Originality is unexplored territory. You get there by carrying a canoe — you can’t take a taxi.

— Alan Alda, American actor

DEADLINES & UPDATES

GIFTED CHILD COUNT

OCTOBER 1, 2013: CHILD COUNT: Gifted Child Count is part of the overall IDEA Child Count through STISETS. Please make sure your gifted count is accurate. All gifted identified students in Grades K-12 (with consent for services) must be marked as active in STISETS. Students who are no longer in your LEA must be marked as inactive. Make sure students who graduated prior to this school year are inactive and/or archived. Enrichment Systems will e-mail their enrichment Child Count by October 1, 2013.

GIFTED REFERRAL TRACKING LOG

OCTOBER 18, 2013: GIFTED REFERRAL TRACKING LOG (OCTOBER 2, 2012-OCTOBER 1, 2013): This log is a record of all referrals in STISETS for the one year time period between Oct 2 of the previous school year to October 1 of the current school year. Review this log before submitting it through the State Report desktop of STISETS. Enrichment Systems who have processed gifted referrals must submit this report. Remember that if you run this report under Report/Gifted tracking Log you must click Show Common Filters, Click on Status-ALL. Otherwise you will only see Active students on your tracking log. Have all of your students from Second grade Child Find been processed? Are they showing up on this report? Can you account for any students not on the Gifted Referral Tracking Log? Enrichment Systems—How are you maintaining your referral logs? We will ask for documentation during on-site monitoring.

SECOND GRADE CHILD FIND LEA SUMMARY REPORT

APRIL 18, 2014: LEA SUMMARY REPORT: All students in the top two quadrants of the teacher form will be referred for gifted/enrichment services. The LEA Summary report may be submitted any time after the first semester but no later than April 18, 2014.

COMPLIANCE REVIEW

2014-2017: Gifted is now a part of the compliance review process with other sections of the ALSDE. The schedules for on-site visits within this cycle are determined by the program coordinator of Compliance Monitoring, which is part of the Office of Supporting Programs. The checklist is different but most of the forms remain the same for self-review. All documentation is due to the ALSDE three weeks prior to your scheduled on-site visit. We will be on-site during the scheduled date to verify information, review hard copy folders, and meet with coordinators and specialists. To view the recorded webinar, click here.

RIGHTS IN GIFTED EDUCATION FORM

This form has changed in STISETS. We are in the process of updating the forms on the gifted ALSDE Web site. Copies were distributed at MEGA and will be distributed at regional trainings.

PROFESSIONAL DEVELOPMENT

FALL GIFTED REGIONAL TRAININGS

We will have eleven, one-day, face-to-face trainings in the fall with follow-up webinar sessions throughout the school year. To register for the Gifted Regional Training, login to STI-PD (https://pdweb.alsde.edu/pdweb/). Search by PD Title-2013 Gifted Regional Training OR PD Title Number -SESGift0007. The topics include Gifted/Enrichment Referral and Eligibility Processes, Consultation/Collaboration within Plan 2020 and CCRS, Communicating with stakeholders for gifted/enrichment students, and Gifted Scope and Sequence.
I know I am repeating this blog; however, it is worth repeating. The author is a former gifted specialist and is one of the keynote speakers at this year’s AAGC Conference. He provides so many resources each month, it may take you longer than one month to read and review everything. His resources, which are grounded in reading and language arts, include descriptions on how to use them in your classroom. This becomes a great resource for activities to embed into your concept-based units and a resource for activities to share with general education teachers as part of consultative services.

**FOLLOW-UP WEBINARS**

To register and access these webinars, go to STI-PD and search by PD Title- 2013 Gifted Regional Training Follow-Up or PD number-SESGift0010. The following webinars are listed as sessions under this PD Title. To know the specific session topic, look under Additional Session Information located at the bottom of each session box.

- New Gifted Specialist: September 17, 2013 at 10:00 AM
- New Gifted Specialist: September 17, 2013 at 3:00 PM
- STISETS: September 18, 2013 at 9:00 AM
- STISETS: September 18, 2013 at 3:00 PM
- Technology Resources on the Web: October 14, 2013 at 2:30 PM
- Technology Resources on the Web: March 4, 2014 at 2:30 PM
- Creating & Interpreting Infographics: October 21, 2013 at 2:30 PM
- Creating & Interpreting Infographics: March 6, 2014 at 2:30 PM
- Communication Media: October 29, 2013 at 2:30 PM
- Scope and Sequence-Cognitive: December 4, 2013 at 2:30 PM
- Scope and Sequence-Cognitive: May 6, 2014 at 2:30 PM
- Scope and Sequence-Affective: December 5, 2013 at 2:30 PM
- Scope and Sequence-Affective: May 8, 2014 at 2:30 PM
Greetings! The theme for the 17th Annual AAGC Conference is Gifted Matters! AAGC wants to embrace the many and varied ways gifted does matter in Alabama! Our conference will be September 26 and 27 with a pre-conference on September 25 at McWane Science Center in Birmingham, Alabama.

Register for the conference by going to [www.alabamagifted.org](http://www.alabamagifted.org) and clicking to the top tab “Conference 2013 Gifted Matters.” The registration form can be downloaded from this page. Please print and complete the registration form. Then mail the form and payment to Judy Simpson, AAGC Treasurer, as soon as possible!

**CONFERENCE ACCOMMODATIONS**

For the out of town guests needing accommodations, The Tutwiler has saved our members a block of rooms at a fantastic discount! You can contact them at 205-322-2100 for reservations, or to make reservations online, go to [www.alabamagifted.org](http://www.alabamagifted.org) and click on the top tab Conference 2013 Gifted Matters. About half way down the page you will see a link that will take you to Tutwiler reservations. Last year guests provided us with favorable feedback concerning their accommodations at the Tutwiler! Valet parking is also available. Don't wait!

This year, the AAGC conference will not be added into STI-PD as a statewide event. Unless your coordinator adds the conference to STI-PD for your LEA, you will need to enter it into STI-PD under the “My History” section. Then you will need to submit evidence of attendance to your supervisor, principal, or professional development department. If you have additional questions, please ask at the AAGC registration during the conference.

**September 16-November 24, 2013**

2013 Fall Concept-Based Curriculum Writing


This ten week, online course walks you through each step required to create a concept-based unit for gifted and enrichment model programs. The instructor and fellow participants provide guidance and feedback for each section and for the final unit. Most teachers have found the feedback from peers to be invaluable! This course will start September 16, 2013. You can register on STI-PD by searching for PD number-SESGift0011 or PD Title-2013 Fall Concept-Based Curriculum Writing. You can earn 36 hours of PD upon completion of the course, which means you have submitted a unit. These units will eventually be available to all gifted specialists through the Concept-Based Curriculum Repository on Moodle. (E-mail for the Password.) Six excellent units are already on this site with more to be uploaded.

**GRANT & FUNDING OPPORTUNITIES**

Online Wish Lists & Donations

**Deadline: Ongoing**

Many gifted specialists in Alabama have had their projects or classrooms supported by the generosity of complete strangers and/or friends. The following three Web sites allow teachers the opportunity to post their projects and wish lists. Anyone can view these projects and pledge money to fully or partially support your classroom. Each organization handles the distribution of money or supplies differently. You will need to read about all three and determine which one best fits your needs. The project postings are ongoing and requests can be made at any time. I noticed a couple of Alabama teachers were requesting funds this summer to have supplies at the beginning of school! Great planning!

AdoptAClassroom: [http://www.adoptaclassroom.org/](http://www.adoptaclassroom.org/)

DonorsChoose: [http://www.donorschoose.org/](http://www.donorschoose.org/)

CONTESTS & OTHER REAL-WORLD AUDIENCES

AAGC Awards of Excellence
http://alabamagifted.org
Deadline: August 23, 2013

LAST CHANCE to nominate! Do you know someone who has made a significant difference in gifted education in the state of Alabama? The Alabama Association for Gifted Children is pleased to announce the Awards of Excellence to honor individuals who have made a difference in the life of a gifted student and/or in gifted education in the school, community, or state. These awards will be presented during the AAGC Annual Conference on September 27, 2013.

The categories are:
- Outstanding Gifted Specialist Award
- Outstanding Administrator Award
- Outstanding Gifted Coordinator Award
- Outstanding General Education Teacher Award
- Award for Lifetime Achievement in Gifted Education (dedicating 20 years or more to gifted education)
- Outstanding Community Member Award
- Outstanding Gifted Student Award

For more information, download this document 2013 AAGC Awards

Call for Proposals
Environmental Education Association of Alabama Annual Conference
Beckwith Camp and Retreat Center
Fairhope, Alabama
February 13-15, 2014

PROPOSAL DEADLINE: SEPTEMBER 13, 2013
Submit a proposal for the annual Conference of the Environmental Education Association of Alabama. This year’s theme is “Beaches, Bogs, and Bays.” Proposals are not required to focus on the theme nor on coastal ecosystems; however, they should enhance educator’s abilities to connect people to the natural world. Proposals must fit one of three strands: Natural History, Non-formal, or Formal. For more information about the strands and/or to access the proposal application, go to the end of this newsletter or visit the Web site http://www.eeaa.us. All proposals must be submitted to Anita Salinas at asalinas@mcpss.com by the deadline.

GIFTED STUDENT VIDEO CONTEST
http://www.alabamagifted.org/?page_id=718
Deadline: September 17, 2013.

Needed: Videographer
Do you love to create videos with a message or purpose? AAGC needs creative videographers who can produce a video that is 2 minutes or less that promotes the message why Gifted Matters! (Why does gifted matter to you, the state, and/or the world? Why is gifted education important?)

Our continued running theme is the importance of gifted education and the need for funding in Alabama so that ALL gifted students receive direct gifted services in their district.

Please keep the following guiding questions in mind when preparing your video:
1. In general, what captures your interest in a video?
2. How will you decide what content/elements are included/excluded in the video?
3. How will you know when you have a complete contest product?
4. Who will give you feedback on your progress in completing your video?
5. What creative aspects will you select to include?
6. Are there “big ideas” or “concepts” in your video that a viewer can discern?
7. How is your personality/creativity shown in the video?
8. If you should win this contest, how do you plan to share your video with other gifted students/adults in Alabama? The world?
9. What is the most interesting thing you learned in competing in the contest?
10. What advice would you give to anyone whoCompetes in this project next year?

As part of your assignment, turn in the following questions to your teacher:

Reflection Questions
What did you learn about yourself as a learner by creating this project?
What is something new that you learned how to do while completing this project?
Your video will be graded by a rubric that is on the AAGC Web site.

**Rubric for Reflection Questions** (to be completed by your teacher)

| Reflection | • Insightful reflection on the learning of the content through product development is expressed.
|            | • Insightful reflection on what the student learned about self as a learner is expressed.

**Format**

- The format should be in the form of a video and uploaded to the Internet via YouTube only. Photo videos may be made using sites such as animoto.com but must be uploaded to YouTube.
- Be sure to have someone test your video from another computer before submitting your URL for your video.
- Videos will be judged by the AAGC Video Rubric.
- Only videos submitted from a gifted teacher will be accepted. (If a student is homeschooled and the parent is a member of AAGC, they may submit for their child.)

**Categories:** Individual or Group

**Age brackets:** Individual 3rd grade, 4th grade, 5th grade, 6th–8th grades, 9th–12th grades

**Group brackets:** 3rd–5th grades, 6th–8th grades, 9th–12th grades

**Prizes:**

- Teacher (for group prizes) Winning group will receive a digital camera
- Students (individual only) Winning students will receive a digital camera
- One overall grand prizewinner will receive an iPad Mini

- Contest is open to all gifted students in Grades 3-12.
- Students must be in the state of Alabama.
- The gifted teacher of the student must be a member of AAGC.
- All winners will have their videos posted on the AAGC Web site (http://alabamagifted.org).
- By submitting your video for consideration in the Contest, you grant AAGC a royalty-free and irrevocable right to reproduce, publish, display, broadcast, stream or otherwise use your product in whole or in part, in any media including the Internet.
- There are no fees associated with this contest.

For more information or to download the application packet, please go to www.alabamagifted.org and click on the top tab “Gifted Student Video Contest. Send to alabamagifted@gmail.com.

**Green Thumb Challenge**

[http://www.greeneducationfoundation.org/greenthumbchallengesub](http://www.greeneducationfoundation.org/greenthumbchallengesub)

**Deadline: September 30, 2013**

Here’s an award for schools with established gardens. Submit chronicles of your garden projects to win a $1,000 prize. “The award is designed to support the continued sustainability of an exceptional youth garden program that has demonstrated success, and has impacted the lives of kids and their community.”

**Eligibility:** “Existing garden programs involving children currently in grades K-12, from schools and youth groups nationwide. Please note that this grant is not for gardens that have not yet been started.”

**Alabama & US-ED Green Ribbon Schools**


**Deadline: December 20, 2013**

A memo will arrive to your superintendents and school principals this week regarding the third annual Green Ribbon School awards. Private or public schools in Alabama can submit completed applications. The Alabama Green Ribbon Schools Selection Committee will review the applications. Only the ALSDE can submit nominees to the U.S. Department of Education for the national award. Five schools (Winterboro High School, Munford Elementary School, Munford Middle and High Schools, Fayetteville High School, and Gwin Elementary School) have won the national award and four of these schools were featured on the first leg of the *Education Built to Last Facilities Best Practices Tour*. The tour featured best practices in building facilities and in the three pillars of the Green Ribbon School award. What an honor to
have Alabama schools featured in a positive light and to be first in a tour that is only stopping in five locations around the U.S.!

The three pillars of the application are:
1. Reducing environmental impact and costs, including waste, water, energy use and alternative transportation.
2. Improving the health and wellness of students and staff, covering environmental health and nutrition and fitness.
3. Providing effective sustainability education, requiring robust environmental education that engages STEM, civic skills and green career pathways.

Resources can be found at the Web links under this section. The first Web link has information regarding the national award and the second link has the Alabama information and application. The new application will be posted after Dr. Bice’s memo is sent. To provide support in the completion of the application, we will host four webinars to answer questions and connect schools to resources (materials and individuals).

<table>
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<tr>
<th>Date &amp; Time</th>
<th>Webinar Focus</th>
<th>Link &amp; Password</th>
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<tr>
<td>Tuesday, September 10, 2013 3:15-4:15 PM</td>
<td>Pillar 1: Reducing environmental impact and costs, including waste, water, energy use and alternative transportation;</td>
<td><a href="http://tinyurl.com/GRSAone">http://tinyurl.com/GRSAone</a></td>
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<td></td>
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<tr>
<td>Wednesday, October 9, 2013 3:15-4:15 PM</td>
<td>Pillar 2: Improving the health and wellness of students and staff, covering environmental health and nutrition and fitness</td>
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<td></td>
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<td>Password: grsa</td>
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<tr>
<td>Thursday, October 31, 2013 3:15-4:15 PM</td>
<td>Pillar 3: Providing effective sustainability education, requiring robust environmental education that engages STEM, civic skills and green career pathways.</td>
<td><a href="http://tinyurl.com/GRSAthree">http://tinyurl.com/GRSAthree</a></td>
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<td>Password: grsa</td>
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<tr>
<td>Tuesday, December 3, 2013 3:15-4:15 PM</td>
<td>Q &amp; A: Questions &amp; answers on any and all topics related to the application, best practices, and all things Green Ribbon.</td>
<td><a href="http://tinyurl.com/GRSAfour">http://tinyurl.com/GRSAfour</a></td>
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RESOURCES

The 18th annual Symbolic Monarch Migration is about to take place! Every year Monarch Butterflies leave their breeding grounds and fly to Mexico to overwinter in the mountains of the state of Michoacán. Some of these little insects travel as far as Canada, about 3,000 miles. During this same migration over 60,000 students from around the U.S. and Canada send symbolic paper butterflies to students who reside on the Monarch Butterfly sanctuaries in Mexico. These beautiful orange insects and paper butterflies arrive in Mexico at the same time, around November 2, which is a national holiday in Mexico-El Día de los Muertos, or The Day of the Dead. According to the Mexican legend, these butterflies carry the souls of their ancestors, and play a huge role in this celebration. In March when the real Monarchs start their journey north back to the breeding grounds, the symbolic paper butterflies are returned to children in Canada and the US with messages from the Mexican students.

Related Children’s Literature:
Citizen Scientist Opportunities
Journey North
http://www.learner.org/jnorth/

Students can help scientists track the migrations of many animals and/or follow the migrations to determine patterns and reasons for the journeys. While many of these animals pass through or spend the winter in Alabama, such as Whooping Cranes, Monarch Butterflies, Bald Eagles, American Robins, and Hummingbirds, some of the animals, such as Gray Whales, must be monitored through the Internet. Students can post observations from their own backyards, as well as schoolyards. You will find lessons and resources on this site to help you turn your students into scientists, and these activities can be embedded into many different concept-based curriculum units.

Water Cycle Game
http://response.restoration.noaa.gov/watercyclegame

If you have been teaching about the environment for a while, then you have played the water cycle game. This link takes you to the National Oceanic and Atmospheric Administration’s, or NOAA, Web site. In this game, students will move through the water cycle as a molecule of water. “Stations are set-up for each of nine different compartments of the water cycle. On each turn, a roll of the dice at each station tells you where to move next. Colored trackers record each person’s unique journey through the water cycle to compare to others’ journeys later on. You will identify the states of water and when water changes states as it moves through its cycle. You will also learn where pollutants can enter the water cycle, be transported around, or be left behind.” You will find everything you need to set up this role-playing game for your students.

FIELD EXPERIENCES

The purpose of the field study experience is to enhance and enrich the content and skills from units of study. The field experience is NOT the culminating task of the unit but is an embedded activity within the concept-based curriculum unit. This month’s featured trip is the Moon! Yes, you can now visit the moon without leaving Earth by clicking on the Web link http://www.google.com/earth/explore/showcase/moon.html. You can take tours of landing sites, view 3-D models of landed spacecraft, zoom into 360-degree photos to see astronauts’ footprints, and watch rare TV footage of the Apollo missions.

As with any field trip experience, what before, during, and after experiences have you planned for students to further the studies of the concept-based curriculum? What Essential Understandings will students discover through Essential Questions and/or Scaffolded Questions as they experience the field study?

CONCEPT-BASED CURRICULUM
EUs, EQs, SQs

This month’s EU’s, EQ’s and SQ’s are connected to Space Exploration. You would not teach all EUs within one unit but select the EUs that focus on your content. All SQs may not be used because your students may have the prior knowledge. One EU could take months to teach. Remember that the SQs are listed but the activities to help students answer the SQs are not included. What additional questions could you ask students? What activities would you include with the questions?

Essential Understandings, Essential Questions, and Scaffolded Questions:
EU: Organization of the solar system can be used to understand the motion of the stars, sun, moon and planets in the sky
EQ: How can the organization of the solar system be used to understand the motion of the stars, sun, moon and planets in the sky?
SQ: What is the solar system?
SQ: How does the solar system work?
SQ: What does organization mean? Does it have more than one meaning?
SQ: How are things organized in your classroom and home?
SQ: Why do we organize things?
SQ: What are the different ways you can organize things?
SQ: What are stars?
SQ: Tell me about the sun?
SQ: What is the moon?
SQ: What are planets?
SQ: How do stars, sun, moon and planets move in space?
SQ: How do we know how things in space move?
SQ: What are other types of movement found in space?
SQ: What is astronomy?
SQ: Why is it important to know about these astronomical things?
SQ: What patterns are formed by the solar system, stars, moon, and planets?
SQ: Create a new way to organize the universe and solar system.

EU: Matter and energy, which makes up the universe, are continually being changed and transferred throughout the Earth and Universe.

EQ: How are matter and energy, which makes up the universe, continually being changed and transferred throughout the Earth and Universe?
SQ: What is matter? Give examples.
SQ: What is made up matter?
SQ: What is energy?
SQ: Are there more than one type of energy? Give examples.
SQ: What is the universe?
SQ: What is the universe made of?
SQ: How do you know?
SQ: How is energy changed?
SQ: What does it change into?
SQ: How is energy transferred?
SQ: What are the different types of energy transfers?
SQ: How is matter changed?
SQ: What does it change into?
SQ: How is matter transferred?
SQ: How is it transferred?
SQ: How is energy changed and transferred throughout the Earth and Universe?
SQ: How is matter changed and transferred throughout the Earth and Universe?

Additional EUs.
EU: Humans explore the planets, sun, and moons to learn about the history, future, and nature of the solar system, its planets, and life.
EU: The universe is regular and predictable.
EU: Stars form and change over time in a predictable sequence.
EU: Space exploration changes with technological advancements.
EU: Gravity is the controlling force of all motion in the universe.
Alabama Association for Gifted Children
Annual Conference 2013
McWane Science Center ~ Birmingham, Alabama
September 26 & 27, 2013
Pre-conference September 25
"Gifted Matters!"

Registrant Information
Name: _________________________________________________________________________
Please check one: Teacher ____ Supervisor ________ Parent _______ Other___________
School Name: ___________________________________________________________________
District Name: ___________________________________________________________________
Preferred E-mail: __________________________ Alternate E-mail: __________________________
Title: ___________________________ Grade(s): ________________ (if parent, grades of children)
Mailing address: Home _____ Work ______
Street: __________________________________________________________________________
City, State, Zip: ___________________________________________________________________
Work Phone: ___________________ Home Phone: ___________________ Cell:__________________

Registration Options:
Pre-registration forms and fees must be postmarked by September 5, 2013. After September 5th,
you must register on-site.
Pre-registration for September 25 Preconference - 2 sessions: $45.00 (does not include lunch)
Get Creative with Zentangle-Inspired Art! and Tech Tools to Ignite Your Classroom;
Pre-registration for September 26 and 27: $90.00 (includes lunch for both days and one-year
AAGC membership)
Pre-registration for September 26 OR 27: $55.00 (includes lunch for one day and one-year AAGC
membership)

On-site registration for September 26 and/or 27: $65.00 one day; $100 both days
(lunch not included but includes one-year AAGC membership) Lunch can be purchased at the
McWane cafeteria or at nearby eateries
______ Cash ______ Check #__________________

Mail registration to:
Judy Simpson, AAGC Treasurer
P. O. Box 43765
Birmingham, AL 35243
http://alabamagifted.org

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<td>Preconference – 2 sessions</td>
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<tr>
<td>Preconference</td>
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<tr>
<td>September 26 – 27, 2013</td>
<td>Two day conference attendance and one year membership</td>
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<td>Early-bird special</td>
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<tr>
<td>September 26 OR</td>
<td>Thursday OR Friday- one day conference and one year</td>
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Call for Proposals

“Beaches, Bays and Bogs”
Annual Conference of the Environmental Education Association of Alabama
Beckwith Camp and Retreat Center
Fairhope, Alabama
February 13-15, 2014

PROPOSAL DEADLINE SEPTEMBER 13, 2013

EEAA’s Program Committee is seeking presentations for the upcoming conference. Proposals may support the theme “Beaches, Bays and Bogs” and should enhance educator’s abilities to connect people to the natural world. Please note: this theme focuses on coastal ecosystems. We are specifically seeking presentations in these areas but are not limiting sessions to these topics. We will be offering three program tracts:

1. Natural History – To provide in-depth appreciation and knowledge of Alabama’s natural resources. Potential topics: coastal birds, fishes, plants, use of guidebooks with students, etc.
2. Non-Formal – For those who provide environmental education at centers, museums, parks, etc. Potential topics: management and hiring issues, incorporating diverse audiences, building botany or bird identification programs, program evaluation, etc.
3. Formal – designed for the classroom educator. Potential topics: Schoolyard Gardens, Sustainability in the classroom, EE and Reading, Teaching EE in the City, hands-on marine science activities, GLOBE, Alabama/Global Water Watch, Remote sensing, Climate Change education integration, etc.

Tips for a Successful Proposal:
• Incorporate science or social studies content and methods.
• Tie into the theme.
• Provide take-home materials.
• Include an outdoor element.
• Correlate your presentation to the Alabama Course of Study

PRESENTATION TITLE –

<table>
<thead>
<tr>
<th>PRESENTER(s)</th>
<th>Institution(s)</th>
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<th>Phone</th>
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TRACT __Natural History __Non-Formal __Formal

TARGET GROUP (Check all that apply)

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<th>7-9</th>
<th>10-12</th>
<th>Public</th>
<th>Other</th>
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PRESENTATION NEEDS (Check all that apply)

Time needed: ___1 Hour ___2 Hours
Room Set-up: ___Tables and Chair ___Lecture Style:__Outdoors
Audiovisual: ___Laptop__LCD Projector ___Screen ___TV/VCR__Other__

TYPE OF PROGRAM (Check all that apply)

<table>
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<tr>
<th>Make and Take</th>
<th>Hands-On</th>
<th>Discussion</th>
<th>Lecture/Presentation</th>
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</thead>
</table>

COURSE OF STUDY CORRELATIONS (If appropriate)

List Subject, Grade and Standard Number (example: Science, 2nd, #5)
BRIEF DESCRIPTION:
Write: (1) a 20-50 word “teaser” for the Conference Program Guide and (2) a 50-200 word description of your program for the selection process.

Return by **September 13, 2013** to:
Anita Salinas at asalinas@mcpss.com