State of Alabama
Coronavirus Aid, Relief, and Economic Security (CARES) Act
Elementary and Secondary School Emergency Relief Fund (ESSER)
Local Educational Agency (LEA) Application

In order to receive a CARES Act ESSER Fund allocation, an LEA must submit this application to the SEA.

GENERAL INFORMATION

1. LEA Information	
LEA Name	Phenix City Schools
Mailing Address	P.O. Box 460
Physical Address	1212 9th Avenue
City/Town and Zip Code	Phenix City, AL 36868
Superintendent's Name	William R. Wilkes
Contact Person	William R. Wilkes
Contact Person Position	Superintendent
Contact Telephone Number	334-520-4847
Contact Email	rwilkes@pcboe.net

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The United States Department of Education (USED) has approved the application from the State of Alabama for ESSER funds under the CARES Act. The availability of funds is from 4/29/2020 to 4/29/2021. LEAs will be allowed to expend funds until 9/30/2022. Pre-award costs to the ESSER fund will be allowed for allowable cost incurred on or after March 13, 2020.

2. Allowable Service(s) Assurance

The LEA Superintendent or his/her authorized representative assures or certifies that:

The LEA will use ESSER funds for activities allowable under section 18003(d) of Division B of the CARES Act. The United States Department of Education **does not** consider the following to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

How will the LEA determine the most important educational needs as a result of COVID-19?

Per Phenix City Schools Strategic Plan and Continuous Improvement Plans, stakeholder input is gathered by or from an array of surveys and needs assessments including, but not limited to, the following: Homeless Surveys - Perpetual, End of Year Stakeholder Surveys (Strategic Plan) Spring 2018 and 2019, Title I Surveys - Summer 2019 and 2020, Employee Technology Surveys - Summer 2019 and 2020, Wireless Access Needs Assessments - March 28, 2020, and Remote Learning Plan Stakeholder Surveys - May 15, 2020.

Via a plethora of assessments, data, and metrics, Phenix City Schools will determine the educational needs relative to Covid-19. Benchmark assessments are, but not limited to, as follows: Grades K-3 - Dibels - Beginning and Middle of the Year Assessments, Grades K-8 - STAR Math and Reading results - Mid Year - Scantron Math and Reading results - May 2020, Grades 3-8 - Beacon Math and Reading results - Mid Year, Grades 9-11 - Mock ACT results, Grades 9-12 - College and Career Reading Indicators, Grade 11 - ACT results, Grade 12 - WorkKeys results.

Phenix City Schools will also formally and informally assess students' performance via summer school (grades 4-12) and summer reading camps (grades K-3)

Phenix City Schools will track attendance, using the current year's 96.5% average daily attendance as a general benchmark. Truancy will be closely monitored by an attendance officer and other assigned persons.

Phenix City Schools will monitor emotional and behavioral status of students through a variety of means, such as, but not limited to: School incident reports, Social tracing of Covid-19, Free and reduced lunch comparisons (year to year) to assist in denoting kalougha and other hardships.

How does the LEA intend to assess and address student learning gaps resulting from the disruption in educational services?

Data and metrics gathered above will determine the learning gaps derived.

During the school closures due to Covid-19 pandemic, Phenix City Schools closely monitored participation in remote learning. Parents of students not participating were contacted in the following order: first non participation notice - teacher notified/counseled parent, second non participation notice - counselor notified/counseled parent, third non participation notice - administrator notified/counseled parent.

Remote Summer School will be provided to students in grades 4-12.

Remote Summer Reading Camps will be offered to select students in grades K-3.

Wireless Assessments Fall 2020 will be used to determine students in need of academic assistance.

Each school's Multi-Tiered System of Supports (MTSS) will assess students and develop an individual learning plan.

Which allowable activities will the LEA use ESSER funds to provide educational services? (Select all that apply)	
☑	Activities authorized by the Every Student Succeeds Act (ESSA).
☑	Activities authorized by the Individuals with Disabilities Education Act (IDEA).
☑	Activities authorized by the Adult Education and Family Literacy Act.
☑	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
☐	Activities authorized by subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
☑	Coordination of preparedness and response efforts of local education agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
☑	Providing principals and other school leaders with the resources necessary to address the needs of the individual schools.
☑	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
☑	Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
☐	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
☑	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.
☑	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 USC 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
☑	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
☑	Providing mental health services and supports.
☑	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
☑	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Provide a detailed budget to explain how ESSER funds will be used in your LEA.

CARES Act ESSER Funds
FUND SOURCE CODE 4290

Function	Object	Program	Amount	Brief Description of Expenditure
1100	10	4300	$64,000.00	Teachers S and B for compensatory and extended school year services (IDEA)
1100	10	1851	$5,000.00	Teacher S and B for EL Summer Services
1100	10	1200	$30,435.00	Employee S and B for virtual school teachers
6220	81	8620	$205,004.00	Employee S and B for C and I matters relative to remote learning and Covid 19
1100	101	1700	$39,632.00	Employee S and B for Mental Wellness and Truancy
2150	122	8210	$306,528.00	(2) social workers S and B for social emotional needs
4120	161	8410	$10,000.00	Bus Driver S and B for WIFI Buses
1100	311	1890	$35,000.00	Contract counseling services
2180	326	2900	$15,200.00	Spec. Ed. Contracted services for speech
3200	343	8320	$45,000.00	ServPro Deep Cleaning
1100	414	8100	$82,000.00	Nearpod Software

Provide a detailed budget to explain how ESSER funds will be used in your LEA.				
CARES Act ESSER Funds FUND SOURCE CODE 4290				
Function	Object	Program	Amount	Brief Description of Expenditure
3200	441	8320	$118,564.00	Custodial Supplies
3200	442	8320	$6,300.00	Sneeze Guards
2140	479	8210	$62,625.00	Nurse equipment, privacy screens, ...
1100	491	8110	$562,092.00	Chrome books, Bus WIFI, MIFIs...
1100	492	8110	$260,000.00	~1,700 desks in lieu of tables
3400	493	8340	$99,500.00	Clorox 360 machines...
2140	121/131	8210	$121,270.00	Nurse S and B
6420	493	8640	$2,470.00	Laptops

What is the LEA's proposed timeline for providing services and assistance to students and staff?

Pre-Awarded items are noted in the narrative.
Discernable items (i.e. thermometers) are immediate needs.
Technology items and supplies are recurring costs.
Timeline is past to end of FY 2022.

How will the LEA use ESSER funds to promote remote learning?

Phenix City Schools began remote learning on March 18, 2020 and continued through May 15, 2020.

All technology items will be used for remote learning (i.e. electronic devices, WIFI and MIFI units).

Please see PCS's Remote Learning Plan.

3. Equitable Services Assurances

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- The LEA receiving ESSER funds will provide equitable services to students and teachers in non-public schools as required under Section 18005 of Division B of the CARES Act.
- The LEA receiving ESSER funds will provide equitable services to students and teachers in non-public schools located within the LEA in the same manner as provided under Section 1117 of the ESEA, as determined through timely and meaningful consultation with representatives of non-public schools.
- The LEA will ensure that it will maintain control of funds for the services and assistance provided to a non-public school
- The LEA will ensure that it will have title to materials, equipment, and property purchased with ESSER funds.
- The LEA will ensure that services to a non-public school with ESSER funds will be provided by the LEA directly, or through contract with, another public or private entity.

Provide a brief explanation of the following: How will equitable service funds be used by the private schools? How will timely and meaningful consultation occur with private schools? What is the proposed timeline for services and assistance to be implemented by private schools?

The private schools were contacted by the superintendent on May 26, 2020. Both agreed to participate and were forwarded the necessary documentation. The time lines of the private schools will be the same as for PCS.

4. Other Assurances and Certifications

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- The LEA that receives ESSER funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
- The LEA will request technical assistance on the use of ESSER funds for remote learning, which includes both distance education as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.
- The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures.
- The LEA will use ESSER funds for purposes that are reasonable, necessary, and allocable under the CARES Act.

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in both public and non-public schools, the uses of funds and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
- The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals for interview and examination, upon request.
- The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.

5. Section 442 of the General Education Provisions Act Assurances

The LEA Superintendent or his/her authorized representative assures or certifies the following:

(a) Each local educational agency which participates in an applicable program under which Federal funds are made available to such agency through a State agency or board shall submit to such agency or board a general application containing the assurances set forth in subsection (b). The application shall cover the participation by that local educational agency in all such programs.

(b) The general application submitted by a local education agency under subsection (a) shall set forth assurances

(1) that the local educational agency will administer each program by the application in accordance with all applicable statutes, regulations, program plans, and applications;

(2) that the control of funds provided to the local educational agency under each program, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;

(3) that the local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;

(4) that the local educational agency will make reports to the State agency or board and to the Secretary as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the local educational agency will maintain such records, including the records required under section 443, and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties;

(5) that the local educational agency will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program;

(6) that any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;

(7) that in the case of any project involving construction -

(A) the project is not inconsistent with overall State plans for the construction of school facilities, and

(B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities;

(8) that the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and

(9) that none of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

(c) A general application submitted under this section shall remain in effect for the duration of the program it covers. The State agencies or boards administering the programs covered by the application shall not require the submission or amendment of such application unless required by changes in Federal or State law or by other significant change in the circumstances affecting an assurance in such application.

6. Section 427 of the General Education Provisions Act Assurances

(a) The purpose of this section is to assist the Department in implementing the Department's mission to ensure equal access to education and to promote educational excellence throughout the Nation, by -

(1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and

(2) promoting the ability of such students, teachers, and beneficiaries to meet high standards.

(b) The Secretary shall require each applicant for assistance under an applicable program (other than an individual) to develop and describe in such applicant's application the steps such applicant proposes to take to ensure equitable access to, and equitable participation in, the project or activity to be conducted with such assistance, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers based on gender, race, color, national origin, disability, and age.

(c) The Secretary may establish criteria and provide technical assistance for meeting the requirements of this section.

(d) Nothing in this section shall be construed to alter in any way the rights or responsibilities established under the laws cited in section 400(d) of this Act.

What steps does the LEA propose to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program?

Phenix City Schools will continue to identify and provide services to those without access or participation in the program. Steps taken and to be continued are as follows: Survey of Wireless Access. Summer 2019 surveys indicated that 80% of students had the Internet. Spring 2020 surveys indicated that 98% of students had Internet services, and Subject is available on electronic requests. PCS provided Provision of wireless access from PCS personnel with the local cable company to provide free Internet to participants.
Requesting wireless access points
PCS partnered with local churches and businesses to provide free parking lot services to students
PCS provided stakeholders with a map of city hotspots
PCS purchased WiFi hotspots (PCS is far behind in cell data services in density populated impoverished areas
PCS purchased WiFi access points to provide Internet to those outside of WiFi bus placement.

PCS purchased special education contracted services to assist in the delivery of remote learning to special needs students
Remote IEP meetings were conducted
Remote extended school year services have been provided.
Compensatory services have been afforded
Accommodated and/or modified remote instruction was provided in accordance with each child's IEP
Learning opportunities are being provided during the summer of 2020

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, *et seq.* ; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate.

Cheryl Burns — (334) 298-0534

LEA Chief School Financial Officer (Typed Name) — Telephone Number

Cheryl Burns — 7/15/2020

LEA Chief School Financial Officer Signature — Date (mm/dd/yyyy)

William R. Wilkes — (334) 520-4847

LEA Superintendent (Typed Name) — Telephone Number

[illegible] — 7/15/2020

LEA Superintendent Signature — Date (mm/dd/yyyy)

Send completed application to CARESapp@alsde.edu.

Upon approval of the application, funds will be released to the LEA.

[redacted]

Date Application Received: 5/27/2020 — Date ALSDE Approved: 7/16/2020

[illegible] — 07/16/2020

State Superintendent and/or Designee Signature — Date (mm/dd/yyyy)

Date CARES Act ESSER Funds Released: _____

Mr. Randy Wilkes
Superintendent
Educational Services Center
1212 Ninth Avenue. PO Box 460
Phenix City, AL 36868-0460
(334) 298 - 0534 Office

Board Members
Dr. Mesha Patrick, President
Rev. Brady Baird, Vice-President
Ms. Patricia Alexander
Mrs. Fran Ellis
Mr. Samuel Estrada
Mr. Will Lawrence
Mr. Todd Stanfill

July 15, 2020

Go to Budget Narrative

CARES Application

1. How will the LEA determine the most important educational needs as a result of COVID-19?
    a. Per Phenix City Schools Strategic Plan and Continuous Improvement Plans, stakeholder input is gathered by or from an array of surveys and needs assessments including, but not limited to, the following:
        i. Homeless Surveys - Perpetual
        ii. End of Year Stakeholder Surveys (Strategic Plan) Spring 2018 and 2019
    b. Title I Surveys - Summer 2019 and 2020
        i. Employee Technology Surveys - Summer 2019 and 2020
        ii. Wireless Access Needs Assessments - March 28, 2020
        iii. Remote Learning Plan Stakeholder Surveys - May 15, 2020
    c. Via a plethora of assessments, data, and metrics, Phenix City Schools will determine the educational needs relative to Covid-19. Benchmark assessments are, but not limited to, as follows:
        i. Grades K-3
            1. Dibels - Beginning and Middle of the Year Assessments
        ii. Grades K-8
            1. STAR Math and Reading results - Mid Year
            2. Scantron Math and Reading results - May 2020
        iii. Grades 3-8
            1. Beacon Math and Reading results - Mid Year
        iv. Grades 9-11
            1. Mock ACT results
        v. Grades 9-12

        1. College and Career Reading Indicators
    vi. Grade 11
        1. ACT results
    vii. Grade 12
        1. WorkKeys results
    d. Phenix City Schools will also formally and informally assess students' performance via summer school (grades 4-12) and summer reading camps (grades K-3).
    e. Phenix City Schools will track attendance, using the current year's 96.5% average daily attendance as a general benchmark. Truancy will be closely monitored by an attendance officer and other assigned persons.
    f. Phenix City Schools will monitor emotional and behavioral status of students through a variety of means, such as, but not limited to:
        i. School incident reports
        ii. Social tracing of Covid-19
        iii. Free and reduced lunch comparisons (year to year) to assist in denoting furloughs and other hardships.
2. How does the LEA intend to assess and address student learning gaps resulting from the disruption in educational services?
    a. Data and metrics gathered above will determine the learning gaps derived.
    b. During the school closures due to Covid-19 pandemic, Phenix City Schools closely monitored participation in remote learning. Parents of students not participating were contacted in the following order:
        i. First non participation notice - teacher notified/counseled parent
        ii. Second non participation notice - counselor notified/counseled parent
        iii. Third non participation notice - administrator notified/counseled parent
    c. Remote Summer School will be provided to students in grades 4-12.
    d. Remote Summer Reading Camps will be afforded to select students in grades K-3.
    e. IStation Assessments Fall 2020 will be used to determine students in need of academic assistance.
    f. Each school's Multi-Tiered System of Supports (MTSS) will assess students and develop an individual learning plan.
3. Provide a detailed budget to explain how ESSER funds will be used in your LEA.

a. Object Code 10, Teacher
    i. Teachers and contract persons (i.e. OT, PT, Speach, Behavioral Specialist) will deliver compensatory and extended year services for special needs students.
        1. Said services will comply with the Individuals with Disabilities Education Act (IDEA).
        2. Said services will comply with the Every Student Succeeds Act (ESSA) (i.e. EL related services).
    ii. Teachers will provide virtual learning for students (0.5 FTEs).
b. Object Code 34, Truancy Officer
    i. The proposed person will work with parents, local schools, Helping Family persons, and juvenile authorities regarding truant students.
        1. Associated activities will comply with goals of the Every Student Succeeds Act (ESSA) (i.e. chronic absenteeism).
        2. Associated activities will assist with the ability to comply with the Title VII of the McKinney-Vento Homeless Assistance Act.
c. Object Code 81
    i. Director and Coordinators
        1. Secondary Curriculum and Instruction Director Director (.35 FTE)
            a. The responsibilities of this certified staff person are, but not limited to, as follows:
                i. Determine equitable services for all students.
                ii. Provide to the SEA the methodology used to provide services or assistance to students and staff in both public and non-public schools, the uses of funds and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
                iii. Develop and implement safe practices for school reopening.

iv. Create course pacing guides that reflect the use of new to PCS' block schedule.
v. Monitor and adjust pacing guides.
vi. Determine and implement safe in-person instruction.
vii. Review and revise the system's remote learning plan.
viii. Develop, implement, and review instructional plans with consideration to remote learning, block scheduling, floating teachers, and technological needs that are reflective of student performance on State assessments (i.e. ACT, ACT WorkKeys, ACAP, IStation, etc.)

2. Virtual School Coordinators (1.50 FTEs)
    a. One Virtual School Coordinator will be assigned to manage all virtual school operational aspects for grades K-5 and another for grades 6-12.
    b. The enrollment of virtual school exceeds 2,000 students and ~30% of the system's total ADM.

ii. Object Code 101, Instructional Assistant

1. The proposed person will be employed in the lowest academic performing school in Phenix City Schools.
    a. Recent data shows that only six out of 10 students who begin the year at PCES, end the year at PCES.
    b. Data demonstrates that the membership of this school has the lowest ADA and ADM in the system.
    c. Two low income housing complexes feed the school system. Phenix City is home to the state's fourth largest housing authority.
2. Responsibilities of this person are, but are not limited to, as follows:
    a. Perform any duties as authorized by subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
    b. Implementation of emotional and behavioral support systems with an emphasis on Covid-19 related referrals.
    c. Foster attendance incentives.

d. Refer students for additional supports such as mental health services and supports

d. Object Code 121/131 RN/Practical Nurse
   i. To assist with Covid-19 reports and tracking, Phenix City Schools will employee an additional school nurse (FY 20 and FY 21).
   ii. Lead Nurse will make medical related recommendations to the superintendent when making decisions relative to Covid-19.

e. Object Code 122, Social Worker
   i. Two persons will be employed for FY 20 and FY 21 to provide mental health services and support to students.
   ii. Proposed amount is based on salary and benefits for two persons over a two year period.

f. Object Code 161, Bus Driver
   i. Seven bus drivers will drive WIFI Buses into the community in the event remote learning is implemented.

g. Object Code 311, Student Educational Services
   i. Counselors will be contracted to provide mental health services and support to students via THIS WORKS.
   ii. Proposed amount is a contract amount per one year.

h. Object Code 326 Medical/Health Services -
   i. Students will use Presence Learning for online speech therapy instruction.

i. Object Code 343, Building Repair/Maintenance
   i. PCS contracted with ServPro for initial room cleaning prior to the State Superintendent's order to clean all facilities.

j. Object Code 414, NearPod Subscription
   i. Nearpod is an instructional platform that merges formative assessment and dynamic media for collaborative learning experiences.
      1. Said expenditures are for SY 20-21 and SY 21-22.

k. Object Code 441, Custodial Supplies
   i. PCS will purchase the following:
      1. Clorox 360 cleaner for the machines (Pre-Award Item).
      2. Sanitation supplies
      3. Sanitation wipes
      4. Portable hand sanitizing machines.

l. Object Code 442, Sneeze Guards

i. Phenix City Schools will install sneeze guards in all of its school offices.

m. Object Code 479, General Supplies
   i. Phenix City Schools will purchase the following:
      1. Nurse thermometers
      2. Banners for WiFi buses (login, passwords) (Pre-Award Item)
      3. Teacher non-contact thermometers
      4. Masks (Pre-Award Item)
      5. Nurse Supplies for FY 20 and FY 21

n. Object Code 491, Instructional Equipment
   i. Phenix City Schools will purchase the following to assist with remote learning:
      1. Chromebooks for remote learning
      2. WiFi access points for buses
      3. MiFi wireless access points for individuals

o. Object Code 492, Furniture and Fixtures
   i. To provide for social distancing in the classrooms, Phenix City Schools will replace six and eight foot folding tables with student desks, grades K-12.
   ii. To provide collaborative learning spaces in the classroom, Phenix City School teachers selected to purchase tables in the recent past.
   iii. The total amount is reflective of nearly 1,700 units.

p. Object Code 493, Non-Instructional Equipment
   i. For sanitation purposes, Phenix City Schools will purchase Clorox 360 machines (Pre Award) and bus sanitizing machines.
   ii. For remote administrative and bookkeeping purposes, Phenix City Schools will purchase laptops (Pre-Award).

4. What is the LEA's proposed timeline for providing services and assistance to students and staff?
   a. Pre-Awarded items are noted in the narrative.
   b. Discernable items (i.e. thermometers) are immediate needs.
   c. Technology items and supplies are recurring costs.

5. How will the LEA use ESSER funds to promote remote learning?
   a. Phenix City Schools began remote learning on March 18, 2020 and continued through May 15, 2020.
   b. All technology items will be used for remote learning (i.e. electronic devices, WIFI and MiFi units).

6. Provide a brief explanation of the following: How will equitable service funds be used by the private schools? How will timely and meaningful consultation occur with private schools? What is the proposed timeline for services and assistance to be implemented by private schools?
    a. NA
7. What steps does the LEA propose to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program?
    a. Phenix City Schools will continue to monitor and provide services to those without access or participation in the program. Steps taken and to be continued are as follows:
        i. Survey of Wireless Access
            1. Summer 2019 surveys indicated that 80% of students had the internet.
            2. Spring 2020 surveys indicated that 96% of students had internet services.
            3. Support is available via electronic requests.
        ii. Provision of wireless access points
            1. PCS partnered with the local cable company to provide free internet to students.
            2. PCS partnered with local churches and businesses to provide free parking lot services to students.
            3. PCS provide stakeholders with a map of city hotspots.
            4. PCS purchased WIFI access points for buses to distribute services to densely populated impoverished areas.
            5. PCS purchased MiFi access points to provide internet to those outside of WIFI bus placement.
        iii. PCS purchased special education services to assist in the delivery of remote learning to special needs students.
            1. Remote IEP meetings were conducted.
            2. Remote extended school year services have been provided.
            3. Compensatory services have been afforded.
            4. Accommodated and/or modified remote instruction was provided in accordance with each child's IEP.
            5. Learning opportunities are being provided during the summer of 2020.

iv. EL students have been provided correspondence and remote instruction in their language of origin.
    1. Learning opportunities are being provided during the summer of 2020.
    2. EL employee contracts have been extended to continue review data and to provide services to student summer 2020.