USDE Review and Determination Regarding Alabama’s Special Education Performance

Montgomery, AL—The U. S. Department of Education (USDE) has reviewed Alabama’s performance on all Indicators outlined in the State Performance Plan (SPP) and the Annual Performance Report (APR). These documents are required by federal regulations and are available on the Alabama Department of Education Web site at www.alsde.edu. From the menu provided, select Offices/Office of Learning Support/Special Education/SPP/APR.

Following this review, Section 616(d) of the Individuals With Disabilities Education Act (IDEA) requires the USDE annually to determine whether the state:

- Meets the requirements and purposes of Part B.
- Needs assistance in implementing the requirements of Part B.
- Needs intervention in implementing the requirements of Part B.
- Needs substantial intervention in implementing the requirements of Part B.

The USDE has determined that Alabama meets the requirements of Part B of the IDEA. This determination is based on the totality of the state’s data and information, including the state’s FFY 2010 APR and revised SPP, other state-reported data, and other publicly available information.

Specific factors affecting the determination made by the Office of Special Education Programs (OSEP) that Alabama meets requirements under IDEA section 616(d) include: (1) Alabama provided valid and reliable FFY 2010 data reflecting the measurement for each indicator; and (2) Alabama reported high levels of compliance or correction for Indicators 4B, 9, 10, 11, 12, 13, 15, 16, 17, and 20.

Alabama continues to work diligently to meet the requirements of Part B of the IDEA and to improve results for all children and youth with disabilities in the state.