

ALABAMA STANDARDS FOR EFFECTIVE PROFESSIONAL DEVELOPMENT

The following list of Standards for Effective Professional Development were adopted by the Alabama State Board of Education on June 13, 2002. These state standards are embedded in the NCLB definition of professional development in Title IX, Section 9101 (34). They should be used as a guide in developing your LEA Professional Development Plan and implementing activities under that plan.

- Standard 1: Effective professional development organizes adults into learning communities whose goals are aligned with those of the school, the district, and the state.
- Standard 2: Effective professional development requires knowledgeable and skillful school and district leaders who actively participate in and guide continuous instructional improvement.
- Standard 3: Effective professional development requires resources to support adult learning and collaboration.
- Standard 4: Effective professional development uses disaggregated student data to determine adult learning priorities, monitor progress, and help sustain continuous improvement.
- Standard 5: Effective professional development uses multiple sources of information to guide improvement and demonstrate its impact.
- Standard 6: Effective professional development prepares educators to apply research to decision making.
- Standard 7: Effective professional development uses learning strategies appropriate to the intended goal.
- Standard 8: Effective professional development applies knowledge about human learning and change.
- Standard 9: Effective professional development provides educators with the knowledge and skills to collaborate.
- Standard 10: Effective professional development prepares educators to understand and appreciate all students, create safe, orderly and supportive learning environments, and hold high expectations for their academic achievement.
- Standard 11: Effective professional development deepens educators' content knowledge, provides them with research-based instructional strategies to assist students in meeting rigorous academic standards, and prepares them to use various types of classroom assessments appropriately.
- Standard 12: Effective professional development provides educators with knowledge and skills to involve families and other stakeholders appropriately.