



**State of Alabama**  
**Coronavirus Aid, Relief, and Economic Security (CARES) Act**  
**Elementary and Secondary School Emergency Relief Fund (ESSER)**  
**Local Educational Agency (LEA) Application**

In order to receive a CARES Act ESSER Fund allocation, an LEA must submit this application to the SEA.

**GENERAL INFORMATION**

<b>1. LEA Information</b>	
LEA Name	Clay County
Mailing Address	P.O. Box 278
Physical Address	62 Court Square
City/Town and Zip Code	Ashland
Superintendent's Name	Billy Walker
Contact Person	Dr. Demita S. Parson
Contact Person Position	Assistant Superintendent/ Director of Federal Programs
Contact Telephone Number	(256) 396-1475
Contact Email	parsond@clayk12.org

**PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES**

The United States Department of Education (USED) has approved the application from the State of Alabama for ESSER funds under the CARES Act. The availability of funds is from 4/29/2020 to 4/29/2021. LEAs will be allowed to expend funds until 9/30/2022. Pre-award costs to the ESSER fund will be allowed for allowable cost incurred on or after March 13, 2020.

**2. Allowable Service(s) Assurance**

*The LEA Superintendent or his/her authorized representative assures or certifies that:*

The LEA will use ESSER funds for activities allowable under section 18003(d) of Division B of the CARES Act. The United States Department of Education does not consider the following to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

**How will the LEA determine the most important educational needs as a result of COVID-19?**

The LEA conducted a comprehensive needs assessment. Administrators and other stakeholders were invited to discuss how to best use the CARES Act funds to support students. Data meetings were using data from DIBELS, STAR Reading, STAR Math, Scantron and Pre ACT to determine the best way to deliver instruction in order to fill the learning gap caused by COVID-19. We used the data meeting results to guide our planning as part of the preparation for student return. We also used the needs assessment data to determine the needs of the schools to be cleaned and sanitized on a regular basis. The LEA also reviewed academic data, attendance data, safety data and any other data pertinent to the support of local schools during COVID-19. Ongoing cleaning will occur throughout the upcoming year. A non public school consultation of all participating private schools was held to discuss their needs and to conduct a comprehensive needs assessment.

**How does the LEA intend to assess and address student learning gaps resulting from the disruption in educational services?**

In addressing student learning gaps resulting from disruption in educational services, Clay County Schools will offer a summer reading program for student for grades K-6. This face to face program will help students who are reading below grade level. Edgenuity for credit recovery will be used as an option for secondary students. Progress monitoring through STAR Reading and DIBELS will be administered in a pre, mid, and post assessment. During the 2020-2021 school year small group instruction to target instruction and after school tutoring will be provided on an as needed bases. Students will be provided extra help through Tier 2 and Tier 3. Students will begin the school year in the same Tier group. Pull out instruction will be given to those Tier 3 students for individualized instruction. A virtual curriculum will be offered as needed. PD will be provide to all teachers in the areas of reading, math and virtual learning. ESL students will receive individualized instruction with the help of Edmentum.

Which allowable activities will the LEA use ESSER funds to provide educational services? (Select all that apply)	
<input checked="" type="checkbox"/>	Activities authorized by the Every Student Succeeds Act (ESSA).
<input checked="" type="checkbox"/>	Activities authorized by the Individuals with Disabilities Education Act (IDEA).
<input type="checkbox"/>	Activities authorized by the Adult Education and Family Literacy Act.
<input type="checkbox"/>	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
<input type="checkbox"/>	Activities authorized by subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
<input type="checkbox"/>	Coordination of preparedness and response efforts of local education agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
<input type="checkbox"/>	Providing principals and other school leaders with the resources necessary to address the needs of the individual schools.
<input checked="" type="checkbox"/>	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
<input checked="" type="checkbox"/>	Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
<input checked="" type="checkbox"/>	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
<input checked="" type="checkbox"/>	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.
<input checked="" type="checkbox"/>	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 USC 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
<input checked="" type="checkbox"/>	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
<input checked="" type="checkbox"/>	Providing mental health services and supports.
<input checked="" type="checkbox"/>	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
<input checked="" type="checkbox"/>	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Provide a detailed budget to explain how ESSER funds will be used in your LEA.				
CARES Act ESSER Funds				
FUND SOURCE CODE 4290				
Function	Object	Program	Amount	Brief Description of Expenditure
				SEE ATTACHED SPREADSHEET

**Equitable Services CARES Act/ESSER Allocation**

A1.	Total LEA Student Enrollment	1,825
A2.	Total Private School Enr. For all schools	243
A3.	Total Student Enrollment	2,068
A4.	Public School Proportion	88.25%
A5.	Private School Proportion	11.75%

**B. Private School Equitable Service Allocation**

B1.	Total LEA CARES Act-ESSER Fund Allocation	\$ 489,528.00
B2.	Proportional Share for Private School Equitable Services (A5)	11.75%
B3.	Total Equitable Services Allocation for All Private Schools within LEA (B1xB2)	\$ 57,521.91

**C. Administrative Costs Set Aside Amounts from Private School Allocation**

C1.	Administrative percentage reserved by LEA	10%
C2.	Administrative costs (up to 10%) reserved at LEA	\$ 5,752.19

**D. Per Pupil Amount (PPA) for Private School Equitable Services**

D1.	Total CARES Act-ESSER Allocation after administrative costs	\$ 51,769.72
D2.	Per Pupil Amount - PPA	\$ 213.04

**E. Private School Allocation - Clay County Christian Academy**

E1.	Total Enrollment	148
E2.	CARES Act-ESSER Fund Allocation	\$ 31,530.53

**F. Private School Allocation - HHS**

F1.	Total Enrollment	95
F2.	CARES Act-ESSER Fund Allocation	\$ 20,239.19

**CARES Act Funding and Allocations**

	Clay County Schools	Clay County Christian Academy	HHS
Total Allocates (per School)	\$ 432,006.09	\$ 31,530.53	\$ 20,239.19
Amount Budgeted	\$ 432,006.09	\$ 31,530.53	\$ 20,239.19
Difference	\$ 0.00	\$ (0.00)	\$ (0.00)
	OK	OK	OK

**Final Budget and Allocations**

Total LEA CARES Act - ESSER Fund Allocation	\$ 489,528.00	
Administrative Cost	\$ 5,752.19	10% from Non public school allocation
Total Allocations	\$ 483,775.81	
Total Amount Budgeted	\$ 483,775.81	
Difference	\$ 0.00	balanced

CARES Act Funding (4290)

Total Allocation \$ 432,006.09  
 Amount Budgeted \$ 432,006.09  
 Difference \$ 0.00

	GL Number	Function	Object	Program	Amount	Description
Health and Safety: sanitizer, sprayers, dispenser, disinfectant, clorox, thermometers	12-5-2140-479-CCTR-4290-0-1200,1500or 8210-0000	2140	479	1200,1500 or 8210	\$ 2,800.00	Sprayers for Classrooms all schools Hand sanitizer stations for 4 schools and district office (service, 65 dispensers \$3.00 per week 72 additional products and dispensers and disinfectant wipes/spray (JR) (850) Hydrostatic Sprayers for common areas PPE for 4 schools and district office non contact thermometers 5 per school 3 district office
	12-5-2140-399-CCTR-4290-0-1200,1500or 8210-0000	2140	479	1200,1500 or 8210	\$ 15,120.00	
	12-5-2140-479-CCTR-4290-0-1200,1500or 8210-0000	2140	479	1200,1500 or 8210	\$ 13,000.00	
	12-5-2140-479-CCTR-4290-0-1200,1500or 8210-0000	2140	479	1200,1500 or 8210	\$ 15,433.24	
	12-5-2140-479-CCTR-4290-0-1200,1500or 8210-0000	2140	479	1200,1500 or 8210	\$ 24,000.00	
	12-5-2140-479-CCTR-4290-0-1200,1500or 8210-0000	2140	479	1200,1500 or 8210	\$ 2,700.00	
Summer School Expenses; including stipends, transportation, and other expenses relevant	12-5-1100-191-CCTR-4290-0-1200-0000	1100	191	1200	\$ 10,500.00	Stipends for reading camp teachers retirement Social Security Medicare Unemployment compensation Stipends for planning for virtual/rti and ESL instruction needs caused by interrupted instruction retirement Social Security Medicare Unemployment compensation
	12-5-1100-220-CCTR-4290-0-1200-0000	1100	220	1200	\$ 1,303.05	
	12-5-1100-230-CCTR-4290-0-1200-0000	1100	230	1200	\$ 651.00	
	12-5-1100-240-CCTR-4290-0-1200-0000	1100	240	1200	\$ 125.25	
	12-5-1100-250-CCTR-4290-0-1200-0000	1100	250	1200	\$ 1.05	
	12-5-1100-191-CCTR-4290-0-1200-0000	1100	191	1200	\$ 12,000.00	
	12-5-1100-220-CCTR-4290-0-1200-0000	1100	220	1200	\$ 1,491.60	
	12-5-1100-230-CCTR-4290-0-1200-0000	1100	230	1200	\$ 744.00	
	12-5-1100-240-CCTR-4290-0-1200-0000	1100	240	1200	\$ 174.00	
	12-5-1100-250-CCTR-4290-0-1200-0000	1100	250	1200	\$ 91.88	
Virtual School: consultants, training and other relevant expenses	12-5-2215-312-CCTR-4290-0-1810-0000	2215	312	1810	\$ 10,200.00	Egenuity training for all teachers Egenuity Curriculum Big Universe Curriculum/Fuel Education Professional Development
	12-5-2215-414-CCTR-4290-0-1810-0000	2215	414	1810	\$ 37,750.00	
	12-5-2215-414-CCTR-4290-0-1810-0000	2215	414	1810	\$ 16,000.00	
	12-5-2215-312-CCTR-4290-0-1810-0000	2215	312	1810	\$ 5,000.00	
Student Materials; including, student management	12-5-1100-411-CCTR-4290-0-1200,1500-0000	1100	411	1200, 1500	\$ 2,856.20	Student materials (paper, pencils, etc...) for Summer School
Technology: including, student chromebooks, ipads, hotspots, desktop computer, faculty and staff laptops; software packages	12-5-1100-399-8110-4290-0-8100-0003	1100	399	8100	\$ 8,940.00	Mobile hotspots to enable students remote learning Hotspots for SPED/homeless /ESL to enable student remote learning Chromebooks for students to access virtual learning to enable student remote learning Chromebooks for teachers to instruct virtual learning 50 Laptop computers to use in electronic activities (ESL Teacher and Math Specialist) Carts for Chromebooks (599.99/ unit for 24 units) Laptop computers for staff to use in school operations Student digital assessment for summer school
	12-5-1100-399-8110-4290-0-8100-0003	1100	399	8100	\$ 13,899.40	
	12-5-1100-495-CCTR-4290-0-1200,1500-0003	1100	495	1200, 1500	\$ 189,720.00	
	12-5-1100-495-CCTR-4290-0-1200,1500-0003	1100	495	1200, 1500	\$ 11,400.00	
	12-5-1100-495-CCTR-4290-0-1200,1500-0003	1100	495	1200, 1500	\$ 3,000.00	
	12-5-1100-499-CCTR-4290-0-1200,1500-0003	1100	499	1200, 1500	\$ 14,399.76	
	12-5-2110-414-CCTR-4290-0-1810-0003	2110	414	1810	\$ 2,143.80	
Other School in Session Supplies: carts to transport supplies to classrooms, etc.	12-5-4290-499-CCTR-4290-0-8420-0000				\$ 6,731.38	shelving cart, rack cart and other equipment Carrier dolly, cam chiler and other supplies
	12-5-4290-470-CCTR-4290-0-8420-0000				\$ 4,300.60	
Inventory Supplies						
Administrative Cost	12-5-6910-495-8620-4290-0-8620-0000	6910	910	8620	\$ 5,529.68	Indirect cost (1.28%)
<b>Total</b>					\$ 432,006.09	

ADMIN COST CARES ACT FUNDING (4290)

GL Number	Function	Object	Program	Amount	Description
12-5-6210-414-CCTR-4290-0-8620-0000	6210	414	8620	\$ 3,752.19	Computer software for inventory
12-5-6210-495-CCTR-4290-0-8620-0000	6210	495	8620	\$ 2,000.00	equipment/computer
			TOTAL	\$ 5,752.19	

**FIRST ASSEMBLY CARES ACT FUNDING (4290)**

Total Allocation	\$	20,239.19
Amount Budgeted	\$	20,239.19
Difference	\$	(0.00)

	GL Number	Function	Object	Program	Amount	Description
Health and Safety: sanitizer, sprayers, dispenser, disinfectant, clorox, thermometers						
Summer School Expenses: including stipends, transportation, and other expenses relevant					\$ -	
Virtual School: consultants, training and other relevant expenses						
Student Materials: including, student mangment						
Technology: including, student chromebooks, ipads, hotspots, desktop computer, faculty and staff laptops; software packages	12-5-9201-495-8100-4290-0-8100-0000	9201	495	8100	\$ 20,239.19	Chromebooks with management (70) (60.81)
Other School in Session Supplies: carts to trasnport supplies to classrooms, etc.						
Inventory Supplies						
<b>Total</b>					\$ 20,239.19	

**CLAY COUNTY CHRISTIAN ACADEMY (4290)**

Total Allocation           \$                   31,530.53  
 Amount Budgeted         \$                   31,530.53  
 Difference                 \$                   (0.00)

	GL Number	Function	Object	Program	Amount	Description
Health and Safety: sanitizer, sprayers, dispenser, disinfectant, clorox, thermometers	12-5-9202-479-8100-4290-0-8100-0000	2140	479	8100	\$ 290.00	Spray Bottles (20)
	12-5-9202-479-8100-4290-0-8100-0000	2140	479	8100	\$ 1,800.00	Hand sanitizer dispenser station (4)
	12-5-9202-479-8100-4290-0-8100-0000	2140	479	8100	\$ 1,400.00	Sanitizer Dispenser (4)
	12-5-9202-479-8100-4290-0-8100-0000	2140	479	8100	\$ 3,358.00	Antibacterial Wipes (100)
	12-5-9202-479-8100-4290-0-8100-0000	2140	479	8100	\$ 2,699.10	Nitrile Medical Grade Gloves (45bx 100)
	12-5-9202-479-8100-4290-0-8100-0000	2140	479	8100	\$ 1,109.85	No Contact Infrared Thermometer (15)
	12-5-9202-479-8100-4290-0-8100-0000	2140	479	8100	\$ 4,433.58	Gallon Liquid Sanitizer (10)
Summer School Expenses: including stipends, transportation, and other expenses relevant					\$ -	
Virtual School: consultants, training and other relevant expenses						
Student Materials: including, student mangment						
Technology: including, student chromebooks, ipads, hotspots, desktop computer, faculty and staff laptops; software packages	12-5-9202-495-8100-4290-0-8100-0000	9202	495	8100	\$ 16,440.00	Touch Screen Chromebook with Manaement ?
Other School in Session Supplies: carts to trasnport supplies to classrooms, etc.						
Inventory Supplies						
<b>Total</b>					\$ 31,530.53	

**What is the LEA's proposed timeline for providing services and assistance to students and staff?**

Clay County School started services to reduce the learning gap in March 2020. During this time all classroom teachers developed packets for each student. Packets were distributed at each school by grade level and teacher. During the months of July 2020-September 2021 additional cleaning supplies will be purchased for summer school and the beginning of the 2020-2021 school year. The purchase of Chromebooks and WiFi equipment will also be purchased during July 2020-September 2021. Additional supplies will be purchased as needed through September 2022.

**How will the LEA use ESSER funds to promote remote learning?**

1. Purchase additional technology, such as tablets, laptops and WiFi which includes hotspots (when needed)
2. Provide distance learning materials to ensure that only the highest-quality products are used.
3. Provide an online curriculum/learning program for students who choose not to receive face-to-face instructions for safety reasons.
3. Provide Professional development on delivering distance learning and social-emotional supports.

**3. Equitable Services Assurances**

*The LEA Superintendent or his/her authorized representative assures or certifies the following:*

- The LEA receiving ESSER funds will provide equitable services to students and teachers in non-public schools as required under Section 18005 of Division B of the CARES Act.
- The LEA receiving ESSER funds will provide equitable services to students and teachers in non-public schools located within the LEA in the same manner as provided under Section 1117 of the ESEA, as determined through timely and meaningful consultation with representatives of non-public schools.
- The LEA will ensure that it will maintain control of funds for the services and assistance provided to a non-public school
- The LEA will ensure that it will have title to materials, equipment, and property purchased with ESSER funds.
- The LEA will ensure that services to a non-public school with ESSER funds will be provided by the LEA directly, or through contract with, another public or private entity.

**Provide a brief explanation of the following: How will equitable service funds be used by the private schools? How will timely and meaningful consultation occur with private schools? What is the proposed timeline for services and assistance to be implemented by private schools?**

The LEA has two private schools within the district attendance zone. A certified Cares Act Intent to Participate letter was sent on May 27, 2020 to each non-public school. Both schools returned the Intent letter indicating their intentions to participate. A consultation with each school was held on June 11, 2020. All forms were completed. Non-public school allocations are being used in the areas of technology, PPE and cleaning supplies. Proposed timeline July 2020 - September 2021 purchase Chromebooks and supplies. These purchase will be on going as needed through September 2022.

**OTHER ASSURANCES AND CERTIFICATIONS**

**4. Other Assurances and Certifications**

*The LEA Superintendent or his/her authorized representative assures or certifies the following:*

- The LEA that receives ESSER funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
- The LEA will request technical assistance on the use of ESSER funds for remote learning, which includes both distance education as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.
- The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures.
- The LEA will use ESSER funds for purposes that are reasonable, necessary, and allocable under the CARES Act.

*The LEA Superintendent or his/her authorized representative assures or certifies the following:*

- The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in both public and non-public schools, the uses of funds and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
- The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals for interview and examination, upon request.
- The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.

#### **5. Section 442 of the General Education Provisions Act Assurances**

*The LEA Superintendent or his/her authorized representative assures or certifies the following:*

- (a) Each local educational agency which participates in an applicable program under which Federal funds are made available to such agency through a State agency or board shall submit to such agency or board a general application containing the assurances set forth in subsection (b). The application shall cover the participation by that local educational agency in all such programs.
- (b) The general application submitted by a local education agency under subsection (a) shall set forth assurances
- (1) that the local educational agency will administer each program by the application in accordance with all applicable statutes, regulations, program plans, and applications;
  - (2) that the control of funds provided to the local educational agency under each program, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
  - (3) that the local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;
  - (4) that the local educational agency will make reports to the State agency or board and to the Secretary as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the local educational agency will maintain such records, including the records required under section 443, and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties;
  - (5) that the local educational agency will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program;
  - (6) that any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;
  - (7) that in the case of any project involving construction -
    - (A) the project is not inconsistent with overall State plans for the construction of school facilities, and
    - (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities;
  - (8) that the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
  - (9) that none of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.
- (c) A general application submitted under this section shall remain in effect for the duration of the program it covers. The State agencies or boards administering the programs covered by the application shall not require the submission or amendment of such application unless required by changes in Federal or State law or by other significant change in the circumstances affecting an assurance in such application.

**6. Section 427 of the General Education Provisions Act Assurances**

(a) The purpose of this section is to assist the Department in implementing the Department's mission to ensure equal access to education and to promote educational excellence throughout the Nation, by -

- (1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and
- (2) promoting the ability of such students, teachers, and beneficiaries to meet high standards.

(b) The Secretary shall require each applicant for assistance under an applicable program (other than an individual) to develop and describe in such applicant's application the steps such applicant proposes to take to ensure equitable access to, and equitable participation in, the project or activity to be conducted with such assistance, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers based on gender, race, color, national origin, disability, and age.

(c) The Secretary may establish criteria and provide technical assistance for meeting the requirements of this section.

(d) Nothing in this section shall be construed to alter in any way the rights or responsibilities established under the laws cited in section 400(d) of this Act.

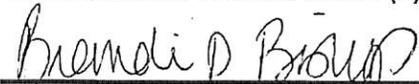
**What steps does the LEA propose to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program?**

Clay County School District will follow local, state, and federal guidelines to assure there will be no barriers for students, teachers or other program beneficiaries to participate in the CARES Act program. All students enrolled in the LEA will have access to and be eligible for participation. Students enrolled in non-public schools within the district attendance zone will also be eligible to receive services from the CARES Act program.

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, *et seq.*; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate.

**Brandi Bishop**

LEA Chief School Financial Officer (Typed Name)



LEA Chief School Financial Officer Signature

(256) 396-1475

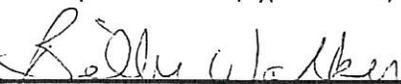
Telephone Number

7/2/2020

Date (mm/dd/yyyy)

**Billy Walker**

LEA Superintendent (Typed Name)



LEA Superintendent Signature

(256) 396-1475

Telephone Number

7-2-2020

Date (mm/dd/yyyy)

**Send completed application to CARESapp@alsde.edu.**

**Upon approval of the application, funds will be released to the LEA.**

**ALSDE Internal Use Only**

Date Application Received: 7/2/2020

Date ALSDE Approved: 7/8/2020

  
State Superintendent and/or Designee Signature

07/08/2020  
Date (mm/dd/yyyy)

Date CARES Act ESSER Funds Released: \_\_\_\_\_