(3) **Alabama Standards for Professional Development.**

**Approved Professional Development shall:**

(a) Organize adults into learning communities whose goals are aligned with those of the school, the district, and the state.

(b) Require knowledgeable and skillful school and district leaders who actively participate in and guide continuous instructional improvement.

(c) Provide resources to support adult learning and collaboration.

(d) Use disaggregated student data to determine adult learning priorities, monitor progress, and help sustain continuous improvement.

(e) Use multiple sources of information to guide improvement and demonstrate its impact.

(f) Prepare educators to apply research to decision making.

(g) Use learning strategies appropriate to the intended goal.

(h) Apply knowledge about human learning and change.

(i) Provide educators with the knowledge and skills to collaborate.

(j) Prepare educators to understand and appreciate all students; create safe, orderly, and supportive learning environments; and hold high expectations for their academic achievement.

(k) Deepen educators’ content knowledge, provide them with research-based instructional strategies to assist students in meeting rigorous academic standards, and prepare them to use various types of classroom assessments appropriately.

(l) Provide educators with knowledge and skills to involve families and other stakeholders appropriately.