in the community. In an effort to alleviate overcrowding, the city system implemented a building realignment and “recyclabuilding” plan. At the heart of the plan was a new intermediate school that was recycled from the old R.F. Bumpus Middle School. The three-story building sits on 25 acres in the middle of the Lake Cyrus neighborhood and houses over 800 fifth- and six-grade students. Daylighting is an important component of the school’s design. The lunchroom is designed to use natural light to illuminate its space as a way to reduce reliance on electric lighting during daylight hours.

Last year, Alabama had four national winners: Munford Middle School and Munford High School, Talladega County School System; Fayetteville High School, Talladega County School System; Harriet W. Gwin Elementary School, Hoover City School System; and the Talladega County School System.

In 2012, Alabama had two national winners: Munford Elementary School and Winterboro High School, both in the Talladega County School System.

All schools will receive State Board of Education recognition at the May 14th meeting.
Mobile County Educator Wins “Education Oscar”

Grand Bay Middle School Teacher Jennifer Olewnik Receives Prestigious Milken National Educator Award and $25,000

An unsuspecting teacher from the Mobile County School System was presented with the 2013 Milken Educator Award this week at a surprise schoolwide assembly disguised as a school event in Grand Bay, Alabama. Grand Bay Middle School Teacher Jennifer Olewnik never expected the award or the $25,000 check presented with the prestigious Milken Family Foundation National Educator Award, the “Education Oscar.”

The announcement came during the 27th annual coast-to-coast tour to reward top educators. Presented by Dr. Jane Foley, Senior Vice President of the Milken Educator Awards, and Dr. Tommy Bice, State Superintendent of Education, the award honors the exceptional work of educators as a model for the state and nation.

The Milken Family Foundation’s 27th annual National Notifications Tour is honoring 40 outstanding educators and is the nation’s largest teacher recognition program. The entire school gathered to hear the extraordinary news that one of its own would receive an unrestricted $25,000 financial reward.

Bice praised Olewnik, hailing her as a wonderful example of what all teachers in Alabama can accomplish with drive and creativity.

Olewnik is a reading and reading intervention teacher who has helped countless sixth- through eighth-graders improve their reading skills and literacy comprehension. Many at-risk students have been placed in her classroom because she tailors lessons based on the students’ abilities. By scaffolding reading instruction in class, she has helped students achieve higher scores on testing.

For instance, Olewnik was instrumental in 78 percent of her students scoring a 4 (“exceeds academic content standards”) on the statewide ARMT Reading Test, and 94 percent scoring between 3 and 4. She has also helped other language arts teachers develop a curriculum for the study of novels and created a poetry unit to help meet the district’s objective for all eighth-grade students to familiarize themselves with the art of poetry. Colleagues point out that her contributions have created a true reading-friendly campus environment.

Beyond classroom duties, Olewnik is active within Grand Bay Middle School, as well as the school district. She has been on the language arts textbook adoption committee, the math curriculum writing committee, the school literacy committee; participated in the school’s STEM (Science, Technology, Engineering, and Mathematics) pilot program; volunteered to update the literacy curriculum; and served as one of the cheerleading coaches.

Whether it’s her commitment to an individual student or an entire classroom or to colleagues at the school or district level, Olewnik’s generous spirit and passion for teaching shine through.

Each year the Milken Family Foundation travels from coast to coast surprising teachers, principals, and specialists with $25,000 awards because they are furthering excellence in education. Since
State Superintendent’s Visual Arts Exhibit Showcases Alabama Students’ Talent

An award-winning collection of original student paintings, drawings, mixed-media artwork and photographs is now on display in the Old Supreme Court Library in the Alabama State Capitol. The 38th annual State Superintendent’s Visual Arts Exhibit, which is open for public viewing, highlights the visual arts talent of students in Grades 7-12 from across the state.

The eclectic mix of pieces in the showcase depicts a variety of subjects, including cityscapes and landscapes, historical figures, animals and nature, self-portraits and snapshots of everyday life in a variety of colors and mediums.

“The visual arts contribute powerful education benefits to all students and are vital to meeting the needs of the whole child beyond and in support of foundational academic requirements,” said State Superintendent of Education Dr. Tommy Bice. “The Alabama State Department of Education congratulates all of the award-winning students and also commends their teachers for nurturing the talent of these talented young artists.”

Alabama public school systems were allowed to submit 15 pieces of artwork chosen by district officials for the showcase. Entries from Grades K-12 are accepted, but only the higher grades are judged and exhibited. Over 400 pieces were submitted for consideration in the 2014 exhibit for Category I (two-dimensional work) or Category II (photography or computer-generated work).

Members of the National Art Honor Society at Booker T. Washington Magnet High School (BTW) in Montgomery served as curators of the show. On a recent morning, the students carefully hung the Best of Show, First-, Second- and Third-Place winning artwork, as well as pieces that received an Honorable Mention.

“It is an honor to have the opportunity to hang some of the best student artwork in the state,” said Sullivan Tankersley, 16, a junior photography magnet student at BTW. Tankersley, who plans to minor in photography in college, said people and animals are her favorite subjects to photograph.

“I think it is great that there is an exhibit like this because it helps bring awareness to how important the arts are in schools,” she said. “The exhibit is continued on next page...

Mobile County Educator Wins “Education Oscar”

continued from previous page...

Alabama joined the Milken Educator Awards program in 1998, 31 Alabama educators have received the “Education Oscar” and a total of $775,000.

The “Education Oscar” recognizes teacher-leaders in the early to middle part of their careers who are innovative and effective. There is a rigorous and confidential selection process. Teachers cannot apply for the award.

Educators are recommended without their knowledge to the Milken Family Foundation by an independent blue-ribbon panel appointed by each state’s department of education. Awards alternate yearly between elementary and secondary educators. In recognizing these outstanding teachers with $25,000, the Foundation hopes to raise public awareness that high-quality teachers are essential to student achievement. The award was developed to reward, retain, and attract the highest quality K-12 teachers.

Olewnik joins the Milken Educator Network, a nationwide coalition of nearly 2,600 top educators who have access to a variety of professional resources to help cultivate and expand innovative programs in their classrooms, schools, and districts.

For more information on the Milken Family Foundation National Educator Awards, visit www.mff.org or the Alabama State Department of Education’s website at www.alsde.edu.
also a great way to let kids express themselves and get recognized for their talent.”

Kavarus Moore, 17, a junior visual arts magnet student at BTW, agreed.

“As an artist, you want your work to be recognized and appreciated. Many people will walk through here and see all of this great student artwork and who knows what opportunities that may lead to,” said Moore, who enjoys drawing portraits. “I know that seeing all this talent has made me even more dedicated to the craft.”

Hearing such statements delights BTW Visual Arts Magnet teacher Rachel Dudley, who along with BTW Photography Magnet teacher Emily Thomas, supervised the installation of the exhibit. Dudley, who was recently named Montgomery County Schools 2014 Teacher of the Year, said the exhibit shows students that their work “has value and a voice outside of the classroom.”

“There is so much talent in Alabama’s schools and this exhibit exposes the public to some of the outstanding, creative work that is taking place inside our classrooms,” Dudley said. “Arts programs are often the first programs that are cut when tough decisions have to be made, but exhibits like this show just why the arts are such a vital and needed part of the curriculum.”

Sponsors of the exhibit include Christy Carl and the Alabama Historical Commission, the Alabama Art Education Association, the Alabama Alliance for Arts in Education, the Alabama Arts License Tag Grant and the Alabama Institute for Education in the Arts. The exhibit was featured in the Old Supreme Court Library of the Alabama State Capitol.

The award-winning students and their visual arts instructors will be recognized during a celebratory luncheon following the March 12, 2014, Alabama State Board of Education meeting.

The 2014 State Superintendent’s Visual Arts Exhibit winners are:

**Best of Show**
Brittani Madison, Guntersville City

**Division 7-8**

*Category I*
First Place: Hannah Dyal, Auburn City
Second Place: Daniel Montiel, Russellville City
Third Place: Nadia Wendle, Ozark City
Honorable Mention: Thomas Goldsmith, Gadsden City
Honorable Mention: Elania Hites, Alabama School of Fine Arts

*Category II*
First Place: Elisa Britton, Shelby County
Second Place: Anne Ryan, Auburn City
Third Place: Mykenzi Hill, Hoover City
Honorable Mention: Chiquitta Tolbert, Macon County
Honorable Mention: Madi McNeely, Auburn City

**Division 9-10**

*Category I*
First Place: Rachel Strock, Opelika City
Second Place: Sonya Lee, Auburn City
Third Place: Jacob Davenport, Opelika City
Honorable Mention: Abby Burnham, Tuscaloosa City
Honorable Mention: Riley Bock, Montgomery County

*Category II*
First Place: John Michael Alfano, Hoover City
Second Place: Kathryn Bell, Montgomery County
Third Place: Laura Davenport, Oxford City
Honorable Mention: Caleb Griffin, Montgomery County
Honorable Mention: Eden Fletcher, Madison County

**Division 11-12**

*Category I*
First Place: Malu Ayers, Alabama School of Fine Arts
Second Place: Cadley Jackson, Guntersville City
Third Place: Lillian Shurbet, Alabama School of Fine Arts
Honorable Mention: Anna Lazenby, Opelika City
Honorable Mention: Mary McDonald, Athens City

*Category II*
First Place: Aspen Collins, Alabaster City
Second Place: Isaac Sims, Gadsden City
Third Place: Yumi Oh, Opelika City
Honorable Mention: Ben Jackson, Mountain Brook City
Honorable Mention: Chandler Foushee, Alabaster City
2014 Alabama Career And Technical Education Month

Teachers, students, and communities statewide have been celebrating Alabama Career and Technical Education (CTE) Month, February 1-28. Many local school systems planned great activities for students this year, including career fairs, college and business tours, job shadowing days, and professional dress and etiquette workshops.

The Mobile County School System, for example, held a special weeklong CTE display event at the Bel Air Mall in Mobile. Hundreds of people stopped by the mall to learn more about Mobile County’s CTE programs.

In the Elmore County School System, the city of Eclectic officially proclaimed February as CTE Month in its community and held a special proclamation ceremony to celebrate. Many other communities throughout Alabama also issued official resolutions supporting this event.

Why is Career and Technical Education Important?

National experts are indicating that in order to remain competitive in the expanding global economy, America’s middle and high school students need a more diverse education in business, finance, marketing, and entrepreneurship. Across our state, more students than ever before are earning specialized credentials, which means they have a real advantage in being hired for top employment opportunities, earning scholarships for college, and being considered for professional internships.

Alabama’s CTE students participate in programs of study in the following areas:

- Agriculture, Food and Natural Resources
- Architecture and Construction
- Arts, Audio/Video Technology and Communications
- Business Management and Administration
- Education and Training
- Finance
- Government and Public Administration
- Health Science
- Hospitality and Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections, and Security
- Manufacturing
- Marketing
- Science, Technology, Engineering, and Mathematics
- Transportation, Distribution, and Logistics

Among high school graduates entering the workforce, research shows that those with a technical-based background often earn more over a lifetime. “Prime-age” employees (ages 25 to 54) are projected to be more than 60 percent of America’s labor force in 2020. Nationally, CTE programs have been shown to reduce high school dropout rates.

“CTE Month is a great time for state residents to visit our programs to see all of the great hands-on learning taking place in our classrooms,” says Philip Cleveland, Director of Alabama Career and Technical Education and Workforce Development. “CTE is a vital part of the total education system. These students explore career options in over 300 courses offered statewide and can receive college credit while still in high school.”

Examples of some of the career fields that Alabama’s CTE students can prepare for include Education Administration, Engineer, Journalism (radio, television, print), Aquaculture, Sports Turf Management, Human Resources, Graphic Design, Public Relations, Culinary Arts, Social Work, Medical Professions (physician, nursing, dentistry), and Marine Technology.

This year a special effort was also made to get Alabama residents to participate in a statewide online survey about CTE.

This survey was developed to measure Alabamians’ opinions about the quality of education currently being offered in the state’s K-12 public schools—specifically, Alabama’s career and technical education programs. Responses to the questions surveyed will help the Alabama State Department of Education to provide better service to students, parents, and local communities.

To learn more about Alabama CTE Month or any of the special activities that took place in your community, contact your local Board of Education; visit www.alcareertech.org; or contact Alabama CTE Information Specialist, Ed Crenshaw, at 334-353-5220.
Alabama Teachers of the Year Share Best Practices in “Teacher Top 5”

Three Alabama Teachers of the Year are featured in a new educational resource book that asks acclaimed educators to identify and elaborate on the following question: “What are the Top 5 strategies you employ to make your teaching successful?”

Pamela Harman (TOY 2008), Roy Hudson (TOY 2009) and Yung Romano (TOY 2010) share some of their best classroom practices in “Teacher Top 5,” written by California-based author/educator T. Nick Ip. Ip has said the aim of the book is to improve inefficiencies within schools by asking the educators profiled the following questions: “What can teachers improve upon?,” “What school policies worked?” and “What are some of the positives and negatives in our educational system?”

As a curriculum coordinator, Ip came up with the idea of creating a venue in which teachers could share their best teaching practices. Realizing that the most valuable asset for teachers was time, he came up with “Teacher Top 5.” Taking the concept to the next level, Ip asked the same questions to dozens of State and National Teachers of the Year, Heads of School and Principals, professors and up-and-coming teachers over a three-year period and assembled their responses into an educational strategies guide, according to www.teachertop5.com.

Harman, who teaches Earth Science at Spain Park High School in Hoover, states in her “Teacher Top 5” profile that she always tells her students on the first day of school that they are going to be challenged to ask questions and figure things out.

“Learning is about being pushed beyond your regular abilities,” Harman states. “You must believe that all students deserve to be pushed to their highest level of achievable mastery. Every student deserves a chance toward future success. High expectations provide the doorway.”

In the book, Shades Valley High School Theatre instructor Hudson cites “It is our children’s education, not ours,” as his No. 1 Teacher Top 5.

“It’s very important for students to know what’s happening and why they’re doing and approaching things a certain way,” the Jefferson County School System educator said, with Ip noting that Hudson tries to share as much as he can with his students and that he believes every student’s education must also be tailored to fit his or her needs.

“We must involve them in every aspect of the educational process so that they understand that they have a level of control for what and how they learn,” Hudson said.

Like Harman and Hudson, Montgomery County School System teacher Romano is dedicated to ensuring her students receive a quality education. Ip writes that the Booker T. Washington Magnet High School Teacher is a strong believer that “education can empower others.”

“Students need someone to listen, not belittle, and guide them so they can see there is something else – alternatives – from their current path,” Romano said in her interview with Ip, recalling the story of a student whom she helped overcome adversity.

As a complement to the book, Ip also established www.teachertop5.com, an independent, professional learning community for teachers, administrators and parents to share their experiences and expertise. The website offers opportunities to connect with others, obtain educational information and develop communities, becoming a valued resource for everyone interested in education.

Excerpts from the three Alabama Teachers of the Year “Teacher Top 5” interviews can be found on the website, as well as profiles of other state and nationally recognized educators.
Submit Local Professional Studies for ACLD Approval

The Alabama Council for Leadership Development (ACLD) reviews school systems’ professional study submissions throughout the year. Proposals deemed acceptable are approved as PLU credit for professional staff who hold valid Alabama instructional leader certificates. Those holding such certificates may include, but are not limited to, selected central office staff, principals, assistant principals, career technical education directors, teachers, and other educators.

Although superintendents may grant an unlimited number of locally approved PLUs, school systems may wish to seek ACLD approval for locally developed professional studies. By seeking ACLD approval, an instructional leader has the opportunity to earn an ACLD PLU in his/her respective school system. Therefore, as directed by the local superintendent, professional development coordinators, curriculum specialists, or other designated personnel are encouraged to submit the professional study on behalf of the school system via the ACLD’s online Instructional Leadership Professional Study Application (ILPSA) system. The professional study should be submitted at least two months prior to the date of initial implementation. To request access to the professional study application, complete the Contact ACLD form at http://www.leadershipalsde.com.

Application Requirements to Consider

- Identify the standard(s) addressed by the professional study.
- Do the professional study activities, in summary:
  - Address all key indicators for knowledge?
  - Address applicable key indicators for ability?
  - Align to all professional development standards?
- Identify the targeted participant(s) for the professional study.
- Identify any methods to reflect professional study content delivered over time.
- Allow more than one delivery method identified to support professional study delivered over time?
- Describe all requirements related to pre- and/or post-activities for successful completion of this professional study? Note: This is not the professional study Method of Evaluation.
- Identify and describe the methods of evaluation for the professional study?
  - Describe how participants will effectively acquire knowledge and demonstrate their ability to use that knowledge to positively impact student achievement. If specific evaluation tools are used, include the formal name of the instrument.
  - Describe how participants will demonstrate what they know and what they can do with what they know?
    - How will their growth be evaluated? This may include, but not be limited to: Data analysis, personal reflections, a change of instructional practice(s), survey(s), evidence of successful implementation, etc.
    - Who is responsible for the evaluation in the school system or educational agency?

Upcoming Submission Dates:

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For complete information or technical assistance, contact Telena Madison, Project Administrator, State Department of Education, Office of Teaching and Leading, at 334-242-9962 or tmadison@alsde.edu.
Doodle 4 Google

Calling all young dreamers:
Doodle 4 Google 2014 is now open for submissions. This year’s theme is: “If I could invent one thing to make the world a better place...”

The winning doodle will be featured on the Google homepage for a day for millions to see. The winner will also receive a $30,000 college scholarship and a $50,000 Google for Education technology grant for his or her school. If that’s not cool enough, this year – for the first time ever – the winner will become an honorary Google doodler for a day and animate his or her doodle with the Doodle team.

To get your artists’ creative juices flowing, we’re offering interactive “Meet the Doodler” Connected Classrooms sessions where kids can meet Google Doodlers, learn about their process from idea to Doodle, and ask questions along the way.

Be sure to get all the young artists in your life doodling soon because entries must be received by March 20, 2014. Check out www.google.com/doodle4google for more details.

2014 Alabama Pharmacy Association
Poison Prevention Art Contest

The Alabama Pharmacy Association (APA) is holding an Art Contest to raise awareness about poison prevention. Winners will be awarded gift certificates, recognized in the APA Journal and eligible to compete in a national competition in April 2014.

Art Contest Guidelines
• Theme: Children Act Fast, So Do Poisons. Entries should illustrate a message that poisonings can happen quickly. Messages may be word for word or the wording may be altered as long as the theme remains the same.
• Entries should not include any state or regional logos or symbols. Trademark symbols, company names, or characters (e.g. Snoopy, Clorox, Tide, Tylenol, Motrin) are prohibited.
• Contestants must do all the work.
• Use crayons, acrylics, colored markers, watercolors or colored pencils. Designs should be on 8 1/2 x 11 paper. Entries can be horizontally or vertically oriented.
• Original art must be submitted. Copies will not be accepted.
• Clearly print the artist’s name in the lower right-hand corner on the back of the poster.
• A completed entry form is required for all submissions.
• Deadline: Artwork must be postmarked by March 21, 2014 Submitted entries to this contest become the property of the Alabama Pharmacy Association and will not be returned. Entry into this contest implies consent and permission for the Alabama Pharmacy Association to reproduce, publish, circulate, display on its website, and/or to use as advertising or for marketing purposes for the Alabama Pharmacy Association. Additional information may be added to the winning artwork such as, Poison Hotline’s toll free number, Medication Safety Week Date, artist’s first name, APA website. Public recognition information will be in accordance with all Child Protection laws.

Grand Prize: $100 gift certificate
Second Place: $60 gift certificate
Third Place: $40 gift certificate

To Enter
Fill out the entry form below and send it in with your artwork to:
APA Art Contest
1211 Carmichael Way
Montgomery, AL 36106

APA Art Contest Entry Form
Please Print

Student Name ___________________________ Grade/Division ___________________________
Address ___________________________________ City ___________________________ State ______ Zip ___________
Name of School (if applicable) ____________________________________________________________
Name of Teacher/Adult ___________________________ Email ___________________________

ACLD-Approved PLUs Available
Learning Little People, LLC has two (2) ACLD-approved PLUs:

PD Title #: PLUA CLD248  ·  What Type of Leader Are You...a Multiplier or a Diminisher?
PD Title #: PLUA CLD258  ·  Teaching and Leading Effectively with the 7 Habits

For all questions, visit www.learninglittlepeople.com or call (205) 643-8534.
Searching for PLUs?

Attention educators! If you hold a valid Alabama instructional leader/administrator certificate, you must earn Professional Learning Units (PLUs) to renew the certificate. To locate a professional study approved by the Alabama Council for Leadership Development (ACLD), follow the directions shown below to search the Instructional Leadership Professional Study Application (ILPSA) online management system. The directions are as follows:

- Go to, [http://www.leadershipalsde.com](http://www.leadershipalsde.com)
- Select, the Search link
- Select, the appropriate Fiscal Year (defaults to ALL) in the Public Application Search section.
  - Uncheck the Active Only box to see a complete list of approved professional studies
- Then, click the Search button to populate the list
- Next, select the View Application link for the title you wish to view
  - Select the View/Print Entire Application link to review all content and professional study requirements
- Finally, click the Address Book link to obtain contact information for the provider

STI PD REGISTRATION for PLUs:
If you have questions or wish to register for the professional study of your choice, please contact the provider of the professional study shown in the ADDRESS BOOK to learn more about session availability and other pertinent information.

STI PD Registration Procedure:

- Go to [http://pdweb.alsde.edu](http://pdweb.alsde.edu) and enter your username and password
- Click the PD Titles tab
- Select the Search the PD Title Catalog link
- Enter the PD Title Number for the desired professional study (on the right of page)
- Then, click the Search button (scroll down, if needed), press Enter
- Click the link titled, List (on the right)
- Then, find the appropriate session and click the ENROLL NOW button
  - The ENROLL NOW button is shown when the session is “open” for registration