



State of Alabama
Coronavirus Aid, Relief, and Economic Security (CARES) Act
Elementary and Secondary School Emergency Relief Fund (ESSER)
Local Educational Agency (LEA) Application

In order to receive a CARES Act ESSER Fund allocation, an LEA must submit this application to the SEA.

GENERAL INFORMATION

1. LEA Information	
LEA Name	MONTGOMERY PUBLIC SCHOOLS
Mailing Address	307 SOUTH DECATUR STREET
Physical Address	307 SOUTH DECATUR STREET
City/Town and Zip Code	MONTGOMERY
Superintendent's Name	DR. ANN ROY MOORE
Contact Person	ARTHUR WATTS, JR
Contact Person Position	CHIEF SCHOOL FINANCIAL OFFICER
Contact Telephone Number	(334) 223-6791
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PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The United States Department of Education (USED) has approved the application from the State of Alabama for ESSER funds under the CARES Act. The availability of funds is from 4/29/2020 to 4/29/2021. LEAs will be allowed to expend funds until 9/30/2022. Pre-award costs to the ESSER fund will be allowed for allowable cost incurred on or after March 13, 2020.

2. Allowable Service(s) Assurance

The LEA Superintendent or his/her authorized representative assures or certifies that:
 The LEA will use ESSER funds for activities allowable under section 18003(d) of Division B of the CARES Act. The United States Department of Education does not consider the following to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

How will the LEA determine the most important educational needs as a result of COVID-19?

MPS conducted several needs assessments and surveys to determine what tools/services are needed for students to work remotely from home or face-to-face in the midst of the pandemic. The needs assessment and surveys spanned over each division (technology, curriculum and instruction, student services, human resources, operations, and CNP). Parent surveys were also conducted to determine internet access, device availability and preference for attending school in the traditional face-to-face format or remotely.

How does the LEA intend to assess and address student learning gaps resulting from the disruption in educational services?

In order to counter any learning gaps as a result of the disruption of services at the end of the 2019-2020 academic year, MPS provided extended learning opportunities for students following the initial COVID release. As needed, students had the opportunity to continue instructional paths with assigned teachers through June 15, 2020. Additionally, identified students were provided an opportunity to participate in summer school at the secondary level and summer enrichment opportunities were provided district-wide K-12. Based on feedback from parents and guidance from the State Department of Education, MPS will utilize the following methods to ascertain current student levels of performance: Scantron Performance Series for core content areas (ELA, Math, Science, Social Studies) in grades 3-12 and Renaissance STAR Early Literacy and Early Math in grades K-3. MPS will provide Reading and Math Programs (RAMP) support in all Title I schools beginning fall 2020 to provide supplemental support for students. Students who are attending school via a remote learning platform will have access to these supports by participating in RAMP breakout sessions in Schoology.

Which allowable activities will the LEA use ESSER funds to provide educational services? (Select all that apply)	
<input checked="" type="checkbox"/>	Activities authorized by the Every Student Succeeds Act (ESSA).
<input checked="" type="checkbox"/>	Activities authorized by the Individuals with Disabilities Education Act (IDEA).
<input checked="" type="checkbox"/>	Activities authorized by the Adult Education and Family Literacy Act.
<input checked="" type="checkbox"/>	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
<input checked="" type="checkbox"/>	Activities authorized by subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
<input checked="" type="checkbox"/>	Coordination of preparedness and response efforts of local education agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
<input checked="" type="checkbox"/>	Providing principals and other school leaders with the resources necessary to address the needs of the individual schools.
<input checked="" type="checkbox"/>	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
<input checked="" type="checkbox"/>	Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
<input checked="" type="checkbox"/>	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
<input checked="" type="checkbox"/>	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.
<input checked="" type="checkbox"/>	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 USC 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
<input checked="" type="checkbox"/>	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
<input checked="" type="checkbox"/>	Providing mental health services and supports.
<input checked="" type="checkbox"/>	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
<input checked="" type="checkbox"/>	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Provide a detailed budget to explain how ESSER funds will be used in your LEA.				
CARES Act ESSER Funds				
FUND SOURCE CODE 4290				
Function	Object	Program	Amount	Brief Description of Expenditure
				SEE ATTACHED

FUNC	OBJ	PROG	AMOUNT	DESCRIPTION
1100	010	8100	\$ 425,000.00	INSTRUCTION, SAL - REGULAR TEACHE
1100	210	8100	76,800.00	INSTRUCTION, STATE INSURANCE
1100	220	8100	52,828.00	INSTRUCTION, STATE RETIREMENT
1100	230	8100	26,350.00	INSTRUCTION, SOCIAL SECURITY
1100	240	8100	6,163.00	INSTRUCTION, FEDERAL MEDICARE
1100	250	8100	563.00	INSTRUCTION, STATE UNEMP COMPENSA
1100	311	8100	50,000.00	INSTRUCTION, STUDENT EDUCAT SERV-(Contract for Tutoring)
1100	399	8100	60,000.00	INSTRUCTION, OTHER PURCHASED SERV-(Contract Subs for Teacher)
1100	411	8100	183,256.38	INSTRUCTION, STUDENT CLASSROOM SUPPLIES-(Packets, etc.)
1100	414	8100	300,000.00	INSTRUCTION, INSTRUCTIONAL SOFTWARE
1100	491	8100	106,811.00	INSTRUCTION, N-CAP INSTRUC EQUIP-(Printers & Stands for Cameras)
1100	494	8100	150,000.00	INSTRUCTION, N-CAP AUDIO/VIDEO EQUIPM-(Cameras & Smartboard)
1100	495	8100	462,970.00	INSTRUCTION, N-CAP COMPUTER HARDWARE (Cromebooks & Carts)
1100	622	8100	900,000.00	INSTRUCTION, LICENSE FEES (Licenses for Instructional Software)
2120	043	8210	150,000.00	GUID & COUNSELING, SAL - COUNSELOR
2120	199	8210	30,000.00	GUID & COUNSELING, OTHER COMPENSATION-(After Contract Hours)
2120	210	8210	28,800.00	GUID & COUNSELING, STATE INSURANCE
2120	220	8210	22,374.00	GUID & COUNSELING, STATE RETIREMENT
2120	230	8210	11,160.00	GUID & COUNSELING, SOCIAL SECURITY
2120	240	8210	2,610.00	GUID & COUNSELING, FEDERAL MEDICARE
2120	250	8210	234.00	GUID & COUNSELING, STATE UNEMP COMPENSA
2120	495	8210	15,000.00	GUID & COUNSELING - N-CAP COMPUTER HARDW EQUIP-(Laptops)
2130	495	8210	10,000.00	TESTING SERVICES, N-CAP COMPUTER HARDW-(Laptops)
2140	121	8210	120,000.00	HEALTH SERVICES, SAL - REGISTERED NURSE-(RN)
2140	128	8210	120,000.00	HEALTH SERVICES, SAL - THERAPIST
2140	131	8210	120,000.00	HEALTH SERVICES, SAL - LICENSED PRACTICAL NURSE-(LPN)
2140	109	8210	60,000.00	HEALTH SERVICES, SAL - OTHER ASSISTANT-(Nurses' Aides)
2140	199	8210	50,000.00	HEALTH SERVICES, OTHER COMPENSATION-(After Contract Hours)
2140	210	8210	48,000.00	HEALTH SERVICES, STATE INSURANCE
2140	220	8210	58,421.00	HEALTH SERVICES, STATE RETIREMENT
2140	230	8210	29,140.00	HEALTH SERVICES, SOCIAL SECURITY
2140	240	8210	6,815.00	HEALTH SERVICES, FEDERAL MEDICARE
2140	250	8210	611.00	HEALTH SERVICES, STATE UNEMP COMPENSA
2140	326	8210	50,000.00	HEALTH SERVICES, MEDICAL/HEALTH-(Contract Nurse/Oth Health Prof)
2140	489	8210	50,000.00	HEALTH SERVICES, OTHER NON-INSTRUCT-(Nurse Supplies & PPE)
2140	489	4500	10,000.00	HEALTH SERVICES, OTHER NON-INSTRUCT-(Nurse Supplies & PPE)
2140	326	4500	25,000.00	HEALTH SERVICES, MEDICAL / HEALTH SER-(Contract Nurse-Athletics)
2140	493	8210	10,000.00	HEALTH SERVICES, N-CAP NON-INSTRUCT EQUIP-(Nurse Suppl/Equip)
2140	495	8210	15,000.00	HEALTH SERVICES, N-CAP COMPUTER HARDWARE-(Laptops)
2170	326	2900	15,000.00	PSYCHOLOGICAL SERV, MEDICAL / HEALTH SER
2180	326	2900	15,000.00	SPEECH PATH/AUDO SER, MEDICAL / HEALTH SER
2190	139	8210	150,000.00	OTHER STUDENT SUPP, SAL - OTHER TECHN-(Add'l Technology Staff)
2190	199	8210	50,000.00	OTHER STUDENT SUPP, OTHER COMPENSATI-(After Contract Hours)
2190	210	8210	28,800.00	OTHER STUDENT SUPP, STATE INSURANCE
2190	220	8210	24,860.00	OTHER STUDENT SUPP, STATE RETIREMENT
2190	230	8210	12,400.00	OTHER STUDENT SUPP, SOCIAL SECURITY
2190	240	8210	2,900.00	OTHER STUDENT SUPP, FEDERAL MEDICARE
2190	250	8210	260.00	OTHER STUDENT SUPP, STATE UNEMP COMPENSA
2190	339	8210	145,000.00	OTHER STUDENT SUPP, OTHER TECH SERV-(Contract Tech Support)
2190	495	8210	75,000.00	OTHER STUDENT SUPP, N-CAP COMPUTER HARDWARE-(Laptops)
2190	545	8210	1,076,479.46	OTHER STUDENT SUPP, CAP - COMPUTER HARDW-(Network Upgrade)
2210	495	8220	60,000.00	INST IMPRVMT SERV, N-CAP COMPUTER HARDW-(Laptops)
2215	192	8220	100,000.00	STAFF DEV SER, OTHER COMP-STIPEND (After Hour Staff Developmen)
2215	220	8220	12,430.00	STAFF DEV SER, STATE RETIREMENT
2215	230	8220	6,200.00	STAFF DEV SER, SOCIAL SECURITY
2215	240	8220	1,450.00	STAFF DEV SER, FEDERAL MEDICARE
2215	250	8220	130.00	STAFF DEV SER, STATE UNEMP COMPENSA
2215	312	8220	75,000.00	STAFF DEV SER, STAFF EDUCATIONAL SE-(Staff Developm Consultant)
2215	412	8220	50,000.00	STAFF DEV SER, STAFF TRAINING/INSTR-(Staff Developm Supplies)
2215	495	8220	50,000.00	STAFF DEV SER-NON-CAP COMP HARD-(Laptops)
2310	141	8230	150,000.00	OFFICE OF SCHOOL ADM, SECRETARIAL-(Support for Studen Health)
2310	194	8230	50,000.00	OFFICE OF SCHOOL ADM, OVERTIME
2310	210	8230	48,000.00	OFFICE OF SCHOOL ADM, STATE INSURANCE
2310	220	8230	24,860.00	OFFICE OF SCHOOL ADM, STATE RETIREMENT

FUNC	OBJ	PROG	AMOUNT	DESCRIPTION
2310	230	8230	12,400.00	OFFICE OF SCHOOL ADM, SOCIAL SECURITY
2310	240	8230	29,000.00	OFFICE OF SCHOOL ADM, FEDERAL MEDICARE
2310	250	8230	260.00	OFFICE OF SCHOOL ADM, STATE UNEMP COMPENSA
3100	178	8300	200,000.00	SECURITY SER, SAL-SECURITY GUARD-(Spacing of Students/Parents)
3100	194	8300	200,000.00	SECURITY SERVICES, SAL-OVERTIME
3100	210	8300	96,000.00	SECURITY SERVICES, STATE INSURANCE
3100	220	8300	49,720.00	SECURITY SERVICES, STATE RETIREMENT
3100	230	8300	24,800.00	SECURITY SERVICES, SOCIAL SECURITY
3100	240	8300	5,800.00	SECURITY SERVICES, FEDERAL MEDICARE
3100	250	8300	520.00	SECURITY SERVICES, STATE UNEMP COMPENSA
3100	449	8300	135,000.00	SECURITY SERVICES, OTHER MAINT & OPERAT-(Walkie Talkies, etc.)
3100	495	8300	50,000.00	SECURITY SERVICES, N-CAP COMPUTER HARDWARE-(Laptops)
3100	339	8300	50,000.00	SECURITY SERV-OTHER TECHNICAL SERV-(Contract Security Services)
3200	171	8300	200,000.00	BUILDING SERVICES, SAL - CUSTODIAL
3200	194	8300	40,000.00	BUILDING SERVICES, OVERTIME
3200	199	8300	50,000.00	BUILDING SERVICES, OTHER COMPENSATION-(After Contract Hours)
3200	210	8300	96,000.00	BUILDING SERVICES, STATE INSURANCE
3200	220	8300	36,047.00	BUILDING SERVICES, STATE RETIREMENT
3200	230	8300	17,980.00	BUILDING SERVICES, SOCIAL SECURITY
3200	240	8300	4,205.00	BUILDING SERVICES, FEDERAL MEDICARE
3200	250	8300	377.00	BUILDING SERVICES, STATE UNEMP COMPENSA
3200	441	8300	800,000.00	BUILDING SERVICES, CUSTODIAL SUPPLIES
3200	495	8300	10,000.00	BUILDING SERVICES, N-CAP COMPUTER HARDWARE-(Laptops)
3200	589	8300	280,000.00	BUILDING SERVICES, OTHER CAPITAL EQUIP-(Cleaning Equipment)
3900	194	8300	75,000.00	OTH OPER/MAINTENANCE, OVERTIME
3900	199	8300	125,000.00	OTH OPER/MAINTENANC, OTHER COMPEN-(After Contract Hours)
3900	220	8300	24,860.00	OTH OPER/MAINTENANCE, STATE RETIREMENT
3900	230	8300	12,400.00	OTH OPER/MAINTENANCE, SOCIAL SECURITY
3900	240	8300	2,900.00	OTH OPER/MAINTENANCE, FEDERAL MEDICARE
3900	250	8300	260.00	OTH OPER/MAINTENANCE, STATE UNEMP COMPENSA
3900	349	8300	400,000.00	OTH OPER/MAINTE, OTHER PROPERTY SERVI-(Contract Deep Clean)
3900	449	8300	456,666.00	OTH OPER/MAINTE, OTHER OPERAT SUPP-(PPE Supp, Backpack, etc.)
3900	493	8300	500,000.00	OTH OPER/MAINTE, N-CAP EQUIP-(Electrostatic Sprayers, etc)
3900	589	8300	75,000.00	OTH OPER/MAINTEN, OTHER CAPITAL EQ-(Signage For COVID)
4120	103	8410	5,000.00	REGULAR TRANSP, SAL - BUS ASSISTANT
4120	220	8410	622.00	REGULAR TRANSP, STATE RETIREMENT
4120	230	8410	310.00	REGULAR TRANSP, SOCIAL SECURITY
4120	240	8410	72.50	REGULAR TRANSP, FEDERAL MEDICARE
4120	250	8410	6.50	REGULAR TRANSP, STATE UNEMP COMPENSA
4130	103	2900	5,000.00	SPEC ED TRANSP, SAL - BUS ASSISTANT
4130	220	2900	622.00	SPEC ED TRANSP, STATE RETIREMENT
4130	230	2900	310.00	SPEC ED TRANSP, SOCIAL SECURITY
4130	240	2900	72.50	SPEC ED TRANSP, FEDERAL MEDICARE
4130	250	2900	6.50	SPEC ED TRANSP, STATE UNEMP COMPENSA
4210	495	8420	10,000.00	CHILD NUTRITION, N-CAP COMPUTER HARDWARE-(Laptops)
6210	495	8600	2,000.00	GEN EXEC ADM SERV, N-CAP COMPUTER HARDWARE-(Laptops)
6220	495	8600	5,000.00	SPEC AREA EXEC ADM, N-CAP COMPUTER HARDWARE-(Laptops)
6310	495	8600	10,000.00	FISCAL SERVICES, N-CAP COMPUTER HARDWARE-(Laptops)
6410	495	8600	2,000.00	INFORMATION SERVICES, N-CAP COMPUTER HARDWARE-(Laptops)
6420	495	8640	2,000.00	DATA PROCESSING SERV, N-CAP COMPUTER HARDWARE-(Laptops)
6430	495	8640	2,000.00	STAFF SERVICES, N-CAP COMPUTER HARDWARE-(Laptops)
9130	199	4800	5,000.00	EXTENDED DAY/DEP CAR, OTHER COMP(Beore/After School Tutoring)
9130	220	4800	618.00	EXTENDED DAY/DEP CAR, STATE RETIREMENT
9130	230	4800	310.00	EXTENDED DAY/DEP CAR, SOCIAL SECURITY
9130	240	4800	72.50	EXTENDED DAY/DEP CAR, FEDERAL MEDICARE
9130	250	4800	6.50	EXTENDED DAY/DEP CAR, STATE UNEMP COMPENSA
9200	411	4900	116,805.81	NON-PUBLIC SCH PROG, INSTRUCTIONAL SUPPLIES
9200	441	4900	2,533.58	NON-PUBLIC SCH PROG, CUSTODIAL SUPPLIES
9200	491	4900	5,906.16	NON-FU SCH PRG, N-CAP INSTRU EQUIP-(Printers, Calculators, Tablets)
9200	494	4900	154,938.45	NON-PUB SCH PROG, N-CAP AUDIO/VISU EQUIP-(Camera & Smartbd)
9200	495	4900	406,635.71	NON-PUB SCH PROG, N-CAP COMPU HARD-(Chromebooks & Laptops)
9200	622	4900	133,817.21	NON-PUBLIC SCH PROG, LICENSE FEES-(Educational Software)
9200	910	4900	16,743.62	NON-PUBLIC SCH PROG, Adm-Indir Cost)-Used for Supplies/Techn)

FUNC	OBJ	PROG	AMOUNT	DESCRIPTION
			837,180.54	TOTAL PRIVATE SCHOOLS
6910	910	8600	1,495,445.62	OTH GEN & CENT SUPP-INDIRECT COSTS
			\$ 12,491,516.00	TOTAL

What is the LEA's proposed timeline for providing services and assistance to students and staff?

MPS began hosting specialized training in June 2020 to support teachers with the expectation of providing instructional support in a virtual/remote platform. Based on teacher and administrator feedback, additional sessions will be provided beginning August 2020. Beginning August 2020, web postings will be uploaded to the district website to support students and parents with virtual/remote expectations.

How will the LEA use ESSER funds to promote remote learning?

MPS will use ESSER funds to promote remote learning by providing Myfi devices and bus internet hubs for families that need support with accessing the internet. The district is expanding technology access for students by acquiring devices to support implementing a 1:1 Initiative. Devices will be provided for teachers and administrators to support monitoring remote learning expectations. The district is investing in a protection plan to support all stakeholders when a device malfunctions.

3. Equitable Services Assurances

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- The LEA receiving ESSER funds will provide equitable services to students and teachers in non-public schools as required under Section 18005 of Division B of the CARES Act.
- The LEA receiving ESSER funds will provide equitable services to students and teachers in non-public schools located within the LEA in the same manner as provided under Section 1117 of the ESEA, as determined through timely and meaningful consultation with representatives of non-public schools.
- The LEA will ensure that it will maintain control of funds for the services and assistance provided to a non-public school
- The LEA will ensure that it will have title to materials, equipment, and property purchased with ESSER funds.
- The LEA will ensure that services to a non-public school with ESSER funds will be provided by the LEA directly, or through contract with, another public or private entity.

Provide a brief explanation of the following: How will equitable service funds be used by the private schools? How will timely and meaningful consultation occur with private schools? What is the proposed timeline for services and assistance to be implemented by private schools?

Private schools will utilize 2019-20 CARES Act ESSER service funds to impact both student achievement in their respective teaching and learning environments based on various needs assessment data. CARES Act ESSER service funds will assist private school entities in building capacities and leveraging resources/services to address COVID-19 challenges in providing necessary instructional materials to improve classroom instruction, purchasing essential supplies/equipment (to sanitize and clean facilities), as well as purchasing educational technologies to address long-term closure needs and/or virtual learning needs. As the local LEA, MPS engages participating private schools in timely and meaningful initial and ongoing consultations in leveraging resources and services to combat COVID-19 impact through a systemic process. The LEA notifies private schools via letters, phone calls, and/or emails to identify which schools are interested in participating. Upon identifying interested schools, initial and ongoing consultations occur to identify specific school needs, purchase resources, and implement and monitor the effectiveness of services. In light of the respective private schools start dates, services and assistance will be implemented around the month of August 2020

OTHER ASSURANCES AND CERTIFICATIONS

4. Other Assurances and Certifications

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- The LEA that receives ESSER funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
- The LEA will request technical assistance on the use of ESSER funds for remote learning, which includes both distance education as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.
- The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures.
- The LEA will use ESSER funds for purposes that are reasonable, necessary, and allocable under the CARES Act.

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in both public and non-public schools, the uses of funds and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
- The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals for interview and examination, upon request.
- The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.

5. Section 442 of the General Education Provisions Act Assurances

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- (a) Each local educational agency which participates in an applicable program under which Federal funds are made available to such agency through a State agency or board shall submit to such agency or board a general application containing the assurances set forth in subsection (b). The application shall cover the participation by that local educational agency in all such programs.
- (b) The general application submitted by a local education agency under subsection (a) shall set forth assurances
- (1) that the local educational agency will administer each program by the application in accordance with all applicable statutes, regulations, program plans, and applications;
 - (2) that the control of funds provided to the local educational agency under each program, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
 - (3) that the local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;
 - (4) that the local educational agency will make reports to the State agency or board and to the Secretary as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the local educational agency will maintain such records, including the records required under section 443, and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties;
 - (5) that the local educational agency will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program;
 - (6) that any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;
 - (7) that in the case of any project involving construction -
 - (A) the project is not inconsistent with overall State plans for the construction of school facilities, and
 - (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities;
 - (8) that the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
 - (9) that none of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.
- (c) A general application submitted under this section shall remain in effect for the duration of the program it covers. The State agencies or boards administering the programs covered by the application shall not require the submission or amendment of such application unless required by changes in Federal or State law or by other significant change in the circumstances affecting an assurance in such application.

6. Section 427 of the General Education Provisions Act Assurances

(a) The purpose of this section is to assist the Department in implementing the Department's mission to ensure equal access to education and to promote educational excellence throughout the Nation, by -

(1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and

(2) promoting the ability of such students, teachers, and beneficiaries to meet high standards.

(b) The Secretary shall require each applicant for assistance under an applicable program (other than an individual) to develop and describe in such applicant's application the steps such applicant proposes to take to ensure equitable access to, and equitable participation in, the project or activity to be conducted with such assistance, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers based on gender, race, color, national origin, disability, and age.

(c) The Secretary may establish criteria and provide technical assistance for meeting the requirements of this section.

(d) Nothing in this section shall be construed to alter in any way the rights or responsibilities established under the laws cited in section 400(d) of this Act.

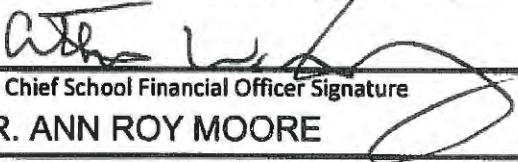
What steps does the LEA propose to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program?

MPS plans to provide training for students, teachers and families on the use of the devices and Schoology. Training videos will be developed and uploaded so that stakeholders will have availability as needed. As appropriate, individualized plans will be developed and implemented with students (and teachers) to ensure equal access to programs and supports.

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, *et seq.*; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate.

ARTHUR WATTS, JR

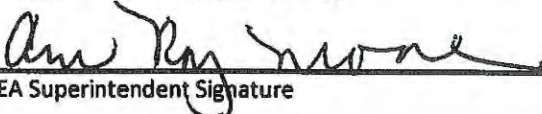
LEA Chief School Financial Officer (Typed Name)



LEA Chief School Financial Officer Signature

DR. ANN ROY MOORE

LEA Superintendent (Typed Name)



LEA Superintendent Signature

(334) 223-6791

Telephone Number

11/23/2020

Date (mm/dd/yyyy)

(334) 230-0657

Telephone Number

11/23/2020

Date (mm/dd/yyyy)

Send completed application to CARESapp@alsde.edu.

Upon approval of the application, funds will be released to the LEA.

ALSDE Internal Use Only

Date Application Received: 11/23/2020

Date ALSDE Approved: 12/7/2020


State Superintendent and/or Designee Signature

12-09-2020
Date (mm/dd/yyyy)

Date CARES Act ESSER Funds Released: _____



Montgomery County Board of Education

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Phone (334) 223-6700 • Fax (334) 269-3076

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MONTGOMERY PUBLIC SCHOOLS

Arthur Watts, Jr.
Chief School Financial Officer

MEMORANDUM

To: Alabama State Department of Education

From: Arthur Watts, Chief School Financial Officer
Montgomery Public Schools

Date: November 23, 2020

Subject: ESSER FUNDING

Montgomery Public Schools (MPS) will utilize 2019-20 CARES Act ESSER service funds to impact both student achievement in their respective teaching and learning environments based on various needs assessment data. CARES Act ESSER service funds will assist all of our schools, along with participating private schools in building capacities and leveraging resources/services to address COVID-19 challenges. This will include providing: necessary instructional materials/equipment to improve classroom instruction, purchasing essential supplies/equipment (to sanitize and clean facilities), adequately build technological/operational staffing capacities to readily meet all demands related to COVID-19, as well as purchasing educational technologies and infrastructure to address long-term closure needs and/or virtual learning needs. If any barrier arises, MPS will quickly resolve the issue so that the educational process will continue. MPS will also expend or encumber all ESSER funds by September 30, 2022.

Currently, MPS does not have security guards at any of its thirty-two (32) elementary schools to assist school administration with the social distancing of students and parents. There is a tremendous need when working with younger students. Additionally, the security guards provide assistance to the food service department (CNP) during curbside pickup of breakfast and lunch. These guards will also assist if any school(s) is required to close down or evacuate due to COVID-19. If MPS is not able to hire enough security guards, we will contract for security services.

As the local LEA, MPS engages participating private schools in timely and meaningful initial and ongoing consultations in leveraging resources and services to combat COVID-19 impact through a systemic process. The LEA notifies private schools via letters, phone calls, and/or emails to identify which schools are interested in participating. Upon identifying interested schools, initial and ongoing consultations occur to: identify specific school needs, purchase resources, and implement and monitor the effectiveness of services. The first consultation with private schools related to ESSER funding was held on June 29, 2020. In light of the respective private schools start dates, services/assistance will be implemented during August 2020. Additional private school consultation began on November 3, 2020 to adjust for changes in the calculation method. All private school funds will be expended or encumbered by September 30, 2022.

Thanks so much for your support of Montgomery Public Schools.

Please call me at 334-223-6791 if you have any questions.