

290-4-1-.03 Grading System for School Districts and Schools.

(1) The State Superintendent of Education shall, with input from parents, teachers, school administrators, existing State Department of Education advisory groups or task forces, and other education stakeholders, develop a school grading system for public K-12 school districts and schools. The grading system shall reflect the performance for a school district and individual schools with tested grades that do not exclusively serve a special population of students.

(2) The State Superintendent of Education shall determine the key performance indicators that reflect student learning and success. The key performance indicators shall be based on student achievement scores, achievement gaps, college and career readiness, learning gains, and the other indicators designated by the State Superintendent of Education. The grading system shall use the A, B, C, D, or F framework.

(3) The grades for the academic proficiency and academic improvements, and the other grades designated by the State Superintendent of Education shall be posted on the website for the State Department of Education. The local superintendent of the city or county board of education shall assure the grade information is delivered annually to the student's parent or legal guardian.

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Statutory Authority: Ala. Code §16-3-11 (1975).
History: Filed New Rule on .