



# Alabama Education News

THE ELECTRONIC NEWSLETTER OF THE ALABAMA STATE DEPARTMENT OF EDUCATION

February 2014



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## Alabama State Department of Education Unveils **New Website!**

The Alabama State Department of Education (ALSDE) is excited to announce the launch of our newly designed and configured public website, which went LIVE on February 15, 2014.

The website, [www.alsde.edu](http://www.alsde.edu) (same address as previous site), has undergone extensive changes to optimize its usefulness and functionality; highlight topics of interest; and outline the specific objectives, strategies, and measures of success for PLAN 2020.

The new site will feature an enhanced search function to more specifically locate relevant, timely information, as well as a host of other improvements and upgrades. A point of interest, the Data Center, will be redesigned in the coming months to ensure more ease in acquiring public records. Links to annual reports and all existing documents are still available during the transition.

Although significant work has already been performed by the ALSDE Information Systems Section, along with [Alabama Super Computer Authority](#), the website is still very much a work in progress. Varying sections will upload content and data to their individual areas over the following months.

This is just the beginning of the redesign, and we appreciate your patience. We hope you will enjoy the updated look and user-friendly website. Thank you for all you do to support public education in Alabama.

## The Alabama College- and Career-Ready Standards of the Week!

Please feel free to promote on your website, newsletter, and social media sites!

[Here's the link](#) to the new page for all ACCRS images.

**ENGLISH LANGUAGE ARTS — GRADE 9**

DETERMINE THE MEANING OF WORDS AND PHRASES AS THEY ARE USED IN THE TEXT, INCLUDING FIGURATIVE AND CONNOTATIVE MEANINGS; ANALYZE THE COGNITIVE IMPACT OF SPECIFIC WORD CHOICES ON MEANING AND TONE (E.G., HOW THE LANGUAGE EVOKES A SENSE OF TIME AND PLACE, HOW IT SETS A TONE OR MENTAL FRAME, OR SETS A PACE)

Do you want your child to be able to understand texts that contain words referring to non-human things as having humanlike features? "Personification" is a kind of figurative language in which a non-human animal or object is described as if it has humanlike qualities.

**ALGEBRA GRADE 9**

INTERPRET FUNCTIONS THAT ARISE IN APPLICATIONS IN TERMS OF THE CONTEXT, LINEAR, EXPONENTIAL, AND QUADRATIC; USE A FUNCTION THAT MODELS A RELATIONSHIP BETWEEN TWO QUANTITIES; INTERPRET THE FEATURES OF GRAPHS AND TABLES IN TERMS OF THE QUANTITIES AND UNITS INVOLVED; GRAPHING KEY FEATURES SUCH AS A VERBAL DESCRIPTION OF THE RELATIONSHIP AND FEATURES INCLUDE INTERCEPTS, INTERVALS WHERE THE FUNCTION IS INCREASING, DECREASING, POSITIVE, OR NEGATIVE; RELATE MAXIMUMS AND MINIMUMS, EXTREME POINTS, AND PERIODICITY.

John makes DVDs for his friends' stores. He has realized that, because of his fixed costs, his average cost per DVD depends on the number of DVDs he produces. The cost of producing  $x$  DVDs is given by  $C(x) = 3000 + 1.50x$ .

A. John wants to figure out how much to charge his friend for the DVDs. He's not trying to make any money on the matter, but he wants to cover his costs. Suppose John made 100 DVDs. What is the cost of producing this many DVDs? How much is this per DVD?

Number of DVDs	Total Cost	Cost per DVD
100	4500	45
200	6000	30
300	7500	25
400	9000	22.5
500	10500	21

B. John is trying to make more money than 100 DVDs for his friend. Complete the table showing his costs at different levels of production.

Number of DVDs	Total Cost	Cost per DVD
100	4500	45
200	6000	30
300	7500	25
400	9000	22.5
500	10500	21

DO YOU WANT YOUR CHILD TO KNOW AND BE ABLE TO DO THIS?

IF YOUR CHILD IS YET INVOLVED IN YOUR LOCAL SCHOOL AND SUPPORT AWARD FOLLOW-UP, AND GREEN-READY STANDARDS FOR ALL CHILDREN GRADUATE PREPARED FOR COLLEGE, WORK AND ADULTHOOD IN THE 21ST CENTURY!

## Three Schools Honored as 2014 Alabama Green Ribbon Schools

*F. E. Burluson Elementary School  
Hartselle City School System*

*Homewood Middle School  
Homewood City School System*

*Brock's Gap Intermediate School  
Hoover City School System*

The Alabama State Department of Education (ALSDE) is pleased to announce the state's 2014 Green Ribbon Schools. The schools are honored for their approach to creating "green" environments through reducing environmental impact, promoting health, and ensuring a high-quality environmental and outdoor education. The Alabama Green Ribbon Schools have been submitted for the [US Department of Education Green Ribbon School Program](#). National honorees will be announced on April 22, 2014.

The selected schools are being honored for their exemplary efforts to reduce environmental impact and utility costs; promote better health; and ensure effective environmental education, including civics and green career pathways.

"These Alabama schools have been nominated and chosen based on their dedication to environmentally sustainable and innovative practices. They are a model for our state. We are very proud to see new schools join the Green Ribbon Schools honorees this year," said Dr. Tommy Bice, State Superintendent of Education.

### **F. E. Burluson Elementary School (FEB) in Hartselle City**

**Schools** is one of six schools in the Hartselle City School System. FEB is a Blue Ribbon School of Excellence, a 21st Century Community Learning Center, and a Leader In Me school. The faculty and staff at FEB believe the school should not merely focus on test scores, but should provide opportunities for developing the whole child. Learning experiences in sustainability and recycling, paired with an "experiencing nature" approach to learning, not only emphasizes responsibility for our planet and its resources, but also promotes respect for each other while instilling and fostering leadership potential.

### **Homewood Middle School (HMS) in Homewood City Schools**

is a unique school with a dedicated population of staff, students, and community members that is working to develop a culture of environmental education and green living practices to match the

incredible facility. HMS was the only Leadership in Energy and Environmental Design (LEED) silver-certified middle school in the nation in 2008 and the first LEED-certified building in Alabama.

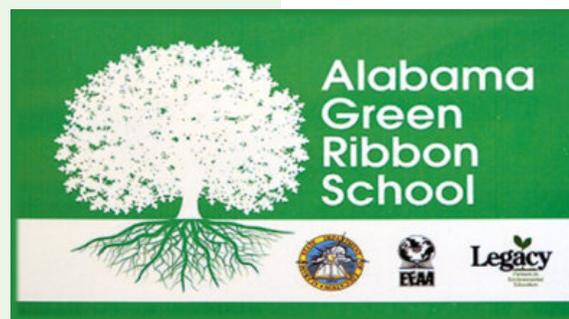
### **Brocks Gap Intermediate School in Hoover City Schools**

is a new school, but its building is all too familiar to many in the community. In an effort to alleviate overcrowding, the city system implemented a building realignment and "recyclabuilding" plan. At the heart of the plan was a new intermediate school that was recycled from the old R.F. Bumpus Middle School. The three-story building sits on 25 acres in the middle of the Lake Cyrus neighborhood and houses over 800 fifth- and six-grade students. Daylighting is an important component of the school's design. The lunchroom is designed to use natural light to illuminate its space as a way to reduce reliance on electric lighting during daylight hours.

Last year, Alabama had four national winners: Munford Middle School and Munford High School, Talladega County School System; Fayetteville High School, Talladega County School System; Harriet W. Gwin Elementary School, Hoover City School System; and the Talladega County School System.

In 2012, Alabama had two national winners: Munford Elementary School and Winterboro High School, both in the Talladega County School System.

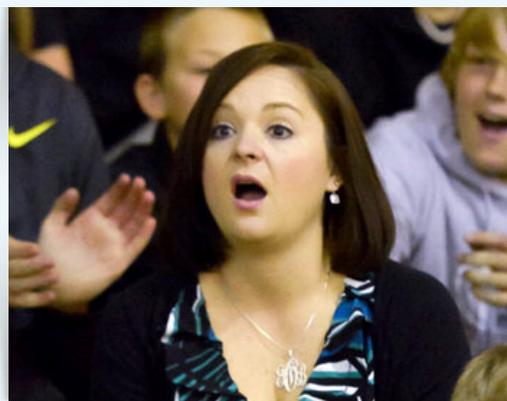
All schools will receive State Board of Education recognition at the May 14<sup>th</sup> meeting.



## Mobile County Educator Wins “Education Oscar”

### Grand Bay Middle School Teacher Jennifer Olewnik Receives Prestigious Milken National Educator Award and \$25,000

An unsuspecting teacher from the Mobile County School System was presented with the 2013 Milken Educator Award this week at a surprise schoolwide assembly disguised as a school event in Grand Bay, Alabama. Grand Bay Middle School Teacher Jennifer Olewnik never expected the award



or the \$25,000 check presented with the prestigious Milken Family Foundation National Educator Award, the “Education Oscar.”

The announcement came during the 27th annual coast-to-coast tour to reward top educators. Presented by Dr. Jane Foley, Senior Vice President of the Milken Educator Awards, and Dr.

Tommy Bice, State Superintendent of Education, the award honors the exceptional work of educators as a model for the state and nation.

The Milken Family Foundation’s 27th annual National Notifications Tour is honoring 40 outstanding educators and is the nation’s largest teacher recognition program. The entire school gathered to hear the extraordinary news that one of its own would receive an unrestricted \$25,000 financial reward.

Bice praised Olewnik, hailing her as a wonderful example of what all teachers in Alabama can accomplish with drive and creativity.

Olewnik is a reading and reading intervention teacher who has helped countless sixth- through eighth-graders improve their reading skills and literacy comprehension. Many at-risk students have been placed in her classroom because she tailors lessons based on the students’ abilities. By scaffolding reading instruction in class, she has helped students achieve higher scores on testing.

For instance, Olewnik was instrumental in 78 percent of her students scoring a 4 (“exceeds academic content standards”) on the statewide ARMT Reading Test, and 94 percent scoring between 3 and 4. She has also helped



other language arts teachers develop a curriculum for the study of novels and created a poetry unit to help meet the district’s objective for all eighth-grade students to familiarize themselves with the art of poetry. Colleagues point out that her contributions have created a true reading-friendly campus environment.

Beyond classroom duties, Olewnik is active within Grand Bay Middle School, as well as the school district. She has been on the language arts textbook adoption committee, the math curriculum writing committee, the school literacy committee; participated in the school’s STEM (Science, Technology, Engineering, and Mathematics) pilot program; volunteered to update the literacy curriculum; and served as one of the cheerleading coaches.

Whether it’s her commitment to an individual student or an entire classroom or to colleagues at the school or district level, Olewnik’s generous spirit and passion for teaching shine through.

Each year the Milken Family Foundation travels from coast to coast surprising teachers, principals, and specialists

with \$25,000 awards because they are furthering excellence in education. Since



**“Jennifer Olewnik is a dedicated professional educator who offers to our students the best of what quality instruction can give. She inspires her young students to want to learn and is respected by her peers, who credit her with creating a true reading-friendly campus environment at Grand Bay Middle School. Today, we honor Ms. Olewnik - an exemplary Alabama educator - and Alabama’s 2013 Milken Educator.”**

— Dr. Tommy Bice, State Superintendent of Education

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# State Superintendent's Visual Arts Exhibit Showcases Alabama Students' Talent

**An award-winning collection of original student paintings, drawings, mixed-media artwork and photographs is now on display in the Old Supreme Court Library in the Alabama State Capitol. The 38th annual State Superintendent's Visual Arts Exhibit, which is open for public viewing, highlights the visual arts talent of students in Grades 7-12 from across the state.**

The eclectic mix of pieces in the showcase depicts a variety of subjects, including cityscapes and landscapes, historical figures, animals and nature, self-portraits and snapshots of everyday life in a variety of colors and mediums.

"The visual arts contribute powerful education benefits to all students and are vital to meeting the needs of the whole child beyond and in support of foundational academic requirements," said State Superintendent of Education Dr. Tommy Bice. "The Alabama State Department of Education congratulates all of the award-winning students and also commends their teachers for nurturing the talent of these talented young artists."

Alabama public school systems were allowed to submit 15 pieces of artwork chosen by district officials for the showcase. Entries from Grades K-12 are accepted, but only the higher grades are judged and exhibited. Over 400 pieces were submitted for consideration in the 2014 exhibit for Category I (two-dimensional work) or Category II (photography or computer-generated work).

Members of the National Art Honor Society at Booker T. Washington Magnet High School (BTW) in Montgomery served as curators of the show. On a recent morning, the students carefully hung the Best of Show, First-, Second- and Third-Place winning artwork, as well as pieces that received an Honorable Mention.

"It is an honor to have the opportunity to hang some of the best student artwork in the state," said Sullivan Tankersley, 16, a junior photography magnet student at BTW. Tankersley, who plans to minor in photography in college, said people and animals are her favorite subjects to photograph.

"I think it is great that there is an exhibit like this because it helps bring awareness to how important the arts are in schools," she said. "The exhibit is

*Award-winning artwork on display in the Old Supreme Court Library*



*Guntersville City School System Senior Brittani Madison won "Best of Show" for this striking photograph*



## Mobile County Educator Wins "Education Oscar"

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Alabama joined the Milken Educator Awards program in 1998, 31 Alabama educators have received the "Education Oscar" and a total of \$775,000.

The "Education Oscar" recognizes teacher-leaders in the early to middle part of their careers who are innovative and effective. There is a rigorous and confidential selection process. Teachers cannot apply for the award.

Educators are recommended without their knowledge to the Milken Family Foundation by an independent blue-ribbon



panel appointed by each state's department of education. Awards alternate yearly between elementary and secondary educators. In recognizing these outstanding teachers with \$25,000, the Foundation hopes to raise public awareness that high-quality teachers are essential to student achievement. The award was developed to reward, retain, and attract the highest quality K-12 teachers.

Olewnik joins the Milken Educator Network, a nationwide coalition of nearly 2,600 top educators who have access to a variety of professional resources to help cultivate and expand innovative programs in their classrooms, schools, and districts.

For more information on the Milken Family Foundation National Educator Awards, visit [www.mff.org](http://www.mff.org) or the Alabama State Department of Education's website at [www.alsde.edu](http://www.alsde.edu).

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## State Superintendent's Visual Arts Exhibit Showcases Alabama Students' Talent

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also a great way to let kids express themselves and get recognized for their talent."

Kavarus Moore, 17, a junior visual arts magnet student at BTW, agreed.

"As an artist, you want your work to be recognized and appreciated. Many people will walk through here and see all of this great student artwork and who knows what opportunities that may lead to," said Moore, who enjoys drawing portraits. "I know that seeing all this talent has made me even more dedicated to the craft."

Hearing such statements delights BTW Visual Arts Magnet teacher Rachel Dudley, who along with BTW Photography Magnet teacher Emily Thomas, supervised the installation of the exhibit. Dudley, who was recently named Montgomery County Schools 2014 Teacher of the Year, said the exhibit shows students that their work "has value and a voice outside of the classroom."

"There is so much talent in Alabama's schools and this exhibit exposes the public to some of the outstanding, creative work that is taking place inside our classrooms," Dudley said. "Arts programs are often the first programs that are cut when tough decisions have to be made, but exhibits like this show just why the arts are such a vital and needed part of the curriculum."

Sponsors of the exhibit include Christy Carl and the Alabama Historical Commission, the Alabama Art Education Association, the Alabama Alliance for Arts in Education, the Alabama Arts License Tag Grant and the Alabama Institute for Education in the Arts. The exhibit was featured in the Old Supreme Court Library of the Alabama State Capitol.

The award-winning students and their visual arts instructors will be recognized during a celebratory luncheon following the March 12, 2014, Alabama State Board of Education meeting.

### The 2014 State Superintendent's Visual Arts Exhibit winners are:

#### **Best of Show**

Brittani Madison, Guntersville City

#### **Division 7-8**

##### **Category I**

First Place: Hannah Dyal, Auburn City

Second Place: Daniel Montiel, Russellville City

Third Place: Nadia Wendle, Ozark City

Honorable Mention: Thomas Goldsmith, Gadsden City

Honorable Mention: Elania Hites, Alabama School of Fine Arts

##### **Category II**

First Place: Elisa Britton, Shelby County

Second Place: Anne Ryan, Auburn City

Third Place: Mykenzi Hill, Hoover City

Honorable Mention: Chiquitta Tolbert, Macon County

Honorable Mention: Madi McNeely, Auburn City

#### **Division 9-10**

##### **Category I**

First Place: Rachel Strock, Opelika City

Second Place: Sonya Lee, Auburn City

Third Place: Jacob Davenport, Opelika City

Honorable Mention: Abby Burnham, Tuscaloosa City

Honorable Mention: Riley Bock, Montgomery County

##### **Category II**

First Place: John Michael Alfano, Hoover City

Second Place: Kathryn Bell, Montgomery County

Third Place: Laura Davenport, Oxford City

Honorable Mention: Caleb Griffin, Montgomery County

Honorable Mention: Eden Fletcher, Madison County

#### **Division 11-12**

##### **Category I**

First Place: Malu Ayers, Alabama School of Fine Arts

Second Place: Cadley Jackson, Guntersville City

Third Place: Lillian Shurbet, Alabama School of Fine Arts

Honorable Mention: Anna Lazenby, Opelika City

Honorable Mention: Mary McDonald, Athens City

##### **Category II**

First Place: Aspen Collins, Alabaster City

Second Place: Isaac Sims, Gadsden City

Third Place: Yumi Oh, Opelika City

Honorable Mention: Ben Jackson, Mountain Brook City

Honorable Mention: Chandler Foushee, Alabaster City

## 2014 Alabama Career And Technical Education Month

Teachers, students, and communities statewide have been celebrating **Alabama Career and Technical Education (CTE) Month**, February 1-28. Many local school systems planned great activities for students this year, including career fairs, college and business tours, job shadowing days, and professional dress and etiquette workshops.

The Mobile County School System, for example, held a special weeklong CTE display event at the Bel Air Mall in Mobile. Hundreds of people stopped by the mall to learn more about Mobile County's CTE programs.

In the Elmore County School System, the city of Eclectic officially proclaimed February as CTE Month in its community and held a special proclamation ceremony to celebrate. Many other communities throughout Alabama also issued official resolutions supporting this event.

### Why is Career and Technical Education Important?

National experts are indicating that in order to remain competitive in the expanding global economy, America's middle and high school students need a more diverse education in business, finance, marketing, and entrepreneurship. Across our state, more students than ever before are earning specialized credentials, which means they have a real advantage in being hired for top employment opportunities, earning scholarships for college, and being considered for professional internships.



### Alabama's CTE students participate in programs of study in the following areas:

- Agriculture, Food and Natural Resources
- Architecture and Construction
- Arts, Audio/Video Technology and Communications
- Business Management and Administration
- Education and Training
- Finance
- Government and Public Administration
- Health Science
- Hospitality and Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections, and Security
- Manufacturing
- Marketing
- Science, Technology, Engineering, and Mathematics
- Transportation, Distribution, and Logistics

Among high school graduates entering the workforce, research shows that those with a technical-based background often earn more over a

lifetime. "Prime-age" employees (ages 25 to 54) are projected to be more than 60 percent of America's labor force in 2020. Nationally, CTE programs have been shown to reduce high school dropout rates.

"CTE Month is a great time for state residents to visit our programs to see all of the great hands-on learning taking place in our classrooms," says Philip Cleveland, Director of Alabama Career and Technical Education and Workforce Development. "CTE is a vital part of the total education system. These students explore career options in over 300 courses offered statewide and can receive college credit while still in high school."

Examples of some of the career fields that Alabama's CTE students can prepare for include Education Administration, Engineer, Journalism (radio, television, print), Aquaculture, Sports Turf Management, Human Resources, Graphic Design, Public Relations, Culinary Arts, Social Work, Medical Professions (physician, nursing, dentistry), and Marine Technology.

### This year a special effort was also made to get Alabama residents to participate in a statewide online survey about CTE.

This survey was developed to measure Alabamians' opinions about the quality of education currently being offered in the state's K-12 public schools—specifically, Alabama's career and technical education programs. Responses to the questions surveyed will help the Alabama State Department of Education to provide better service to students, parents, and local communities.

To learn more about Alabama CTE Month or any of the special activities that took place in your community, contact your local Board of Education; visit [www.alcareertech.org](http://www.alcareertech.org); or contact Alabama CTE Information Specialist, Ed Crenshaw, at 334-353-5220.

## Alabama Teachers of the Year Share Best Practices in “Teacher Top 5”

*Three Alabama Teachers of the Year are featured in a new educational resource book that asks acclaimed educators to identify and elaborate on the following question: “What are the Top 5 strategies you employ to make your teaching successful?”*

**Pamela Harman** (TOY 2008), **Roy Hudson** (TOY 2009) and **Yung Romano** (TOY 2010) share some of their best classroom practices in “Teacher Top 5,” written by California-based author/educator T. Nick Ip. Ip has said the aim of the book is to improve inefficiencies within schools by asking the educators profiled the following questions: “What can teachers improve upon?,” “What school policies worked?” and “What are some of the positives and negatives in our educational system?”

As a curriculum coordinator, Ip came up with the idea of creating a venue in which teachers could share their best teaching practices. Realizing that the most valuable asset for teachers was time, he came up with “Teacher Top 5.” Taking the concept to the next level, Ip asked the same questions to dozens of State and National Teachers of the Year, Heads of School and Principals, professors and up-and-coming teachers over a three-year period and assembled their responses into an educational strategies guide, according to [www.teachertop5.com](http://www.teachertop5.com).

Harman, who teaches Earth Science at Spain Park High School in Hoover, states in her “Teacher Top 5” profile that she always tells her students on the first day of school that they are going to be challenged to ask questions and figure things out.

“Learning is about being pushed beyond your regular abilities,” Harman states. “You must believe that all students deserve to be pushed to their highest level of

achievable mastery. Every student deserves a chance toward future success. High expectations provide the doorway.”

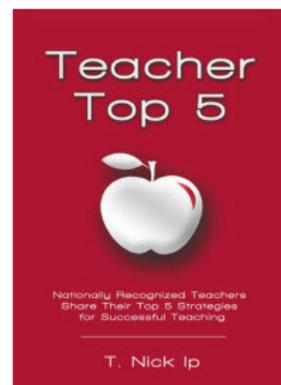
In the book, Shades Valley High School Theatre instructor Hudson cites “It is our children’s education, not ours,” as his No. 1 Teacher Top 5.

“It’s very important for students to know what’s happening and why they’re doing and approaching things a certain way,” the Jefferson County

School System educator said, with Ip noting that Hudson tries to share as much as he can with his students and that he believes every student’s education must also be tailored to fit his or her needs.

“We must involve them in every aspect of the educational process so that they understand that they have a level of control for what and how they learn,” Hudson said.

Like Harman and Hudson, Montgomery County School System teacher Romano is dedicated to ensuring her students receive a quality education. Ip writes that the Booker T. Washington Magnet High School



Teacher is a strong believer that “education can empower others.”

“Students need someone to listen, not belittle, and guide them so they can see there is something else – alternatives – from their current path,” Romano said in her interview with Ip, recalling the story of a student whom she helped overcome adversity.

As a complement to the book, Ip also established [www.teachertop5.com](http://www.teachertop5.com), an independent, professional learning community for teachers, administrators and parents to share their experiences and expertise. The website offers opportunities to connect with others, obtain educational information and develop communities, becoming a valued resource for everyone interested in education.

Excerpts from the three Alabama Teachers of the Year “Teacher Top 5” interviews can be found on the website, as well as profiles of other state and nationally recognized educators.



Pamela Harman



Roy Hudson



Yung Romano

## ***Submit Local Professional Studies for ACLD Approval***

**The Alabama Council for Leadership Development (ACLD)** reviews school systems' professional study submissions throughout the year. Proposals deemed acceptable are approved as PLU credit for professional staff who hold valid Alabama instructional leader certificates. Those holding such certificates may include, but are not limited to, selected central office staff, principals, assistant principals, career technical education directors, teachers, and other educators.

Although superintendents may grant an unlimited number of locally approved PLUs, school systems may wish to seek ACLD approval for locally developed professional studies. By seeking ACLD approval, an instructional leader has the opportunity to earn an ACLD PLU in his/her respective school system. Therefore, as directed by the local superintendent, professional development coordinators, curriculum specialists, or other designated personnel are encouraged to submit the professional study on behalf of the school system via the ACLD's online Instructional Leadership Professional Study Application (ILPSA) system. The professional study should be submitted at least two months prior to the date of **initial** implementation. To request access to the professional study application, complete the Contact ACLD form at <http://www.leadershipalsde.com>.

### **Application Requirements to Consider**

- **Identify the standard(s) addressed by the professional study.**
- **Do the professional study activities, in summary:**
  - Address all key indicators for knowledge?
  - Address applicable key indicators for ability?
  - Align to all professional development standards?
- **Identify the targeted participant(s) for the professional study.**
- **Identify any methods to reflect professional study content delivered over time.**
- **Allow more than one delivery method identified to support professional study delivered over time?**
- **Describe all requirements related to pre- and/or post-activities for successful completion of this professional study? Note: This is not the professional study Method of Evaluation.**
- **Identify and describe the methods of evaluation for the professional study?**
  - **Describe how participants will effectively acquire knowledge and demonstrate their ability to use that knowledge to positively impact student achievement.** *If specific evaluation tools are used, include the formal name of the instrument.*
  - Describe how participants will demonstrate **what they know** and **what they can do** with what they know?
    - How will their growth be evaluated? This may include, but not be limited to: Data analysis, personal reflections, a change of instructional practice(s), survey(s), evidence of successful implementation, etc.
    - Who is responsible for the evaluation in the school system or educational agency?

### **Upcoming Submission Dates:**

#### **Received by:**

April 28, 2014

July 8, 2014

September 9, 2014

#### **Reviewed on:**

May 13, 2014

July 22, 2014

September 23, 2014

For complete information or technical assistance, contact Telenia Madison, Project Administrator, State Department of Education, Office of Teaching and Leading, at 334-242-9962 or [tmadison@alsde.edu](mailto:tmadison@alsde.edu).

## Doodle 4 Google

### Calling all young dreamers:

Doodle 4 Google 2014 is now open for submissions. This year's theme is: "If I could invent one thing to make the world a better place..."

The winning doodle will be featured on the Google homepage for a day for millions to see. The winner will also receive a \$30,000 college scholarship and a \$50,000 Google for Education technology grant for his or her school. If that's not

cool enough, this year – for the first time ever – the winner will become

an honorary Google doodler for a day and animate his or her doodle with the Doodle team.

To get your artists' creative juices flowing, we're offering interactive "Meet the Doodler" Connected Classrooms sessions where kids can meet Google Doodlers, learn about their process from idea to Doodle, and ask questions along the way.

Be sure to get all the young artists in your life doodling soon because entries must be received by March 20, 2014. Check out [www.google.com/doodle4google](http://www.google.com/doodle4google) for more details.



# 2014 Alabama Pharmacy Association Poison Prevention Art Contest

[www.aparx.org](http://www.aparx.org)

[www.poisonprevention.org](http://www.poisonprevention.org)

Questions? Call APA at 334.271.4222

The Alabama Pharmacy Association (APA) is holding an Art Contest to raise awareness about poison prevention. Winners will be awarded gift certificates, recognized in the APA Journal and eligible to compete in a national competition in April 2014.

### Art Contest Guidelines

- **Theme: Children Act Fast, So Do Poisons.** Entries should illustrate a message that poisonings can happen quickly. Messages may be word for word or the wording may be altered as long as the theme remains the same.
- Entries should not include any state or regional logos or symbols. Trademark symbols, company names, or characters (e.g. Snoopy, Clorox, Tide, Tylenol, Motrin) are prohibited.
- Contestants must do all the work.
- Use crayons, acrylics, colored markers, watercolors or colored pencils.
- Designs should be on 8 1/2 x 11 paper. Entries can be horizontally or vertically oriented.
- Original art must be submitted. Copies will not be accepted.
- Clearly print the artist's name in the lower right-hand corner on the back of the poster.
- A completed entry form is required for all submissions.
- **Deadline:** Artwork must be postmarked by **March 21, 2014**

*Submitted entries to this contest become the property of the Alabama Pharmacy Association and will not be returned. Entry into this contest implies consent and permission for the Alabama Pharmacy Association to reproduce, publish, circulate, display on its website, and/or to use as advertising or for marketing purposes for the Alabama Pharmacy Association. Additional information may be added to the winning artwork such as, Poison Hotline's toll free number, Medication Safety Week Date, artist's first name, APA website. Public recognition information will be in accordance with all Child Protection laws.*



### Divisions

Kindergarten - 2nd grade  
3rd - 5th grade  
6th - 8th grade

### Prizes

**Grand Prize:** \$100 gift certificate  
**Second Place:** \$60 gift certificate  
**Third Place:** \$40 gift certificate

### To Enter

Fill out the entry form below and send it in with your artwork to:

**APA Art Contest**  
**1211 Carmichael Way**  
**Montgomery, AL 36106**



## APA ART CONTEST ENTRY FORM

Please Print

Student Name \_\_\_\_\_ Grade/Division \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Name of School (if applicable) \_\_\_\_\_

Name of Teacher/Adult \_\_\_\_\_ Email \_\_\_\_\_

Phone \_\_\_\_\_ Alabama Pharmacy Association // P: 334.271.4222 // [www.aparx.org](http://www.aparx.org) // 2014



## ACLD-Approved PLUs Available

Learning Little People, LLC has two (2) ACLD-approved PLUs:

PD Title #: PLUACLD248 · What Type of Leader Are You...a Multiplier or a Diminisher?

PD Title #: PLUACLD258 · Teaching and Leading Effectively with the 7 Habits

For all questions, visit [www.learninglittlepeople.com](http://www.learninglittlepeople.com) or call (205) 643-8534.

## Searching for PLUs?

**Attention educators!** If you hold a valid Alabama instructional leader/administrator certificate, you must earn Professional Learning Units (PLUs) to renew the certificate. To locate a professional study approved by the Alabama Council for Leadership Development (ACLD), follow the directions shown below to search the Instructional Leadership Professional Study Application (ILPSA) online management system. The directions are as follows:



- Go to, <http://www.leadershipalsde.com>
- Select, the **Search** link
- Select, the appropriate Fiscal Year (defaults to ALL) in the Public Application Search section.
  - **Uncheck the Active Only box to see a complete list of approved professional studies**
- Then, click the **Search** button to populate the list
- Next, select the **View Application** link for the title you wish to view
  - Select the **View/Print Entire Application** link to review all content and professional study requirements
- Finally, click the **Address Book** link to obtain contact information for the provider

### STI PD REGISTRATION for PLUs:

If you have questions or wish to register for the professional study of your choice, please contact the provider of the professional study shown in the ADDRESS BOOK to learn more about session availability and other pertinent information.

### STI PD Registration Procedure:

- Go to <http://pdweb.alsde.edu> and enter your username and password
- Click the **PD Titles** tab
- Select the Search the PD Title Catalog link
- Enter the PD Title Number for the desired professional study (on the right of page)
- Then, click the **Search** button (scroll down, if needed), press **Enter**
- Click the link titled, **List** (on the right)
- Then, find the appropriate session and click the **ENROLL NOW** button
  - The **ENROLL NOW** button is shown when the session is "open" for registration

## State Board of Education Meetings on Ustream.tv!



See your State Board of Education in action [HERE](#). See **LIVE** video every second and fourth Thursday of the month or [watch the archived videos](#) anytime you want (different Board meeting days in July, November, and December).

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