

**MINUTES OF THE ALABAMA STATE BOARD OF EDUCATION
THE STATE OF ALABAMA
NOVEMBER 12, 2015
MONTGOMERY, ALABAMA**

The Alabama State Board of Education met on Thursday, November 12, 2015, at 10:35 a.m. for a regular meeting of Elementary/Secondary Education matters. The meeting was called to order by the Vice President of the Board, in accordance with *Alabama Code* (1975), §16-3-7, as amended.

PRESIDING: MR. JEFF NEWMAN, VICE PRESIDENT

Associate Youth Pastor Jeremy Lynch, Eastmont Baptist Church, Montgomery, Alabama, did the invocation and the Pledge of Allegiance was held in unison.

The following members were present:

Present

Mrs. Ella B. Bell
Mrs. Stephanie Bell
Mr. Matthew Brown
Dr. Cynthia McCarty
Mr. Jeff Newman
Mrs. Betty Peters
Dr. Yvette Richardson

Absent

Governor Robert Bentley
Mary Scott Hunter (Absent due to conflicting meeting schedule of the Alabama Community College System Trustees)

Dr. Thomas R. Bice, State Superintendent of Education, was also present.

APPROVAL OF THE MINUTES FOR THE MEETING OF OCTOBER 8, 2015

On motion by Mrs. Ella B. Bell and seconded by Mrs. Stephanie Bell, the Board voted unanimously to adopt the minutes of the October 8, 2015, meeting.

APPROVAL OF AGENDA

On motion by Mrs. Stephanie Bell and seconded by Dr. Yvette Richardson, the Board voted unanimously to approve the agenda.

On motion by Mrs. Stephanie Bell and seconded by Mrs. Ella B. Bell, the Board voted unanimously to adopt the following resolutions:

**RESOLUTION IN RECOGNITION OF VEENA B. KRISHNAN
SPAIN PARK HIGH SCHOOL
HOOVER CITY SCHOOL SYSTEM
2015 ALABAMA ADVANCED PLACEMENT SCHOLAR**

WHEREAS, the College Board's Advanced Placement (AP) Program offers students the opportunity to take challenging college-level courses while still in high school; and

WHEREAS, successful performance on the end-of-course AP Exams potentially qualifies students to receive college credit, advanced placement, or both at colleges and universities worldwide; and

WHEREAS, in 2015, more than 2.5 million high school students took more than 4.5 million AP Exams; and

WHEREAS, the College Board annually grants the academic distinction of State AP Scholar to one male and one female student in each state and the District of Columbia; **and**

WHEREAS, state AP Scholars must earn scores of 3 or higher on a five-point scale on the greatest number of AP Exams, and then the highest average grade – at least 3.5 – on all AP Exams taken:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend Veena B. Krishnan, Spain Park High School, Hoover City School System, for earning the honor of State AP Scholar in the 25th Annual College Board State AP Awards, which recognize exemplary college-level achievement on Advanced Placement Program Exams.

Done this 12th day of November 2015

**RESOLUTION IN RECOGNITION OF BRADEN Y. YANG
VIRGIL I. GRISSOM HIGH SCHOOL
HUNTSVILLE CITY SCHOOL SYSTEM
2015 ALABAMA ADVANCED PLACEMENT SCHOLAR**

WHEREAS, the College Board's Advanced Placement (AP) Program offers students the opportunity to take challenging college-level courses while still in high school; and

WHEREAS, successful performance on the end-of-course AP Exams potentially qualifies students to receive college credit, advanced placement, or both at colleges and universities worldwide; and

WHEREAS, in 2015, more than 2.5 million high school students took more than 4.5 million AP Exams; and

WHEREAS, the College Board annually grants the academic distinction of State AP Scholar to one male and one female student in each state and the District of Columbia; and

WHEREAS, state AP Scholars must earn scores of 3 or higher on a five-point scale on the greatest number of AP Exams, and then the highest average grade – at least 3.5 – on all AP Exams taken:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend Braden Y. Yang, Virgil I. Grissom High School, Huntsville City School System, for earning the honor of State AP Scholar received in the 25th Annual College Board State AP Awards, which recognize exemplary college-level achievement on Advanced Placement Program Exams.

Done this 12th day of November 2015

On motion by Mrs. Ella B. Bell and seconded by Mrs. Stephanie Bell, the Board voted unanimously to adopt the following:

**RESOLUTION TO ADOPT PRELIMINARY PERFORMANCE ASSESSMENT SCORES THAT MAY
BE ACCEPTED IN LIEU OF CURRENT PEDAGOGICAL ASSESSMENTS AS A PRECONDITION
FOR INITIAL CERTIFICATION UNDER THE ALABAMA EDUCATOR CERTIFICATION
ASSESSMENT PROGRAM (AECAP)**

WHEREAS, the Alabama State Board of Education has adopted certain Praxis Subject Assessments and minimum passing scores as conditions for initial educator certification in the state of Alabama; and

WHEREAS, the Praxis Subject Assessments, Principles of Learning and Teaching: Grades K-6 (0622/5622) and Principles of Learning and Teaching: Grades 7-12 (0624/5624), were adopted in August 2012 and became effective September 1, 2013, to assess the pedagogical skills of applicants seeking initial certification in teaching fields in the state of Alabama; and

WHEREAS, the Educator Preparation Chapter of the *Alabama Administrative Code* adopted by the Alabama State Board of Education on August 13, 2015, included the addition of a performance assessment, edTPA, that is to become effective September 1, 2018, to assess the pedagogical skills of applicants seeking initial certification in teaching fields in the state of Alabama; and

WHEREAS, the Praxis Subject Assessments, Principles of Learning and Teaching: Grades K-6 (0622/5622) and Principles of Learning and Teaching: Grades 7-12 (0624/5624), assess key indicators of the beginning educator's knowledge of pedagogical topics, edTPA demands the application of pedagogical knowledge; and

WHEREAS, the performance assessment, edTPA, is being piloted to replace the Praxis Subject Assessments Principles of Learning and Teaching: Grades K-6 (0622/5622) and Principles of Learning and Teaching: Grades 7-12 (0624/5624) for initial certification in teaching fields in the state of Alabama effective September 1, 2018; and

WHEREAS, pre-service candidates are currently participating in the piloting of the performance assessment, edTPA, in Alabama; and

WHEREAS, the Alabama State Board of Education acknowledges and supports the pre-service candidates who are participating in the piloting of the performance assessment, edTPA, in Alabama; and

WHEREAS, an edTPA national field test was conducted in 2013 that provided recommended national passing scores based on the number of rubric fields; and

WHEREAS, further edTPA standard-setting studies are to be conducted to establish the minimum passing scores based on the number of rubric fields for initial certification in teaching fields in the state of Alabama effective September 1, 2018:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby adopts a preliminary edTPA passing standard of –1 Standard Error of Measurement (SEM) below the recommended national passing scores, as set out in the table below, and that the superintendent is hereby authorized to accept scores meeting such preliminary edTPA passing standards in lieu of scores meeting the current passing standards on Principles of Learning and Teaching: Grades K-6 (0622/5622) and Principles of Learning and Teaching: Grades 7-12 (0624/5624) as a precondition for initial certification in teaching fields until the Board establishes the final minimum passing edTPA scores for initial certification in teaching fields in the state of Alabama effective September 1, 2018:

Recommended edTPA Scores -1SEM Below the Recommended National Passing Scores		
13 Rubric Fields (65 Possible)	15 Rubric Fields (75 Possible)	18 Rubric Fields (90 Possible)
32	37	44

BE IT FURTHER RESOLVED, That the State Superintendent of Education is hereby directed to take any and all actions necessary to implement this resolution.

Done this 12th day of November 2015

On motion by Mrs. Stephanie Bell and seconded by Dr. Yvette Richardson, the Board voted unanimously to adopt the following:

**RESOLUTION TO AUTHORIZE REVIEW OF EDUCATOR PREPARATION PROGRAMS
University of North Alabama**

WHEREAS, *Alabama Administrative Code*, Rule No. 290-3-3-.55(2)(b)2.(ii), requires that approval by the Alabama State Board of Education shall be secured before a proposal for new programs is reviewed by the Office of Teaching and Leading of the Alabama State Department of Education; and

WHEREAS, the State Superintendent of Education has received from the Chief Administrative Officer of the University of North Alabama a written request to develop Class B Health Education (6-12) and Physical Education (P-12) and Class A in Sport Management; and

WHEREAS, the request lists the specific proposed programs for which the Alabama State Board of Education approval is being sought, together with information concerning the factors to be taken into account in determining the need for the programs; and

WHEREAS, University of North Alabama personnel have been advised that the proposed programs may not be implemented prior to Alabama State Board of Education approval based on documentation of compliance with all applicable standards; and

WHEREAS, the State Superintendent of Education recommends that the programs be reviewed by the Office of Teaching and Leading of the Alabama State Department of Education:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby authorizes a review of the following programs:

Class B Health Education (6-12) and Physical Education (P-12)
Class A in Sport Management

Done this 12th day of November 2015

Superintendent’s Report

Dr. Thomas R. Bice informed Board members that the Department was recently notified via media that Alabama was one of five entities, the only state, to receive the American Express National Association of Secondary School Principals grant to work with principals to enhance their skill set in highly challenged schools. Dr. Bice stated that the Department, in collaboration with the Council for Leaders in Alabama Schools and the Alabama Association of Secondary School Principals, worked together in making this possible. The other four grants went to entities, non-profits and other organizations. He said the State Board’s emphasis placed on principals in the state and prior investments made this possible. Additionally, the nation’s Financial Literacy Organization recognized Alabama as one of the states to receive an A in financial literacy efforts. Dr. Bice commended the Board’s action in the passage of the Career Preparedness requirement in financial literacy as a graduation requirement.

Board members were apprised of representation needed at the Alabama Association of School Boards' meeting in December. At the request of Mr. Jeff Newman, Mrs. Stephanie Bell will serve as the State Board's representative and Dr. Yvette Richardson will serve as the alternate.

Due to the short Board meeting, Dr. Bice informed Board members that notice had been sent to the Secretary of State's office announcing that the State Board Work Session would begin at 11 a.m. On Motion by Dr. Yvette Richardson and seconded by Dr. Cynthia McCarty, the Board meeting adjourned at 10:45 a.m.

Vice President

Secretary and Executive Officer