



State of Alabama
Coronavirus Aid, Relief, and Economic Security (CARES) Act
Governor's Emergency Education Relief (GEER) Fund
Local Educational Agency (LEA) Application

In order to receive a CARES Act GEER Fund allocation, an LEA must submit this application to the SEA.

GENERAL INFORMATION

1. LEA Information	
LEA Name	Randolph County Schools
Mailing Address	182 Circle Drive
Physical Address	182 Circle Drive
City/Town and Zip Code	Wedowee, AL 36278
Superintendent's Name	John Jacobs
Contact Person	Deborah McManus
Contact Person Position	Federal Programs Coordinator
Contact Telephone Number	(256) 357-4611
Contact Email	dmcmanus@randolphboe.org

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The United States Department of Education (USED) has approved the application from the State of Alabama for GEER funds under the CARES Act. The Governor of Alabama allocated \$48,851,495 to the Alabama State Department of Education. GEER funds can be obligated through 9/30/2022. Pre-award costs to the GEER fund will be allowed for allowable cost incurred on or after March 13, 2020.

2. Allowable Service(s) Section
The LEA Superintendent or his/her authorized representative assures or certifies that they will use the awarded GEER funds in the following ways (select one option per letter):

A. Private School Equitable Services Allocation

NOTE: Use the Private School Equitable Services Implementation Form for this section.

The LEA has no private schools in their attendance area
 The LEA has private schools but ALL declined to participate in CARES Act GEER funding
 The LEA has private schools that will participate in CARES Act GEER funding

Complete the section below only if you have private schools that will be participating in GEER funds:

Total LEA GEER Allocation	
Total LEA Private School Allocation	
Total LEA Private School Administrative Costs Set-Aside	
Total # of Private Schools Participating	
Total Student Enrollment at the LEA	
Total Student Enrollment at ALL Participating Private Schools	

B. Equip school buses with Wi-Fi capabilities to increase Internet connectivity and help bridge the digital divide within the LEA.

LEA Allocation for Section B: \$32,884.00

- The LEA will use the allocation above for equipping school buses with Wi-Fi capabilities.
 The LEA will **not** use this allocation for equipping school buses with Wi-Fi capabilities.

Complete the section below only if your LEA chooses not to use this allocation:

Reason/Rationale: Lack of reliable cellular access and lack of locations to park buses in rural areas.

We will transfer this allocation to:

- Academic Support to Bridge Learning and Achievement Gaps of Students (C)
Amount to be transferred: \$32,884.00
 Before and After School Tutoring for Learning and Remediation in Schools (D)
Amount to be transferred: _____

C. Provide additional academic support to bridge learning and achievement gaps of students within the LEA.

LEA Allocation for Section C: \$86,694.00

- The LEA will use the allocation above for providing additional academic support to students.
 The LEA will **not** use this allocation for providing additional academic support to students.

Complete the section below only if your LEA chooses not to use this allocation:

Reason/Rationale: _____

We will transfer this allocation to:

- Equipping School Buses with Wi-Fi Capabilities (B)
Amount to be transferred: _____
 Before and After School Tutoring for Learning and Remediation in Schools (D)
Amount to be transferred: _____

D. Provide before and after school tutoring as defined in the Alabama Literacy Act for learning and remediation in schools within the LEA.

LEA Allocation for Section D: \$29,895.00

- The LEA will use the allocation above for providing tutoring to students.
 The LEA will **not** use this allocation for providing tutoring to students.

Complete the section below only if your LEA chooses not to use this allocation:

Reason/Rationale: Before and after school tutoring is provided by other grants (CARES, Title III, Title I)

We will transfer this allocation to:

- Equipping School Buses with Wi-Fi Capabilities (B)
Amount to be transferred: _____
 Academic Support to Bridge Learning and Achievement Gaps of Students (C)
Amount to be transferred: \$29,895.00

NOTE: Only answer the questions below that apply to how the LEA will use GEER funds.

2A. Equitable Services Assurances

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- The LEA receiving GEER funds will provide equitable services to students and teachers in non-public schools located within the LEA in the same manner as provided under Section 1117 of the ESEA as determined through timely and meaningful consultation with representatives of non-public schools.
- The LEA will ensure that a public agency will maintain control of funds for the services and assistance provided to a non-public school under the GEER fund.
- The LEA will ensure that a public agency will have title to materials, equipment, and property purchased with GEER funds.
- The LEA will ensure that services to a non-public school with GEER funds will be provided by a public agency directly, or through contract with, another public or private entity.

Provide a brief explanation answering the following questions:

- 1) Were services from private schools accepted or refused in your LEA?**
- 2) If services were accepted by private schools, who accepted and what allocation did they receive?**
- 3) When did private schools in your LEA receive timely and meaningful consultation?**
- 4) What services will each private school receive and when will the services be implemented?**
- 5) How will GEER funds be used to improve remote learning services and support technical capacity and access at private schools within your LEA?**
- 6) If a private school administrative set-aside is being taken by the LEA, what is the allocation and how will it be used?**

No private schools are located within the Randolph County Schools attendance area.

2B. Equipping School Buses with Wi-Fi Capabilities

Provide details as to how the LEA will use GEER funds to connect Wi-Fi to district buses.

Funds transferred to Academic Support to Bridge Learning and Achievement Gaps of Students.

2C. Additional Academic Supports to Bridge Learning and Achievement Gaps

Applicable Grade-Level(s) (Check all that apply):

Pre-K K 1st 2nd 3rd 4th 5th

Applicable Support(s) (Check all that apply):

- Reading/ELA Family Engagement/At-Home Learning Resources
- Math Family Engagement/At-Home Learning Resources
- Dyscalculia-Specific Screener
- Dyslexia-Specific Screener
- Vulnerable Populations Resources or Supports ES MS HS

NOTE: Only answer the questions below that apply to supports selected above by the LEA.

Reading and Math Family Engagement/At-Home Learning Resources

Describe how the following conditions will be maximized through the purchase of resources, tools, or other supports with the use of GEER funds:

- Aligns to Alabama ELA and/or math course of study standards;
- Provides opportunities to extend learning and build connections at home;
- Reinforces key grade level concepts;
- Includes grade-level appropriate manipulatives for math and literature for reading;
- Provides individual student opportunities for both intervention and enrichment activities; and
- Includes easy-to-follow planning calendars or activity suggestions for families.

Randolph County Schools will purchase Grab and Go Reading Books and Activity Packets for students in grades K-3. These books will be provided for all students to extend learning and to make further school-to-home connections. Parent/Student activities are included with the packets for suggestions to help parents guide their children and practice their daily reading skills to further align to the Alabama ELA course of study standards. These reading materials will support the goal of the Alabama Literacy Act which is to ensure the proficiency of all students on grade-level reading by the end of the third grade. The packs are on grade level to reinforce tier one grade level concepts. The manipulatives included in the packs are literature for reading. The packets do include student opportunities for enrichment and intervention activities. Follow-up will be done with the classroom teachers to incorporate the texts into the reading program and to review activities provided.

Dyscalculia Screener

Describe how the following conditions will be maximized through the purchase of resources, tools, or other supports with the use of GEER funds:

- Identifies dyscalculic tendencies in students and is not time intensive to administer;
- Recommends intervention strategies;
- Presents easy to interpret reports and information on a student's strengths and weaknesses;
- Provides diagnostic reports for teachers;
- Provides parent reports and guidance; and
- Provide additional opportunities to screen students beyond grade 3.

GEER funds are not used for a Dyscalculia Screener.

Dyslexia-Specific Screener

Describe how the following conditions will be maximized through the purchase of resources, tools, or other supports with the use of GEER funds:

- Aligns to evidence-based science of reading criteria;
- Provides ability and options to universally screen, identify risks, progress monitor, and/or report results in a seamless system;
- Provides recommendations for intervention strategies and/or individualized learning paths to help close achievement gaps; and
- Provides additional opportunities to screen students beyond grade 3 (if applicable).

GEER funds are not used for a Dyslexia-Specific Screener.

Vulnerable Populations Supports

Describe how the following conditions will be maximized through the purchase of resources, tools, or other supports with the use of GEER funds:

- Provides streamlined approach to gather, use, and monitor identified vulnerable population data;
- Includes tools or resources to assist with development and/or implementation of individualized plans for specific needs of students;
- Includes communication tools to ensure meaningful communication in a language understood by the parents/guardians;
- Provides evidence-based learning activities that align to students' plans; and
- Provides other related or applicable services specific to vulnerable populations.

The Alabama Literacy Act provides that all students identified with reading deficiencies should be provided additional instruction to try and close the learning gaps in order to enable these students to become proficient readers on grade-level text by the end of the third grade. The additional instruction should be provided during a Summer Reading Camp that includes 70 hours of reading instruction. The Summer Camps must be provided for schools labeled as Limited Support 1 and Limited Support 2. Wadley High School is a Limited Support 2 (LS2) School with 47% of students achieving third grade proficiency on 2019-2020 assessment data. Rock Mills Junior High School (31%), Wedowee Elementary School (37%), and Woodland Elementary (41%) are all Limited Support 1 (LS1) Schools based on 2019-2020 assessment data. Therefore, all four schools with grades K-3 in the Randolph County School System have a majority of students in grades K-3 who are vulnerable populations based on reading proficiency scores. A Summer Camp will be provided for all four elementary schools for reading for grades K-3. Data for the Summer Camp will be gathered during the school year using Star Early Literacy and Star Reading Assessments. GEER funds will be used for teacher and administrative salaries and benefits, support personnel salaries and benefits (to include janitorial, nutrition, and transportation services). Funds will also be used for instructional materials and classroom supplies that support specific needs of students and support their Student Reading Improvement Plans (SRIPs). Instructional materials will be provided through evidence-based learning activities and resources aligned to SRIPs including instruction provided to students based on the science of reading.

All schools in the Randolph County School System lost valuable time in preparing our vulnerable populations - students with special needs, students identified as English Language Learners, students currently meeting criteria for homelessness, etc. - for skills acquisition necessary to benefit these populations. In an effort to bolster their skills acquisition, Randolph County will utilize GEER funds to support needed instructional services to help with regression and recouping of skills lost during the shutdown. This additional instruction will focus on standards acquisition in math or reading as determined by the student's individual needs or RII (Response to Instruction) plan.

2D. Before/After School Tutoring

Describe how the following conditions will be maximized through the purchase of resources, tools, or other supports with the use of GEER funds:

- Aligns to *Alabama Literacy Act* requirements for students who are identified with a reading deficiency;
- Provides learning opportunities outside of the traditional school day; and
- Includes description of employee duties/responsibilities aligned to intensive intervention needs.

GEER Funds are not used for Before/After School Tutoring.

3. Budget Development

The LEA Superintendent or his/her authorized representative assures or certifies the following:

The LEA will use GEER funds for activities outlined in the application and allowable under Section 18002(c) of Division B of the CARES Act. The United States Department of Education **does not** expect administrative or executive salaries and benefits for IHEs, SEAs, or the other education related entities referenced at Section 18002(c)(3) to be a lawful purpose for GEER funds.

Total CARES Act - GEER Allocation: (NOTE: Make sure to include Equitable Services in the total)	\$149,473.00
--	--------------

Provide a detailed budget to explain how GEER funds will be used at the LEA as identified by data, needs assessments, and other areas impacted by the COVID-19 pandemic.

3A. Equitable Services

			Total Section A Allocation	\$0.00
Expense Items	Brief Description of Expense Items	Funding Source (Function - Object - Program)	Estimated Budget Amount	
Private School Allocation	See Detailed Narrative in Section 2A			
Private School Admin. Costs	See Detailed Narrative in Section 2A			

3B. Equipping School Buses with Wi-Fi Capabilities

			Total Section B Allocation	\$0.00
Expense Items	Brief Description of Expense Items	Funding Source (Function - Object - Program)	Estimated Budget Amount	
Wi-Fi Equipment				
Indirect Costs				
Other (If applicable)				

3C. Additional Academic Supports to Bridge Learning and Achievement Gaps			
Total Section C Allocation			\$149,473.00
Expense Items	Brief Description of Expense Items	Funding Source (Function - Object - Program)	Estimated Budget Amount
Salaries	Salaries for about 20 teachers for Summer Reading Camps and Intervention Classes.	1100-191-1810	\$85,661.50
Benefits (if applicable)	Benefits for about 20 teachers for Summer Reading Camps and Intervention Classes.	1100-220,230,240,250-1810	\$17,155.08
Classroom Supplies (including print materials)	Instructional Materials, Grab and Go Books	1100-411-1810	\$11,750.92
Transportation (if applicable)	Bus Mileage for 100 miles round trip for 7 bus drivers at \$1.25/mile for 12 days	4170-462-8410	\$10,500.00
Indirect Costs	2.95% Indirect Cost	6910-910-8690	\$4,200.00
Transportation Salaries	Salaries for 7 Bus Drivers at the average daily rate for 12 days.	4190-161-8410	\$6,998.04
Transportation Benefits	Benefits for 7 Bus Drivers for 12 days.	4190-220,230,240,250-8410	\$1,403.11
Salaries for School Administrator	1 Off-Contract School Administrator Daily rate of pay for 100 hours	2310-191-8230	\$4,316.00
Benefits for School Administrator	Benefits for 1 school administrator	2310-220,230,240,250-8230	\$865.36
Janitor	Salaries for 4 Janitors at the average daily rate for 12 days.	2310-191-8230	\$5,600.16
Janitor Benefits	Benefits for 4 Janitors for 12 days	2310-220,230,240,250-8230	\$1,122.83

3D. Before/After School Tutoring			
Total Section D Allocation			\$0.00
Expense Items	Brief Description of Expense Items	Funding Source (Function - Object - Program)	Estimated Budget Amount
Salaries			
Benefits (if applicable)			
Classroom Supplies (including print materials)			
Transportation (if applicable)			
Indirect Costs			
Other (if applicable)			

How will the LEA plan for implementation and measure impact for effectiveness for purchases identified?

Administrators, instructional leaders and reading coaches will review data including but not limited to STAR360, retention, and report cards to determine the students in need of academic support. Then, the number of employees needed, instructional supplies and instructional activities will be determined. Dates and time for 12 days of summer classes will be determined. The impact of the effectiveness of the program to bridge learning and achievement gap will be determined by progress monitoring with STAR360.

What is the proposed timeline for providing services and assistance to students and staff?

April- May 2021 -- Students qualifying for the summer camp will be determined by reviewing data.
April - May 2021 -- Activities and courses to be taught will be determined.
April - May 2021 -- Dates, times and locations of summer classes will be determined.
April - May 2021 -- Teachers, administrators, custodians, bus drivers and other positions that may be necessary for providing summer learning programs to provide academic supports to bridge learning and achievement gaps will be hired.
June 2021 - Summer Camp classes will be provided for students who need Intervention to bridge learning and achievement gaps.

OTHER ASSURANCES AND CERTIFICATIONS

4. Other Assurances and Certifications

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- The LEA that receives GEER funds will, to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act.
- The LEA will comply with the maintenance of effort provision in Section 18008(a) of Division B of the CARES Act absent waiver by the Secretary pursuant to Section 18008(b) thereof.
- The LEA will cooperate with any monitoring policies and/or procedures with regards to the allowability of expenditures.
- The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals for interview and examination, upon request.
- The LEA will use GEER funds for purposes that are reasonable, necessary, and allocable under the CARES Act.
- The LEA will comply with the provisions of all applicable acts, regulations and assurances; the provisions of Education Department General Administrative Regulations in 34 CFR Parts 75, 76, 77, 81, 82, 84, 86, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.

5. Section 427 of the General Education Provisions Act Assurances

The LEA Superintendent or his/her authorized representative assures or certifies the following:

(a) The purpose of this section is to assist the Department in implementing the Department's mission to ensure equal access to education and to promote educational excellence throughout the Nation, by -

(1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and

(2) promoting the ability of such students, teachers, and beneficiaries to meet high standards.

(b) The Secretary shall require each applicant for assistance under an applicable program (other than an individual) to develop and describe in such applicant's application the steps such applicant proposes to take to ensure equitable access to, and equitable participation in, the project or activity to be conducted with such assistance, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers based on gender, race, color, national origin, disability, and age.

(c) The Secretary may establish criteria and provide technical assistance for meeting the requirements of this section.

(d) Nothing in this section shall be construed to alter in any way the rights or responsibilities established under the

What steps does the LEA propose to take to permit students, teachers, and *other program* beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program?

The Randolph County Board of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to Boy Scouts of America and other designated youth groups. The following people have been designated to handle inquiries regarding the non-discrimination policies: Beth Bailey, Section 504 Coordinator 256-357-4611 x.2012; Mary Kelly, Title IX Coordinator 256-357-4611 x 2011; Beth Bailey, Title II/Special Needs Coordinator 256-357-4611 x 2012; John Jacobs, ADA Coordinator 256-357-4611 x 2002. All schools are handicap accessible. Translators or LanguageLine is used to better to communicate with English Learners. Transportation will be provided for all students to attend summer classes.

6. Section 442 of the General Education Provisions Act Assurances

The LEA Superintendent or his/her authorized representative assures or certifies the following:

(a) Each local educational agency which participates in an applicable program under which Federal funds are made available to such agency through a State agency or board shall submit to such agency or board a general application containing the assurances set forth in subsection (b). The application shall cover the participation by that local educational agency in all such programs.

(b) The general application submitted by a local education agency under subsection (a) shall set forth assurances

(1) that the local educational agency will administer each program by the application in accordance with all applicable statutes, regulations, program plans, and applications;

(2) that the control of funds provided to the local educational agency under each program, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;

(3) that the local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;

(4) that the local educational agency will make reports to the State agency or board and to the Secretary as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the local educational agency will maintain such records, including the records required under section 443, and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties;

(5) that the local educational agency will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program;

(6) that any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;

(7) that in the case of any project involving construction -

(A) the project is not inconsistent with overall State plans for the construction of school facilities, and

(B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities;

(8) that the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and

(9) that none of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

(c) A general application submitted under this section shall remain in effect for the duration of the program it covers. The State agencies or boards administering the programs covered by the application shall not require the submission or amendment of such application unless required by changes in Federal or State law or by other significant change in the circumstances affecting an assurance in such application.

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate.

Bethany Waters

(256) 357-4611

LEA Chief Financial Officer (Typed Name)

Telephone Number

Bethany Waters

01/22/2021

LEA Chief Financial Officer Signature

Date

John Jacobs

(256) 357-4611

LEA Superintendent (Typed Name)

Telephone Number

John Jacobs

01/22/2021

LEA Superintendent Signature

Date

Send completed application to CARESapp@alsde.edu.
Upon approval of the application, funds will be released to the LEA.

ALSDE Internal Use Only

Date Application Received: 1/26/2021

Date ALSDE Approved: 2/8/2021

Arbel

State Superintendent and/or Designee Signature

2-8-21
Date

Date GEER Funds Released: _____