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DEPARTMENT OF EDUCATION

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August 21, 2015

MEMORANDUM

TO: City and County Superintendents of Education

FROM: Thomas R. Bice TRB
State Superintendent of Education

RE: *Best Practices for Student Success: Building Capacity,* Revision Process

The Alabama State Department of Education (ALSDE) developed and distributed the *Innovative Pathways to Graduation Guide (IPPGG): A Bridge for Success* in July 2011 to provide parameters for alternative, non-traditional opportunities for local education agencies (LEAs). This document also serves as an infrastructure in the development of innovative pathways to provide students who have not been successful in traditional school settings an opportunity for success and to ensure that all students graduate college- and/or career-ready.

Best Practices for Student Success: Building Capacity is a companion document that provides contact information and a brief synopsis of identified best practices currently exemplifying what is working in Alabama schools. Best practices are categorized in the following areas: Student/Social/Behavioral Support, College-/Career-Readiness Programs, Community Links, Early Warning Systems, Innovative Pathways, Parental Engagement, and Transitional Programs. This document is being revised to reflect accurate contact information and newly implemented best practices. Please complete the Best Practice template found on the ALSDE Web site at www.alsde.edu by clicking Support Systems, Prevention and Support Services, Graduation Success, Forms, and then click Best Practices Template. Submit the template to Ms. Ayanna Long at along@alsde.edu. The revised *Best Practices for Student Success: Building Capacity* document has a projected release date in September 2015. Your successes should be showcased with other LEAs with similar successes.

If you should have any questions, please contact Dr. Kay Atchison Warfield, Education Administrator, at 334-242-8165 or by e-mail at kaw@alsde.edu or Ms. Ayanna Long, Education Specialist, at 334-242-8165 or by e-mail at along@alsde.edu.

TRB/KAW/AL

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