

*ALABAMA STATE BOARD OF
EDUCATION
ACCOUNTABILITY*

SEPTEMBER 2016

Purpose

The purpose of this presentation is to communicate information as it relates to the Alabama A-F Report Card and other accountability mandates.



Data-driven

*Current Laws
Impacting
Accountability
in Alabama*



Alabama ACT No. 2012-402 (A-F Report Card)

- ACT No. 2012-402 requires the State Superintendent of Education to develop a school grading system reflective of school and district performance.
- This law requires the state to use state-authorized assessments and other key performance indicators that give a total profile of the school or school system, or both, a school's grade, at a minimum shall be based on a combination of student achievement scores, achievement gap, college and career readiness, learning gains, and other indicators as determined by the State Superintendent of Education to impact learning and success.

Other Accountability Mandates

- Alabama ACT 2015-434 - The Alabama Accountability Act (AAA) [replaced Alabama ACT 2013-265]
 - Failing School. A public K-12 school that is either of the following:
 - a. Is designated as a failing school by the State Superintendent of Education.
 - b. Does not exclusively serve a special population of students and is listed in the lowest six percent of public K-12 schools based on the state standardized assessment in reading and math.

Other Accountability Mandates (continued)

- The Every Student Succeeds Act (ESSA)
 - ESSA is a revision of the Elementary and Secondary Education Act (ESEA) of 1965. It was most recently known as No Child Left Behind (NCLB), and was reauthorized as ESSA in December of 2015
 - ESSA requires states to develop State Accountability Plans that must include the following indicators:
 - For all public schools in the State, academic achievement and at the State's discretion, for each public high school in the State, student growth.
 - For public elementary schools and secondary schools that are not high schools in the State a measure of student growth, if determined appropriate by the State or another valid and reliable statewide indicator that allows for meaningful differentiation in school performance.
 - For public high schools in the State the four-year adjusted cohort graduation rate and at the State's discretion, the extended-year adjusted cohort graduation rate.
 - For public schools in the State, progress in achieving English language proficiency.
 - For all public schools in the State, not less than one indicator of school quality or student success.
 - Data reported under ESSA must be disaggregated by subgroups

The Goal

The SDE goal is to provide a transparent, reliable accountability system to students, parents, local schools, districts and other stakeholders that is presented in an easy to understand manner which will seamlessly mesh together the components of the accountability mandates that are required at all levels.

The local schools and districts will then use that data to drive instruction and make progress toward the ultimate goal of PLAN 2020, "Every student a graduate, every graduate prepared."



A Brief History of the A-F Report Card Process

- Task Force was formed in 2012 under the leadership of Dr. Bice
 - Represented all stakeholders
- Recommendations by Accountability Task Force
 - Indicators to use
 - Calculations within the indicators
 - Public Report Card template (design)
 - Input from sponsor of the bill, Rep. Collins
- State Superintendent presentations relative to A-F Report Card drafts
- Interim State Superintendent presentations relative to A-F Report Card drafts



A Brief History of the A-F Report Card Process (continued)

- Technical Advisory Committee for data review
- LEA
 - Stakeholder input meetings and training
- Professional Organizations
 - Provided information / feedback on the A-F Report Card
 - Trainings on Draft A-F Report Card Indicators



Indicator Descriptors



Student Achievement

- Determined based on the percentage of proficient students in the areas of reading and math utilizing assessments in tested grades.
- 50% of points will be calculated from Reading
- 50% of points will be calculated from Math
- The chart below shows the weights that will be applied to calculate the indicator points earned.

Achievement Level	Weight
Level I	0 points
Level II	0.5 points
Level III	1.0 point
Level IV	1.25 points

Indicator Descriptors

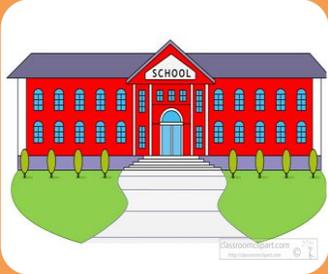


Learning Gains

- Determined based on individual students who demonstrate improvement in reading and math from one year to the next using multiple years of data.
- Growth Categories for Learning Gains: Low, Average, and High
- 50% of points will be calculated from Reading
- 50% of points will be calculated from Math
- The chart below shows the weights that will be applied to calculate the indicator points earned.

Growth Category	Weight
Low	0 points
Average	1.0 point
High	1.5 points

Indicator Descriptors



Local Indicator

- Determined based on one indicator tied to student outcomes.
- The chart below shows how the indicator percentage of points can be earned.

Local Indicator Percentage of Points

25% - Baseline Identified
25% - Measurable Objective
+50% - Met Goal

100% - Local Indicator

Indicator Descriptors



Graduation Rate

- Determined based on percentage of high school students who graduate within four or five years of first entering ninth grade.
- The chart below shows the percentage of points earned for each cohort.

Cohort	Weight
4 – Year	80%
5 – Year	20%

Indicator Descriptors



College and Career Ready

Determined based on the percentage of graduating seniors who meet at least one of the college- and career-ready indicators:

- Benchmark on any ACT Subtest (Math - 22, English - 18, Reading - 22, Science - 23)
- Qualifying Score on AP or IB Exam
- Military Enlistment
- Approved Transcript College or Postsecondary Credit while in high school
- Silver Level or Higher on the ACT WorkKeys
- Approved Industry Credentials

Indicator Descriptors



Alabama PLAN 2020 Program Reviews

- Determined based on a review of programs not measured by standardized tests.



Achievement Gap

- Determined based on the progress made using the bottom 25% of student data in reading and math.



Attendance (Bonus)

- Determined based on the 9th month average daily attendance report for the entire year.

Report Card Phases Schools without a Grade 12

Phase I

December 2016

- Student Achievement
- Local Indicators
- Learning Gains

Phase II

December 2017

- Student Achievement
- Local Indicators
- Learning Gains
- Alabama Plan 2020 Program Reviews
- Achievement Gap
- Attendance (Bonus)

Report Card Phases Schools with a Grade 12

Phase I

December 2016

- Student Achievement
- Local Indicators
- Graduation Rate

Phase II

December 2017

- Student Achievement
- Local Indicators
- Graduation Rate
- College and Career Ready
- Learning Gains
- Alabama Plan 2020 Program Reviews
- Attendance (Bonus)

A-F Data Sources for Phase I (December 2016) Indicators

<u>School Type</u>	<u>Achievement</u>	<u>Learning Gains</u>	<u>Graduation Rate</u>	<u>Local Indicator</u>
Schools without a Grade 12	ACT Aspire (Grades 3-8) Alabama Alternate Assessment	ACT Aspire (Grades 4-8)	N/A	Measureable goal aligned to PLAN 2020 and tied to student outcomes
Schools with a Grade 12	ACT Aspire 10 Alabama Alternate Assessment	N/A	4-Year Cohort 5-Year Cohort	Measureable goal aligned to PLAN 2020 and tied to student outcomes



Alabama State Department of Education
Report Card
2015-2016

Final Grade
December 2017

ABC Elementary School
District: ABC
Grade(s): K-8



INDICATORS Indicator Description

		Grade	Points	Percent of Score
Achievement				
Learning Gains	Reading - Determined based on individual students who demonstrate improvement in reading from one year to the next using multiple years of data.	December 2016	40%	
	Math - Determined based on individual students who demonstrate improvement in mathematics from one year to the next using multiple years of data.			
Student Achievement	Reading - Determined based on the percentage of proficient students in the area of reading utilizing assessments in tested grades.	December 2016	30%	
	Math - Determined based on the percentage of proficient students in the area of mathematics utilizing assessments in tested grades.			
Achievement Gap	Reading - Determined based on the progress made using the bottom 25% of student data in reading.	December 2017	10%	
	Math - Determined based on the progress made using the bottom 25% of student data in mathematics.			
Other Indicators				
Alabama PLAN 2020 Program Reviews	Determined based on a review of programs not measured by standardized tests.	December 2017	10%	
Local Indicators	Determined based on one indicator tied to student outcomes.	December 2016	10%	
Bonus				
Attendance	Determined based on the 9th month average daily attendance report for the entire year.	December 2017	Possible Points 5	

Previous Year Score	Current Year Score	Grade Scale	To Be Determined	Total Points
100	100			100



Alabama State Department of Education
Report Card
2015-2016

Final Grade
December 2017

ABC High School
District: ABC
Grade(s): 9-12



INDICATORS Indicator Description

		Grade	Points	Percent of Score
Achievement				
Learning Gains	Reading - Determined based on individual students who demonstrate improvement in reading from one year to the next using multiple years of data.	December 2017	30%	
	Math - Determined based on individual students who demonstrate improvement in mathematics from one year to the next using multiple years of data.			
Student Achievement	Reading - Determined based on the percentage of proficient students in the area of reading utilizing assessments in tested grades.	December 2016	20%	
	Math - Determined based on the percentage of proficient students in the area of mathematics utilizing assessments in tested grades.			
Graduation Rate	Determined based on the percentage of high school students who graduate within 4 or 5 years of first entering the 9th grade.	December 2016	20%	
College- & Career-Ready	Determined based on the percentage of graduating seniors who meet at least one of the college- and career-ready indicators.	December 2017	20%	
Other Indicators				
Alabama PLAN 2020 Program Reviews	Determined based on a review of programs not measured by standardized tests.	December 2017	5%	
Local Indicators	Determined based on one indicator tied to student outcomes.	December 2016	5%	
Bonus				
Attendance	Determined based on the 9th month average daily attendance report for the entire year.	December 2017	Possible Points 5	

Previous Year Score	Current Year Score	Grade Scale	To Be Determined	Total Points
100	100			100

District Access to A-F Report Cards Data

- Districts will have access to Phase I A-F Report Card data via the PLAN 2020 Accountability Portal (P2A) in November 2016.
 - This will allow districts the opportunity to see the data that will populate the public A-F Report Card and provide the opportunity for a communication / action plan to be established ahead of the December 2016 public release of the A-F Report Card, Phase I.
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P2A Landing Page

The screenshot shows the P2A Landing Page interface. At the top left is the Alabama State Department of Education logo. The main header is blue with the text 'Plan 2020 Accountability' and a user login area on the right that says 'WELCOME p2auser@domain.com LOG OFF'. Below the header is a navigation bar with 'Home' and 'Report' (highlighted with a mouse cursor). Under 'Report' is a 'Report Card' dropdown menu with options for 'A-F Report Card' and 'A-F District Summary'. The main content area features a welcome message: 'Welcome to the Alabama Plan 2020 Accountability Portal (P2A), an application that provides data for the indicators that comprise the Alabama Accountability System.' Below this is an 'Alerts' box with a blue header and a message: 'Every Thursday from 4:00 PM to 4:30 PM the P2A system will be unavailable due to routine maintenance.' To the right of the alerts is a photo of two female graduates in black caps and gowns, holding white diplomas. Below the photo is a magnifying glass graphic with the text 'Every Child a Graduate Prepared'. At the bottom left, there is a copyright notice: '©2014 Alabama State Department of Education'.

Home Report

Report Card
A-F Report Card
A-F District Summary

Welcome to the Alabama Plan 2020 Accountability Portal (P2A), an application that provides data for the indicators that comprise the Alabama Accountability System.

Alerts

Every Thursday from 4:00 PM to 4:30 PM the P2A system will be unavailable due to routine maintenance.

Every Child a Graduate Prepared

©2014 Alabama State Department of Education

The user's name will populate here.

Districts have had access to P2A since January 2016.

P2A is currently populated with last year's Phase I data, excluding Local Indicators, in order for districts to become familiar with the application's capabilities and layout.

Alerts will populate in the box above.

A-F Report Card Communication/ Training and Support

- January 2016
 - Webinar with Superintendents and Central Office Staff
- February 2016
 - District release of Accountability SharePoint Resource Site
 - SBOE Work Session Presentation
- April 2016
 - SBOE Work Session Presentation
- May 2016
 - Technology Coordinators and Data Managers Regional Trainings – Statewide
 - State Board Work Session Presentation

A-F Report Card Communication/ Training and Support

- June 2016
 - Accountability Coordinators Regional Trainings – Statewide
- July 2016
 - MEGA (3 sessions)
 - AASB Webinar
- August 2016
 - District Level Trainings
- Upcoming Trainings for LEAs
 - September 2016 Scheduled
 - Superintendent Webinars
 - District System Test Coordinators Training

Additional Resources Available to Support Districts

SharePoint Newsfeed OneDrive Sites

BROWSE PAGE

Accountability Accountability Coordinators A-F Report Card School Performance

Accountability

Home Welcome to the new Accountability Connect Portal. Here you will find important documents and information relative to the ALSDE Accountability System.

Announcements

Resources / Documents

Links

Calendar

Discussion Board

Survey

Site Contents

Assets Library

Announcements

[+ new announcement](#) or [edit](#) this list

✓ Title	Modified
Draft A-F Report Card from August 2016 BOE Work Session	August 31

Calendar

September 2016

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1

+ Add

Documents

[+ new document](#) or drag files here

✓ Name	Modified	Modified By
A-F Report Card June Meetings - June 2016	July 5	Bonner Paul
A-F Report Card June Meetings - June 2016	July 5	Bonner Paul
A-F Report Card Workbook - 9-12 - June 2016	July 5	Bonner Paul
A-F Report Card Workbook - K-8 - June 2016	July 5	Bonner Paul
A-F School Report Card Collaboration for 9-12 Principals - June 2016	July 5	Bonner Paul
A-F School Report Card Collaboration for 9-12 Principals - June 2016	July 5	Bonner Paul
A-F School Report Card Collaboration for K-8 Principals - June 2016	July 5	Bonner Paul
A-F School Report Card Collaboration for K-8 Principals - June 2016	July 5	Bonner Paul
DRAFT 9-12 - A-F Report Card - Board Work Session August 11 2016	August 31	Bonner Paul
DRAFT K-8 - A-F Report Card - Board Work Session August 11 2016	August 31	Bonner Paul
P2A-WebEx	February 4	Bonner Paul

Links

[+ new link](#) or [edit](#) this list

✓ Edit	URL	Notes
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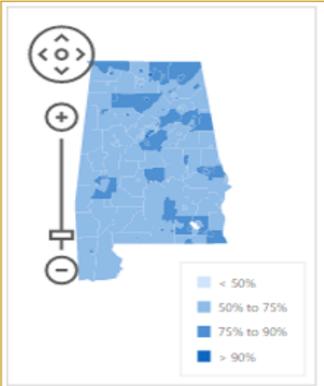
There are no items to show in this view of the "Links" list.

Alabama Accountability System Dashboard

2015-2016

Select a district | Select a school

State | District | School | Print



To obtain A-F Report Cards click on the school district above and you will be able to access the report card. For state level report card, click on the State button in the upper right hand corner of the screen.

A-F Report Card | At a Glance | Indicators Descriptions | Indicators | Help



DRAFT TEMPLATE
 Alabama State Department of Education
 Report Card
 2015-2016

Final Grade
 December 2017

State of Alabama

Achievement			Grade	Points	Percent of Score
Learning Gains	Reading – Determined based on individual students who demonstrate improvement in reading from one year to the next using multiple years of data.	13.11	Z	25.23	30%
	Math – Determined based on individual students who demonstrate improvement in mathematics from one year to the next using multiple years of data.	12.12			
Student Achievement	Reading – Determined based on the percentage of proficient students in the area of reading utilizing assessments in tested grades.	7.26	Z	12.50	20%
	Math – Determined based on the percentage of proficient students in the area of mathematics utilizing assessments in tested grades.	5.24			
Graduation Rate	Determined based on the percentage of high school students who graduate within 4 or 5 years of first entering the 9 th grade.	18.82	Z	18.82	20%
Local Indicators	Determined based on one indicator tied to student outcomes.	5.00	Z	5.00	5%
Previous Year Score	Current Year Score	Grade Scale	To Be Determined		61.55
N/A	61.55				

Public Reporting of the A-F Report Card



Every Child a Graduate. Every Graduate Prepared.

Search...



Maps

Content

Alabama Accountability System Dashboard

2015-2016

Select a district

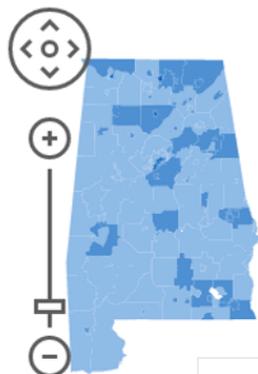
Select a school

State

District

School

Print



- < 50%
- 50% to 75%
- 75% to 90%
- > 90%

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- A-F Report Card
- At a Glance
- Indicators Descriptions
- Indicators**
- Help

- Achievement
- Learning Gains**
- Graduation Rate
- Local Indicator

District ABC

Points Earned
25.23

Grade Earned
Z



- State
- District
- School

Learning Gains

Subject	Points	Possible Points
Math	12.18	15.00
Reading	13.05	15.00
Total: 25.23		Total: 30.00

Public Reporting of the A-F Report Card (continued)



Every Child a Graduate. Every Graduate Prepared.

Search...



Maps

Content

Alabama Accountability System Dashboard

2015-2016

Select a district

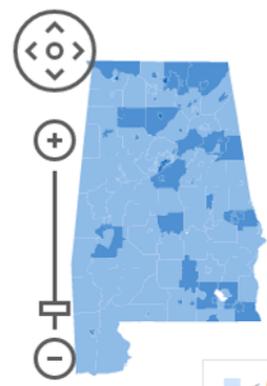
Select a school

State

District

School

Print



- < 50%
- 50% to 75%
- 75% to 90%
- > 90%

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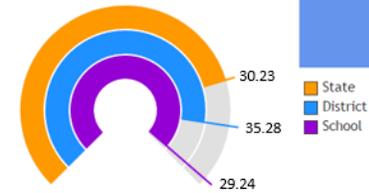
A-F Report Card | At a Glance | Indicators Descriptions | **Indicators** | Help

Achievement | **Learning Gains** | Graduation Rate | Local Indicator

School ABC

Points Earned
39.24

Grade Earned
Z



Learning Gains

Subject	Points	Possible Points
Math	10.43	20.00
Reading	29.57	20.00
Total:	39.24	40.00

Accountability Next Steps



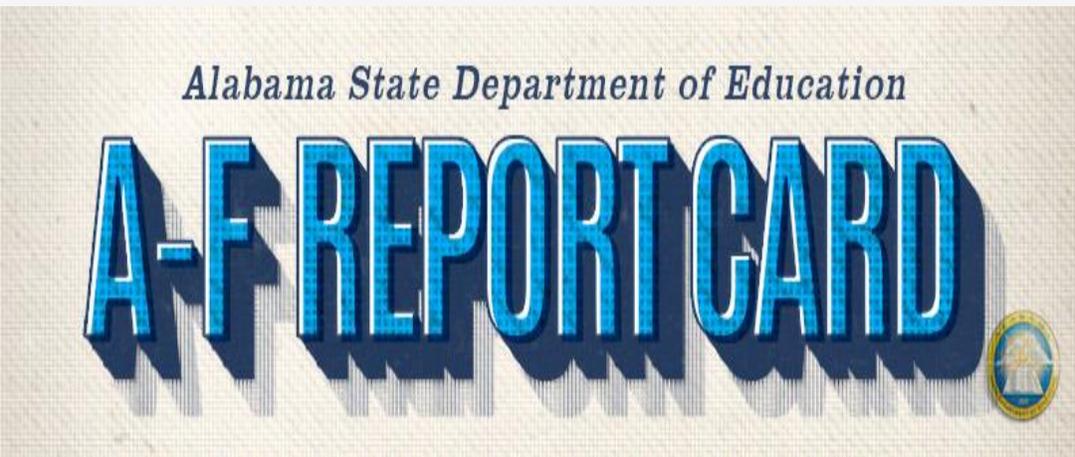
- Validate and Upload 2015-2016 school year data into P2A (LEAs have had access since January 2016)
- Apply accountability business rules to data for district and public release of A-F Report Cards
- Finalize Public Web Presence – for the December 2016 release of the Phase I Report Cards
- Finalize Communication plan for supporting schools and districts through the implementation of the A-F Report Cards (which will be discussed momentarily)

Accountability Next Steps (continued)



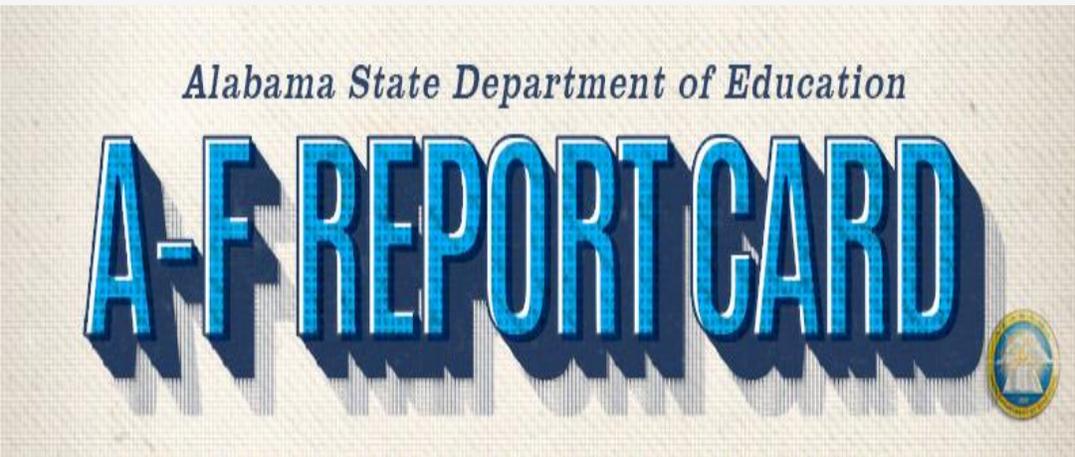
- Support the development of accountability business rules for the ESSA State Plan
- Develop appropriate business rules for the development of the January 2017 Alabama Accountability Act, “Failing Schools” List to create a seamless accountability system (those that receive an “F” in Student Achievement will be those listed on the AAA Failing Schools List)
- Work in collaboration with other SDE sections to provide the necessary supports to SDE staff and LEAs.

Communication Plan



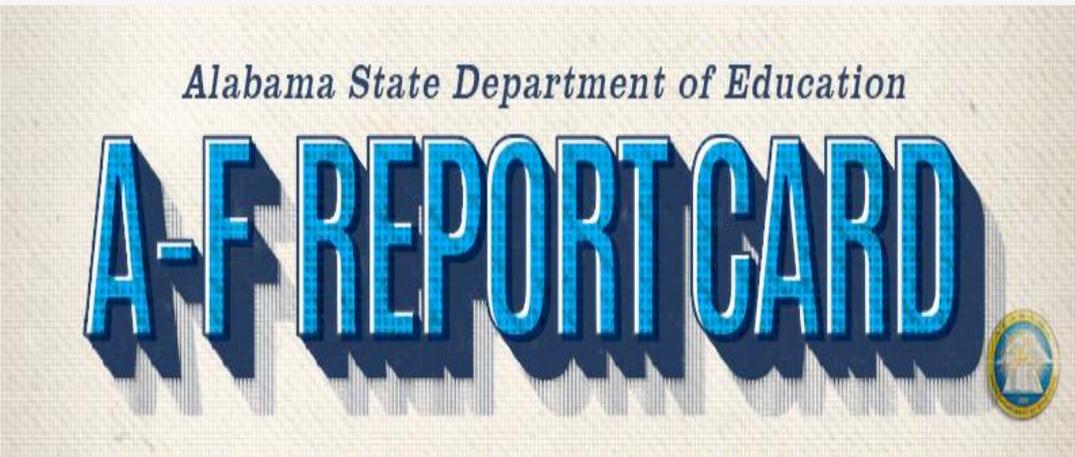
- **Objective:** To inform stakeholders of background, calculations and subsequent reporting of the A-F report cards, to increase transparency and understanding of the process and impact on schools.
- **Strategies:** Outreach to school staff, education partners, media, community groups and parents, business partners and elected officials.

Communication Plan (continued)



- **Tactics:**
 - **Informational News Release**
 - A-F Law
 - A-F Report Card Process
 - **Webpage (Informational) – Live in September - Will be redirected to Data Center page in December**
 - Logo
 - Informational content
 - **Interactive dashboard**
 - Tabs to Toolkit, FAQ, One pager
 - **Webinar**
 - To be held by Superintendent and Accountability staff with Superintendents during September
 - **Webpage (Interactive) – live in December**
- **News release**
- **Social media outreach**

Communication Plan (Tactics Continued)



- **Toolkit (to be shared with LEAs internally in October)**
 - May Include:
 - Message from Department (include law reference)
 - Key Dates and Tentative timeline
 - Sample report card with descriptors and definitions for indicators (include detail that schools will not have total grade until 2017)
 - FAQs
 - Ways to communicate to Stakeholders
 - Sample letter to parents and community
 - Sample news release before score release and at time of release
 - Resource page (webpage, law, AAC, business rules, other promotional resources)

Creating a Seamless
Approach to
Accountability in
Alabama



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Questions

