October 29, 2013

MEMORANDUM

TO: County and City Superintendents of Education
    Deans of Education

FROM: Thomas R. Bice
      State Superintendent of Education

SUBJECT: Praxis II Tests Revalidation: Requests for Nominations of Subject-Area
         Experts in Sociology and School Psychology

In the past, several superintendents and deans of education have provided assistance to us by nominating teachers/instructional support personnel/higher education faculty to serve as experts on standard-setting study panels when assessments of the Alabama Educator Certification Testing Program (AECTP) were validated and reviewed for use as a certification requirement in the state of Alabama. We are once again in need of your help in nominating educators to serve as subject-area experts for the AECTP Praxis II tests. The chart below outlines the Praxis II tests for which we will be conducting standard-setting studies for existing tests that are offered by Educational Testing Service (ETS). Nominees must register to participate via the ETS Web site by using Web Links One and Two below no later than Friday, November 22, 2013.

<table>
<thead>
<tr>
<th>Area/Test Title</th>
<th>Test Code</th>
<th>Nominees Must Register No Later Than:</th>
<th>Standard Setting Study Month/Day</th>
<th>Registration Web Link</th>
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To represent the perspectives of your district or institution, we would like to involve teachers/instructional support personnel from your district or faculty from your institution. Therefore, we ask that you consider nominating up to three individuals to participate. In order to get a cross-section of district and college/university representatives, as well as a diverse group of panelists, it is possible that not all individuals nominated will be selected.
to participate. Nominees must register no later than Friday, November 22, 2013, via the ETS Web site using the Web links in the chart above.

Nominees serving at the P-12 level should be fully certified teachers with three to ten years of experience who have demonstrated knowledge of subject matter and are currently teaching in the area of sociology to validate Praxis II Sociology (5952) and school psychology to validate Praxis II School Psychology (5402). Educators with more than ten years of experience are welcome if they are actively involved in mentoring or supervising a beginning teacher in the aforementioned content areas. Higher education faculty possessing any number of years of experience should be individuals who currently provide direct instruction to education majors in the aforementioned content areas.

ETS will make selections that will result in a panel representative of the geographic, ethnic, gender, and teaching levels of those required to take the test. Our goal for the two-day standard-setting session is to assemble a panel of between 15 and 20 educators (teachers and college faculty members who prepare teachers in the relevant content areas) for each of the aforementioned content areas. Day One of the standard-setting session will focus on sociology, and Day Two of the standard-setting session will focus on school psychology.

After nominees have submitted the requested information via the Web site, those selected to participate will receive an official invitation from ETS via e-mail on November 29, 2013, or soon thereafter. ETS will facilitate the study on the state’s behalf and will reimburse panelists for travel to the session in Montgomery, Alabama, on January 23 or 24, 2014. Breakfast and lunch will be provided.

In the event we do not receive the required number of panelists through voluntary nominations, we will invite educators identified in our certification database via e-mail with a copy to the local superintendent or dean.

Should you have questions, please do not hesitate to contact Dr. Jendia S. Grissett via e-mail at jgrissett@alsde.edu or by telephone at 334-242-9983. We appreciate your continued support.

TRB/JAM/JSG
cc: Mrs. Sherrill W. Parris
    Mr. Larry E. Craven
    Dr. Jayne A. Meyer
    Mrs. Sarah P. Justiss
    Dr. Jendia S. Grissett

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