ALSDE Roadmap to Reopening Schools Webinars FAQs

July 6, 2020 - Planning for Teaching, Learning, Assessments, & Supporting Vulnerable Populations using Alabama's Roadmap to Reopening Schools

1. Are the critical standards the only standards that must be taught?

    o   No. All standards are required. Critical standards provide direction on content that is essential within a learning progression, so students do not miss critical skills. See the Teaching and Learning Instructional Framework for more information.

2. Are the critical standards for both virtual and face to face instruction?

    o   The critical standards represent content that students must acquire no matter the setting.

3. Does the ACAP Summative cover all standards?

    o   Yes. An instructional blueprint will be provided by the Student Assessment Section at the ALSDE once the test is operational.

4. Will Cognia assessments be available in Schoology?

    o   No, these are available to all accredited schools through the eProve platform. Directions are available in the Reopening Roadmap.

5. What is the purpose of doing the early math and reading assessment and the NOW released and required AlaKiDS inventory?

    o   For questions 5 – 17, please review the AlaKiDS FAQ One-Pager attachment.
    o   Please refer to the Reopening Roadmap in the Assessment Framework that begins on page 25, but the specific details of these 3 assessments can be found on pages 27-28.
    o   Additionally, this will help us move to more consistent state data to help with supports. For example, we can look at those areas where children show readiness and identify themes and patterns around early year services, etc. For example, does that area have more home visiting, more access to Pre-k, easy access to early intervention, etc.

6. Can you talk about the AlaKiDS assessment?

    o   For questions 5 – 17, please review the AlaKiDS FAQ One-Pager attachment.

    o   It may also be helpful for some to see examples from other states. But here are a few examples of other states that have adopted a version of TeachingStrategies KEA for their states.

ALSDE Roadmap to Reopening Schools Webinars FAQs

- ❖ North Carolina - https://www.dpi.nc.gov/districts-schools/classroom-resources/early-learning-read-achieve/nc-early-learning-inventory
- ❖ Washington: https://www.k12.wa.us/student-success/testing/state-testing-overview/washington-kindergarten-inventory-developing-skills-wakids/whole-child-assessment

7. Is AlaKiDS an individual assessment? Online?

- o AlaKiDs is a hybrid. It is designed to allow a teacher to work with children in small groups and one on one, building a school community while assessing skills and abilities.
- o Ideally, teachers will administer the assessment during the first 3-4 weeks of school to obtain the most accurate results. Assessment is administered in small group settings and/or with individual child. AlaKiDs is an online portfolio with a paper version included for data collection purposes. A materials kit will be provided for each kindergarten teacher. It does not have to be administered in a particular time frame if all children are completed by the fourth week.

8. Will all schools use AlaKiDS for K in Alabama?

- o Please refer to the Reopening Roadmap in the Assessment Framework that begins on page 25, but the specific details of these 3 assessments can be found on pages 27-28.

9. Will there be administrator training?

- o ARI Regional Literacy Specialists are receiving a Deeper Dive training as well as ongoing coaching so they can provide support to administration.
- o Teachers and school administration will be provided support through ARI Regional Literacy Specialists. Only ARI Regional Specialists attend a Deeper Dive session Jul 21st and July 23rd.

10. Who completes the AlaKiDS – the teacher or the parent? If the teacher completes, how much parent input is there?

- o It should be administered with the teacher. To standardize the tool as much as possible, the test should be administered by teachers using the same set of prompts and manipulatives.

11. How would you address the virtual school and AlaKiDS?

- o This is continuing to be explored. ARI Regional Literacy Specialists will be given access to any supports that are developed for virtual school.

ALSDE Roadmap to Reopening Schools Webinars FAQs

12. Is there a computer component to AlaKiDS?

    o Teachers can use a paper version or the online platform to perform the assessment. All data should be entered for children into the platform before September 11 (ideally and if possible, realizing the upcoming year remains very challenging and has many unknowns).

13. Is registration through PowerSchool for AlaKiDS?

    o Registration links were provided in the ALSDE memorandum, but we are currently working with DECE to also include any future trainings in PowerSchool. Certificates are issued to those that participated in the trainings to provide to their LEAs.

14. The virtual kindergarten students must report to campus to be tested.

    o TBD - We are still working on this with TeachingStrategies®

15. Who do we contact for AlaKiDS registration? I cannot access the sessions that have an opening. Only the ones that are already full.

    o Your ARI Regional Literacy Specialist can organize training for your school and/or district. They are receiving additional training to facilitate the training to better support individual district and school calendars.

16. Could there be a brief administrator training for AlaKiDS, so we know about the assessment?

    o ARI Regional Literacy Specialists are attending a Deeper Dive session so they can provide webinars and/or trainings for administrators. We can also explore another option for this. ARI Regional Literacy Leadership Specialists and ARI State Staff will be trained by the ARI Regional Literacy Specialists to assist in supporting school administrators.

17. Can you share the AlaKiDs contact name and email, so we have the correct spelling?

    o More information may be found at https://children.alabama.gov/alakids/ .
    o AlaKiDS=Alabama Kindergarten Inventory of Developing Skills.
    o Contacts - Jeannie Allen at DECE (jean.allen@ece.alabama.gov); Dr. Tracye Strichik at the ALSDE (tracye.strichik@alsde.edu); or Gay Finn at the ALSDE (gfinn@alsde.edu).

ALSDE Roadmap to Reopening Schools Webinars FAQs

18. Will SchoolsPLP be user friendly for elementary students, especially K-2?

    o Yes, there are various tools and engaging activities to meet the various learning styles. There will be teacher and parent support guides available once your district "pulls" the Schoology content from the state Schoology environment to the LEA Schoology environment.

19. Does SchoolsPLP have the new math ACOS?

    o No. SchoolsPLP does not currently have the new math ACOS courses. They will develop new courses and have them available by the beginning of the full implementation year (2021-2022).

20. Does SchoolsPLP have middle school advanced math?

    o 7th Grade Accelerated Math is offered in the Franchise Model. Remember that the current math course of study does not have advanced math standards. That is done locally by each LEA. In preparation for the new math ACOS, ACCESS has developed the new 7th Grade Accelerated Math course and is making it available during this transition year through the Franchise Model.

21. Will districts offer training for SchoolsPLP?

    o Initial training was held July 15 - 17, and additional training information will be forthcoming. The next round of training for teachers is tentatively set for the end of July. They will narrow the focus and offer trainings specific to grade-levels, subject areas, etc.

22. Is there a link for this video to share with my school?

    o https://attendee.gotowebinar.com/recording/8028327550573595407

23. Will Schoology training will include SchoolsPLP PD training?

    o Schoology Training will include how to navigate the LMS. Additional discussions are ongoing with ALSDE staff, SchoolsPLP, and Schoology staff to provide more clarity for this transition.

ALSDE Roadmap to Reopening Schools Webinars FAQs

July 7, 2020 - Using the Roadmap to Design Remote Learning Environments for Student Success

1. Is SchoolsPLP only for virtual/remote students?

   o The course content in Schools PLP can be utilized in all settings: virtual, remote/hybrid, traditional.

2. What is LTI?

   o LTI is a secure link to information – in this case it will be specific for the courses as they are moved from state-wide Schoology to LEA Schoology. We will be sending each LEA their individual LTI link with the directions on how to move the courses.

3. What are LEAs responsible for with the transferring of content to the LEA instance of Schoology? What about other LMS options the LEA may pay for?

   o The directions for downloading content from the ALSDE Instance of Schoology is provided as a separate attachment. If you need to download the content from the ALSDE Schoology environment to any other LMS or online platform other than Schoology, you will need to contact the Schoology support staff to get additional information. (see #4 below)

4. Who will provide the technical assistance for LEAs in the transferring of information?

   o The LEA may contact Schoology or SchoolsPLP or the LMS they are using for this assistance. Contact Info: Schoology – Adriane Tasco (Adriane.Tacso@PowerSchool.com); SchoolsPLP – Sales Support (hello@schoolsPLP.com or 800-484-3061)

5. How will the virtual school option be managed?

   o This will be determined by each LEA.

6. Do we need to hire additional teachers to manage virtual school?

   o We do not have a virtual school managed by the ALSDE. We are anticipating the need for additional ACCESS teachers but that is handled by the Regional Support Centers

7. Please explain how Access is envisioned to work.

   o ACCESS will continue to work just as it has for the past fourteen years. (Filling those needs that schools have for courses that they do not have teachers to teach or for students who have scheduling difficulties.) We are very concerned that multiple systems/schools will attempt to enroll all their 9-12 students who opt for

full-time virtual. The ACCESS allocation from the legislature will not support many more registration requests than we have in the past.

8. Can LEAs add content to the virtual content the ALSDE is providing (reiterations of the content)?

   o Yes. Once the teachers have a good handle on using Schoology, they should know how to add, move, or delete content that has been loaded for them. They should also be able to load their own course content if they so choose.

9. What is available in each course from SchoolsPLP (i.e., pre-assessment, comprehension checks, assessments)?

   o SchoolsPLP is still in the process of loading the courses and determining what will load into Schoology. There is an extensive list of content and assessments embedded within each individual course.

10. What is available as an overview in SchoolsPLP?

   o The list of courses was published as an attachment to Dr. Mackey's Memo (FY20-2102) last week. It is available on the ALSDE Website under "Memoranda Center" on the Landing Page.

11. Will ACCESS be in Schoology?

   o The Franchise Content will be in Schoology. Franchise is the term we use for the Course Content used in the Regular ACCESS courses. This content will be available for the local teachers to use in their classroom or virtually. The ACCESS Program (where ACCESS teachers teach the courses online) will continue to use Desire-2-Learn's BrightSpace as the Learning Management Platform.

12. Where can the complete list of SchoolsPLP course content be accessed?

   o The list of courses was published as an attachment to Dr. Mackey's Memo (FY20-2102) last week. It is available on the ALSDE Website under "Memoranda Center" on the Landing Page. https://www.alsde.edu/sites/memos/Memoranda/FY20-2102.pdf

13. How long will the ALSDE pay for SchoolsPLP for LEAs?

   o A one-year contract is in place for the 2020-2021 school year, with a possibility of a one-year extension depending on funding availability.

ALSDE Roadmap to Reopening Schools Webinars FAQs

14. Will LEAs have unlimited "seats" for SchoolsPLP so that it can be used for students beyond virtual (i.e. homebound, alternative school, self-contained, etc.)?

    o SchoolsPLP is subscription-based not a per-pupil cost, so you may use it for a variety of purposes and for all students.

15. Will SchoolsPLP course content be set up in modules/units?

    o The SchoolsPLP content can be downloaded by course, unit, or component. Directions were sent out to Superintendents and Technology Coordinators Monday, July 13, 2020, is provided as a separate attachment. If you need additional information, please contact Steve Blair at sblair@alsde.edu.

16. Will all schools/districts be required to use Schoology?

    o No. The preferred learning management system (LMS) will be a local decision. LEAs may use other LMS already purchased or being implemented in their district.

17. When will SchoolsPLP training be offered to teachers?

    o Trainings will be held the week of 7/20-7/31, tentatively. LEAs may set up turn around training opportunities for their teachers to train faculty members on using SchoolsPLP content.

18. What resources and supports will be available to help LEAs provide high-quality professional learning to teachers implementing effective blended and remote learning?

    o A Virtual Learning Strategies and Tips document has been compiled by the Educational Technology section. The Designing Remote Learning Framework in the Reopening Roadmap provides several examples, as well as the ALSDE weekly updates from the Office of Student Learning.

19. What will Superintendents and/or Chief Technology Officers need to do to make sure all information about Schoology and SchoolsPLP information is received?

    o Each system should ensure all contact information in the Education Directory (EdDir) is up to date.

20. How do LEAs access a list of course content that will be provided by SchoolsPLP within Schoology?

    o The list of courses was included in Memo FY20-2102 and can be accessed by clicking here.

ALSDE Roadmap to Reopening Schools Webinars FAQs

21. How do LEAs access an updated list of the Franchise Courses that will be loaded into Schoology?

    o The list of Franchise Courses can be accessed by [clicking here](#).

July 9, 2020 – Roadmap to reopening schools – Facilities, Operations, Wellness, Transportation, & Communications

Wellness-Jennifer Ventress

1. Will ALL schools have a full/part time nurse on site?

    o The ultimate goal is to have a full-time nurse on site but presently it will be determined by acuity (severity) of the students.

2. Do we need to do letters to parents/guardians of other classmates, athletes, etc. in case of a student testing positive?

    o This is a local decision and privacy/confidentiality must be maintained. There can be no identification of the person who has tested positive.

3. Will daily masks be provided for staff and/or students?

    o Yes. ALSDE has ordered 2.4 million masks from Fruit of the Loom to be provided to students and staff.

4. What type of masks…homemade or bought…are to be worn or will they be required at all?

    o This is a local school district decision and may be mandated by state/local health orders)

5. How do we get a copy of the Student Assessment Wellness document?

    o ALSDE has this on website and school nurses have access to this document.

6. For diabetic students and other at-risk students, do you have any suggestions for taking extra precautions for them?

    o Make sure they are socially isolated from the Covid suspected child. It is important to wear masks when appropriate, practice safety hygiene and disinfecting protocols.

7. Are teacher masks an essential requirement or a guidance recommendation?

    o Through July 31, masks are a state requirement (essential).

ALSDE Roadmap to Reopening Schools Webinars FAQs

8. What about teachers who are ill with Covid and substitute teachers are not willing to come into the schools. What do you have in place to address this potential problem?

    o The LEA should have a plan in place to address substitute needs.

9. Where do you get a copy of the Roadmap?

    o You can get a copy on the ALSDE Website.

10. Will the complete PowerPoint be available on the State Department website and/or CLAS website?

    o Yes. It will be available on both websites.

11. If a nurse suspects a child has COVID-19, and the parent is called to pick up the child, would the nurse know if the child has in fact been taken to the doctor and tested? The nurse cannot demand the child be tested. What is the best way to handle this?

    o There are two options here:

        ❖ LEA could request a physical release prior to child coming back to school.
        ❖ LEA should follow CDC recommended guidelines for returning to school.

12. What about physically restraining students in the era of COVID-19? How do we protect our staff members?

    o Have PPE (Personal Protective Equipment) in all areas, particularly in classrooms with suspected high-risk issues.

13. If you have five students that come to school with a temperature, will schools have an area set up for more than one student because you can only have one student in the nurse's office at a time?

    o Though this is unlikely that these students would all show up at same time, just make sure they are clearly separated from each other and that someone is always with them.

14. Will the masks be delivered before school starts?

    o The goal is to have masks before school starts, but no assurances at this point.

15. How do we apply for these masks?

    o They will be shipped directly to the Superintendent's office based on the number of employees and students.

16. After COVID-19 diagnosis, what are guidelines for returning to school? Will a child have to have a note from the doctor to return to school?

   o Schools should follow the current CDC guidelines that are changing rapidly and often. A note from a physician may be required by LEA decision.

17. I have been working with patients that have been asymptomatic but are Covid positive. What will we do about these types of students especially if we do not know they have it? Will we as nurses be able to test students for Covid or will they have to go to a health care provider?

   o Unfortunately, at this time we do not have a mechanism in place to test asymptomatic students. The LEA may choose to do screenings before students or staff enter the building.

Child Nutrition Programs—June Barrett Owen

1. Can water filling stations be in the hallway?

   o Response: Per 7 CFR 210.10 (a) (1) (i) Requirements for lunch...Schools must make potable water available and accessible without restriction to children at no charge in the place(s) where lunches are served during the meal service. Therefore, a waiver of the requirement to provide Potable Water would be required. Additional guidance will be provided when it becomes available. Water is not required at breakfast if the breakfast meal is served in a location other than the cafeteria. …the SBP regulations at 7 CFR 220.8(a)(1) require schools to make water available and accessible during the meal service if breakfast is served in the cafeteria. Guidance: (SP 39-2019 -Clarification on the Milk and Water Requirements in the School Meal Programs) SP 49 – 2016, CACFP 18 – 2016 Resources for Making Potable Water Available in Schools and Child Care Facilities 7 CFR 210.10 (a) (1) (i

2. Our local health department says that the touchless bottle fillers will not be safe to use. Would SDE discuss this with ADPH? Our system has this in all schools.

   o SDE will discuss this with the ADPH. Jefferson County and Mobile County have additional environmental health requirements than the ADPH.

3. For CNP, is there a Google Forms template for Meal Orders that can be sent to CNP Directors?

   o SDE does not have a template on Google Forms for Meal orders.

4. Any word/update on a USDA waiver for all students to eat free meals for SY 20-21?

   o No, not at this time.

5. Will virtual meals (5 breakfast/5 lunch) be distributed on a Monday or can they be given over a weekend?

   o Virtual Meal USDA guidance for meal distribution has not been provided to states at this time. Guidance is to be forthcoming, but no date has been provided. 7CFR 210.3 Definitions- "School week is defined as the period of time used to determine compliance with nutrition standards and the appropriate calorie and nutrient levels in 210.10 … The period shall be a normal school week of five consecutive days…"

6. Are we required to feed children who choose to do virtual learning if we are also offering on site learning?

   o 7CFR 210.1 " In furtherance of Program objectives, participating schools shall serve lunches that are nutritionally adequate, as set forth in these regulations and shall to the extent practicable, ensure that participating children gain a full understanding of the relationship between roper eating and good health."

Social Emotional Learning—Terry Roller

1. Is the Social/Emotional Health course offered on Dragonfly?

   o Yes. It is offered on Dragonfly.

2. Is the Social and Mental Health Course offered by the State Department or AHSAA?

   o It is offered by the Alabama High School Athletic Association (AHSAA).