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State of Alabama
Coronavirus Aid, Relief, and Economic Security (CARES) Act
Elementary and Secondary School Emergency Relief Fund (ESSER)
Local Educational Agency (LEA) Application

In order to receive a CARES Act ESSER Fund allocation, an LEA must submit this application to the SEA.

GENERAL INFORMATION	
1. LEA Information	
LEA Name	Opp City Schools
Mailing Address	P.O. Box 840
Physical Address	305 East Stewart Avenue
City/Town and Zip Code	Opp, Al. 36467
Superintendent's Name	Michael D. Smithart
Contact Person	Emily Edgar
Contact Person Position	Federal Programs Coordinator/Assistant Superintendent
Contact Telephone Number	334-493-3173
Contact Email	eedgar@oppboe.com

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The United States Department of Education (USED) has approved the application from the State of Alabama for ESSER funds under the CARES Act. The availability of funds is from 4/29/2020 to 4/29/2021. LEAs will be allowed to expend funds until 9/30/2022. Pre-award costs to the ESSER fund will be allowed for allowable cost incurred on or after March 13, 2020.

2. Allowable Service(s) Assurance

The LEA Superintendent or his/her authorized representative assures or certifies that:
The LEA will use ESSER funds for activities allowable under section 18003(d) of Division B of the CARES Act. The United States Department of Education **does not** consider the following to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

How will the LEA determine the most important educational needs as a result of COVID-19?

Opp City Schools will conduct a needs assessment to determine the most important educational needs. The needs assessment will assess the child as a whole extending beyond academics to other factors that impact educational needs such as mental and physical health issues, home and family conditions. Upon the return to school, regardless of the learning option, students will be assessed using a formative test to determine present level of learning. Previous test data will be used to determine if there is a level of regression in past performance. Kindergarten – 3rd grade students will participate in the iReady Reading and Math formative assessments. Grades 4th – 12th will utilize iReady , edmentum or Scantron Performance Series for formative assessments.
How does the LEA intend to assess and address student learning gaps resulting from the disruption in educational services?
Once learning gaps and deficiencies have been identified, each student will be provided a prescribed learning path to address the identified learning needs. Students identified will engage in supplemental activities that focus on the identified needs. This supplemental support will be in the practice of web-base learning paths, teacher led intervention or both in some cases.

Which allowable activities will the LEA use ESSER funds to provide educational services? (Select all that apply)	
X	Activities authorized by the Every Student Succeeds Act (ESSA).
X	Activities authorized by the Individuals with Disabilities Education Act (IDEA).
	Activities authorized by the Adult Education and Family Literacy Act.
	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
	Activities authorized by subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
X	Coordination of preparedness and response efforts of local education agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
X	Providing principals and other school leaders with the resources necessary to address the needs of the individual schools.
	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
X	Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
X	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.
X	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 USC 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
X	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
	Providing mental health services and supports.

X	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Provide a detailed budget to explain how ESSER funds will be used in your LEA.

CARES Act ESSER Funds FUND SOURCE CODE 4290

Function	Object	Program	Amount	Brief Description of Expenditure
1100	010	4300	$6,000.00	Summer Instructional Teacher
1100	010	1200	$188,004.00	Instructional Teacher
1100	015	2300	$7,000.00	Instructional Special Ed Teacher
1100	015	2400	$7,000.00	Instructional Special Ed Teacher
1100	084	1200	$20,718.00	Instructional Reading Teacher
1100	101	2900	$4,000.00	Instructional Aide
1100	210	1200	$41,280.00	Benefits – Insurance
1100	220	1200	$25,942.00	Benefits – Retirement
1100	220	2300	$868.50	Benefits – Retirement
1100	220	2400	$868.50	Benefits – Retirement
1100	220	4300	$748.00	Benefits – Retirement
1100	220	2900	$497.00	Benefits – Retirement
1100	230	2400	$435.00	Benefits – Social Security
1100	230	4300	$372.00	Benefits – Social Security
1100	230	1200	$12,940.00	Benefits – Social Security
1100	230	2300	$435.00	Benefits – Social Security
1100	230	2900	$248.00	Benefits – Social Security
1100	240	2400	$102.00	Benefits – Medicare
1100	240	4300	$88.00	Benefits – Medicare
1100	240	1200	$3,024.00	Benefits – Medicare
1100	240	2900	$58.00	Benefits – Medicare
1100	240	2300	$102.00	Benefits – Medicare
1100	250	2400	$4.50	Benefits – Unemployment Comp
1100	250	4300	$4.00	Benefits – Unemployment Comp
1100	250	1200	$124.00	Benefits – Unemployment Comp
1100	250	2900	$2.00	Benefits – Unemployment Comp
1100	250	2300	$4.50	Benefits – Unemployment Comp
1100	333	8100	$6,000.00	Instructional Software
1100	362	8100	$2,000.00	Instructional Telecommunication
1100	411	1500	$4,500.00	Instructional Classroom Supplies
1100	411	1200	$4,700.00	Instructional Classroom Supplies
1100	411	1100	$1,000.00	Instructional Classroom Supplies
1100	411	4711	$200.00	Instructional Classroom Supplies

1100	491	1500	$6,999.00	Instructional Classroom Equipment
1100	491	1200	$7,833.00	Instructional Classroom Equipment
1100	491	1100	$1,100.00	Instructional Classroom Equipment
1100	491	4711	$368.00	Instructional Classroom Equipment
1100	491	8100	$8,012.00	Instructional Classroom Equipment
1100	495	1500	$47,543.51	Instructional Classroom Computer Hardware
1100	495	1200	$51,547.49	Instructional Classroom Computer Hardware
1100	495	1100	$5,600.00	Instructional Classroom Computer Hardware
1100	495	4711	$1,600.00	Instructional Classroom Computer Hardware
2140	489	8210	$15,000.00	Health Services Supplies
2190	364	8210	$1,500.00	Postage
2310	489	8230	$800.00	Non-Instructional Supplies
2310	493	8230	$6,600.00	School Office Admin Computer Hardware
3200	441	8320	$5,000.00	Janitorial Supplies
4150	161	4300	$2,500.00	Transportation Bus Driver
4150	220	4300	$317.00	Transportation Benefits – Retirement
4150	230	4300	$155.00	Transportation Benefits – Social Security
4150	240	4300	$36.00	Transportation Benefits – Medicare
4150	250	4300	$2.00	Transportation Benefits – Unemployment
4150	391	4300	$1,200.00	Transportation Mileage
6220	493	8610	$3,000.00	Special Area Administrative Computer
6310	493	8630	$1,600.00	Fiscal Services Computer
9910	920	9700	$24,188.00	Indirect Cost

What is the LEA's proposed timeline for providing services and assistance to students and staff?

Supplemental support for students K -3 were offered during July this summer. Services for students with special needs also began in June for secondary students. It is the district's desire to begin efforts to identify educational needs for students the first two weeks of school. Once learning gaps and present levels of performance are identified appropriate learning paths can be implemented. Optimistically this will be in a traditional setting so the teacher can be utilized to her potential. Virtual students will receive support through a teacher to the greatest extent possible.

How will the LEA use ESSER funds to promote remote learning?

The district proposes to equip instructional staff with the needed technology equipment to delivery the most optimal remote learning experience. Extending beyond the physical equipment, the district will purchase software that enhances video recording and lesson delivery. ESSER funds will also be utilized to create wifi access on school buses to accommodate those in need.

3. Equitable Services Assurances

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- The LEA receiving ESSER funds will provide equitable services to students and teachers in non-public schools as required under Section 18005 of Division B of the CARES Act.
- The LEA receiving ESSER funds will provide equitable services to students and teachers in non-public schools located within the LEA in the same manner as provided under Section 1117 of the ESEA, as determined through timely and meaningful consultation with representatives of non-public schools.
- The LEA will ensure that it will maintain control of funds for the services and assistance provided to a non-public school
- The LEA will ensure that it will have title to materials, equipment, and property purchased with ESSER funds.
- The LEA will ensure that services to a non-public school with ESSER funds will be provided by the LEA directly, or through contract with, another public or private entity.

Provide a brief explanation of the following: How will equitable service funds be used by the private schools? How will timely and meaningful consultation occur with private schools? What is the proposed timeline for services and assistance to be implemented by private schools?

At this time, Opp City School District does not have any Private Schools within their district.

OTHER ASSURANCES AND CERTIFICATIONS

4. Other Assurances and Certifications

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- The LEA that receives ESSER funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
- The LEA will request technical assistance on the use of ESSER funds for remote learning, which includes both distance education as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.
- The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures.
- The LEA will use ESSER funds for purposes that are reasonable, necessary, and allocable under the CARES Act.

The LEA Superintendent or his/her authorized representative assures or certifies the following:

(a) Each local educational agency which participates in an applicable program under which Federal funds are made available to such agency through a State agency or board shall submit to such agency or board a general application containing the assurances set forth in subsection (b). The application shall cover the participation by that local educational agency in all such programs.

(b) The general application submitted by a local education agency under subsection (a) shall set forth assurances

(1) that the local educational agency will administer each program by the application in accordance with all applicable statutes, regulations, program plans, and applications;

(2) that the control of funds provided to the local educational agency under each program, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;

(3) that the local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;

(4) that the local educational agency will make reports to the State agency or board and to the Secretary as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the local educational agency will maintain such records, including the records required under section 443, and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties;

(5) that the local educational agency will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program;

(6) that any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;

(7) that in the case of any project involving construction -

(A) the project is not inconsistent with overall State plans for the construction of school facilities, and

(B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities;

(8) that the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and

(9) that none of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

(c) A general application submitted under this section shall remain in effect for the duration of the program it covers. The State agencies or boards administering the programs covered by the application shall not require the submission or amendment of such application unless required by changes in Federal or State law or by other significant change in the circumstances affecting an assurance in such application.

6. Section 427 of the General Education Provisions Act Assurances

(a) The purpose of this section is to assist the Department in implementing the Department's mission to ensure equal access to education and to promote educational excellence throughout the Nation, by -

(1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and

(2) promoting the ability of such students, teachers, and beneficiaries to meet high standards.

(b) The Secretary shall require each applicant for assistance under an applicable program (other than an individual) to develop and describe in such applicant's application the steps such applicant proposes to take to ensure equitable access to, and equitable participation in, the project or activity to be conducted with such assistance, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers based on gender, race, color, national origin, disability, and age.

(c) The Secretary may establish criteria and provide technical assistance for meeting the requirements of this section. (d) Nothing in this section shall be construed to alter in any way the rights or responsibilities established under the laws cited in section 400(d) of this Act.

steps does the LEA propose to take to permit students, teachers, and other program beneficiaries to come barriers (including barriers based on gender, race, color, national origin, disability, and age) that pede equal access to, or participation in, the program?

Opp City Schools regulates under ESSA guidelines and adheres to state and federal guidelines pertaining to equal access and participation. Under ESSA guidelines, it is the school district's responsibility to acknowledge all barriers for students enrolled or wanting to enroll in their district.

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, *et seq.* ; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate.

Linda Harper

LEA Chief School Financial Officer (Typed Name)

Linda Harper

LEA Chief School Financial Officer Signature

334-493-3173

Telephone Number

7-16-2020

Date (mm/dd/yyyy)

Michael D. Smithart

LEA Superintendent (Typed Name)

LEA Superintendent Signature

7-16-2020

Telephone Number

7-16-2020

Date (mm/dd/yyyy)

Send completed application to CARESapp@alsde.edu. Upon approval of the application, funds will be released to the LEA.

ALSDE Internal Use Only

Date Application Received: 7/16/2020

Date ALSDE Approved: 7/21/2020

State Superintendent and/or Designee Signature

07/20/2020

Date (mm/dd/yyyy)

Date CARES Act ESSER Funds Released: