

(b) Any fractional credit which a student earns may be combined with any other fractional credit and cumulatively count toward graduation or for promotional purposes.

(c) One-half credit may be granted for required or elective course consisting of a minimum of 70 instructional hours or in which students demonstrate mastery of Alabama course of study content standards in one-half credit courses without specified instructional time.

(d) A school year consists of the regular academic year plus the following summer school.

(e) Repealed 04-09-87 effective 05-22-87.

(10) Credit Recovery. Local boards of education may establish Credit Recovery programs allowing certain students learning opportunities to master concepts and skills in one or more failed courses. Course content for credit recovery courses shall be composed of standards in which students proved deficient rather than all standards of the original course. LEAs offering credit recovery courses must develop programs including regulations and processes addressing admission and removal, instruction, content and curriculum, grades, and credits. Schools may offer these courses using computer software, online instruction, or teacher-directed instruction. The curriculum shall align with State Board of Education Alabama courses of study content standards in which students are deficient.

(11) Dual Enrollment - Postsecondary Institutions. Local boards of education may establish dual enrollment programs allowing certain high school students to enroll in postsecondary institutions in order to dually earn credits for a high school diploma and/or a postsecondary degree at both the high school and participating postsecondary levels. The dual enrollment program is open to all students meeting the following requirements:

(a) Eligible Students. Students participating in a dual enrollment program shall pay normal tuition as required by the postsecondary institution and shall meet the following requirements:

1. Have a "B" average, as defined by local board of education policy, in completed high school courses;
2. Have written approval of the student's principal and superintendent; and
3. Be in grade 10, 11, or 12 or have an exception granted by the participating postsecondary institution upon the

recommendation of the student's principal and superintendent and in accordance with AAC Rule 290-8-9-.17 regarding gifted and talented students.

4. Students enrolled in Grades 10, 11, or 12 who do not have a "B" average in completed high school courses may be deemed eligible to participate in dual enrollment courses pending demonstrated ability to benefit as documented by successful completion and placement identification on assessments approved by the Department of Postsecondary Education. Students eligible under this section will be restricted to pursuing career/ technical and health-related courses. Students enrolled under this provision must have earned a "B" average in high school courses related to the occupational/technical studies, if applicable, which the student intends to pursue at the postsecondary level and have maintained an overall grade point average of 2.50. Students enrolled under this provision must have written approval of the student's principal and superintendent.

(b) Course offerings.

1. Courses shall be postsecondary/college level. Postsecondary/college level remedial courses shall not meet the requirements of this program.

2. Students enrolled in courses offered during the normal high school day on or off the high school campus shall have prior permission of the student's principal, superintendent, and the participating postsecondary institution president.

3. Local boards of education shall adopt policies addressing parental permission and travel for courses offered off the high school campus during the normal school day.

(c) Credits. One (1) three semester hour postsecondary/ college level course shall equal one (1) high school Carnegie credit in the same or related subject. Partial credit agreements shall be developed between the local board of education and participating postsecondary institutions.

(d) Articulation. Four year colleges/universities are encouraged to participate in this program utilizing the same guidelines.

(e) Early College Enrollment Program (ECEP).

1. Local boards of education may elect to participate in the ECEP, a dual enrollment program for career and technical education students, following established guidelines found in the Career and

Technical Education Methods of Administration Manual. Guidelines may be obtained from the Career and Technical Education Section.

2. This program will become effective for the juniors and seniors beginning with the 2008-2009 school year.

(12) Correspondence Courses. Credit for correspondence courses may be allowed only on the following conditions:

(a) Written approval must be given by both the principal and superintendent before the correspondence work is begun.

(b) Credits can be earned through correspondence from institutions recognized by the State Department of Education and from institutions accredited by the national accrediting agency recognized by the U.S. Office of Education.

(c) Only one credit may be earned during the regular school year by the student, and this credit shall be included in calculating his program of study.

(d) Correspondence work should be taken only when the curricular offerings deny a student a course he particularly needs.

(13) Online Courses. Credit for online courses may be allowed only on the following conditions:

(a) Credit Restrictions.

1. Written approval must be given by both the principal and superintendent before the online course is begun.

2. Online courses qualifying for credit in required courses must contain all required content identified in Alabama courses of study.

3. Online course credit shall be included in calculating a program of studies, in accordance with AAC Rule 290-3-1-.02(9)(d).

(b) Delivery Requirements.

1. Online course delivery not supported by the Alabama Department of Education must be from institutions accredited by Southern Association of Colleges and Schools, Middle States Association of Colleges and Schools, New England Association of Schools and Colleges, North Central Association of Colleges and Schools, Northwest Association of Schools and Colleges, Western Association of Schools and Colleges, or other organizations approved by the State Board of Education.