

**MINUTES OF THE ALABAMA STATE BOARD OF EDUCATION
THE STATE OF ALABAMA
APRIL 14, 2016
MONTGOMERY, ALABAMA**

The Alabama State Board of Education met on Thursday, April 14, 2016, at 10:13 a.m., for a regular meeting of Elementary/Secondary Education matters. The meeting was called to order by the Vice President of the Board, in accordance with *Alabama Code* (1975), §16-3-7, as amended.

PRESIDING: MR. JEFF NEWMAN, VICE PRESIDENT

Minister Kenny Hoomes, First Baptist Church, did the invocation. The Pledge of Allegiance was done in unison.

The following members were present:

Present

Mrs. Ella B. Bell
Mrs. Stephanie Bell
Governor Robert Bentley
Mr. Matthew Brown
Mrs. Mary Scott Hunter
Dr. Cynthia McCarty
Mr. Jeff Newman
Mrs. Betty Peters
Dr. Yvette Richardson

Mrs. Juliana Dean, Proxy for the Alabama State Board of Education, was also present.

APPROVAL OF THE MINUTES FOR THE MEETING OF MARCH 10, 2016, AND THE SPECIAL-CALLED MEETING OF MARCH 14, 2016

On motion by Mrs. Ella B. Bell and seconded by Mrs. Stephanie Bell, the Board voted unanimously to adopt the minutes for the meeting of March 10, 2016, and the Special-Called Meeting of March 14, 2016.

APPROVAL OF AGENDA

On motion by Mrs. Stephanie Bell and seconded by Dr. Yvette Richardson, the Board voted unanimously to approve the agenda.

Before the selection of the Interim State Superintendent of Education, the State Board discussed the salary. The Interim State Superintendent's salary will be prorated for the period of time served and reverted back to the previous salary the individual received before being selected. On motion by Mrs. Ella B. Bell and seconded by Mr. Jeff Newman, the Board voted in favor of an amendment of the Interim State Superintendent's salary as \$192,000 with the individual reverting back to the previous salary received prior to being selected.

SELECTION AND APPOINTMENT OF INTERIM STATE SUPERINTENDENT OF EDUCATION

Governor Robert Bentley presided over this portion of the meeting. Governor Bentley called for nomination. A motion was made by Mrs. Mary Scott Hunter for Dr. Philip C. Cleveland to serve as Interim State Superintendent of Education. The motion was seconded by Mr. Matthew Brown. Mrs. Betty Peters made a motion for Dr. Larry DiChiara, former Superintendent of the Russell County School System, to serve as the Interim State Superintendent of Education. This motion was seconded by Mrs. Stephanie Bell. No additional nominations were provided.

During the discussion period, the Board members reflected upon the individuals' work ethics. Dr. Cleveland was described as one who has a lot of experience in the Department who works well with local school systems, educational organizations, as well as the legislative branch of government. Further, he was described as a passionate leader. Dr. DiChiara was referenced as one who has served in excellent roles as well as a local superintendent and through his work in the Selma City School System.

Board members were in consensus as to how they felt about the candidates who applied and were especially pleased with the excellent representation in the Department. Dr. Jeffery Langham, Assistant State Superintendent of Education, was recognized as the second staff member, and one who also has district experience as a local superintendent, along with experience with the legislature. Governor Robert Bentley defined the role of the Interim State Superintendent as that of John the Baptist in preparing the way for the future superintendent, and on behalf of the Board he thanked those individuals who applied. The compiled list of applicants is filed in the State Board folder dated April 14, 2016.

Reference was made that the Interim State Superintendent of Education could not apply for the position of State Superintendent of Education. On a 7-2 vote, the Board members voted for Dr. Philip C. Cleveland as Interim State Superintendent of Education. Mrs. Betty Peters and Mrs. Stephanie Bell voted in favor of Dr. Larry DiChiara.

On motion by Mr. Jeff Newman and seconded by Mrs. Betty Peters, the Board members voted unanimously for Dr. Philip C. Cleveland to assume the role of Interim State Superintendent of Education effective Friday, April 15, 2016.

APPROVAL OF NOTICE OF INTEREST PACKET FOR THE STATE SUPERINTENDENT OF EDUCATION AND AUTHORIZATION TO POST NOTICE OF VACANCY

There were ten items to accept pertaining to the Notice of Interest Packet. On motion by Mrs. Mary Scott Hunter and seconded by Dr. Cynthia McCarty, the Board voted unanimously to accept the document. On motion by Mrs. Ella B. Bell and seconded by Mr. Jeff Newman, the Board voted 7-1 to amend Item 6 to reflect a superintendent or educational leader who has experience in managing an educational entity with substantial budgets. Mr. Matthew Brown voted no.

Dr. Cynthia McCarty made a motion that was seconded by Mrs. Mary Scott Hunter to add evidence of proven strong communication skills. The Board voted unanimously in support of the motion. This would be Item 11 on the document.

On motion by Mrs. Ella B. Bell and seconded by Mrs. Mary Scott Hunter, the Board voted unanimously to accept the document with the two amendments.

Governor Bentley had to leave, and Mr. Jeff Newman presided over the remainder of the meeting.

NOTICE OF INTEREST PACKAGE

On motion by Mrs. Stephanie Bell and seconded by Mr. Jeff Newman, the Board voted unanimously on the timeline listed below.

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|----------------|--|
| April 14, 2016 | Work Session and Board Meeting of the Alabama State Board of Education (SBE) Establishing Process for Appointing State Superintendent of Education. |
| April 18, 2016 | Alabama State Department of Education Releases Notice of Interest Packet to the Public. |
| June 6, 2016 | 12 Noon Deadline for Candidates to Submit Completed Notice of Interest Packet to the Attention of Juliana Dean at packet@alsde.edu . (Revised to June 7 due to State Holiday.) |
| June 9, 2016 | Packets Provided to the State Board of Education Members by Close of Business. (Revised to June 10 due to June 6 holiday.) |
| July 2016 | Candidate Interviews; dates to be determined at www.alsde.edu |
| July 12, 2016 | Statutory Alabama State Board of Education Meeting (Ala. Code, Section 163-7); discussion of candidates and possible selection of State Superintendent of Education, with potential start date of August 1, 2016. |

Dates are subject to Change. Updates Will Be Posted on the Department's Website at www.alsde.edu

The Board members also discussed general information and instructions. Each Notice of Interest Packet must include a cover letter, curriculum vitae, a copy of relevant transcript(s) and five letters of references. Candidates meeting the minimum qualifications for the position may be asked to submit a five minute video. Attorney Susan Tudor Crowther answered questions regarding the use of videos. Board members were in agreement in a video being optional. The salary range will be from 192,000 to 250,000 that is negotiable. A copy of documentation is filed in the State Board folder dated April 14, 2016.

On motion by Mrs. Stephanie Bell and seconded by Mrs. Betty Peters, the Board voted unanimously to accept the Notice of Interest Package.

Mrs. Juliana Dean, General Counsel, will send Board members the updated documents.

On motion by Dr. Yvette Richardson and seconded by Mrs. Stephanie Bell, the Board voted unanimously for the following:

**RESOLUTION IN HONOR OF MRS. SHERRILL PARRIS, SENIOR DEPUTY STATE
SUPERINTENDENT OF EDUCATION, UPON HER RETIREMENT APRIL 30, 2016**

WHEREAS, Mrs. Sherrill Parris has served the education community, schools, teachers, administrators, students, and parents of Alabama as Senior Deputy State Superintendent of Education and has dedicated her career to the care, nurturing, well-being, and education of young people; and

WHEREAS, Mrs. Parris' concern for youth includes, but expands beyond, the classroom as evidenced early in her career path as a social worker for Foster Family Care and Adoption and as an elementary school teacher in both private and public school settings; and

WHEREAS, as a dynamic young educator, Mrs. Parris' love for education and leadership qualities led her from first-grade teacher to principal of both Cedar Park Elementary and Byrd Elementary School in the Selma City School System; and

WHEREAS, Mrs. Parris' passion for learning was recognized by the Alabama State Department of Education (SDE) and led to her appointment as an education specialist, and eventually, an education administrator with the award winning and nationally recognized acknowledged Alabama Reading Initiative (ARI); and

WHEREAS, with literacy being the cornerstone of Mrs. Parris' educational objectives and ARI serving as the engine that drives Alabama's goal of 100 percent literacy among public school students, Mrs. Parris became the Director of ARI and was instrumental in developing Alabama's "Action Plan for Literacy – Birth through Grade 12," a comprehensive framework for action that defines the expectations that support literacy development from birth through Grade 12; and

WHEREAS, in 2008 Mrs. Parris was appointed Assistant State Superintendent of Education and took the helm of the newly established Office of Student Learning – which includes ARI, the Alabama Math Science and Technology Initiative (AMSTI), Assessment and Accountability, and Curriculum and Instruction; and

WHEREAS, her ever expanding roles within the (SDE) soon encompassed the Division of Teaching and Learning as she assumed the position of Deputy State Superintendent of Education; and

WHEREAS, in this capacity, Mrs. Parris' responsibilities included the Office of Student Learning, as well as the Office of Learning Support, the Office of Teaching and Leading, and the Educator Effectiveness Section; and

WHEREAS, her responsibilities within the SDE were only a portion of her total life work, as Mrs. Parris served in a leadership capacity in various education organizations including, but not limited to President of the Deputies Leadership Commission for the Council of Chief State School Officers (CCSSO), Advisory Board member for the Southeast Comprehensive Center, numerous task forces, committees, roundtables, and co-directing assignments round out a career steeped with initiatives to advance public education; and

WHEREAS, Mrs. Parris has been the recipient of the Professional Women's Excellence in Leadership Award (2007), the University of West Alabama Alumni Achievement Award (2012), and is recognized by colleagues as the consummate professional; and

WHEREAS, her success at home mirrors the success achieved professionally – Mrs. Parris has been married for 45 years to husband John Parris and is most proud of her two daughters, two sons, and seven grandchildren:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education and the Alabama State Department of Education hereby wish Mrs. Parris well during her much deserved retirement from the field of public education and expresses its gratitude and appreciation to Mrs. Sherrill Parris for her steadfast resolve and tireless dedication to the field of education.

Done this 14th day of April 2016

On motion by Mrs. Stephanie Bell and seconded by Mrs. Betty Peters, the Board voted unanimously to adopt the following:

**RESOLUTION COMMENDING SHIRLEY FARRELL ON BEING SELECTED AS THE "BARBARA
FANNIN MEMORIAL EMPLOYEE OF THE QUARTER"
APRIL – JUNE 2016**

WHEREAS, Shirley Farrell, Education Specialist in the Alabama State Department of Education, Office of Learning Support, Special Education Services, exhibits a positive attitude and is always cooperative; and

WHEREAS, Shirley Farrell not only possesses a wealth of information about a wide array of topics but also is willing to go to extraordinary lengths to assist others to get the job done; and

WHEREAS, Shirley Farrell works around the clock, if needed, to assist co-workers by using her technology skills to further the Special Education Services Section's goals of developing and posting training modules; and

WHEREAS, Shirley Farrell is a passionate advocate and tireless worker for Green Ribbon Schools each year as she works across sections and offices to complete the requirements to select and recognize Alabama's Green Ribbon Schools; and

WHEREAS, Shirley Farrell also tirelessly coordinates Gifted Services by advising and monitoring LEAs and by providing in-services, web casts, Moodle training videos, and chat rooms for the gifted teachers throughout the state; and

WHEREAS, when Shirley Farrell leads a project or is a team member, the Special Education Services administrators know it will be a job competently done and done well, as Shirley's ability to collaborate and to cooperate with all staff produces consistently excellent results; and

WHEREAS, Shirley Farrell always has time for others despite working diligently to complete the requirements of a doctorate in Educational Technology;

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend Shirley Farrell for her selection as the recipient of the "Barbara Fannin Memorial Employee of the Quarter Award" for April - June 2016 and expresses its appreciation for her exemplary service to the department, to this Board, and, ultimately, to Alabama's public elementary and secondary schools.

Done this 14th day of April 2016

On motion by Mrs. Ella B. Bell and seconded by Mrs. Stephanie Bell, the Board voted unanimously to adopt the following:

RESOLUTION COMMENDING LOVELESS ACADEMIC MAGNET PROGRAM HIGH SCHOOL STUDENT DEJA CHAPPELL ON HER SELECTION AS A 2016 UNITED STATES SENATE YOUTH PROGRAM DELEGATE

WHEREAS, the United States Senate Youth Program (USSYP) was created in 1962 "to increase young Americans' understanding of the interrelationships of the three branches of government, learn the caliber and responsibilities of federally elected and appointed officials, and emphasize the vital importance of democratic decision making not only for America but for people around the world"; and

WHEREAS, each year this extremely competitive merit-based program brings 104 of the most outstanding high school students to Washington, D.C., for an intensive week-long study of the federal government and the people who lead it; and

WHEREAS, the overall mission of the program is to help instill within each class of USSYP student delegates more profound knowledge of the American political process and a lifelong commitment to public service; and

WHEREAS, in addition to the program week, The Hearst Foundations provide each student with a \$5,000 undergraduate college scholarship with encouragement to continue coursework in government, history, and public affairs; and

WHEREAS, Deja Chappell, a student at Loveless Academic Magnet Program (LAMP), Montgomery County School System, was selected as one of two Alabama delegates to attend the USSYP's 54th annual Washington week in Washington, D.C., from March 5-12, 2016; and

WHEREAS, Deja Chappell serves as the National Honor Society president and a committee chair for LAMP's Invitational Model UN Conference; has served three terms as class president; and has served for two years as a member of the Keep America Beautiful National Youth Advisory Council; and

WHEREAS, Deja Chappell is also a U.S. State Department National Security Language

Initiative Arabic scholar and has received honors from the Southern Youth Leadership Development Institute and the American Foreign Service Association; and

WHEREAS, Deja Chappell is interested in social justice and the power of the pen:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby congratulates Deja Chappell on her selection as a 2016 United States Senate Youth Program delegate.

Done this 14th day of April

On motion by Mrs. Ella B. Bell and seconded by Mrs. Stephanie Bell, the Board voted unanimously to adopt the following:

RESOLUTION COMMENDING BREWBAKER TECHNOLOGY MAGNET HIGH SCHOOL STUDENT STEVEN HIGGINS ON HIS SELECTION AS A 2016 UNITED STATES SENATE YOUTH PROGRAM DELEGATE

WHEREAS, the United States Senate Youth Program (USSYP) was created in 1962 “to increase young Americans’ understanding of the interrelationships of the three branches of government, learn the caliber and responsibilities of federally elected and appointed officials, and emphasize the vital importance of democratic decision making not only for America but for people around the world”; and

WHEREAS, each year this extremely competitive merit-based program brings 104 of the most outstanding high school students to Washington, D.C., for an intensive week-long study of the federal government and the people who lead it; and

WHEREAS, the overall mission of the program is to help instill within each class of USSYP student delegates more profound knowledge of the American political process and a lifelong commitment to public service; and

WHEREAS, in addition to the program week, The Hearst Foundations provide each student with a \$5,000 undergraduate college scholarship with encouragement to continue coursework in government, history, and public affairs; and

WHEREAS, Steven Higgins, a student at Brewbaker Technology Magnet High School, Montgomery County School System, was selected as one of two Alabama delegates to attend the USSYP’s 54th annual Washington Week in Washington, D.C., from March 5-12, 2016; and

WHEREAS, Steven Higgins serves as a Student Government Association class representative and is president of the Youth in Government Club at his school; and

WHEREAS, Steven Higgins is also an active member of Bridge Builders of Alabama, an organization that brings students from different backgrounds together to focus on team building, communication, conflict resolution, and leadership skills; and

WHEREAS, upon graduation from college, Steven Higgins wants to use his work as a means to support civic engagement among youth:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby congratulates Steven Higgins on his selection as a 2016 United States Senate Youth Program delegate.

Done this 14th day of April 2016

On motion by Mrs. Betty Peters and seconded by Mrs. Stephanie Bell, the Board voted unanimously to adopt the following:

RESOLUTION CELEBRATING ACT COLLEGE AND CAREER READINESS CAMPAIGN STUDENT READINESS AWARD NOMINEE ELIZABETH MEADS, ZION CHAPEL HIGH SCHOOL, COFFEE COUNTY SCHOOLS

WHEREAS, ACT has launched a College and Career Readiness Campaign to celebrate achievement and create awareness around the goal of college and career readiness for all, which is now in its third year of awards; and

WHEREAS, ACT has partnered with Alabama and selected states to celebrate nominated students with exemplary ACT scores, high grade point averages, and significant academic, professional, school, and community involvements; and

WHEREAS, Elizabeth Meads, an honors student at Zion Chapel High School, Coffee County Schools, has been nominated as an ACT College and Career Readiness student nominee for the Student Readiness Award; and

WHEREAS, Elizabeth Meads has achieved an outstanding 28 on her ACT and also has a 4.0 GPA; and

WHEREAS, Elizabeth Meads has served in various leadership positions such as being a 2016 Distinguished Young Woman of Coffee County, a member of Mu Alpha Theta, a national member of Beta Club, and a Future Farmers of America member; and

WHEREAS, Elizabeth Meads prides herself on a strong work ethic saying, "I have always been willing to go the extra mile in any task that I perform, whether it be in the classroom or in real-world situations"; and

WHEREAS, Elizabeth Meads, who has a strong interest in history, is currently participating in dual enrollment in welding technology at Lurleen B. Wallace Community College and intends to obtain multiple college degrees; and

WHEREAS, the ACT College and Career Readiness student nominee and State Winner Elizabeth Meads will be celebrated throughout the state and nation, with an opportunity to be chosen by ACT as the National Winner and honored at a gala in Washington, D.C.; and

WHEREAS, the ACT College and Career Readiness Campaign helps to further the vision of PLAN 2020, *Every Child a Graduate – Every Graduate Prepared for College, Work, Adulthood in the 21st Century*;

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby congratulates Elizabeth Meads for her successful academic and professional work and for being the ACT College and Career Readiness Campaign student nominee for the Student Readiness Award.

Done this 14th day of April 2016.

On motion by Mrs. Ella B. Bell and seconded by Mrs. Stephanie Bell, the Board voted unanimously to adopt the following:

RESOLUTION CELEBRATING ACT COLLEGE AND CAREER READINESS CAMPAIGN SCHOOL NOMINEE LOVELESS ACADEMIC MAGNET PROGRAM (LAMP) HIGH SCHOOL, MONTGOMERY COUNTY SCHOOLS

WHEREAS, ACT has launched a College and Career Readiness Campaign to celebrate achievement and create awareness around the goal of college and career readiness for all, which is now in its third year of awards; and

WHEREAS, Loveless Academic Magnet Program (LAMP) High School, Montgomery County Schools, has been nominated by the Alabama State Department of Education and ACT as an ACT College and Career Readiness School Nominee for the College and Career Transition Award; and

WHEREAS, ACT has partnered with Alabama and selected states to celebrate a nominated school that demonstrated student growth toward meeting ACT's College and Career Readiness Benchmarks between Grade 8 and Grade 12; and

WHEREAS, LAMP had an aggregate ACT score of 28.9, and 82 percent of students meeting all four of the ACT College Readiness Benchmarks; and

WHEREAS, LAMP has students where both parents have doctoral degrees and students living in the home of an extended family member and students who are free lunch recipients, yet all of its students are highly motivated and feel it is an honor and a responsibility to be chosen to attend LAMP High School; and

WHEREAS, within LAMP High School, the STEM departments, the English department, and the World Languages department work well vertically and have developed a seamless curriculum that stresses analytical thinking and are all writing-intensive; and

WHEREAS, each class involves ACT and SAT preparatory work; and

WHEREAS, the climate at LAMP is one of college preparedness, and a student would not elect to attend a school with the demands and the rigor of LAMP if he/she did not wish to continue his/her education at the collegiate level; and

WHEREAS, about 5 to 10 percent of the students gain early admission to programs that include an advanced degree; and

WHEREAS, the ACT College and Career Readiness School and State Nominee will be celebrated throughout the state and nation and have an opportunity to be chosen by ACT as the National Winner and be honored at a gala in Washington, D.C.; and

WHEREAS, the ACT College and Career Readiness Campaign helps to further the vision of PLAN 2020, *Every Child a Graduate – Every Graduate Prepared for College, Work, Adulthood in the 21st Century*;

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education congratulates Loveless Academic Magnet Program (LAMP) High School for its academic and professional success and for being the Alabama School Nominee for the ACT College and Career Readiness Campaign College and Career Transition Award.

Done this 14th day of April 2016.

On motion by Dr. Cynthia McCarty and seconded by Mrs. Mary Scott Hunter, the Board voted unanimously to adopt the following:

**RESOLUTION CELEBRATING ACT COLLEGE AND CAREER READINESS CAMPAIGN
WORKPLACE SUCCESS AWARD EMPLOYER NOMINEE, TORAY CARBON FIBERS AMERICA,
DECATUR, ALABAMA**

WHEREAS, ACT has launched a College and Career Readiness Campaign to celebrate achievement and create awareness around the goal of college and career readiness for all, which is now in its third year of awards; and

WHEREAS, ACT has partnered with Alabama and selected states to celebrate employers that offer opportunities for new knowledge and skills attainment and develop strong relationships with local colleges and high schools; and

WHEREAS, Toray Carbon Fibers America has been nominated for the ACT College and Career Readiness Workplace Success Award; and

WHEREAS, Toray Carbon Fibers America is a world-class manufacturer of carbon fiber, and its Decatur facility established in 1997 includes polymerization, spinning, and carbonization units; and

WHEREAS, through multiple expansions the Decatur facility has grown to hold three PAN Spinning production lines, three Polymerization units, and four Carbonization lines; and

WHEREAS, Toray Carbon Fibers America actively recruits potential employees each year by attending college and career fairs at universities and colleges across the country and offers tuition reimbursement for any employee who want to attend college to further his or her education; and

WHEREAS, Toray Carbon Fibers America has worked with Calhoun Community College to send employees back to college for further education specifically in the area of Process Technology; and

WHEREAS, Toray Carbon Fibers America has used ACT WorkKeys in production since 2007, and many positions in the plant have been job-profiled with WorkKeys resulting in the company seeing first hand that employees who have WorkKeys scores have the knowledge, skills, and abilities to perform successfully on the job; and

WHEREAS, the ACT College and Career Readiness Workplace Success Award Nominee Toray Carbon Fibers America will be celebrated throughout the state and nation, with an opportunity to be chosen by ACT as the National Winner and honored at a gala in Washington, D.C.; and

WHEREAS, the ACT College and Career Readiness Campaign helps to further the vision of PLAN 2020, *Every Child a Graduate – Every Graduate Prepared for College, Work, Adulthood in the 21st Century*;

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby congratulates Toray Carbon Fibers America as a nominee for the ACT College and Career Readiness Campaign Workplace Success Award.

Done this 14th day of April 2016

On motion by Dr. Cynthia McCarty and seconded by Mrs. Mary Scott Hunter, the Board voted unanimously to adopt the following:

**RESOLUTION CELEBRATING ACT COLLEGE AND CAREER READINESS CAMPAIGN
COMMUNITY COLLEGE STATE NOMINEE CALHOUN COMMUNITY COLLEGE**

WHEREAS, ACT has launched a College and Career Readiness Campaign to celebrate achievement and create awareness around the goal of college and career readiness for all, which is now in its third year of awards; and

WHEREAS, ACT has partnered with Alabama and selected states to celebrate community colleges in the nation that prepare students for a career after postsecondary education; and

WHEREAS, Calhoun Community College has a very strong relationship with K-12 schools, and especially high schools, in its service area; and

WHEREAS, Calhoun Community College participates in statewide and local articulation, which is a process linking high school and college course work to assist students in making a smooth transition from one level of education to another without experiencing delays or duplication in learning; and

WHEREAS, Calhoun Community College also has one of the largest dual enrollment programs in the state, and this fall the college is offering 65 dual enrollment classes at 21 high schools; and

WHEREAS, in addition, Calhoun Community College has two dual enrollment welding classes on the Calhoun Decatur campus, and two dual enrollment cosmetology classes had over 2,500 students participating in 2015; and

WHEREAS, Calhoun Community College has been nominated for a second time as an ACT College and Career Readiness Community College nominee for the Career Preparedness Award; and

WHEREAS, the ACT College and Career Readiness Community College State nominee, Calhoun Community College, will be celebrated throughout the state and nation, with an opportunity to be chosen by ACT as the National Winner and be honored at a gala in Washington, D.C.; and

WHEREAS, the ACT College and Career Readiness Campaign helps to further the vision of PLAN 2020, *Every Child a Graduate – Every Graduate Prepared for College, Work, Adulthood in the 21st Century*.

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby congratulates Calhoun Community College for its academic and professional success and for being the Alabama Community College nominee for the ACT College and Career Readiness Campaign, Career Preparedness Award.

Done this 14th day of April 2016

On motion by Mr. Matthew Brown and seconded by Dr. Yvette Richardson, the Board voted unanimously to adopt the following:

**RESOLUTION COMMENDING 30 ALABAMA SCHOOLS SELECTED TO PARTICIPATE IN THE
ALABAMA STATE DEPARTMENT OF EDUCATION AND A+ COLLEGE READY ADVANCED
PLACEMENT INITIATIVE FOR 2016-2017**

WHEREAS, the Alabama State Board of Education recognizes the importance of raising expectations and rigor for students in Alabama to help them achieve their fullest academic potential; and

WHEREAS, the Alabama State Department of Education has partnered with A+ College Ready to expand the opportunities to more students in Alabama to challenge themselves to college-level and college-preparatory courses in mathematics, English, science, and social studies; and

WHEREAS, 2016-2017 marks the ninth year of this successful partnership, which has helped prepare over 80,000 Alabama students to take rigorous college-level courses in mathematics, English, science, and social studies, and is now in 163 Alabama high schools representing 77 districts, over half of all Alabama local systems; and

WHEREAS, this Advanced Placement initiative has resulted in Alabama ranking number one from 2008-2015 among all 50 states in the percent increase in qualifying scores on mathematics, English, and science AP exams; and

WHEREAS, A+ College Ready has expanded its program to include support for Advanced Placement social studies and has facilitated training for 70+ teachers to offer the newly developed Advanced Placement Computer Science Principles being launched in 2016-2017; and

WHEREAS, the many teachers and education leaders in the 17 new Alabama State Department of Education and A+ College Ready program schools are committed to receiving the extra training and putting in the extra hours necessary to increase their capacity to teach high-level core academic courses, Advanced Placement courses, as well as foundational courses in the middle schools for future classes of students to be well prepared for Advanced Placement success; and

WHEREAS, 13 of the 30 schools were selected to participate as “Pipeline Schools,” and as such these schools will institute an aggressive teacher training program designed to increase the number of students enrolled in and succeeding in rigorous, CCRS-aligned courses and meeting critical college readiness benchmarks; and

WHEREAS, this Advanced Placement initiative has received the outstanding support of the National Math & Science Initiative, the Governor, the Alabama State Legislature, and numerous private foundations and corporations, and is partnered with the Alabama Math, Science, and Technology Initiative, the Alabama Reading Initiative, Alabama Science in Motion, and others; and

WHEREAS, the successful public-private partnership that has enabled the Advanced Placement initiative to grow and expand each year serves as a model for Alabama and other states of how community support of education works for all students, regardless of where they live or their economic and family challenges:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby commends the 30 Alabama high schools listed below for their commitment to expanding college readiness and Advanced Placement opportunities to the students in their community who are ready to commit to the challenge of higher academic success through the Alabama State Department of Education/A+ College Ready Program.

Done this 14th day of April 2016

Cohort IX Schools 2016-2017

School	District
Program Schools	
BB Comer High School	Talladega County
Beulah High School	Lee County
Brewer High School	Morgan County
Boaz High School	Boaz City
Carroll High School	Ozark City
Chilton County High School	Chilton County
Fayetteville High School	Talladega County
Loachapoka High School	Lee County
Northside High School	Tuscaloosa County
Pelham High School	Pelham City
Prattville High School	Autauga County
Sheffield High School	Sheffield City
Sulligent High School	Lamar County
Sumter Central High School	Sumter County
Walter Wellborn High School	Calhoun County
West Point High School	Cullman County
Zion Chapel High School	Coffee County
Pipeline Schools	
Anniston High School	Anniston City
Chickasaw High School	Chickasaw City
East Limestone High School	Limestone City

Fairfield High School	Fairfield City
Fayette County High School	Fayette County
Good Hope High School	Cullman County
Greene County High School	Greene County
Greensboro High School	Hale County
Hale County High School	Hale County
Parker High School	Birmingham City
Talladega County Central	Talladega County
West Blocton	Bibb County
West Limestone	Limestone County

On motion by Mr. Matthew Brown and seconded by Dr. Yvette Richardson, the Board voted unanimously to adopt the following:

RESOLUTION IN RECOGNITION OF KRISTA ROSS, SARALAND HIGH SCHOOL, SARALAND CITY SCHOOL SYSTEM, AS A 2015 SCIENCE PRESIDENTIAL AWARD FINALIST

WHEREAS, now that we have entered the 21ST century, proficiency in mathematics and science is more important than ever; and

WHEREAS, the Presidential Awards for Excellence in Mathematics and Science Teaching, established by Congress in 1983, are the nation’s highest honor bestowed upon K-12 mathematics and science teachers; and

WHEREAS, fewer than 200 teachers throughout the nation, including Washington, D. C., Puerto Rico, schools of the Department of Defense Education Activity, and the United States territories, are selected each year as state finalists; and

WHEREAS, through the state selection committee, four 2015 state science finalists were chosen from a number of applications in Alabama; and

WHEREAS, Mrs. Krista Ross of Saraland High School, Saraland City School System, has demonstrated excellence in the Alabama science classroom for 11 years; and

WHEREAS, Mrs. Krista Ross was chosen as a 2015 finalist in Alabama to receive the award for excellence in science teaching:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend and congratulate Mrs. Krista Ross upon the honor of being selected as one of Alabama’s outstanding teachers of science.

Done this 14th day of April 2016

On motion by Mrs. Betty Peters and seconded by Mrs. Stephanie Bell, the Board voted unanimously to adopt the following:

RESOLUTION IN RECOGNITION OF ANGELA MANNING, HANDLEY HIGH SCHOOL, ROANOKE CITY SCHOOL SYSTEM, AS A 2015 MATHEMATICS PRESIDENTIAL AWARD FINALIST

WHEREAS, now that we have entered the 21st century, proficiency in mathematics and science is more important than ever; and

WHEREAS, the Presidential Awards for Excellence in Mathematics and Science Teaching, established by Congress in 1983, are the nation’s highest honor bestowed upon K-12 mathematics and science teachers; and

WHEREAS, fewer than 200 teachers throughout the nation, including Washington, D. C., Puerto Rico, schools of the Department of Defense Education Activity, and the United States territories, are selected each year as state finalists; and

WHEREAS, through the state selection committee, two 2015 state mathematics finalists were chosen from a number of applications in Alabama; and

WHEREAS, Mrs. Angela Manning of Handley High School, Roanoke City School System, has demonstrated excellence in the Alabama mathematics classroom for 24 years; and

WHEREAS, Mrs. Angela Manning was chosen as a 2015 finalist in Alabama to receive the award for excellence in mathematics teaching:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend and congratulate Mrs. Angela Manning upon the honor of being selected as one of Alabama's outstanding teachers of mathematics.

Done this 14th day of April 2016

On motion by Dr. Cynthia McCarty and seconded by Mrs. Stephanie Bell, the Board voted unanimously to adopt the following:

RESOLUTION IN RECOGNITION OF NANCY CAFFEE, CLEVELAND HIGH SCHOOL, BLOUNT COUNTY SCHOOL SYSTEM, AS A 2015 SCIENCE PRESIDENTIAL AWARD FINALIST

WHEREAS, now that we have entered the 21ST century, proficiency in mathematics and science is more important than ever; and

WHEREAS, the Presidential Awards for Excellence in Mathematics and Science Teaching, established by Congress in 1983, are the nation's highest honor bestowed upon K-12 mathematics and science teachers; and

WHEREAS, fewer than 200 teachers throughout the nation, including Washington, D. C., Puerto Rico, schools of the Department of Defense Education Activity, and the United States territories, are selected each year as state finalists; and

WHEREAS, through the state selection committee, four 2015 state science finalists were chosen from a number of applications in Alabama; and

WHEREAS, Mrs. Nancy Caffee of Cleveland High School, Blount County School System, has demonstrated excellence in the Alabama science classroom for 28 years; and

WHEREAS, Mrs. Nancy Caffee was chosen as a 2015 finalist in Alabama to receive the award for excellence in science teaching:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend and congratulate Mrs. Nancy Caffee upon the honor of being selected as one of Alabama's outstanding teachers of science.

Done this 14th day of April, 2016.

On motion by Mr. Jeff Newman and seconded by Mrs. Stephanie Bell, the Board voted unanimously to adopt the following:

RESOLUTION IN RECOGNITION OF RYAN REARDON, JEFFERSON COUNTY INTERNATIONAL BACCALAUREATE SCHOOL, JEFFERSON COUNTY SCHOOL SYSTEM, AS A 2015 SCIENCE PRESIDENTIAL AWARD FINALIST

WHEREAS, now that we have entered the 21ST century, proficiency in mathematics and science is more important than ever; and

WHEREAS, the Presidential Awards for Excellence in Mathematics and Science Teaching, established by Congress in 1983, are the nation's highest honor bestowed upon K-12 mathematics and science teachers; and

WHEREAS, fewer than 200 teachers throughout the nation, including Washington, D. C., Puerto Rico, schools of the Department of Defense Education Activity, and the United States territories, are selected each year as state finalists; and

WHEREAS, through the state selection committee, four 2015 state science finalists were chosen from a number of applications in Alabama; and

WHEREAS, Mr. Ryan Reardon of Jefferson County International Baccalaureate School, Jefferson County School System, has demonstrated excellence in the Alabama science classroom for 16 years; and

WHEREAS, Mr. Ryan Reardon was chosen as a 2015 finalist in Alabama to receive the award for excellence in science teaching:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend and congratulate Mr. Ryan Reardon upon the honor of being selected as one of Alabama's outstanding teachers of science.

Done this 14th day of April 2016

On motion by Mr. Jeff Newman and seconded by Mrs. Stephanie Bell, the Board voted unanimously to adopt the following:

RESOLUTION IN RECOGNITION OF WENDY BRAMLETT, TUSCALOOSA MAGNET MIDDLE SCHOOL, TUSCALOOSA CITY SCHOOL SYSTEM, AS A 2015 SCIENCE PRESIDENTIAL AWARD FINALIST

WHEREAS, now that we have entered the 21st century, proficiency in mathematics and science is more important than ever; and

WHEREAS, the Presidential Awards for Excellence in Mathematics and Science Teaching, established by Congress in 1983, are the nation's highest honor bestowed upon K-12 mathematics and science teachers; and

WHEREAS, fewer than 200 teachers throughout the nation, including Washington, D. C., Puerto Rico, schools of the Department of Defense Education Activity, and the United States territories, are selected each year as state finalists; and

WHEREAS, through the state selection committee, four 2015 state science finalists were chosen from a number of applications in Alabama; and

WHEREAS, Ms. Wendy Bramlett of Tuscaloosa Magnet Middle School, Tuscaloosa City School System, has demonstrated excellence in the Alabama science classroom for 21 years; and

WHEREAS, Ms. Wendy Bramlett was chosen as a 2015 finalist in Alabama to receive the award for excellence in science teaching:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend and congratulate Ms. Wendy Bramlett upon the honor of being selected as one of Alabama's outstanding teachers of science.

On motion by Mr. Jeff Newman and seconded by Mrs. Stephanie Bell, the Board voted unanimously to adopt the following:

RESOLUTION IN RECOGNITION OF JOEL WHITE, BROOKS HIGH SCHOOL, LAUDERDALE COUNTY SCHOOL SYSTEM, AS A 2015 MATHEMATICS PRESIDENTIAL AWARD FINALIST

WHEREAS, now that we have entered the 21ST century, proficiency in mathematics and science is more important than ever; and

WHEREAS, the Presidential Awards for Excellence in Mathematics and Science Teaching, established by Congress in 1983, are the nation's highest honor bestowed upon K-12 mathematics and science teachers; and

WHEREAS, fewer than 200 teachers throughout the nation, including Washington, D. C., Puerto Rico, schools of the Department of Defense Education Activity, and the United States territories, are selected each year as state finalists; and

WHEREAS, through the state selection committee, two 2015 state mathematics finalists were chosen from a number of applications in Alabama; and

WHEREAS, Mr. Joel White of Brooks High School, Lauderdale County School System, has demonstrated excellence in the Alabama mathematics classroom for 25 years; and

WHEREAS, Mr. Joel White was chosen as a 2015 finalist in Alabama to receive the award for excellence in mathematics teaching:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend and congratulate Mr. Joel White upon the honor of being selected as one of Alabama's outstanding teachers of mathematics.

Done this 14th day of April 2016.

On motion by Dr. Yvette Richardson and seconded by Dr. Cynthia McCarty, the Board voted unanimously to approve the following:

RESOLUTION TO EXTEND APPROVAL OF EDUCATOR PREPARATION PROGRAMS THE UNIVERSITY OF ALABAMA, TUSCALOOSA, ALABAMA

WHEREAS, the Alabama State Board of Education approves educator preparation programs, including the time frame for approved program status; and

WHEREAS, during summer 2014 and summer 2015, The University of Alabama College of Education submitted documentation of compliance with Alabama State Board of Education standards pertaining to initial and advanced programs and was deemed to meet all Alabama-specific standards; and

WHEREAS, The University of Alabama College of Education hosted a very successful National Council for Accreditation of Teacher Education (NCATE) legacy visit on February 6-9, 2016; and

WHEREAS, Alabama State Board of Education approval of The University of Alabama College of Education educator preparation programs will expire on May 31, 2016; and

WHEREAS, the status of The University of Alabama College of Education programs based on the results of the NCATE onsite review will not be confirmed until spring semester 2017:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby extends approval of all educator preparation programs at The University of Alabama until May 31, 2017.

- Class B Collaborative Special Education Teacher (K-6)
- Class B Collaborative Special Education Teacher (6-12)
- Class B Early Childhood (P-3)
- Class B Early Childhood Special Education (P-3)
- Class B Elementary Education (K-6)
- Class B English Language Arts (6-12)
- Class B Mathematics (6-12)
- Class B General Science (6-12)
- Class B General Social Studies (6-12)
- Class B French (6-12)
- Class B German (6-12) Class
- B Latin (6-12)
- Class B Spanish (6-12)
- Class B Music, Choral (P-12)
- Class B Music, Instrumental (P-12)
- Class B Multiple Abilities Program (K-6)
- Class B Physical Education (P-12)

- Alternative Class A Biology (6-12)
- Alternative Class A Chemistry (6-12)
- Alternative Class A Collaborative Special Education Teacher (K-6)
- Alternative Class A Collaborative Special Education Teacher (6-12)
- Alternative Class A Early Childhood Education (P-3)
- Alternative Class A Early Childhood Special Education (P-3)
- Alternative Class A Elementary Education (K-6)
- Alternative Class A English for Speakers of Other Languages (6-12)
- Alternative Class A English Language Arts (6-12)
- Alternative Class A French (6-12)
- Alternative Class A General Science (6-12)
- Alternative Class A General Social Studies (6-12)
- Alternative Class A Geography (6-12)
- Alternative Class A German (6-12)
- Alternative Class A Gifted (6-12)
- Alternative Class A History (6-12)
- Alternative Class A Latin (6-12)
- Alternative Class A Mathematics (6-12)

Alternative Class A Multiple Abilities Program (K-6)
Alternative Class A Music, Choral (P-12)
Alternative Class A Music, Instrumental (P-12)
Alternative Class A Physical Education (P-12)
Alternative Class A Physics (6-12)
Alternative Class A Spanish (6-12)

Class A Biology (6-12)
Class A Chemistry (6-12)
Class A Collaborative Special Education Teacher (K-6)
Class A Collaborative Special Education Teacher (6-12)
Class A Early Childhood Special Education (P-3)
Class A Elementary Education (K-6)
Class A English for Speakers of Other Languages (P-12)
Class A English Language Arts (6-12)
Class A French (6-12)
Class A General Science (6-12)
Class A General Social Studies (6-12)
Class A Geography (6-12)
Class A German (6-12)
Class A Gifted (6-12)
Class A History (6-12)
Class A Instructional Leadership (P-12)

Class A Latin (P-12)
Class A Library Media (P-12) Class
A Mathematics (6-12)
Class A Music, Choral (P-12)
Class A Music, Instrumental, (P-12)
Class A Physical Education (P-12)
Class A Physics (6-12)
Class A Reading Specialist (P-12)
Class A School Counseling (P-12)
Class A Severe Multiple Disabilities (P-12)
Class A School Psychometry (P-12)
Class A Spanish (6-12)
Class A Sport Management (P-12)

Class AA Biology (6-12)
Class AA Chemistry (6-12)
Class AA Collaborative Special Education Teacher (K-6)
Class AA Collaborative Special Education Teacher (6-12)
Class AA Early Childhood Special Education (P-3)
Class AA Elementary Education (K-6)
Class AA English for Speakers of Other Languages (6-12)
Class AA English Language Arts (6-12)
Class AA French (6-12)
Class AA General Science (6-12)
Class AA General Social Studies (6-12)
Class AA Geography (6-12)
Class AA Gifted (6-12)
Class AA History (6-12)
Class AA Instructional Leadership (P-12)
Class AA Mathematics (6-12)
Class AA Music, Choral (P-12)
Class AA Music, Instrumental (P-12)
Class AA Physical Education (P-12) Class
AA Physics (6-12)
Class AA School Counseling (P-12)
Class AA Psychology (P-12)
Class AA Spanish (6-12)
Class AA Teacher Leader (P-12) Done

this 14th day of April 2016

On motion by Dr. Yvette Richardson and seconded by Dr. Cynthia McCarty, the Board voted unanimously to approve the following:

RESOLUTION TO AUTHORIZE REVIEW OF AN EDUCATOR PREPARATION PROGRAM
University of Mobile Mobile, Alabama

WHEREAS, *Alabama Administrative Code*, Rule No. 290-3-3-.55(2)(b)2.(ii), requires that approval by the Alabama State Board of Education shall be secured before a proposal for a new program is reviewed by the Office of Teaching and Leading of the Alabama State Department of Education; and

WHEREAS, the State Superintendent of Education has received from the President of the University of Mobile a written request to develop a combined Class B Health (6-12) and Physical Education (P-12) program; and

WHEREAS, the request lists the specific proposed program for which the Alabama State Board of Education approval is being sought, together with information concerning the factors to be taken into account in determining the need for the program; and

WHEREAS, the University of Mobile personnel have been advised that the proposed program may not be implemented prior to Alabama State Board of Education approval based on documentation of compliance with all applicable standards; and

WHEREAS, the State Superintendent of Education recommends that the program be reviewed by the Office of Teaching and Leading of the Alabama State Department of Education:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby authorizes a review of the following program:

Class B Health (6-12) and Physical Education (P-12) Done
this 14th day of April 2016

On motion by Mrs. Stephanie Bell and seconded by Dr. Yvette Richardson, the meeting adjourned at 11:45 a.m. The meeting was followed by the Work Session that began at 1 p.m.

Vice President

Proxy, Alabama State Board of Education