



State of Alabama
Coronavirus Aid, Relief, and Economic Security (CARES) Act
Governor's Emergency Education Relief (GEER) Fund
Local Educational Agency (LEA) Application

In order to receive a CARES Act GEER Fund allocation, an LEA must submit this application to the SEA.

GENERAL INFORMATION

1. LEA Information	
LEA Name	Montgomery Public Schools
Mailing Address	307 South Decatur Street
Physical Address	307 South Decatur Street
City/Town and Zip Code	Montgomery 36104
Superintendent's Name	Dr. Ann Roy Moore
Contact Person	Arthur Watts
Contact Person Position	Chief Financial Officer
Contact Telephone Number	(334) 223-6791
Contact Email	arthur.watts@mps.k12.al.us

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The United States Department of Education (USED) has approved the application from the State of Alabama for GEER funds under the CARES Act. The Governor of Alabama allocated \$48,851,495 to the Alabama State Department of Education. GEER funds can be obligated through 9/30/2022. Pre-award costs to the GEER fund will be allowed for allowable cost incurred on or after March 13, 2020.

2. Allowable Service(s) Section

The LEA Superintendent or his/her authorized representative assures or certifies that they will use the awarded GEER funds in the following ways (select one option per letter) :

A. Private School Equitable Services Allocation

NOTE: Use the Private School Equitable Services Implementation Form for this section.

- The LEA has no private schools in their attendance area
- The LEA has private schools but ALL declined to participate in CARES Act GEER funding
- The LEA has private schools that will participate in CARES Act GEER funding

Complete the section below only if you have private schools that will be participating in GEER funds:

Total LEA GEER Allocation	\$2,159,681.00
Total LEA Private School Allocation	\$124,768.00
Total LEA Private School Administrative Costs Set-Aside	\$2,496.37
Total # of Private Schools Participating	12.00
Total Student Enrollment at the LEA	15,494.00
Total Student Enrollment at ALL Participating Private Schools	950.00

B. Equip school buses with Wi-Fi capabilities to increase internet connectivity and help bridge the digital divide within the LEA.

LEA Allocation for Section B: \$447,880.70

- The LEA will use the allocation above for equipping school buses with Wi-Fi capabilities.
 The LEA will not use this allocation for equipping school buses with Wi-Fi capabilities.

Complete the section below only if your LEA chooses not to use this allocation:

Reason/Rationale: Outfit current buses

We will transfer this allocation to:

- Academic Support to Bridge Learning and Achievement Gaps of Students (C)

Amount to be transferred: _____

- Before and After School Tutoring for Learning and Remediation in Schools (D)

Amount to be transferred: \$193,920.70

C. Provide additional academic support to bridge learning and achievement gaps of students within the LEA.

LEA Allocation for Section C: \$1,180,249.13

- The LEA will use the allocation above for providing additional academic support to students.
 The LEA will not use this allocation for providing additional academic support to students.

Complete the section below only if your LEA chooses not to use this allocation:

Reason/Rationale: Reading is a major priority for our district.

We will transfer this allocation to:

- Equipping School Buses with Wi-Fi Capabilities (B)

Amount to be transferred: _____

- Before and After School Tutoring for Learning and Remediation in Schools (D)

Amount to be transferred: \$237,459.84

D. Provide before and after school tutoring as defined in the Alabama Literacy Act for learning and remediation in schools within the LEA.

LEA Allocation for Section D: \$408,982.46

- The LEA will use the allocation above for providing tutoring to students.
 The LEA will not use this allocation for providing tutoring to students.

Complete the section below only if your LEA chooses not to use this allocation:

Reason/Rationale: _____

We will transfer this allocation to:

- Equipping School Buses with Wi-Fi Capabilities (B)

Amount to be transferred: _____

- Academic Support to Bridge Learning and Achievement Gaps of Students (C)

Amount to be transferred: _____

NOTE: Only answer the questions below that apply to how the LEA will use GEER funds.

2A. Equitable Services Assurances

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- The LEA receiving GEER funds will provide equitable services to students and teachers in non-public schools located within the LEA in the same manner as provided under Section 1117 of the ESEA as determined through timely and meaningful consultation with representatives of non-public schools.
- The LEA will ensure that a public agency will maintain control of funds for the services and assistance provided to a non-public school under the GEER fund.
- The LEA will ensure that a public agency will have title to materials, equipment, and property purchased with GEER funds.
- The LEA will ensure that services to a non-public school with GEER funds will be provided by a public agency directly, or through contract with, another public or private entity.

Provide a brief explanation answering the following questions:

- 1) Were services from private schools accepted or refused in your LEA?
- 2) If services were accepted by private schools, who accepted and what allocation did they receive?
- 3) When did private schools in your LEA receive timely and meaningful consultation?
- 4) What services will each private school receive and when will the services be implemented?
- 5) How will GEER funds be used to improve remote learning services and support technical capacity and access at private schools within your LEA?
- 6) If a private school administrative set-aside is being taken by the LEA, what is the allocation and how will it be used?

Services from private schools were accepted by the school's leader or designee. Timely and meaningful consultation was provided October 26- November 13, 2020. Based on private school consultation, private school leaders leaned mostly toward providing additional academic supports to bridge learning and academic achievement gaps. A few were interested in before/after school tutoring and purchasing school chromebooks to provide opportunities for instruction. GEER funds will be used to improve remote learning services and support technical capacity by providing instructional software, license fees, non-cap audio-video equipment, and non-cap computer hardware.

- 2)
- Bethany Christian Academy \$2,059.34
 - Churchill Academy \$3,989.97
 - Cornerstone Classical \$3,861.26
 - Evangel Christian Academy \$8,623.49
 - Hooper Academy \$11,583.79
 - Lighthouse Christian Academy \$5,663.19
 - Montgomery Catholic Preparatory \$36,167.17
 - Montgomery Christian School \$6,049.31
 - Resurrection Catholic \$2,831.59
 - Talent Education and Art Christian Academy \$1,287.09
 - Trinity Presbyterian \$30,761.40
 - Valiant Cross Academy \$9,395.74

- 4) Start Date December 2020 - September 30, 2022
- 6) \$2,495.37 for materials and supplies for serving private schools

2B. Equipping School Buses with Wi-Fi Capabilities

Provide details as to how the LEA will use GEER funds to connect Wi-Fi to district buses.

Currently ten buses outfitted with WiFi and parked in strategic locations. These strategic locations were identified by school and district leadership to provide the widest coverage for student populations. GEER Funds will be used to outfit 90 additional school buses.

2C. Additional Academic Supports to Bridge Learning and Achievement Gaps

Applicable Grade-Level(s) (Check all that apply):

Pre-K K 1st 2nd 3rd 4th 5th

Applicable Support(s) (Check all that apply):

- Reading/ELA Family Engagement/At-Home Learning Resources
- Math Family Engagement/At-Home Learning Resources
- Dyscalculia-Specific Screener
- Dyslexia-Specific Screener
- Vulnerable Populations Resources or Supports ES MS HS

NOTE: Only answer the questions below that apply to supports selected above by the LEA.

Reading and Math Family Engagement/At-Home Learning Resources

Describe how the following conditions will be maximized through the purchase of resources, tools, or other supports with the use of GEER funds:

- Aligns to Alabama ELA and/or math course of study standards;
- Provides opportunities to extend learning and build connections at home;
- Reinforces key grade level concepts;
- Includes grade-level appropriate manipulatives for math and literature for reading;
- Provides individual student opportunities for both intervention and enrichment activities; and
- Includes easy-to-follow planning calendars or activity suggestions for families.

N/A

Dyscalculia Screener

Describe how the following conditions will be maximized through the purchase of resources, tools, or other supports with the use of GEER funds:

- Identifies dyscalculic tendencies in students and is not time intensive to administer;
- Recommends intervention strategies;
- Presents easy to interpret reports and information on a student's strengths and weaknesses;
- Provides diagnostic reports for teachers;
- Provides parent reports and guidance; and
- Provide additional opportunities to screen students beyond grade 3.

N/A

Dyslexia-Specific Screener

Describe how the following conditions will be maximized through the purchase of resources, tools, or other supports with the use of GEER funds:

- Aligns to evidence-based science of reading criteria;
- Provides ability and options to universally screen, identify risks, progress monitor, and/or report results in a seamless system;
- Provides recommendations for intervention strategies and/or individualized learning paths to help close achievement gaps; and
- Provides additional opportunities to screen students beyond grade 3 (if applicable).

N/A

Vulnerable Populations Supports

Describe how the following conditions will be maximized through the purchase of resources, tools, or other supports with the use of GEER funds:

- Provides streamlined approach to gather, use, and monitor identified vulnerable population data;
- Includes tools or resources to assist with development and/or implementation of individualized plans for specific needs of students;
- Includes communication tools to ensure meaningful communication in a language understood by the parents/guardians;
- Provides evidence-based learning activities that align to students' plans; and
- Provides other related or applicable services specific to vulnerable populations.

All resources purchased will address the needs of all students through the implementation of professional development, extended day learning opportunities, wifi support, and parenting instructional support (Helping parents to manage mental health issues that might arise through remote learning such as anxiety, depression, isolation, and the instructional delivery for all content areas).

All resources purchased will address the needs of all students (i.e. EL, Special Education, McKinney Veto, 504, etc) in their academic environment while providing support and instructional strategies as identified in their individualized plan. In addition communication will be provided to the parents in an effective manner to support students at home(i.e. Possip, TransACT, A Parents Guide for Your Child's Success). The evidence-based tools and resources will be used to assist with the development for specific needs of students which include but not limited to the following:

Sondy Systems
Renaissance
ALEX/Redbird
USA Test Prep
Wonders Workbooks
Science and Social Studies Weekly
SAAVAS Inspire Literacy Software

2D. Before/After School Tutoring

Describe how the following conditions will be maximized through the purchase of resources, tools, or other supports with the use of GEER funds:

- Aligns to *Alabama Literacy Act* requirements for students who are identified with a reading deficiency;
- Provides learning opportunities outside of the traditional school day; and
- Includes description of employee duties/responsibilities aligned to intensive intervention needs.

Before and after school tutoring will provide K-3 students with target instruction (small groups) through extended day learning opportunities based on identified reading performance data. Teachers will receive training on specific duties, responsibilities and academic expectations that guide and align the students specific intervention needs based on performance data. Tutoring will align with the Alabama Literacy Act.

The after school tutoring program personnel will include teachers, paraprofessionals, nurses (RN and LPN), custodians, and secretaries. All personnel will have specific responsibilities as it relates to their position (i.e. medical needs, disinfectant/sanitation, safety). The tutoring program will also ensure that students are afforded the opportunity to close the achievement gap and increase academic growth.

3. Budget Development

The LEA Superintendent or his/her authorized representative assures or certifies the following:

The LEA will use GEER funds for activities outlined in the application and allowable under Section 18002(c) of Division B of the CARES Act. The United States Department of Education does not expect administrative or executive salaries and benefits for IHEs, SEAs, or the other education related entities referenced at Section 18002(c)(3) to be a lawful purpose for GEER funds.

Total CARES Act - GEER Allocation: (NOTE: Make sure to include Equitable Services in the total)	\$2,159,681.00
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Provide a detailed budget to explain how GEER funds will be used at the LEA as identified by data, needs assessments, and other areas impacted by the COVID-19 pandemic.

3A. Equitable Services

Total Section A Allocation			\$124,768.71
Expense Items	Brief Description of Expense Items	Funding Source (Function - Object - Program)	Estimated Budget Amount
Private School Allocation	See Detailed Narrative in Section 2A	8200-414-4900, 8200-491-4900	\$122,273.34
Private School Admin. Costs	See Detailed Narrative in Section 2A	9200-411-4900	\$2,495.37

3B. Equipping School Buses with Wi-Fi Capabilities

Total Section B Allocation			\$253,760.00
Expense Items	Brief Description of Expense Items	Funding Source (Function - Object - Program)	Estimated Budget Amount
Wi-Fi Equipment	Wifi Equipment for Buses	4120-493-8410	\$253,760.00
Indirect Costs			
Other (if applicable)			

3C. Additional Academic Supports to Bridge Learning and Achievement Gaps			
Total Section C Allocation			\$942,789.29
Expense Items	Brief Description of Expense Items	Funding Source (Function - Object - Program)	Estimated Budget Amount
Salaries	SEE ATTACHMENT	SEE ATTACHMENT	
Benefits (If applicable)			
Classroom Supplies (Including print materials)			
Transportation (If applicable)			
Indirect Costs			
Other			

3D. Before/After School Tutoring			
Total Section D Allocation			\$838,363.00
Expense Items	Brief Description of Expense Items	Funding Source (Function - Object - Program)	Estimated Budget Amount
Salaries	SEE ATTACHMENT	SEE ATTACHMENT	
Benefits (If applicable)			
Classroom Supplies (Including print materials)			
Transportation (If applicable)			
Indirect Costs			
Other (If applicable)			

GL Display Account	FUNC	O&J	PROG	Description	AMOUNT
11-5-4120-493-8410-4291-0-8410-0015	4120	493	8410	REGULAR TRANSP, NON-INSTRUCTIONAL EQUIPM-(WIFI Devices)	253,760.00
				TOTAL TRANSPORTATION	253,760.00
12-5-1100-414-8100-4291-0-8100-0016	1100	414	8100	INSTRUCTION, INSTRUCTIONAL SOFTWARE	78,055.50
12-5-1100-419-8100-4291-0-8100-0016	1100	419	8100	INSTRUCTION, OTHER INSTRUCTIONAL SUPPLIES	57,504.63
12-5-1100-491-8100-4291-0-8100-0016	1100	491	8100	INSTRUCTION, N-CAP INSTRUCTIONAL- (Printers, Stands, etc)	75,000.00
12-5-1100-494-8100-4291-0-8100-0016	1100	494	8100	INSTRUCTION, N-CAP AUDIO/VIDEO EQ - (Cameras, SmartBoard, etc)	128,000.00
12-5-1100-495-8100-4291-0-8100-0016	1100	495	8100	INSTRUCTION, N-CAP COMPUTER HARDW - (Chromebooks)	199,175.16
12-5-1100-622-8100-4291-0-8100-0016	1100	622	8100	INSTRUCTION, LICENSE FEES (INSTRUCTIONAL SOFTWARE)	300,000.00
12-5-2190-413-8100-4291-0-8210-0016	2190	413	8210	OTHER STUDENT SUPP, PARENT INSTRUCTION SUPPLIES	30,000.00
12-5-2190-489-8100-4291-0-8210-0016	2190	399	8210	OTHER STUDENT SUPP, OTHER PURCH SERV - (Consultant)	30,000.00
12-5-2215-192-8221-4291-0-8220-0016	2215	192	8220	STAFF DEV SER, OTHER COMP - STIPEND - (Pro Dev-After hours)	25,000.00
12-5-2215-220-8221-4291-0-8220-0016	2215	220	8220	STAFF DEV SER, STATE RETIREMENT	3,108.00
12-5-2215-230-8221-4291-0-8220-0016	2215	230	8220	STAFF DEV SER, SOCIAL SECURITY	1,550.00
12-5-2215-240-8221-4291-0-8220-0016	2215	240	8220	STAFF DEV SER, FEDERAL MEDICARE	363.00
12-5-2215-250-8221-4291-0-8220-0016	2215	250	8220	STAFF DEV SER, STATE UNEMP COMPENSA	33.00
12-5-2215-412-8221-4291-0-8220-0016	2215	412	8220	STAFF DEV SER, STAFF TRAINING/INSTR SUPPLIES	15,000.00
				TOTAL ACADEMIC SUPPORT/BRIDGE LEARNING	942,789.29
12-5-9130-121-8100-4291-0-4800-0017	9130	121	4800	EXTENDED DAY/DEP CAR, SAL - REGISTERED NUR	80,000.00
12-5-9130-131-8100-4291-0-4800-0017	9130	131	4800	EXTENDED DAY/DEP CAR, SAL - PRACTICAL NURS	80,000.00
12-5-9130-141-8100-4291-0-4800-0017	9130	141	4800	EXTENDED DAY/DEP CAR, SAL - SECRETARY	80,000.00
12-5-9130-171-8100-4291-0-4800-0017	9130	171	4800	EXTENDED DAY/DEP CAR-CUSTODIAL	80,000.00
12-5-9130-199-8100-4291-0-4800-0017	9130	199	4800	EXTENDED DAY/DEP CAR, OTH COMP-(Stipd-Before/After School Tutoring)	380,000.00
12-5-9130-220-8100-4291-0-4800-0017	9130	220	4800	EXTENDED DAY/DEP CAR-STATE RETIREMENT	33,903.00
12-5-9130-230-8100-4291-0-4800-0017	9130	230	4800	EXTENDED DAY/DEP CAR-SOCIAL SECURITY	41,250.00
12-5-9130-240-8100-4291-0-4800-0017	9130	240	4800	EXTENDED DAY/DEP CAR-FEDERAL MEDICARE	9,788.00
12-5-9130-250-8100-4291-0-4800-0017	9130	250	4800	EXTENDED DAY/DEP CAR-ST UNEMP COMP INS	878.00
12-5-9130-419-8100-4291-0-4800-0017	9130	419	4800	EXTENDED DAY/DEP CAR-OTHER INSTRUCTIONAL SUPPLIES	1,944.00
				TOTAL EXTENDED DAY-BEFORE/AFTER-SCHOOL TUTORING	838,363.00
12-5-9200-414-9400-4291-0-4900-0016	9200	414	4900	INSTRUCTION, INSTRUCTIONAL SOFTWARE	3,851.26
12-5-9200-411-9400-4291-0-4900-0016	9200	411	4900	INSTRUCTION, INSTRUCTIONAL SUPPLIES (Private School Admin Set-Aside)	2,495.37
12-5-9200-419-9400-4291-0-4900-0016	9200	419	4900	INSTRUCTION, OTHER INSTRUCTIONAL SUPPLIES	60,372.73
12-5-9200-491-9400-4291-0-4900-0016	9200	491	4900	INSTRUCTION, N-CAP INSTRUCTIONAL EQUIP (Printers, Stands, Etc.)	2,300.00
12-5-9200-494-9400-4291-0-4900-0016	9200	494	4900	INSTRUCTION, N-CAP AUDIO/VIDEO EQUIP (Cameras, Smartboards, Etc.)	2,531.59
12-5-9200-495-9400-4291-0-4900-0016	9200	495	4900	INSTRUCTION, N-CAP COMPUTER HARDWARE (Chromebooks)	9,583.79
12-5-9200-622-9400-4291-0-4900-0016	9200	622	4900	INSTRUCTION, LICENSE FEES (Instructional Software)	24,420.55
12-5-9200-199-9400-4291-0-4900-0016	9200	199	4900	INSTRUCTION, OTHER COMP (BEFORE/AFTER-SCHOOL TUTORING)	15,942.50
12-5-9200-220-9400-4291-0-4900-0016	9200	220	4900	EXTENDED DAY/DEP CAR-RETIREMENT	1,970.49
12-5-9200-230-9400-4291-0-4900-0016	9200	230	4900	EXTENDED DAY/DEP CAR-SOCIAL SECURITY	968.44
12-5-9200-240-9400-4291-0-4900-0016	9200	240	4900	EXTENDED DAY/DEP CAR-FEDERAL MEDICARE	231.17
12-5-9200-250-9400-4291-0-4900-0016	9200	250	4900	EXTENDED DAY/DEP CAR-ST UNEMP COMP INS	20.72
				TOTAL PRIVATE SCHOOLS	124,768.71
				TOTAL ALLOCATION	2,159,681.00

How will the LEA plan for implementation and measure impact for effectiveness for purchases identified?

The LEA plan was developed by the leadership team consisting of school based and district level leaders. The district needs assessment was developed to determine the supports that will be provided to the schools. The implementation of the identified purchases will directly support the programs that are currently being used to identify best practices for teachers and students. The LEA will measure the effectiveness of the identified purchases through a variety of data collection tools to include both formative and summative assessments quarterly.

What is the proposed timeline for providing services and assistance to students and staff?

During the 2020-21 academic school year, services and assistance to students and staff will be provided up to September 30, 2022.

OTHER ASSURANCES AND CERTIFICATIONS

4. Other Assurances and Certifications

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- The LEA that receives GEER funds will, to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act.
- The LEA will comply with the maintenance of effort provision in Section 18008(a) of Division B of the CARES Act absent waiver by the Secretary pursuant to Section 18008(b) thereof.
- The LEA will cooperate with any monitoring policies and/or procedures with regards to the allowability of expenditures.
- The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals for interview and examination, upon request.
- The LEA will use GEER funds for purposes that are reasonable, necessary, and allocable under the CARES Act.
- The LEA will comply with the provisions of all applicable acts, regulations and assurances; the provisions of Education Department General Administrative Regulations in 34 CFR Parts 75, 76, 77, 81, 82, 84, 86, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.

5. Section 427 of the General Education Provisions Act Assurances

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- (a) The purpose of this section is to assist the Department in implementing the Department's mission to ensure equal access to education and to promote educational excellence throughout the Nation, by -
- (1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and
 - (2) promoting the ability of such students, teachers, and beneficiaries to meet high standards.
- (b) The Secretary shall require each applicant for assistance under an applicable program (other than an individual) to develop and describe in such applicant's application the steps such applicant proposes to take to ensure equitable access to, and equitable participation in, the project or activity to be conducted with such assistance, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers based on gender, race, color, national origin, disability, and age.
- (c) The Secretary may establish criteria and provide technical assistance for meeting the requirements of this section.
- (d) Nothing in this section shall be construed to alter in any way the rights or responsibilities established under the

What steps does the LEA propose to take to permit students, teachers, and *other program* beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program?

To ensure that all students will receive equity in instruction, the LEA propose to use current and emerging technologies and resources to deliver a high-quality learning experience for all MPS learners. If barriers arise with any stakeholders, we will address as soon as possible.

6. Section 442 of the General Education Provisions Act Assurances

The LEA Superintendent or his/her authorized representative assures or certifies the following:

(a) Each local educational agency which participates in an applicable program under which Federal funds are made available to such agency through a State agency or board shall submit to such agency or board a general application containing the assurances set forth in subsection (b). The application shall cover the participation by that local educational agency in all such programs.

(b) The general application submitted by a local education agency under subsection (a) shall set forth assurances

(1) that the local educational agency will administer each program by the application in accordance with all applicable statutes, regulations, program plans, and applications;

(2) that the control of funds provided to the local educational agency under each program, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;

(3) that the local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;

(4) that the local educational agency will make reports to the State agency or board and to the Secretary as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the local educational agency will maintain such records, including the records required under section 443, and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties;

(5) that the local educational agency will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program;

(6) that any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;

(7) that in the case of any project involving construction -

(A) the project is not inconsistent with overall State plans for the construction of school facilities, and

(B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities;

(8) that the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and

(9) that none of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

(c) A general application submitted under this section shall remain in effect for the duration of the program it covers. The State agencies or boards administering the programs covered by the application shall not require the submission or amendment of such application unless required by changes in Federal or State law or by other significant change in the circumstances affecting an assurance in such application.

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate.

Arthur Watts

LEA Chief Financial Officer (Typed Name)



LEA Chief Financial Officer Signature

Dr. Ann Roy Moore

LEA Superintendent (Typed Name)



LEA Superintendent Signature

(334) 223-6794

Telephone Number

12/03/2020

Date

(334) 223-6710

Telephone Number

12/03/2020

Date

Send completed application to CARESapp@alsde.edu.

Upon approval of the application, funds will be released to the LEA.

ALSDE Internal Use Only

Date Application Received: 11/23/2020

Date ALSDE Approved: 12/11/2020

12-11-2020
Date



State Superintendent and/or Designee Signature

Date GEER Funds Released: _____