Partnership Schools
(Expanding the role of a coach)

Vision

Schools where...

Students are learners, deeply engaged in learning and are well prepared for the next level, be it another grade or college/careers.

Teachers are learners and committed to improving student learning. They partner with instructional leaders at the school, district, and state level. They are constantly improving their practice through deepening their content knowledge and using data, coaching, and through professional learning in communities.

School-based instructional partners are learners and keep a laser-like focus on student learning. They are continually improving their ability to (1) facilitate peer learning and peer coaching with content area teacher groups and with grade-level teacher groups (2) interpret and utilize data, and (3) identify and partner with content area and grade-level teacher leaders.

Principals are learners and focused on student learning. They are deeply engaged instructional leaders and learners who use data to partner with teachers by providing embedded professional learning opportunities and ongoing coaching (by the school-based instructional partner and local, regional, and state support).

District staff is learners and focused on student learning. They are committed and deeply engaged in their key role of selecting, developing, and supporting instructional leaders and teachers so that teaching and learning improve at all levels.
The Instructional Partners Pilot is a collaboration between the Alabama State Department of Education, the Alabama Best Practices Center, and participating regional inservice centers, districts, and schools.