

**MINUTES OF THE ALABAMA STATE BOARD OF EDUCATION
THE STATE OF ALABAMA
MAY 13, 2015
MONTGOMERY, ALABAMA**

The Alabama State Board of Education met on Wednesday, May 13, 2015, at 1 p.m. for a regular meeting of Elementary/Secondary Education matters. The meeting was called to order by the Vice President of the Board, in accordance with *Alabama Code* (1975), §16-3-7, as amended.

PRESIDING: MRS. ELLA B. BELL, VICE PRESIDENT

Reverend Charles Kendall, Frazer United Methodist Church, Montgomery, Alabama, did the invocation and the Pledge of Allegiance was done in unison.

The following members were present:

Present

Mrs. Ella B. Bell
Mrs. Stephanie Bell
Mrs. Mary Scott Hunter
Dr. Cynthia McCarty
Mr. Jeff Newman
Mrs. Betty Peters
Dr. Yvette Richardson

Absent

Governor Robert Bentley

Due to Mr. Al Thompson, State School Board Member for Board District 1, being appointed to the Alabama Community College System Board of Trustees, he did not attend the meeting.

Dr. Thomas R. Bice, State Superintendent of Education and Secretary and Executive Officer of the Board, was present at the meeting.

APPROVAL OF THE MINUTES FOR THE MEETING OF APRIL 8, 2015

On motion by Dr. Yvette Richardson and seconded by Mrs. Stephanie Bell, the Board voted unanimously to adopt the minutes for the meeting of April 8, 2015.

APPROVAL OF AGENDA

Dr. Thomas R. Bice requested that the agenda be amended to include Item G.2.o., Implementation of USDA Smart Snacks in School and Fundraising Activities. On motion by Mrs. Stephanie Bell and seconded by Betty Peters, the Board voted unanimously to approve the agenda with the item added.

APPOINTMENT OF MEMBERS TO THE ALABAMA PUBLIC CHARTER SCHOOL COMMISSION

There was an in-depth discussion among Board members pertaining to the appointment of an Alabama Public Charter School Commission. Pursuant to the *Alabama School Choice and Student Opportunity Act*, Act 2015-3, recommendations were received for consideration by the Board from Governor Robert Bentley, Lt. Governor Kay Ivey, Senate Pro Tem Del Marsh, and Speaker of the House Mike Hubbard.

Each Board member was given a paper ballot in order to select members from recommendations received. Three of the Board members selected members from among the recommendations: Mrs. Mary Scott Hunter, Mr. Jeff Newman, and Dr. Cynthia McCarty. Four of the Board members did not select members from the recommendations: Mrs. Betty Peters, Mrs. Stephanie Bell, Mrs. Ella Bell, and Dr. Yvette Richardson. Mrs. Mary Scott Hunter made a motion for the Board to vote on members for the Commission from the names selected. The motion was seconded by Dr. Cynthia McCarty. Three Board members voted for the members and four Board members did not cast votes. As a result, no Commission members were approved.

It was the consensus of the non-participating Board members that they were not given ample time to do research on each of the recommendations submitted and felt that the vote on a Commission was unfair. Mr. Larry Craven, General Counsel, advised the Board members of their statutory requirement to appoint the Commission. Discussion was also held on the Board returning for a Special-Called Meeting in order for a Commission to be in place by June 1 as required by the law. A decision on the Special-Called Meeting will be made later.

On motion by Mrs. Stephanie Bell and seconded by Mrs. Betty Peters, the Board voted unanimously for the following:

ANNOUNCE INTENT TO AMEND RULE NUMBER 290-3-2-.02, ALABAMA ADMINISTRATIVE CODE, PERTAINING TO REGULATIONS GOVERNING PUBLIC SCHOOLS

On motion by Mrs. Stephanie Bell and seconded by Dr. Yvette Richardson, the Board voted unanimously to appoint the individuals listed below for the Dyslexia Advisory Council.

2015 DYSLEXIA ADVISORY COUNCIL – NOMINATIONS

Nominee	Title	Board District
Dr. Melinda Adkins	Special Education Director Scottsboro City	8
Christie Aiken	Parent/Roundtable Solutions	5
Leigh Belcher	Parent	3
Tiffany Borden	Parent/Preschool Teacher	3
Linda Brady	Retired Special Ed. Director, Vestavia Hills	3
Ranae Burt	MSLE Trained/Reading Coach	6
Dr. Stephanie Denton	Parent/Pediatrician	3
Jenna Duckett	Parent	6
Angela Fletcher	Parent/Teacher, Jefferson Co.	7
Dr. Denise Gibbs	Consultant/Trainer/Interventionist	8
Dr. Debbie Hargett	Principal	8
Katie Herston	Teacher	2
Sonja Hines	Curriculum Specialist Andalusia City	1
Cameron Holland	CALT Language Therapist/MSLE Trained	6
Dr. Donna Lee	Psychometrist, Auburn City	2
Pam Moran	Parent	3
Betty Moorer	Retired Testing Coordinator Washington Co.	1
Susan Morrow	Gifted Coordinator	5
Becky Nelson	Tutor	6
Michelle O'Connor	Parent	4
Ramona Rice	Parent	3
Christa Sims	Parent/Dyslexia Trained Tutor	8
Jenny Smith	Parent	2
Fran Spina	Parent	3
Dr. Shelly Vail-Smith	Principal	6
Julia Wall	MSLE Trained/Reading Coach	6
Sonya Yates	MSLE Trained Consultant	1

On motion by Mrs. Stephanie Bell and seconded by Mrs. Betty Peters, the Board voted unanimously to adopt the following:

RESOLUTION HONORING BLUFF PARK ELEMENTARY SCHOOL, HOOVER CITY SCHOOL SYSTEM, AS STATE NOMINEE FOR THE 2015 GREEN RIBBON SCHOOLS AWARD

WHEREAS, the Alabama State Board of Education recognizes the importance of saving energy, reducing costs, creating environmentally sustainable learning spaces, and protecting health and fostering wellness for Alabama students and educators; and

WHEREAS, the United States Department of Education recognizes those schools in the nation that are striving to achieve an energy-efficient and healthy school environment with the Green Ribbon Schools Award; and

WHEREAS, Bluff Park Elementary School, Hoover City School System, is awarded the Alabama Green Ribbon Schools Award for its innovation to improving its environmental impact and energy efficiency and environmental and sustainability education; and

WHEREAS, Bluff Park Elementary School transformed a weedy lot into the beginnings of an Outdoor Classroom in 2009 and the entire Bluff Park staff completed Project Wild and Flying Wild standards in order to gain Outdoor Classroom certification that would help integrate environmental studies effectively; and

WHEREAS, being globally minded and locally active are traits of “Bluff Parkers” and this was the mindset of a Grade Four enrichment class in 2012 when Team Green was established due to the intense interest of this unique group whose motto became “All Hands on Earth”; and

WHEREAS, the tenets of environmental education, healthy living, and the school’s impact on the environment are ever present in the K-5 curriculum and students can begin their day with the “Run Club,” followed by a great breakfast in the lunchroom served by cafeteria staff who set the mark for Alabama schools by becoming the first to achieve the Gold Award of Distinction in the U.S. Healthy Schools Challenge; and

WHEREAS, when leaving the lunchroom, students recycle plastic milk bottle tops and empty plastic salad containers; and

WHEREAS, weather permitting at Bluff Park Elementary School students will be in the Outdoor Classroom studying bugs and micro worlds, releasing butterflies, collecting rock samples, identifying trees and plants, or planting in the raised bed gardens and language arts classes can be found in the grassy courtyard or by the gazebo writing poetry:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend Bluff Park Elementary School for its commitment to environmental awareness and education and does hereby express its congratulations to its students and educators.

Done this 13th day of May 2015

On motion by Mrs. Stephanie Bell and seconded by Dr. Yvette Richardson, the Board voted unanimously to adopt the following:

RESOLUTION HONORING LINCOLN ELEMENTARY, TALLADEGA COUNTY SCHOOL SYSTEM, AS STATE NOMINEE FOR THE 2015 GREEN RIBBON SCHOOLS AWARD

WHEREAS, the Alabama State Board of Education recognizes the importance of saving energy, reducing costs, creating environmentally sustainable learning spaces, and protecting health and fostering wellness for Alabama students and educators; and

WHEREAS, the United States Department of Education recognizes those schools in the nation that are striving to achieve an energy-efficient and healthy school environment with the Green Ribbon Schools Award; and

WHEREAS, Lincoln Elementary School, Talladega County School System, is awarded the Alabama Green Ribbon Schools Award for its innovation to improving its environmental impact and energy efficiency and environmental and sustainability education; and

WHEREAS, Lincoln Elementary School received Energy Star Certification in 2009 and continues to be recognized as an Energy Star Certified School and since that time the school has maintained an Energy Star Score of 95; and

WHEREAS, in 2013 Lincoln Elementary School earned the Gold Award of Distinction in the U.S. Healthy Schools Challenge and staff and students made vast efforts to promote proper nutrition and physical activity; and

WHEREAS, Lincoln Elementary School partnered with Samford University and the University of Alabama Birmingham to implement the Healthy Eating and Active Lifestyle Program (HEAL) to promote health and fitness at the school, and health and wellness for the students are also emphasized outside the school day; and

WHEREAS, Lincoln Elementary School has, for the past four years, had more than 100 students from first through fifth grades stay after school on Wednesday afternoons to be a part of the Running Club where the goal for students is to log 25 miles during running club and then to participate in the Kids Run at the Mercedes Marathon in Birmingham; and

WHEREAS, last year, the dream of having an outdoor classroom came to fruition as beautiful and functional gardens became reality, and children travel stone pathways to work in raised beds where they grow vegetables, fruits, and flowers in themed beds such as the Sensory Garden, the George Washington Carver Garden, and the Butterfly Garden; and

WHEREAS, the outdoor classroom facilitates acquisition of science knowledge, horticulture, and ecology while also promoting learning experiences in reading, writing, data collection, health, and history:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend Lincoln Elementary School for its commitment to environmental awareness and education and does hereby express its congratulations to its students and educators.

Done this 13th day of May 2015

On motion by Mrs. Stephanie Bell and seconded by Dr. Yvette Richardson, the Board voted unanimously to adopt the following:

RESOLUTION HONORING LINCOLN ELEMENTARY, TALLADEGA COUNTY SCHOOL SYSTEM, AS STATE NOMINEE FOR THE 2015 GREEN RIBBON SCHOOLS AWARD

WHEREAS, the Alabama State Board of Education recognizes the importance of saving energy, reducing costs, creating environmentally sustainable learning spaces, and protecting health and fostering wellness for Alabama students and educators; and

WHEREAS, the United States Department of Education recognizes those schools in the nation that are striving to achieve an energy-efficient and healthy school environment with the Green Ribbon Schools Award; and

WHEREAS, Lincoln Elementary School, Talladega County School System, is awarded the Alabama Green Ribbon Schools Award for its innovation to improving its environmental impact and energy efficiency and environmental and sustainability education; and

WHEREAS, Lincoln Elementary School received Energy Star Certification in 2009 and continues to be recognized as an Energy Star Certified School and since that time the school has maintained an Energy Star Score of 95; and

WHEREAS, in 2013 Lincoln Elementary School earned the Gold Award of Distinction in the U.S. Healthy Schools Challenge and staff and students made vast efforts to promote proper nutrition and physical activity; and

WHEREAS, Lincoln Elementary School partnered with Samford University and the University of Alabama Birmingham to implement the Healthy Eating and Active Lifestyle Program (HEAL) to promote health and fitness at the school, and health and wellness for the students are also emphasized outside the school day; and

WHEREAS, Lincoln Elementary School has, for the past four years, had more than 100 students from first through fifth grades stay after school on Wednesday afternoons to be a part of the Running Club where the goal for students is to log 25 miles during running club and then to participate in the Kids Run at the Mercedes Marathon in Birmingham; and

WHEREAS, last year, the dream of having an outdoor classroom came to fruition as beautiful and functional gardens became reality, and children travel stone pathways to work in raised beds where they grow vegetables, fruits, and flowers in themed beds such as the Sensory Garden, the George Washington Carver Garden, and the Butterfly Garden; and

WHEREAS, the outdoor classroom facilitates acquisition of science knowledge, horticulture, and ecology while also promoting learning experiences in reading, writing, data collection, health, and history:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend Lincoln Elementary School for its commitment to environmental awareness and education and does hereby express its congratulations to its students and educators.

Done this 13th day of May 2015

On motion by Mrs. Stephanie Bell and seconded by Dr. Yvette Richardson, the Board voted unanimously to adopt the following:

RESOLUTION HONORING LINCOLN HIGH SCHOOL, TALLADEGA COUNTY SCHOOL SYSTEM, AS STATE NOMINEE FOR THE 2015 GREEN RIBBON SCHOOLS AWARD

WHEREAS, the Alabama State Board of Education recognizes the importance of saving energy, reducing costs, creating environmentally sustainable learning spaces, and protecting health and fostering wellness for Alabama students and educators; and

WHEREAS, the United States Department of Education recognizes those schools in the nation that are striving to achieve an energy-efficient and healthy school environment with the Green Ribbon School Award; and

WHEREAS, Lincoln High School, Talladega County School System, is awarded the Alabama Green Ribbon School Award for its innovation to improving its environmental impact and energy efficiency and environmental and sustainability education; and

WHEREAS, Lincoln High School has had two key factors in the last two years that have drastically and positively impacted the pursuit of enhancing a vibrant environmental education program and becoming a leading school community in sustainable green practices; and

WHEREAS, One factor is the robust renewal of an environmentally focused agri-science program and curriculum with a barren ground surrounding the school that has thriving natural landscapes that are being further developed and expanded through classroom projects and studies in not only the agri-science classes but all science classes; and

WHEREAS, the second key factor at Lincoln High School is the awareness that Honda Manufacturing of Alabama, a large area industry demands a highly environmental friendly workplace that practices 100% recycle in manufacturing where recycling is not available for small businesses, the schools, or the residents and Lincoln High School has taken ownership of this identified need and has fully integrated recycling and other environmental measures into student organizations, daily habits, and additional facets of the curriculum; and

WHEREAS, being an Energy Star School is now meaningful to the students and faculty being associated with the Healthier Choice school initiatives that has created new physical fitness approaches; and

WHEREAS, the agri-science and science curricula leaders have acquired grants to expand the outdoor classrooms and environmental study areas and student and community interest is exceptional:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend Lincoln High School for its commitment to environmental awareness and education and does hereby express its congratulations to the students and educators.

Done this 13th day of May 2015

On motion by Mrs. Betty Peters and seconded by Mrs. Stephanie Bell, the Board voted unanimously to adopt the following:

**RESOLUTION HONORING AUBURN UNIVERSITY AS STATE NOMINEE FOR THE 2015
ALABAMA GREEN RIBBON SCHOOLS AWARD**

WHEREAS, the Alabama State Board of Education recognizes the importance of saving energy, reducing costs, creating environmentally sustainable learning spaces, and protecting health and fostering wellness for Alabama students and educators; and

WHEREAS, the United States Department of Education recognizes those schools in the nation that are striving to achieve an energy-efficient and healthy school environment with the Green Ribbon Schools Award; and

WHEREAS, Auburn University is awarded the Alabama Green Ribbon Schools Award by the Alabama State Department of Education and the Alabama Commission on Higher Education for its innovation in improving its environmental impact and energy efficiency and environmental and sustainability education; and

WHEREAS, Auburn University demonstrates its commitment to its role in helping to create a sustainable world through the pursuit of strategies that improve environmental conditions, enhance individual well-being, and develop well-educated, thoughtful, and engaged graduates; and

WHEREAS, adopted in 2011, the Auburn University Sustainability Policy affirms the University's commitment to sustainability as a core value and guiding principle for operations, instruction, research and outreach and outlines key sustainability goals, and commits to measuring progress towards these ends; and

WHEREAS, the Sustainability Policy comes to life through the integration of its principles in the University's many plans, including the Strategic Plan, the Campus Master Plan, the Landscape Management Plan, the Stormwater Management Plan, the Climate Action Plan, and the Parkerson Mill Creek Watershed Management Plan; and

WHEREAS, Auburn University has partnered with the City of Auburn to participate in the Urban Sustainability Accelerator Program offered by Portland State University to identify ways to improve the infrastructure of downtown Auburn in ways that demonstrate and promote sustainable development:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend Auburn University for its commitment to environmental awareness and education and does hereby express its congratulations to its students and educators.

Done this 13th day of May 2015

On motion by Mrs. Betty Peters and seconded by Dr. Yvette Richardson, the Board voted unanimously to adopt the following:

RESOLUTION COMMENDING CARROLL HIGH SCHOOL, OZARK CITY SCHOOL SYSTEM, FOR BEING THE FIRST SCHOOL IN ALABAMA TO RECEIVE SCIENCE TECHNOLOGY ENGINEERING AND MATHEMATICS (STEM) ACCREDITATION

WHEREAS, AdvancED is a non-profit, non-partisan accrediting organization that conducts rigorous, on-site external reviews of PreK-12 schools and school systems to ensure that all learners realize their full potential; and

WHEREAS, realizing the growing national effort to foster and perpetuate enthusiasm for science, technology, engineering, and mathematics (STEM) disciplines, AdvancED has developed the AdvancED STEM Quality Initiative; and

WHEREAS, as part of the initiative, AdvancED has established STEM Certification to provide schools and programs a research-based framework to gauge the quality, rigor, and substance of their STEM curriculum; and

WHEREAS, Carroll High School sought and has been granted STEM Certification from AdvancED, becoming the first school in Alabama and only the ninth in the nation to do so; and

WHEREAS, AdvancED was impressed with the student body's knowledge base of how they use technology and their knowledge of basic mathematics and engineering principals, as well as the high school's STEM Academy; and

WHEREAS, Carroll High School has an outreach plan for the STEM Academy, which includes measurable goals to increase enrollment, retention, and support of students from under-represented groups; and

WHEREAS, the interdisciplinary problem-based curriculum at the STEM Academy focuses on deeper learning with real-world applications; and

WHEREAS, community, post secondary, business, and industry partners, and parents actively support and are engaged with students and teachers in the STEM Academy; and

WHEREAS, among the STEM Academy's many achievements, its Robotics Team has placed as a top finisher in the BEST Robotics competition for the last two years:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby congratulate Carroll High School for becoming the first high school in the state to receive the AdvancED STEM Certification; and:

BE IT FURTHER RESOLVED, That the Alabama State Board of Education commends the Ozark City School System for its use of innovative methods to help students become more proficient in STEM disciplines.

Done this 13th day of May 2015

On motion by Mrs. Mary Scott Hunter and seconded by Mrs. Stephanie Bell, the Board voted unanimously to adopt the following:

**RESOLUTION IN RECOGNITION OF PATIENCE DAMERON, ATHENS INTERMEDIATE SCHOOL, ATHENS CITY SCHOOL SYSTEM
WINNER OF THE 2015 "BRING OUR MISSING CHILDREN HOME"
POSTER CONTEST**

WHEREAS, the Alabama State Board of Education and the State Superintendent of Education strongly support the national effort to commemorate the valiant and unselfish acts of the many organizations and individuals who work to keep Alabama students safe; and

WHEREAS, each year 1.3 million children are reported missing; and

WHEREAS, law enforcement, citizens, and even children have been instrumental in keeping children safe and returning them home to their families, community, and school; and

WHEREAS, the Alabama State Board of Education is committed to working with the United States Department of Justice through the Alabama Department of Public Safety and the Alabama

Center for Missing and Exploited Children in sponsoring a poster contest entitled “Bring Our Missing Children Home”; and

WHEREAS, the statewide “Bring Our Missing Children Home” poster contest is an excellent opportunity for Alabama’s public schools to emphasize and increase community involvement, to partner with law enforcement officials to raise awareness and increase support for assistance in finding missing children, and to educate parents and others about child safety:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend Patience Dameron, a fifth-grader at Athens Intermediate School in the Athens City School System, as the winner of the 2015 “Bring Our Missing Children Home” poster contest and wishes her well in the national poster competition; and

BE IT FURTHER RESOLVED, That the Alabama State Board of Education recognizes all of the Alabama educators who participated, including Mrs. Debra Johnson, Teacher; and Mr. Phillip Jarmon, Principal, Athens Intermediate School; and Mr. William L. Holladay, Superintendent, Athens City School System.

Done this 13th day of May 2015.

On motion by Mrs. Mary Scott Hunter and seconded by Mrs. Stephanie Bell, the Board voted unanimously to adopt the following:

**RESOLUTION RECOGNIZING ALABAMA’S GREENPOWERUSA STUDENT TEAMS;
SOME OF THE BEST SUSTAINABLE POWER CAR RACERS IN AMERICA**

WHEREAS, Alabama’s students are working hard to develop their skills for the future; and

WHEREAS, many of these students want to become successful science, technology, engineering, and mathematics (STEM) professionals in the future; and

WHEREAS, a new and innovative initiative—the *GreenpowerUSA* electric power racing project—is providing great opportunities for Alabama’s elementary, middle, and high school students to apply their classroom knowledge to real-world, STEM-related projects; and

WHEREAS, Greenpower annually sponsors engineering challenges for schools worldwide; and

WHEREAS, during these events students design and build fully functioning electric power race cars; and

WHEREAS, Alabama’s elementary students are building single-seat electric cars for the juniorlevel challenge; and

WHEREAS, this division’s curriculum covers scientific concepts such as structures, circuits, friction, and the principle of force; and

WHEREAS, students in Alabama’s middle and high schools are participating in the Formula (F24) division, which allows student teams to build electric cars for 90-minute endurance races; and

WHEREAS, this division’s curriculum works to help students understand the importance of teamwork and why it is such a valuable resource in successful professional-level projects; and

WHEREAS, the F24 curriculum also covers work environment safety and the use of technology; and

WHEREAS, these programs have shown a genuine commitment to preparing students for life after high school by providing them opportunities to prepare for college and career readiness; and

WHEREAS, for the past two years student teams from Huntsville City Schools were the only teams from the United States to be invited to the Greenpower International Championship in London, England; and

WHEREAS, the State Superintendent of Education recommends approval:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby congratulate Alabama’s *GreenpowerUSA* Student Teams and the local teachers, parents, and school systems that are actively supporting this initiative in their communities and local school systems.

Done this 13th day of May 2015

Dr. Thomas R. Bice recognized Dr. Casey Wardynski, Huntsville City Schools Superintendent, and other guests from the Huntsville City School System. Mr. Mike Evans, Huntsville City Schools Head of Manufacturing, and Sean Webb, a former student, introduced the audience to the Power Car Racer

that was on display during the Alabama State Board of Education meeting. A PowerPoint presentation was also shown that placed even more emphasis on the success of the project.

On motion by Dr. Yvette Richardson and seconded by Dr. Cynthia McCarty, the Board voted unanimously to adopt the following:

RESOLUTION FOR APPROVAL OF TEACHER EDUCATION PROGRAMS
Athens State University

WHEREAS, a review of teacher education programs was conducted on July 24-29, 2013, by the Alabama State Department of Education in accordance with the *Alabama State Board of Education, State Department of Education Administrative Code*, Rule No. 290-3-3-.56(2)(b)2; and

WHEREAS, additional documentation was reviewed on December 31, 2013; March 3, 2014; April 25, 2014; and May 5, 2014; and

WHEREAS, compliance with Alabama State Board of Education rules has been verified; and

WHEREAS, the National Council for Accreditation of Teacher Education (NCATE) reviewed Athens State University programs during October 19-21, 2014, and granted continuing accreditation on April 29, 2015; and

WHEREAS, the Alabama State Superintendent of Education recommends approval of the programs:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby approves the following programs, with approval to expire on May 31, 2022:

Class B Early Childhood (P-3)
Class B Elementary Education (K-6)
Class B Biology (6-12)
Class B Chemistry (6-12)
Class B English Language Arts (6-12)
Class B General Social Studies (6-12)
Class B History (6-12)
Class B Mathematics (6-12)
Class B Technical Education (6-12)
Class B Visual Arts (P-12)
Class B Physical Education (P-12)
Class B Collaborative Special Education Teacher (K-6)
Class B Collaborative Special Education Teacher (6-12)

Done this 13th day of May 2015

RESOLUTION FOR APPROVAL OF TEACHER EDUCATION PROGRAMS
Auburn University

WHEREAS, a review of teacher education programs was conducted on July 9-13, 2014, by the Alabama State Department of Education in accordance with the *Alabama State Board of Education, State Department of Education Administrative Code*, Rule No. 290-3-3-.56(2)(b)2; and

WHEREAS, additional documentation was reviewed on August 7, 2014; September 25, 2014; and March 27, 2015; and

WHEREAS, compliance with Alabama State Board of Education rules has been verified; and

WHEREAS, the National Council for Accreditation of Teacher Education (NCATE) reviewed Auburn University programs during October 19-21, 2014, and granted continuing accreditation on April 29, 2015; and

WHEREAS, the Alabama State Superintendent of Education recommends approval of the following programs:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby approves the following programs with approval to expire on May 31, 2022:

Class B Early Childhood (P-3)
Class B Elementary Education (K-6)
Class B English Language Arts (6-12)
Class B Mathematics (6-12)
Class B General Science (6-12)
Class B Chemistry (6-12)
Class B Physics (6-12)

Class B General Social Studies (6-12)
 Class B History (6-12)
 Class B Geography (6-12)
 Class B Agriscience (6-12)
 Class B Business Marketing (6-12)
 Class B French (6-12)
 Class B German (6-12)
 Class B Spanish (6-12)
 Class B Music, Choral (P-12)
 Class B Music, Instrumental (P-12)
 Class B Physical Education (P-12)
 Class B Collaborative Special Education Teacher (K-6)
 Class B Collaborative Special Education Teacher (6-12)
 Class B Early Childhood Special Education (P-3)
 Alternative Class A English Language Arts (6-12)
 Alternative Class A Mathematics (6-12)
 Alternative Class A General Science (6-12)
 Alternative Class A Biology (6-12)
 Alternative Class A Chemistry (6-12)
 Alternative Class A Physics (6-12)
 Alternative Class A General Social Studies (6-12)
 Alternative Class A History (6-12)
 Alternative Class A Agriscience (6-12)
 Alternative Class A Business Marketing (6-12)
 Alternative Class A French (6-12)
 Alternative Class A Spanish (6-12)
 Alternative Class A Music Education, Instrumental (6-12)
 Alternative Class A Physical Education (P-12)
 Alternative Class A Collaborative Special Education Teacher (K-6)
 Alternative Class A Collaborative Special Education Teacher (6-12)
 Alternative Class A Early Childhood Special Education (P-3)
 Class A Early Childhood (P-3)
 Class A Elementary Education (K-6)
 Class A English Language Arts (6-12)
 Class A Mathematics (6-12)
 Class A General Science (6-12)
 Class A Biology (6-12)
 Class A Chemistry (6-12)
 Class A Physics (6-12)
 Class A General Social Studies (6-12)
 Class A History (6-12)
 Class A Agriscience (6-12)
 Class A Business Marketing (6-12)
 Class A Reading Specialist (P-12)
 Class A English for Speakers of Other Languages (P-12)
 Class A French (6-12)
 Class A Spanish (6-12)
 Class A Music, Choral (P-12)
 Class A Music, Instrumental (P-12)
 Class A Physical Education (P-12)
 Class A Collaborative Special Education Teacher (K-6)
 Class A Collaborative Special Education Teacher (6-12)
 Class A Early Childhood Special Education (P-3)
 Class A Instructional Leadership (P-12)
 Class A Library Media (P-12)
 Class A School Counseling (P-12)
 Class AA Early Childhood Education (P-3)
 Class AA Elementary Education (K-6)
 Class AA English Language Arts (6-12)
 Class AA Mathematics (6-12)
 Class AA General Science (6-12)
 Class AA Biology (6-12)
 Class AA Chemistry (6-12)
 Class AA Physics (6-12)
 Class AA General Social Studies (6-12)
 Class AA History (6-12)
 Class AA Agriscience (6-12)
 Class AA Business Marketing (6-12)
 Class AA Spanish (6-12)
 Class AA Collaborative Teacher (K-12)
 Class AA Library Media (P-12)
 Class AA School Counseling (P-12)
 Class AA Instructional Leadership (P-12)

Done this 13th day of May 2015

**RESOLUTION TO AUTHORIZE REVIEW OF TEACHER EDUCATION PROGRAMS
Samford University**

WHEREAS, *Alabama Administrative Code*, Rule No. 290-3-3-.55(2)(b)2.(ii), requires that approval by the Alabama State Board of Education shall be secured before a proposal for a new program is reviewed by the Office of Teaching and Leading of the Alabama State Department of Education; and

WHEREAS, the State Superintendent of Education has received from the Chief Administrative Officer of Samford University a written request to develop an Alternative Class A program in Visual Arts (P-12); and

WHEREAS, the request lists the specific proposed program for which the Alabama State Board of Education approval is being sought; and

WHEREAS, Samford University personnel have been advised that the proposed program may not be implemented prior to Alabama State Board of Education approval based on documentation of compliance with all applicable standards; and

WHEREAS, the State Superintendent of Education recommends that the program be reviewed by the Office of Teaching and Leading of the Alabama State Department of Education:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby authorizes a review of the following program:

Alternative Class A Visual Arts (P-12)

Done this 13th day of May 2015

**RESOLUTION TO EXTEND APPROVAL OF EDUCATOR PREPARATION PROGRAMS,
UNIVERSITY OF WEST ALABAMA
Livingston, Alabama**

WHEREAS, the Alabama State Board of Education approves educator preparation programs, including the time frame for approved program status; and

WHEREAS, the Alabama State Department of Education and National Council for Accreditation of Teacher Education (NCATE) schedule simultaneous onsite reviews for NCATE-accredited educator preparation institutions; and

WHEREAS, the University of West Alabama was accredited by NCATE in April 2007, with the next NCATE visit occurring in fall semester 2014; and

WHEREAS, prior to July 1, 2014, the University of West Alabama submitted documentation of compliance with Alabama State Board of Education standards that do not duplicate NCATE standards and in April 2015 was deemed to meet all Alabama-specific standards; and

WHEREAS, the onsite Alabama/NCATE review conducted in November 2014 resulted in a determination that the University of West Alabama did not meet all NCATE standards and must host another comprehensive onsite review under NCATE standards no later than fall semester 2016 in order to continue NCATE accreditation; and

WHEREAS, Alabama State Board of Education approval of the University of West Alabama educator preparation programs will expire on May 31, 2015; and

WHEREAS, the status of accreditation at the University of West Alabama, based on the results of the second onsite review, under the standards of NCATE or CAEP will not be determined until spring 2017:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby extends approval of all educator preparation programs at the University of West Alabama until May 31, 2017; and

BE IT FURTHER RESOLVED, That to continue state-approved program status beyond that date, the University of West Alabama must either document compliance with all NCATE standards or must host an onsite visit no later than fall semester 2016 to document compliance with Alabama standards that duplicate NCATE standards.

Done this 13th day of May 2015

On motion by Mrs. Stephanie Bell and seconded by Mrs. Betty Peters, the Board voted unanimously to adopt the following:

**IMPLEMENTATION OF THE USDA SMART SNACKS IN SCHOOL AND FUNDRAISING
ACTIVITIES**

A copy of this report is filed in the Board Work Session folder dated April 9, 2015.

**APPOINTMENT OF DR. PHILIP CLEVELAND AS DEPUTY STATE SUPERINTENDENT FOR
CAREER AND TECHNICAL EDUCATION AND WORKFORCE DEVELOPMENT**

On motion by Mrs. Stephanie Bell and seconded by Dr. Cynthia McCarty, the Board voted 5-0-2 to approve Dr. Philip Cleveland as Deputy State Superintendent for Career and Technical Education and Workforce Development. Mrs. Stephanie Bell and Mrs. Betty Peters abstained.

SUPERINTENDENT'S REPORT

Dr. Thomas R. Bice asked Board Member Cynthia McCarty to read a letter sent by Mr. Al Thompson who officially informed Board members of his appointment as a member of the Alabama Community College System Board of Trustees. In the letter Mr. Thompson extended his gratitude to the Board members during his time of service. He expressed optimism and summed his letter up with scripture reference Philippians 1:6. Board members conveyed Mr. Thompson's impact and the integrity he exhibited while serving as a Board member for Grades K-12.

Dr. Bice apprised Board members of the Public Hearing on the Education Trust Fund and Budget that would be held on the morning of the scheduled Work Session, Wednesday, May 14. He extended an invitation to the members to attend the meeting that will be held at 8:30 a.m., in Room 617 of the State House. Board members were informed that the scheduled Work Session will begin immediately following the public hearing in Plaza 104 of the Gordon Persons Building.

On motion by Mrs. Stephanie Bell and seconded by Mrs. Betty Peters, the meeting adjourned at 2 p.m.

Vice President

Secretary and Executive Officer