The Alabama State Board of Education met on Friday, January 17, 2014, at 11:10 a.m. for a Special-Called meeting of Elementary/Secondary Education matters. Due to not having a quorum for the regularly scheduled meeting on Thursday, January 8, 2014, this was also a joint meeting with Postsecondary Education. The meeting was held in the Board Room of the Alabama Center for Postsecondary Education, 135 South Union Street, Montgomery, Alabama. The meeting was called to order by the Vice President of the Board, in accordance with Alabama Code (1975), §16-3-7, as amended.

PRESIDING: DR. CHARLES E. ELLIOTT, VICE PRESIDENT
ALABAMA STATE BOARD OF EDUCATION

The invocation and the Pledge of Allegiance were held during the Postsecondary meeting. On roll call the following members were present:

Mrs. Ella B. Bell
Mrs. Stephanie Bell
Dr. Charles E. Elliott
Mrs. Mary Scott Hunter
Mrs. Betty Peters
Dr. Yvette Richardson
Mrs. Tracy T. Roberts
Absent
Governor Robert Bentley
Mr. Jeff Newman

Dr. Thomas R. Bice, State Superintendent of Education and Secretary and Executive Officer of the Board, was present at the meeting.

APPROVAL OF THE MINUTES FOR THE MEETING OF DECEMBER 12, 2013

On motion by Mrs. Ella B. Bell and seconded by Dr. Yvette Richardson, the Board voted unanimously to adopt the minutes for the meeting of December 12, 2013.

APPROVAL OF AGENDA

Dr. Thomas R. Bice requested that the Agenda be amended to add Action Item No. G.2.f., Resolution of the Alabama State Board of Education Issuing Notice to Selma City Board of Education of its Intention to Consider Intervention. On motion by Mrs. Ella B. Bell and seconded by Mrs. Mary Scott Hunter, the Board voted unanimously to adopt the agenda as amended.

PUBLIC HEARING

The individuals listed below spoke before the Board pertaining to Agenda Item G.2.b., Resolution to Approve the Recommendations of the State Textbook Committee for Adoption and/or Rejection of Textbooks for Social Studies.

Mr. Larry Hauck
Ms. Joan Landes
Ms. Aya Zaied

The public hearing may be viewed on the archived video of the Alabama State Department of Education’s Ustream Channel at http://www.ustream.tv/channel/alabama-department-of-education.

On motion by Mrs. Tracy T. Roberts and seconded by Dr. Yvette Richardson, the Board voted 6-0-1 to approve the following. Mrs. Stephanie Bell abstained.

PUBLIC HEARING FOR ALABAMA ADMINISTRATIVE CODE

1. Adopt New Chapter Number 290-8-8, Alabama Administrative Code, Pertaining to Specialized Treatment Centers in Alabama as New Rules
2. **Adopt New Alabama Administrative Code Rules**

- 290-3-2-.02, Pertaining to Basic Principles
- 290-3-2-.03, Pertaining to Professional Educator Certificate and Professional Leadership Certificate
- 290-3-2-.15, Pertaining to Preliminary Certificate Approach: For Individuals Issued a First Preliminary Certificate Beginning with the 2011-2012 Scholastic Year and Thereafter
- 290-3-2-.16, Pertaining to Preliminary Certificate Through Exception in Educational Administration Approach: For Individuals Issued a First Preliminary Certificate Through Exception in Educational Administration Beginning with the 2014-2015 Scholastic Year and Thereafter
- 290-3-2-.23, Pertaining to Specialty Area Career and Technical Certificate in a Technical Education Program Area Approach
- 290-3-2-.24, Pertaining to Specialty Area Career and Technical Certificate in Health Science Approach
- 290-3-2-.25, Pertaining to Career and Technical Education Additional Teaching Field Approach Based on a Professional Educator Certificate, Experience, and an Occupational Proficiency Assessment
- 290-3-2-.26, Pertaining to Career and Technical Education Temporary Certificate (CTE T)
- 290-3-2-.28, Pertaining to Junior Reserve Officer Training Corps (JROTC) Certificate Approach
- 290-3-2-.29, Pertaining to Child Nutrition Program Director Certificate Approach
- 290-3-2-.30, Pertaining to Additional Certification in Driver and Traffic Safety Education
- 290-3-2-.31, Pertaining to Emergency Certificate
- 290-3-2-.32, Pertaining to Substitute Teacher License
- 290-3-2-.33, Pertaining to Renewal Requirements: Continuation or Reinstatement
- 290-3-2-.35, Pertaining to Certification Forms and Supplements

A motion was made by Mrs. Tracy T. Roberts and seconded by Mrs. Ella B. Bell to adopt the Revised Courses of Study for Mathematics and English Language Arts. After a period of discussion, the Board voted to adopt the revised courses of study by a vote of 5-2.

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<th>Voted Yes to Adopt the Courses of Study</th>
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<td>Mrs. Ella B. Bell</td>
<td>Mrs. Betty Peters</td>
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<td>Mrs. Tracy T. Roberts</td>
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A motion was made by Mrs. Ella B. Bell and seconded by Dr. Yvette Richardson to Adopt the Resolution to Approve Recommendations of the State Textbook Committee for Adoption and/or Rejection of Textbooks for Social Studies. After a discussion, a motion to amend the recommendation was made by Mrs. Stephanie Bell and seconded by Mrs. Betty Peters to include 11 textbooks in the recommended rejection list. The amendment failed on a 5-2 vote, with Mrs. Stephanie Bell and Mrs. Betty Peters voting in favor of the amendment and the remaining five members voting against it.

The Board then voted 5-2 to Adopt the Resolution to Approve the Recommendations of the State Textbook Committee for Adoption and/or Rejection of Textbooks for Social Studies.

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<th>Voted Yes to Adopt the Recommendations</th>
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<td>Mrs. Ella B. Bell</td>
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RESOLUTION TO APPROVE RECOMMENDATIONS OF THE STATE TEXTBOOK COMMITTEE FOR ADOPTION AND/OR REJECTION OF TEXTBOOKS FOR SOCIAL STUDIES

WHEREAS, the Alabama State Textbook Law provides for the adoption of textbooks by the Alabama State Board of Education, the same to be adopted from recommendations made by the State Textbook Committee; and

WHEREAS, the State Textbook Committee has made its recommendations for Social Studies textbooks in keeping with said law; and

WHEREAS, the State Textbook Committee has worked long and hard hours in making such recommendations; and

WHEREAS, in accordance with said law, the Alabama State Board of Education received the Social Studies textbook recommendations at its November 14, 2013, meeting and 30 days’ prior notice of the date of consideration by the Alabama State Board of Education was given to news media:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education approves the recommendations for the adoption and/or rejection of textbooks for Social Studies; and

BE IT FURTHER RESOLVED, That the Alabama State Board of Education extends its appreciation to the Alabama State Textbook Committee and to all those who have worked to prepare the attached recommendations.

Done this 17th day of January 2014

On motion by Mrs. Mary Scott Hunter and seconded by Mrs. Tracy T. Roberts, the Board voted unanimously to adopt the following personnel recommendations to fill the regional support coordinator positions in the Office of Student Learning. A copy of this information is filed in the Board folder dated January 17, 2014.

Dr. Sandra Spivey, Madison County School System
Dr. Molly Killingsworth, Elmore County School System
Mr. Mark Kirkemier, Ms. Phyllis Montalto, and Dr. Catherliene Williams, Alabama State Department of Education

On motion by Mrs. Ella B. Bell and seconded by Mrs. Tracy T. Roberts, the Board voted 6-0-1 to adopt the following resolution. Mrs. Mary Scott Hunter abstained.

RESOLUTION TO AUTHORIZE REVIEW OF TEACHER EDUCATION PROGRAMS
The University of Alabama
Tuscaloosa, Alabama

WHEREAS, Alabama Administrative Code, Rule No. 290-3-3-.56(2)(b)(ii), requires that approval by the Alabama State Board of Education shall be secured before a proposal for new programs is reviewed by the Office of Teaching and Leading Section of the Alabama State Department of Education; and

WHEREAS, the State Superintendent of Education has received from the Chief Administrative Officer of The University of Alabama a written request to develop new programs and submit them for review; and

WHEREAS, the request lists the specific proposed programs for which the Alabama State Board of Education approval is being sought, together with information concerning the factors to be taken into account in determining the need for the programs; and

WHEREAS, The University of Alabama personnel have been advised that the proposed programs may not be implemented prior to Alabama State Board of Education approval based on documentation of compliance with all applicable standards; and

WHEREAS, the State Superintendent of Education recommends that the programs be reviewed by the Office of Teaching and Leading Section of the Alabama State Department of Education:
NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby authorizes a review of the following programs:

Class B Innovative Programs (6-12)
- Mathematics/Physics
- Chemistry/Physics

Alternative Class A Innovative Programs (6-12)
- Mathematics/Physics
- Chemistry/Physics

Done this 17th day of January 2014

On motion by Mrs. Tracy T. Roberts and seconded by Mrs. Ella B. Bell, the Board voted 6-0-1 to adopt the following resolution. Mrs. Mary Scott Hunter abstained.

RESOLUTION FOR APPROVAL OF TEACHER EDUCATION PROGRAMS
University of South Alabama
Mobile, Alabama

WHEREAS, a review of a teacher education program was conducted on July 11-16, 2012, and April 7-9, 2013, by the Alabama State Department of Education in accordance with the Alabama State Board of Education, State Department of Education Administrative Code, Rule No. 290-3-3-.56(2)(b)2; and

WHEREAS, additional documentation was reviewed on December 21, 2012; January 17, 2013; January 19, 2013; February 6, 2013; and May 5, 2013; and

WHEREAS, compliance with Alabama State Board of Education rules has been verified; and

WHEREAS, the National Council for Accreditation of Teacher Education (NCATE) reviewed the University of South Alabama programs during 2013 and granted continuing accreditation on November 8, 2013; and

WHEREAS, the Alabama State Superintendent of Education recommends approval of the programs:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby approves the following programs with approval to expire on May 31, 2021:

Class B Early Childhood Education (P-3)
Class B Elementary Education (K-6)
Class B English Language Arts (4-8 and 6-12)
Class B Health Education (6-12)
Class B Mathematics (4-8 and 6-12)
Class B General Science (4-8 and 6-12)
Class B Biology (6-12)
Class B Chemistry (6-12)
Class B Physics (6-12)
Class B General Social Studies (4-8 and 6-12)
Class B Choral Music (P-12)
Class B Instrumental Music (P-12)
Class B Physical Education (P-12)
Class B Early Childhood Special Education (P-3)
Class B Collaborative Special Education Teacher (K-6)
Class B Collaborative Special Education Teacher (6-12)

Class A Early Childhood Education (P-3)
Class A Elementary Education (K-6)
Class A English Language Arts (4-8 and 6-12)
Class A Health Education (6-12)

Class A General Science (4-8 and 6-12)
Class A Mathematics (4-8 and 6-12)
Class A Collaborative Special Education Teacher (K-6)
Class A Collaborative Special Education Teacher (6-12)
Done this 17th day of January 2014

On motion by Mrs. Ella B. Bell and seconded by Mrs. Tracy T. Roberts, the Board voted unanimously to adopt the following:

RESOLUTION OF THE ALABAMA STATE BOARD OF EDUCATION ISSUING NOTICE TO SELMA CITY BOARD OF EDUCATION OF ITS INTENTION TO CONSIDER INTERVENTION

WHEREAS, the Alabama State Board of Education is empowered and obligated by law to exercise general control and supervision over the public schools of the State through the State Superintendent of Education and his professional assistants; and

WHEREAS, in accordance with applicable statutory requirements, the State Superintendent may (1) exercise direct and comprehensive control over the decision making, operational, and instructional functions of city and county boards of education when the demonstrated inability of such boards of education to discharge such functions threatens to deprive students of essential educational services and (2) implement such organizational reforms and accountability measures as may be necessary to restore and maintain stable and efficient provision of sound and educationally appropriate services at the local level; and

WHEREAS, the State Superintendent has found and determined that the public schools operated by the Selma City Board of Education are priority schools, and that operational, administrative, and instructional conditions and deficiencies exist in the Selma City School System, which conditions and deficiencies adversely implicate the ability of the Selma City School System to comply with mandatory financial, legal, and programmatic standards and requirements; and
WHEREAS, the State Superintendent and members of his staff have attempted to secure compliance on the part of the Selma City Board of Education with such standards and requirements through formal and informal consultation, direction, and an investigation resulting in findings that documented serious operational, supervisory, and administrative deficiencies in the Selma City School System; and

WHEREAS, as a result of said investigation, the Selma City Board of Education was directed by the State Superintendent to submit a remedial plan to address the deficiencies identified in the aforementioned investigatory report; and

WHEREAS, in response thereto, the Superintendent for Selma City Board of Education presented a proposed corrective action plan for review by the State Superintendent which had not yet been approved by the Selma City Board of Education; and

WHEREAS, by letter dated November 13, 2013, the State Superintendent directed the Selma City Board of Education and its administrative staff to (1) finalize and formally adopt the measures described in the corrective action plan in the form of a summary comprehensive document; (2) apply all of the measures described therein systematically on an annual basis for the next two years; (3) track progress in implementing the remedial measures on a quarterly basis; and (4) submit an initial progress report to the State Superintendent no later than March 15, 2014; and

WHEREAS, the State Superintendent received on January 15, 2014, a new submission of a corrective action plan approved by the Selma City Board of Education at its board meeting on December 12, 2013; and

WHEREAS, said plan, as approved by the Selma City Board of Education, was presented to the State Superintendent significantly after the timeframe of twenty-one days for a response; and

WHEREAS, the corrective action plan under submission is further deficient because the Selma City Board of Education has not submitted an accompanying summary comprehensive document or confirmation that remedial measures will be applied systematically, nor has it provided a mechanism to track progress in implementing its remedial measures on a quarterly basis, as instructed by the State Superintendent; and

WHEREAS, without these specific actions and assurances, the plan’s broad approach for overall school improvement fails to address the primary findings of the investigation and lacks the necessary accountability measures to ensure its timely implementation; and

WHEREAS, implementation of the corrective action is necessary to (1) ensure the maintenance of operational and programmatic effectiveness in Selma City Schools and avoid significant loss of educational opportunities for Selma's students; (2) eliminate deleterious internal and public controversy and discord and restore public confidence in the integrity of the school system; and (3) ensure compliance with accountability standards imposed by state law, including but not limited to those contemplated by Act No. 2013-310; and

WHEREAS, the State Superintendent has requested that the State Board of Education approve educational intervention in the Selma City School System under authority of Act No. 2013-310:

NOW, THEREFORE, BE IT RESOLVED, By the Alabama State Board of Education that the State Superintendent is hereby directed to issue notice to the Selma City Board of Education of its intention to consider said request for intervention authority at its next regularly scheduled meeting and to afford the Selma City Board of Education an opportunity to demonstrate why such action is not warranted and should not be approved as prescribed by Act No. 2013-310.

Approved this 17th day of January 2014.

Following the adoption of the Resolution of the Alabama State Board of Education Issuing Notice to Selma City Board of Education of its Intention to Consider Intervention, Dr. Thomas R. Bice introduced Mr. James Perkins, Jr., Dallas County Alabama Democratic Conference, who addressed the Board. Mr. Perkins thanked the Board for the action taken. He stated that appropriate disciplinary action would strengthen the Board.
Superintendent’s Report:

Dr. Thomas R. Bice introduced a slide presentation to the Board members that consisted of “Good News” stories for the state. First was the release of the state’s 80 percent graduation rate. He stated that this percentage was two years earlier than the set goal, which meant that 3,000 more students graduated from high school. He stated this would mean more money in the workforce for the state’s students and attributed this success to the local school systems. Board members were asked to express appreciation to the local systems and parents on this accomplishment. Dr. Bice expressed appreciation to the Board members on the action taken in the recent passage of the Algebra with Finance and Computer Science course offerings. He stated that Alabama was referenced during a congressional hearing in Washington on being a leader in this area. Finally, in reviewing the presentation, Dr. Bice stated that the Talladega County School System will serve as a model in what digital learning is about and will represent the state nationally in promoting Digital Learning Day on February 5.

On motion by Mrs. Ella B. Bell and seconded by Dr. Yvette Richardson, the Board voted unanimously for adjournment at 12:10 p.m.

Vice President

Secretary and Executive Officer