Every Child a Graduate
Every Graduate Prepared for College/Work/Adulthood in the 21st Century.
Use THIS QR CODE to access the MEGA 2014 Online Conference Planner!
Analyzing Student Achievement Data for Continuous School Improvement
Houston County Schools

- 9 Traditional Schools
  - Ashford Elementary K-6
  - Cottonwood High K-12
  - Rehobeth Elementary K-5
  - Webb Elementary School K-6
  - Ashford High 7-12
  - Houston County High 7-12
  - Rehobeth Middle 6-8
  - Wicksburg High K-12

- 1 Career/Technical Center
- 1 Non-Traditional School
- 1 Alternative School ( Discipline)
- 6,200 students
Bright Spots in Houston County

- Ashford High School
- Cottonwood High School
- Houston County High School
Ashford High School

- 723 students
- 26% Minority / 68.88% FRL
- Average Daily Attendance Rate 94%
- Graduation Rate 87%
- Grades 7 - 12

- English 10 End of Course Average Score 152
- Algebra 1 End of Course Average Score 145
- ACT+ Writing Composite Score 17.2
CHS

- 722 students
- 13% Minority / 73.41% FRL
- Average daily attendance rate 95%
- Graduation Rate 82%
- Grades K – 12

- English 10 End of Course Average Score 152
- Algebra 1 End of Course Average Score 145
- ACT+ Writing Average Composite Score 18.9
HCHS

- 360 students
- 48.6% Minority / 81.39% FRL
- Average daily attendance rate 93%
- Graduation Rate 82%
- Grades 7 - 12

- English 10 End of Course Average Score 153
- Algebra 1 End of Course Average Score 145
- ACT+ Writing Average Composite Score 17.3
Our Continuous School Improvement Process

Superintendent/Supervisors/Principals

Instructional Coach

Academic Support/PD based on Screeners, Benchmark and Formative Assessments

Coordinates weekly, monthly data meetings to discuss data. CCRS awareness, Focused discussions on student achievement, Coordinate vertical and horizontal planning for all teachers

Teachers/Support

Student
How we support our schools...

- CCRS PD monthly
- Created a “Common Planning” for each school to enable teachers to better analyze data for instructional decisions
- Focused Special Education Program
- Streamlined RTI Plan
- Supportive 504 Services
- Challenging Gifted Program
- ACT + Writing workshop for students
- ACT + Writing PD for Faculty
Support Continued ....

- Purchased ACT + Writing Instructional Material
- Received a grant from The Wiregrass Foundation Grant in the amount $443,560.00 to provide every teacher with a laptop and additional student computer labs.
- ALSDE grant for $100,000 – Contracted with STI Achievement Services
- Curriculum/Alabama Course of Study/CCRS/Textbooks
- Student Safety
- Transportation/Maintenance
- Technology/AUP
- Child Nutrition Program
- PTO Quarterly Meetings
- Federal Programs
- 21st Century Technology Equipped Schools
How we assess our students:
Screeners/Benchmarks
Formatives/Summatives

- K-2 ELA/Math
- 3-8 ELA/Math
- State Assessments

- High School:
  English 9,10
  Algebra 1
  Geometry
  ACT Screener
How we use data analysis for school improvement...

- Target the 3 weakest standards by grade level or subject
- Develop district pacing guides based on CCRS
- Instructional Strategies (Strategic Teaching- ARIPAL Model)
- Structure / Plan schedules for students to receive interventions (before school, Saturday school, afternoon intervention times)
- Support on CCRS for teachers
- Support our principals in analyzing the data (Develop instructional conversations)
- Contract Instructional Coaches
Attendance...

- Reward exemptions on exams for perfect attendance
- Effective Truancy procedures in our Code of Conduct
- Houston County Truancy Prevention Project through SpectraCare Mental Health Services (Grant)
- If parent/guardian and student successfully completes the 6 week program, our board agreed to excuse 5 unexcused absences
Attendance Continued...

- Partnered with the Houston County District Attorney’s Office, Juvenile Court Services for Early Warning Court, and SpectraCare Mental Health Services
- Utilize Saturday School for missed seat time, 1-Saturday = 4 hours
- Houston County Sheriff’s Department aides our district in delivering attendance letters and court documentation (SRO)
Drop-Outs...

- No student is allowed to just “Drop-Out”
- Must meet with the local school administration
- Must meet with central office personnel to discuss different options other than dropping out
- We use every option we have to prevent a student from dropping-out
- Developed a “No-Zero” policy
Drop-Outs Continued...

- We find missing students by using various methods: State enrollment, friends, Facebook, SRO, home visits, making contact with relatives, etc
- Strong Homebound Program
Going the extra mile...

- Schools meet student needs beyond academics
- Before and after school tutoring
- 2 High schools held “Town-Hall” Forums to support Truancy awareness month in September 2014
- Several of our teachers are past alumni of the schools where they currently teach (Strong community support)
- Business, Community, Education Partnership (BCEP)
- Parent centers in the schools with valuable resources and technology
Absolutes During the Transition

Teach to the standards for each of the required subjects
(Alabama College- and Career-Ready Standards - Courses of Study)

Through a clearly articulated and locally aligned K-12 curriculum (Sample curricula found on ALEX and Alabama Insight)

Supported by aligned resources, support, and professional development (Sample lesson plans and supporting resources found on ALEX, differentiated support through ALSDE Regional Planning/Support Teams and ALSDE Initiatives, etc.)

Monitored regularly through formative, interim/benchmark assessments to inform the effectiveness of the instruction and continued learning needs of individuals and groups of students (GlobalScholar, QualityCore Benchmarks, and other locally determined assessments)

With a goal that each student graduates from high school with the knowledge and skills to succeed in post-high school education and the workforce without the need for remediation as evidenced by multiple measures achieved through multiple pathways to meet the graduation requirements set for students in Alabama. (Alabama High School Graduation Requirements/Diploma)
Q & A

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Mr. Cas Haddock
Mr. David Sewell

Thank You!