

**MINUTES OF THE ALABAMA STATE BOARD OF EDUCATION
THE STATE OF ALABAMA
MAY 11, 2017
MONTGOMERY, ALABAMA**

The Alabama State Board of Education met for its regular meeting of Elementary/Secondary Education matters on Thursday, May 11, 2017, at 10:05 a.m. in the auditorium of the Gordon Persons Building, Montgomery, Alabama. The meeting was called to order by the Vice President of the Board in accordance with *Alabama Code* (1975), §16-3-7, as amended.

PRESIDING: DR. YVETTE M. RICHARDSON

Minister Gillian Walters, First United Methodist Church, Montgomery, Alabama, did the invocation. The Pledge of Allegiance was done in unison.

Present

Mrs. Ella B. Bell
Mrs. Stephanie Bell
Mrs. Mary Scott Hunter
Dr. Cynthia McCarty
Mr. Jeff Newman
Mrs. Betty Peters
Dr. Yvette M. Richardson
Mrs. Jackie Zeigler

Absent
Governor Kay Ivey

Mr. Michael Sentance, State Superintendent of Education, was also present.

APPROVAL OF THE MINUTES FOR THE MEETING OF APRIL 13, 2017

On motion by Mrs. Ella B. Bell and seconded by Mrs. Stephanie Bell, the Board voted unanimously to approve the minutes for the meeting of April 13, 2017.

APPROVAL OF AGENDA

On motion by Mrs. Mary Scott Hunter and seconded by Mrs. Stephanie Bell, the Board voted unanimously to approve the agenda.

On motion by Mrs. Jacqueline Zeigler and seconded by Mrs. Stephanie Bell, the Board voted unanimously to adopt the following:

**RESOLUTION COMMENDING 2017-2018 ALABAMA TEACHER OF THE YEAR CHASITY
COLLIER, DAWES INTERMEDIATE SCHOOL,
MOBILE COUNTY SCHOOL SYSTEM**

WHEREAS, Chasity Collier, an educator in the Mobile County School System, believes the two most important days in someone's life are the day they are born and the day they realize why; and

WHEREAS, Collier, who teaches fifth-grade science at Dawes Intermediate School, has learned throughout the years that her "why" is not only to teach, but to teach in a way that inspires her students each and every day; and

WHEREAS, Collier believes teachers have a significant impact on children that defines how their students feel about themselves and what they think they are capable of achieving; and

WHEREAS, Collier makes it her mission to find strategies to make learning more engaging and relevant to the lives of students; and

WHEREAS, Collier, who returned to the classroom full-time after serving as served as an Alabama Math, Science, and Technology Initiative (AMSTI) coach from 2008-2015, uses the skills she acquired as an AMSTI coach to design and implement purposeful science lessons and has shared such strategies with her colleagues; and

WHEREAS, when Collier is in her classroom orchestrating the learning of students, she is in the zone. Teaching fuels her heart and makes her feel like she is living a life of purpose – it defines who she is:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education congratulates Chasity Collier for being named the 2017-2018 Alabama Teacher of the Year and expresses its gratitude to Chasity Collier for her dedication to education, her commitment to learning, and the inspiration that her career has brought to the teaching profession for the benefit of students and teachers in the state.

Done this 11th day of May 2017

On motion by Mrs. Stephanie Bell and seconded by Mrs. Ella B. Bell, the Board voted unanimously to adopt the resolution below.

RESOLUTION COMMENDING 2016-2017 ALTERNATE ALABAMA TEACHER OF THE YEAR AND SECONDARY TEACHER OF THE YEAR ROBERT PAUL MCEWAN, HOOVER SCHOOL, HOOVER CITY SCHOOL SYSTEM

WHEREAS, Robert Paul McEwan, a 32-year veteran educator, might have seemed an unlikely candidate for becoming a future teacher; and

WHEREAS, McEwan, who teaches science at Hoover High School, struggled with a writing disability as youth, yet surprised his teachers with an insatiable curiosity for learning, especially about nature and the scientific world; and

WHEREAS, working his way through college as a peer tutor for science courses, McEwan discovered a talent for helping others learn and a passion for teaching; and

WHEREAS, McEwan strives daily to inspire a love of science in his students by using innovative methods to keep students' hands and minds engaged in learning; and

WHEREAS, the students who leave McEwan's classroom are fully armed with strategies for how to problem solve and think critically, the foundation for advanced topics in school as well as issues faced in life; and

WHEREAS, even after more than three decades in the classroom, McEwan said his decision to teach remains a matter of the heart. He believes that when one is called to teach and is well prepared to do so, the result is a passion-filled vocation that can be sustained for an entire career:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby congratulate Robert Paul McEwan for being named the 2017-2018 Alternate Alabama Teacher of the Year and the Secondary Teacher of the Year and commends him for his dedication to his students, his commitment to excellence, his achievement in the field of education, and the recognition he has brought to the teaching profession for the benefit of students throughout Alabama.

Done this 11th day of May 2017

Motions were made by the respective Board member for the Resolution Commending the 2017-2018 District Teachers of the Year.

On motion by Mrs. Jacqueline Zeigler and seconded by Mrs. Mary Scott Hunter, the Board voted unanimously to adopt the Resolution Commending Jamie Nicole Minoso, Daphne High School, Baldwin County School System, District I Secondary Teacher of the Year.

On motion by Mrs. Betty Peters and seconded by Mrs. Ella B. Bell, the Board voted unanimously to adopt the Resolution Commending Emily Sasser Sassano, Benjamin Russell High School, Alexander City School System, District II Secondary Teacher of the Year.

On motion by Mrs. Stephanie Bell and seconded by Mrs. Ella B. Bell, the Board voted unanimously to adopt the Resolution Commending Ami Reeves Brooks, Indian Valley Elementary School, Sylacauga City School System, District III Elementary Teacher of the Year.

On motion by Dr. Yvette Richardson and seconded by Dr. Cynthia McCarty, the Board voted unanimously to adopt the Resolution Commending Dr. Tara Michelle Foster, Brighton Middle School, Jefferson County School System, District IV Secondary Teacher of the Year.

On motion by Mrs. Ella B. Bell and seconded by Mrs. Stephanie Bell, the Board voted unanimously to adopt the Resolution Commending Jean Renae Allen, Pike Road School, Pike Road City School System, District V Elementary Teacher of the Year.

On motion by Mrs. Ella B. Bell and seconded by Dr. Yvette Richardson, the Board voted unanimously for the Resolution Commending Monica Felicia Lee Pontoo, Bullock County High School, Bullock County school System, District V Secondary Teacher of the Year.

On motion by Dr. Cynthia McCarty and seconded by Mrs. Stephanie Bell, the Board voted unanimously for the Resolution Commending Erica Rutherford, Cullman City Primary School, Cullman City School System, District VI Elementary Teacher of the Year.

On motion by Dr. Cynthia McCarty and seconded by Mrs. Ella B. Bell, the Board voted unanimously for the Resolution Commending Mickie Wafler Gibbs, Arab Junior High School, Arab City School System, District VI Secondary Teacher of the Year.

On motion by Mr. Jeff Newman and seconded by Mrs. Stephanie Bell, the Board voted unanimously for the Resolution Commending Amy Foster Anderson, Crestline Elementary School, Mountain Brook City School System, District VII Elementary Teacher of the Year.

On motion by Mr. Jeff Newman and seconded by Mrs. Mary Scott Hunter, the Board voted unanimously for the Resolution Commending Malysa Ornett Chandler, Shades Valley High School, Jefferson County School System, District VII Elementary Teacher of the Year.

On motion by Mrs. Mary Scott Hunter and seconded by Mrs. Ella B. Bell, the Board voted unanimously for the Resolution Commending Mary M. Tate, Mt. Carmel Elementary School, Jefferson County School, District VIII Elementary Teacher of the Year.

On motion by Mrs. Mary Scott Hunter and seconded by Dr. Cynthia McCarty, the Board voted unanimously for the Resolution Commending Thomasena Rose Garner, Liberty Middle School, Madison City School System, District VIII Secondary Teacher of the Year.

**RESOLUTION COMMENDING THE 2017-2018
ALABAMA DISTRICT TEACHERS OF THE YEAR**

WHEREAS, the Alabama State Board of Education seeks to recognize and encourage excellence in education, both in teaching and learning; and

WHEREAS, the Alabama Teacher of the Year Program is a means of identifying and rewarding some of the state's outstanding teachers each year; and

WHEREAS, well-trained, dedicated, caring, enthusiastic, and innovative elementary and secondary teachers are among the ingredients essential to achieving excellence in preparing Alabama's children and youth to become capable adults; and

WHEREAS, the following honorees in the 2017-2018 Alabama Teacher of the Year Program exhibit these qualities and more:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education commends these teachers and expresses its gratitude to each of them for their commitment, sacrifice, dedication, and service to the children and youth of Alabama that have earned them the distinction of 2017-2018 District Teachers of the Year.

Done this 11th day of May 2017

On motion by Mrs. Jacqueline Zeigler and seconded by Mrs. Ella B. Bell, the Board voted unanimously to adopt the following:

**RESOLUTION IN RECOGNITION OF MISS LAUREN DOTY, ROCKWELL ELEMENTARY
SCHOOL, BALDWIN COUNTY SCHOOL SYSTEM
WINNER OF THE 2017 "BRING OUR MISSING CHILDREN HOME"
POSTER CONTEST**

WHEREAS, the Alabama State Board of Education and the State Superintendent of Education strongly support the national effort to commemorate the valiant and unselfish acts of the many organizations and individuals who work to keep Alabama students safe; and

WHEREAS, each year 1.3 million children are reported missing; and

WHEREAS, law enforcement, citizens, and even children have been instrumental in keeping children safe and returning them home to their families, community, and school; and

WHEREAS, the Alabama State Board of Education is committed to working with the United States Department of Justice through the Alabama Department of Public Safety and the Alabama Center for Missing and Exploited Children in sponsoring a poster contest entitled "Bring Our Missing Children Home"; and

WHEREAS, the statewide "Bring Our Missing Children Home" poster contest is an excellent opportunity for Alabama's public schools to emphasize and increase community involvement, to partner with law enforcement officials to raise awareness and increase support for assistance in finding missing children, and to educate parents and others about child safety:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend Lauren Doty, a fifth grader at Rockwell Elementary School in the Baldwin County School System, as the winner of “Bring Our Missing Children Home” poster contest and wishes her well in the national poster competition; and

BE IT FURTHER RESOLVED, That the Alabama State Board of Education recognizes all of the Alabama educators who participated, including Ms. Stephanie Brooks, Teacher; and Mr. Robert Owen, Principal, Rockwell Elementary School; and Mr. Carl Edward Tyler Superintendent, Baldwin County School System.

Done this 11th day of May 2017

On motion by Mrs. Stephanie Bell and seconded by Mrs. Ella B. Bell, the Board voted unanimously to adopt the following:

RESOLUTION HONORING CHILDERSBURG ELEMENTARY SCHOOL, TALLADEGA COUNTY SCHOOL SYSTEM, AS STATE NOMINEE FOR THE 2017 ALABAMA GREEN RIBBON SCHOOLS AWARD

WHEREAS, the Alabama State Board of Education recognizes the importance of saving energy, reducing costs, creating environmentally sustainable learning spaces, and protecting health and fostering wellness for Alabama students and educators; and

WHEREAS, the United States Department of Education recognizes those schools in the nation that are striving to achieve an energy-efficient and healthy school environment with the Green Ribbon School Award; and

WHEREAS, Childersburg Elementary School, Talladega County School System, is awarded the Alabama Green Ribbon School Award by the Alabama State Department of Education for its innovation to improving its environmental impact and energy efficiency and environmental and sustainability education; and

WHEREAS, Childersburg Elementary School demonstrates its commitment to its role in helping to create a sustainable world through the pursuit of strategies that improve environmental conditions, enhance individual well-being, and develop well-educated, thoughtful, and engaged graduates; and

WHEREAS, Childersburg Elementary School is home to 223 students and faculty members actively working toward environmental stewardship, responsibility and awareness, and the Students to Stewards Clubs work with students to help them become environmental stewards, as so many of the projects and goals focused on environmental and quality of life factors; and

WHEREAS, Childersburg Elementary School has many community partners that help the school to become better environmental stewards and healthier individuals, and Southern Company works with the school to educate students about electricity and local chefs give demonstrations about cooking and keeping meals healthy; and

WHEREAS, Childersburg Elementary School has been awarded grants that focus on environmental and healthier lifestyles over the last three years, and the school received the Healthy Bike grant that provided over 30 bikes and other physical fitness equipment and received a \$10,000 BCBS Healthy Schools Award and a \$1,000 Alabama Power Company grant for campus trees; and

WHEREAS, the concepts of being involved in environmental and health issues continue to prove to be beneficial for all stakeholders and lifelong learners:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend Childersburg Elementary School for its commitment to environmental awareness and education and does hereby express its congratulations to the students and educators.

Done this 11th day of May, 2017

On motion by Mrs. Stephanie Bell and seconded by Mrs. Ella B. Bell, the Board voted unanimously to adopt the following:

HONORING SYCAMORE SCHOOL, TALLADEGA COUNTY SCHOOL SYSTEM, AS STATE NOMINEE FOR THE 2017 ALABAMA GREEN RIBBON SCHOOLS AWARD

WHEREAS, the Alabama State Board of Education recognizes the importance of saving energy, reducing costs, creating environmentally sustainable learning spaces, and protecting health and fostering wellness for Alabama students and educators; and

WHEREAS, the United States Department of Education recognizes those schools in the nation that are striving to achieve an energy-efficient and healthy school environment with the Green Ribbon School Award; and

WHEREAS, Sycamore School, Talladega County School System, is awarded the Alabama Green Ribbon School Award by the Alabama State Department of Education for its innovation to improving its environmental impact and energy efficiency and environmental and sustainability education; and

WHEREAS, Sycamore School demonstrates its commitment to its role in helping to create a sustainable world through the pursuit of strategies that improve environmental conditions, enhance individual wellbeing, and develop well-educated, thoughtful, and engaged graduates; and

WHEREAS, Sycamore School, appropriately named for a tree, is a highly positive elementary school serving 212 kindergarten through fourth grade students and is the hub for community recycling efforts and promotions as well, through a partnership with the Talladega County Commission, that helps provide much needed recycling bins; and

WHEREAS, STEM education is an integral part of all grade levels at Sycamore School and through partnerships and civic connections, the school has developed a partnership with The Southern Company in establishing gardens, understanding energy, and the value of quality water sources for power generation that also provides outdoor sports and recreational venues for rural children and has been a major connection to careers, environmental responsibility, and community service; and

WHEREAS, Sycamore School's food service program is essential for the well-being of the student population with over 88 percent of the students on free/reduced lunches served by the school cafeteria staff members who earned the designation of Healthier Choice School in 2014; and

WHEREAS, Nutrition is a part of the health and science curriculum throughout the year and is also integrated into the physical fitness activities and clubs:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend Sycamore School for its commitment to environmental awareness and education and does hereby express its congratulations to the students and educators.

Done this 11th day of May 2017

On motion by Dr. Yvette Richardson and seconded by Mrs. Ella B. Bell, the Board voted unanimously to adopt the following:

RESOLUTION HONORING UNIVERSITY OF ALABAMA AT BIRMINGHAM AS STATE NOMINEE FOR THE 2017 ALABAMA GREEN RIBBON SCHOOLS AWARD

WHEREAS, the Alabama State Board of Education recognizes the importance of saving energy, reducing costs, creating environmentally sustainable learning spaces, and protecting health and fostering wellness for Alabama students and educators; and

WHEREAS, the United States Department of Education recognizes those schools in the nation that are striving to achieve an energy-efficient and healthy school environment with the Green Ribbon School Award; and

WHEREAS, the University of Alabama at Birmingham (UAB) is awarded the Alabama Green Ribbon School Award by the Alabama State Department of Education and the Alabama Commission on Higher Education for its innovation to improving its environmental impact and energy efficiency and environmental and sustainability education; and

WHEREAS, the University of Alabama at Birmingham demonstrates its commitment to its role in helping to create a sustainable world through the pursuit of strategies that improve environmental conditions, enhance individual wellbeing, and develop well-educated, thoughtful, and engaged graduates; and

WHEREAS, the University of Alabama at Birmingham is an urban campus of more than 170 classrooms, offices, research and hospital buildings, including about 16 million square feet of space spanning more than 90 city blocks; and

WHEREAS, the University's strategic plan, UAB21, is the pledge to prepare students and community for the challenges of a new world economy: global literacy, biotechnology and biomedical science, energy, transportation, materials engineering, information technology, computing security and entrepreneurship; and

WHEREAS, the University has adopted the practice of Low Impact Development (LID) in its new construction projects, and LID employs principles such as preserving and recreating natural landscape features, minimizing effective imperviousness to create functional and appealing site drainage that treat storm water as a resource rather than a waste product; and

WHEREAS, the University of Alabama at Birmingham's campus dining and restaurants are working with Ventura Foods and Standard Biofuels to recycle frying oils used at UAB and the **oils is converted** to biofuel or blended with petroleum diesel to create biodiesel fuel; and

WHEREAS, UAB parking and transportation offer several programs to reduce vehicle traffic on campus that improves air quality, encourages more physical activity, and reduces noise pollution on campus, and students and employees are encouraged to apply for special carpool tags and participate in CommuteSmart:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend the University of Alabama at Birmingham for its commitment to environmental awareness and education and does hereby express its congratulations to the students and educators.

Done this 11th day of May 2017

On motion by Mrs. Stephanie Bell and seconded by Dr. Cynthia McCarty, the Board voted unanimously for the following:

RESOLUTION IN RECOGNITION OF THE 2017 STUDENT ADVISORY COUNCIL

WHEREAS, the Alabama State Board of Education and the Alabama State Department of Education (ALSDE) recognize the vital need for student voice in assisting to make decisions in the realm of public education; and

WHEREAS, the State Superintendent Student Advisory Council is a group of 16 secondary school students selected from over 400 applicants; and

WHEREAS, the inaugural class of the State Superintendent Student Advisory Council convened in the fall of 2016, and met with the State Superintendent and ALSDE staff in November 2016 and January 2017; and

WHEREAS, the students listed have shown exemplary leadership and communication skills during their tenure on the council:

District 1

Eli Russell, Opp High School, Opp City Schools
Keenan Carter, W.P. Davidson High School, Mobile County Schools

District 2

Taylor Adams, Carroll High School, Ozark City Schools
Scott Nguyen, Ariton School, Dale County Schools

District 3

Ada Ruth Huntley, Chilton County High School, Chilton County Schools
Caleb Van Geffen, Oak Mountain High School, Shelby County Schools

District 4

Savana Marshall, Hale County High School, Hale County Schools
John Freeman, Echols Middle School, Tuscaloosa County Schools

District 5

Deztini Stevens, Monroe County High School, Monroe County Schools
Zy'Shawn James, Southside High School, Dallas County Schools

District 6

Meredith Mosley, Brindlee Mountain High School, Marshall County Schools
Naman Gupta, Austin High School, Decatur City Schools

District 7

Lauren Thigpen, Brooks High School, Lauderdale County Schools
Melcha Satchel Jr., Colbert County High School, Colbert County Schools

District 8

Richard Buchanan, Huntsville High School, Huntsville City Schools
Sophia White, Madison County Middle School, Madison County Schools

WHEREAS, over the 2016-17 school year, the council members gathered input from their district on students' needs and opinions on state-level policies or directives, bringing the issues and proposed solutions to the attention of the State Superintendent; and

WHEREAS, the council's recommendations will be presented to the Alabama State Board of Education where it will be discussed and evaluated in order to bring about change and progress for the students of Alabama:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend and thank the 2017 Student Advisory Council for their hard work, research, and dedication to improving the lives of students.

Done this 11th day of May 2017.

On motion by Mrs. Stephanie Bell and seconded by Dr. Cynthia McCarty, the Board voted unanimously to adopt the following:

**RESOLUTION PROCLAIMING MAY 10, 2017, AS
“BREAK FOR A PLATE” KICKOFF DAY IN ALABAMA**

WHEREAS, the United States Department of Agriculture (USDA) Summer Food Service Program (SFSP) known as “Break For A Plate”, administered in Alabama by the Alabama State Department of Education (ALSDE), Child Nutrition Unit, was established to ensure that children continue to receive nutritious meals when school is not in session; and

WHEREAS, meals that meet federal nutrition guidelines are provided to all children at approved SFSP sites; and

WHEREAS, the SFSP is one of the most underutilized federal programs, with approximately 10 percent of children who are eligible for the program receiving meals; and

WHEREAS, if an additional 120,000 children are served through the federal Summer Food Service Program in the summer of 2017 the ratio of children would meet a ratio of 40:100 to those served during the school year; and

WHEREAS, as a result, the ALSDE Child Nutrition Unit has worked to reach new sponsors through partnerships with national, state, and local organizations, which resulted in a 13 percent increase in participation in 2016; and

WHEREAS, the annual Summer Food Service Program Rally, hosted this year by the ALSDE, Talladega County Board of Education, Talladega College, and the City of Talladega aims to bring awareness to the “Break For A Plate “ program and encourage more organizations to help fill the summer “nutrition gap” in underserved areas in Alabama:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby proclaim May 10, 2017, as “Break For A Plate Kickoff Day” in the state of Alabama and urges schools, churches, governmental agencies, college and universities, and private non-profit organizations to sponsor feeding sites to help ensure that all children in Alabama have access to nutritious meals in the summer.

Done this 11th day of May 2017

On motion by Mrs. Mary Scott Hunter and seconded by Dr. Cynthia McCarty, the Board voted unanimously for the request to fill vacancies on the Alabama School of Fine Arts Board of Trustees. A copy of documentation is filed in the Board Folder dated May 11, 2017.

NOMINATIONS FOR VACANCIES, ALABAMA SCHOOL OF FINE ARTS BOARD OF TRUSTEES

On motion by Mrs. Mary Scott Hunter and seconded by Mr. Jeff Newman, the Board voted unanimously to approve the following:

**ANNOUNCE INTENT TO AMEND ALABAMA ADMINISTRATIVE CODE, RULE NUMBER
290-3-2-.35, PERTAINING TO EARLY CHILDHOOD DEVELOPMENT APPROACH**

On motion by Mrs. Mary Scott Hunter and seconded by Mr. Jeff Newman, the Board voted unanimously to approve the following:

**ANNOUNCE INTENT TO AMEND ALABAMA ADMINISTRATIVE CODE, RULE NUMBER 3-04.01,
PERTAINING TO PRE-KINDERGARTEN (PRE-K) EDUCATION**

On motion by Mrs. Ella B. Bell and seconded by Mrs. Stephanie Bell, the Board voted unanimously to approve the following:

**RESOLUTION TO EXTEND APPROVAL OF EDUCATOR PREPARATION PROGRAMS
TROY UNIVERSITY
Troy, Alabama**

WHEREAS, the Alabama State Board of Education approves educator preparation programs, including the time frame for approved program status; and

WHEREAS, the Alabama State Department of Education and the Council for Accreditation of Educator Preparation (CAEP) schedule simultaneous onsite reviews for prospective CAEP accredited educator preparation institutions; and

WHEREAS, Troy University was accredited by the National Council for Accreditation of Teacher Education (NCATE) in April 2009 with a CAEP visit to occur in fall semester 2016; and

WHEREAS, prior to June 1, 2015, Troy University began the process of submitting documentation of compliance with Alabama State Board of Education standards that do not duplicate CAEP standards and in March 2017 was deemed to meet all Alabama specific standards; and

WHEREAS, the onsite Alabama/CAEP review conducted in November 2016 resulted in a determination that Troy University did not meet all CAEP standards and must host another CAEP onsite visit no later than spring semester 2018 in order to achieve CAEP accreditation; and

WHEREAS, Alabama State Board of Education approval of Troy University educator preparation programs will expire on May 31, 2017; and

WHEREAS, the status of Troy University, based on the results of the second CAEP onsite review, will not be determined until fall 2019:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby extends, until June 30, 2020, approval of all educator preparation programs at Troy University except those programs Troy University placed on inactive status; and

BE IT FURTHER RESOLVED, That to continue state-approved program status beyond June 30, 2020, Troy University must either document compliance with all CAEP standards or must host an onsite visit to document compliance with Alabama standards that duplicate CAEP standards.

Done this 11th day of May 2017

**RESOLUTION TO EXTEND APPROVAL OF EDUCATOR PREPARATION PROGRAMS
HUNTINGDON COLLEGE
MONTGOMERY, ALABAMA**

WHEREAS, the Alabama State Board of Education approves educator preparation programs, including the time frame for approved program status; and

WHEREAS, the Alabama State Department of Education and the Council for Accreditation of Educator Providers (CAEP) schedule simultaneous onsite reviews for educator preparation institutions seeking initial or continued accreditation; and

WHEREAS, Huntingdon College has begun the process of voluntarily seeking initial CAEP accreditation; and

WHEREAS, Huntingdon College's educator preparation program approval expires on May 31, 2019; and

WHEREAS, the President of Huntingdon College requested an extension of Alabama State Board of Education program approval from May 31, 2020 until May 31, 2021, to allow more time to prepare for a successful CAEP review; and

WHEREAS, the Alabama State Superintendent of Education supports an extension of program approval:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby extends approval of all educator preparation programs at Huntingdon College until May 31, 2021.

Done this 11th day of May 2017

**RESOLUTION TO APPROVE EDUCATOR PREPARATION PROGRAMS
Birmingham-Southern College
Birmingham, Alabama**

WHEREAS, a review of teacher education programs was conducted in July 2013, April 2014, and April 2016, by the Alabama State Department of Education in accordance with the Alabama State Board of Education, *State Department of Education Administrative Code*, Rule No. 290-3-3-.56(2)(b)2; and

WHEREAS, Birmingham-Southern College chose to withdraw from the National Council for Accreditation of Teacher Education (NCATE) accreditation process in October 2016; and

WHEREAS, a special review team was appointed to conduct an onsite review at Birmingham-Southern College on March 12-13, 2017, to determine whether the institution met all Alabama program approval rules; and

WHEREAS, the report from that special review team is attached to and made part of this resolution; and

WHEREAS, compliance with Alabama State Board of Education rules has been verified; and

WHEREAS, the Alabama State Superintendent of Education recommends approval of the programs:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby approves the following programs with approval to expire on May 31, 2020.

- Class B Elementary Education (K-6)
- Class B Collaborative Special Education (K-6)
- Class B Biology (6-12)
- Class B Chemistry (6-12)
- Class B English Language Arts (6-12)
- Class B General Social Studies (6-12)
- Class B History (6-12)
- Class B Mathematics (6-12)
- Class B Spanish (6-12)
- Class B Visual Arts (P-12)

Done this 11th day of May 2017

RESOLUTION FOR APPROVAL OF TEACHER EDUCATION PROGRAMS
University of West Alabama

WHEREAS, a review of teacher education programs was conducted on July 9-13, 2014, by the Alabama State Department of Education in accordance with the Alabama State Board of Education, *State Department of Education Administrative Code*, Rule No. 290-3-3-.56(2)(b)2; and

WHEREAS, additional documentation was reviewed on November 6, 2014, December 22, 2014, and March 26, 2015; and

WHEREAS, compliance with Alabama State Board of Education rules has been verified; and

WHEREAS, the National Council for Accreditation of Teacher Education (NCATE) reviewed University of West Alabama programs during November 6-8, 2016, and granted continuing accreditation in April 2017; and

WHEREAS, the Alabama State Superintendent of Education recommends approval of the programs:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby approves the following programs with approval to expire on June 30, 2022:

- Class B Early Childhood (P-3)
- Class B Elementary Education (K-6)
- Class B Biology (6-12)
- Class B English Language Arts (6-12)
- Class B General Science (6-12)
- Class B General Social Studies (6-12)
- Class B History (6-12)
- Class B Mathematics (6-12)
- Class B Physical Education (P-12)
- Class B Collaborative Special Education Teacher (K-6)
- Class B Collaborative Special Education Teacher (6-12)

- Alternative Class A Early Childhood Education (P-3)
- Alternative Class A Elementary Education (K-6)
- Alternative Class A Biology (6-12)
- Alternative Class A English Language Arts (6-12)

- Alternative Class A General Science (6-12)
- Alternative Class A General Social Studies (6-12)
- Alternative Class A History (6-12)
- Alternative Class A Mathematics (6-12)
- Alternative Class A Physical Education (P-12)

Alternative Class A Collaborative Special Education Teacher (K-6)
Alternative Class A Collaborative Special Education Teacher (6-12)

Class A Early Childhood Education (P-3)
Class A Elementary Education (K-6)
Class A Biology (6-12)
Class A English Language Arts (6-12)
Class A General Science (6-12)
Class A General Social Studies (6-12)
Class A History (6-12)
Class A Mathematics (6-12)
Class A Physical Education (P-12)
Class A Collaborative Special Education Teacher (K-6)
Class A Collaborative Special Education Teacher (6-12)

Class A Instructional Leadership (P-12)
Class A Library Media (P-12)
Class A School Counseling (P-12)

Class AA Early Childhood Education (P-3)
Class AA Elementary Education (K-6)
Class AA Collaborative Special Education Teacher (K-6)
Class AA Collaborative Special Education Teacher (6-12)

Class AA Teacher Leader (P-12)
Class AA Instructional Leadership (P-12)
Class AA Library Media (P-12)
Class AA School Counseling (P-12)

Done this 11th day of May 2017

**RESOLUTION TO APPROVE EDUCATOR PREPARATION PROGRAMS
THE UNIVERSITY OF ALABAMA
Tuscaloosa, Alabama**

WHEREAS, the Alabama State Board of Education approves educator preparation programs including the time frame for approved program status; and

WHEREAS, during summer 2014 and summer 2015, The University of Alabama College of Education submitted documentation of compliance with Alabama State Board of Education standards pertaining to initial and advanced programs and was deemed to meet all Alabama-specific standards; and

WHEREAS, The University of Alabama College of Education hosted a very successful National Council for Accreditation of Teacher Education (NCATE) legacy visit on February 6-9, 2016; and

WHEREAS, NCATE/CAEP granted continuing accreditation on October 24, 2016; and

WHEREAS, the State Superintendent of Education recommends approval of the programs:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby extends approval of all educator preparation programs at The University of Alabama until June 30, 2024.

Class B Collaborative Special Education Teacher (K-6)
Class B Collaborative Special Education Teacher (6-12)
Class B Early Childhood (P-3)
Class B Early Childhood Special Education (P-3)
Class B Elementary Education (K-6)
Class B English Language Arts (6-12)
Class B French (P-12)
Class B French (6-12)
Class B General Science (4-8)
Class B General Science (6-12)
Class B General Social Studies (4-8)
Class B General Social Studies (6-12)
Class B German (P-12)
Class B German (6-12)
Class B Latin (P-12)

Class B Latin (6-12)
Class B Mathematics (4-8)
Class B Mathematics (6-12)

Class B Music, Choral (P-12)
Class B Music, Instrumental (P-12)

Class B Multiple Abilities Program (P-3)
Class B Multiple Abilities Program (K-6)
Class B Physical Education (P-12)
Class B Spanish (P-12)
Class B Spanish (6-12)

Alternative Class A Biology (6-12)
Alternative Class A Chemistry (6-12)
Alternative Class A Collaborative Special Education Teacher (K-6)
Alternative Class A Collaborative Special Education Teacher (6-12)
Alternative Class A Early Childhood Education (P-3)
Alternative Class A Early Childhood Special Education (P-3)
Alternative Class A Elementary Education (K-6)
Alternative Class A English for Speakers of Other Languages (P-12)
Alternative Class A English Language Arts (6-12)
Alternative Class A French (P-12)
Alternative Class A French (6-12)
Alternative Class A General Science (6-12)
Alternative Class A General Social Studies (6-12)
Alternative Class A Geography (6-12)
Alternative Class A German (P-12)
Alternative Class A German (6-12)
Alternative Class A Gifted (P-12)
Alternative Class A History (6-12)
Alternative Class A Latin (6-12)
Alternative Class A Latin (P-12)
Alternative Class A Mathematics (6-12)
Alternative Class A Multiple Abilities Program (K-6)
Alternative Class A Multiple Abilities Program (P-3)
Alternative Class A Music, Choral (P-12)
Alternative Class A Music, Instrumental (P-12)
Alternative Class A Physical Education (P-12)
Alternative Class A Physics (6-12)
Alternative Class A Spanish (P-12)
Alternative Class A Spanish (6-12)
Innovative Alternative Class A Mathematics and Physics (6-12)

Class A Biology (6-12)
Class A Chemistry (6-12)
Class A Collaborative Special Education Teacher (K-6)

Class A Collaborative Special Education Teacher (6-12)
Class A Early Childhood Special Education (P-3)
Class A Elementary Education (K-6)
Class A English for Speakers of Other Languages (P-12)
Class A English Language Arts (6-12)
Class A French (P-12)
Class A French (6-12)
Class A General Science (6-12)
Class A General Social Studies (6-12)
Class A Geography (6-12)
Class A German (6-12)
Class A German (P-12)
Class A Gifted (P-12)
Class A History (6-12)
Class A Instructional Leadership (P-12)
Class A Latin (P-12)
Class A Latin (6-12)
Class A Library Media (P-12)
Class A Mathematics (6-12)

Class A Music, Choral (P-12)
 Class A Music, Instrumental, (P-12)
 Class A Physical Education (P-12)
 Class A Physics (6-12)
 Class A Reading Specialist (P-12)
 Class A School Counseling (P-12)
 Class A School Psychometry (P-12)
 Class A Severe Disabilities (P-12)
 Class A Spanish (6-12)
 Class A Spanish (P-12)
 Class A Sport Management (P-12)

Class AA Biology (6-12)
 Class AA Chemistry (6-12)
 Class AA Collaborative Special Education Teacher (K-6)
 Class AA Collaborative Special Teacher (6-12)
 Class AA Early Childhood Special Education (P-3)
 Class AA Elementary Education (K-6)
 Class AA English for Speakers of Others Languages (P-12)
 Class AA English Language Arts (6-12)
 Class AA French (6-12)
 Class AA French (P-12)
 Class AA General Science (6-12)
 Class AA General Social Studies (6-12)
 Class AA Geography (6-12)
 Class AA Gifted (P-12)
 Class AA History (6-12)
 Class AA Instructional Leadership (P-12)
 Class AA Mathematics (6-12)
 Class AA Music, Choral (P-12)
 Class AA Music, Instrumental (P-12)
 Class AA Physical Education (P-12)
 Class AA Physics (6-12)
 Class AA School Counseling (P-12)
 Class AA School Psychology (P-12)
 Class AA Spanish (6-12)
 Class AA Spanish (P-12)
 Class AA Teacher Leader (P-12)

Done this 11th day of May 2017

PERSONNEL REQUEST

Mr. Michael Sentance informed Board members that he would like to hire Ms. Judith R. Pugh as Program Coordinator of Student Assessment. Ms. Pugh would assume the position formerly held by Mrs. Rebecca Mims who retired in 2016. A copy of Ms. Pugh’s biographical information is filed in the State Board Folder dated May 11, 2017.

Superintendent’s Report

Mr. Michael Sentance stated that with the imminent closing of school, he was pleased with the work of teachers, administrators, and personnel and expressed his appreciation. Mr. Sentance acknowledged the death of a student who attended Bellingrath Middle School, Montgomery County School System, and said he and staff members have attended meetings with law officials and community leaders during this difficult time. Selected staff have also visited with the family. He advised that information pertaining to the Montgomery County School System would be discussed during the Work Session that will be held immediately following the meeting.

Mr. Sentance stated that a lot of information had been received regarding Virtual Schools and the impact of Virtual Schools. He said there were areas that would have to be worked through and while this is a new area and could be exciting, there are also areas of concern, specifically if the schools are not run well there could be danger. He referenced examples in Ohio, Arizona, and Pennsylvania. This information will be brought back before the Board.

Mr. Sentance expressed appreciation to the State Superintendent’s Student Advisory Council. He stated that he was pleased with its work and described the students as articulate with great hope for the future. Overall, he was proud of the work accomplished by the students.

Mr. Sentance updated the Board on the Selma City School System stating that the last communication releasing the system back to operational control was in 2015 as reflected in a communication from Dr. Thomas R. Bice, State Superintendent. During this time, Dr. Larry DiChiara and Dr. Ann Roy Moore were appointed to monitor the status.

He stated that he has talked with departmental staff to come up with a plan. There will be further communication with staff, and he will follow up with the Board.

The meeting adjourned at 12:10 p.m. for the Work Session.

Vice President

Secretary and Executive Officer