

May 2013 · Issue I

ALABAMA EDUCATION NEWS

The electronic newsletter of the
Alabama State Department of Education

Dr. Alison Grizzle chosen as the 2013-2014 Alabama Teacher of the Year!

Tracy Pruitt chosen the 2013-2014 Alternate Teacher of the Year



*Dr. Alison Grizzle, 2013-2014
Alabama Teacher of the Year.*

Dr. Alison Grizzle, a math teacher at P.D. Jackson Olin High School in Birmingham, is the 2013-2014 Alabama Teacher of the Year.

State Superintendent of Education Dr. Tommy Bice announced Grizzle was chosen to serve as the official spokesperson and representative for teachers in Alabama for the next year near the end of a celebration honoring the 12 semi-finalists and four finalists who were nominated for the coveted title. The awards ceremony is held annually in recognition of these

teachers' dedication to education in Alabama public schools.

"We are excited about Dr. Alison Grizzle being named Alabama Teacher of the Year. She embodies all of the qualities I think of when I use the term teacher," Bice said. "She has chosen a career path of service to those most in need and continues to make a difference in

the lives of her students each and every day. We who share the title of teacher are honored to have her represent our profession throughout the coming year."

After graduating from Denison University with degrees in mathematics and English, Grizzle decided not to pursue a career as a financial analyst and followed her heart by entering the world of education. She has taught math in Birmingham City Schools since 1999 and chose to teach in high-needs schools because she believes urban districts often have more difficulty attaining and retaining good teachers.

She is a National Board Certified teacher who earned her doctorate degree at Walden University. Her greatest rewards come at the end of the school year when students receive their graduation exam results.

"My students come running and screaming with hugs and tears and are ecstatic to see the word 'pass' by mathematics. It is that day I see the fruits of my labor," she said.

Grizzle said she is always looking for ways to help her students conquer their fear of mathematics and achieve success in her class. Over the last several years, Grizzle's students have averaged an 85 percent pass rate on the mathematics portion of the high school exit exam, including her special-needs pupils.

"I have yet to leave school saying, 'Today all of my students' lives were enriched because they had me as a teacher.' Every day that I leave school, I know that I can always change

Teacher of the Year

something to engage more students and impact their learning more effectively," she said.

Tracy Pruitt is the 2013-2014 Alternate Teacher of the Year. Pruitt, who comes from a family of educators, earned bachelor's and master's degrees from Troy University. She has taught in Dothan for the past 23 years in various positions, the last five of which have been spent at Montana Street Academic Magnet School.

She is a member of several professional teaching organizations, has served on many education committees and is an active volunteer in her community. Two of her greatest accomplishments are receiving National Board Certification and knowing that her daughter wants to carry on the family tradition and become an educator. Pruitt is passionate about getting parents involved in their child's education and teaching literacy and math.



Tracy Pruitt, 2013-2014 Alternate Teacher of the Year.

"My most basic belief drives me every single day: All students can learn," she said. "The truth is that they all do learn, but how do you teach students on so many levels with so many diverse backgrounds in one classroom? You work hard and never give up on any child."

The selection process for Alabama's Teacher of the Year begins at the school system level. Each school system can nominate an elementary and secondary teacher at the district level. One elementary teacher and one secondary teacher are selected from each of the eight state Board of Education districts. A state selection committee selects four teachers from the 16 district finalists to be interviewed for the titles Alabama Teacher of the Year and Alternate Teacher of the Year.

Grizzle and Pruitt will spend much of the 2013-2014 school year serving as ambassadors for public education and the teaching profession. Grizzle automatically becomes Alabama's nominee for National Teacher of the Year.

For more information about Alabama's Teacher of the Year program, visit www.alsde.edu or contact Ann Starks, 334-242-9702 or astarks@alsde.edu.

Photos from the Teacher of the Year Awards Ceremony



The Summer Learning Challenge

Strong reading and math skills are essential to a student's success in school and life, so it is important that we use all the resources available to help build improve their comprehension of the subjects. For Alabama's students, summer is a time of fun, but those months away from school can result in a loss of previously learned skills in both math and reading. To combat summer learning loss, the Alabama State Department of Education, along with local libraries and schools, is excited to partner with MetaMetrics®, developer of The Lexile® Framework for Reading and The Quantile® Framework for Mathematics and LTS Education Systems to announce the [Alabama Summer Learning Challenge](#).

The Summer Learning Challenge encourages students to pledge to read five to eight books selected from a personalized reading list and to actively engage in math practice every day for a portion of the summer. The Summer Learning Challenge also raises awareness of the summer loss epidemic, shares compelling research on the importance of personalized reading activities and provides access to a variety of free resources to support targeted reading and math practice.

This year, there are three, free ways to keep students engaged and excited about education:

1. This year, the Alabama Summer Learning Challenge has been expanded to include additional offerings to keep students engaged and excited about learning. The Lexile-based "[Find a Book, Alabama](#)" tool

(Lexile.com/fab/Alabama) offers students over 140,000 books from which to choose. This book-search tool enables individuals to build custom reading lists based on a Lexile range and personal interests and to check the



availability of books at the local library. The search tool includes a growing collection of English literary and informational books. Children, parents and educators can also pledge to read using the "[Find a Book, Alabama](#)" tool. Last year, Alabama children pledged to read over 2,700 books.

Click Links below to access downloads for materials:

- [Reading Minutes Log for Students](#)
- [Find a Book](#) by Lexile - Choose your child's grade level and reading ability for a full list of books to read all summer long! In English and Spanish.
- Don't forget to [submit your Summer Reading pledge!](#) [Printable version](#)
- All [Alabama Public Libraries](#) - Visit your public library for book lists and summer reading programs for kids of all ages.
 - [Print your own Bookmark!](#)
 - Print Flyers for your classroom and library!
 - [Math Reading Reading](#) (Spanish)
 - [Librarian Reading Librarian Reading](#) (Spanish)
 - [Find a Book Flyer](#)



2. The [Alabama Summer Learning Challenge](#) also includes a FREE email-based math skills program for children who have just completed 2nd through 5th grades. Parents and other summer care-givers can begin registering for the program on Wednesday, May 1st. Starting Monday, June 24th, parents will begin receiving daily emails with fun activities and resources to help their children retain math skills acquired during the previous school year. After the program ends on Friday, August 2nd, parents can print an award certificate to celebrate their child's summer accomplishment!

3. LTS Education Systems offers Kid's College, used in many Alabama school districts during and after school hours. This summer, [Kid's College online](#) reading, math and science skills practice combined with sports video games are FREE to all students in the state from May 15 to August 15. LTS also now offers the Stride Academy learning platform with brand new games in sports, arcade, logic and physics available on tablet devices, PCs and Macs. Register and Log in at www.AlabamaSummerStride.com. LTS will provide a dedicated Parent Support Line for the Summer Learning Challenge. Parents can call in to 1-855-312-5203 for help with Kid's College and Stride Academy.

Teachers and parents can take the opportunity now, before the summer begins, to create personalized reading lists for all students and learn how to use the exciting math and reading exercises. Once the summer begins, all public libraries in the state can help find enjoyable and suitable books.

Contact [Meg Lowry](#) or [Dede Coe](#) or 334-242-8059 with any questions on the Reading elements of the Summer Learning Challenge or [Malissa Valdes-Hubert](#) at 334-242-9952, for questions regarding the online Math exercises from Quantile or LTS. 



Three Schools, One District, Honored as 2013 Alabama Green Ribbon Schools and USDE National Awardees

The Alabama State Department of Education (ALSDE) is pleased to announce the [2013 Green Ribbon Schools and District](#). The schools are honored for their approach to creating "green" environments through reducing environmental impact, promoting health, and ensuring a high-quality environmental and outdoor education.

U.S. Secretary of Education Arne Duncan announced the second annual [U.S. Department of Education Green Ribbon Schools](#) national awardees and inaugural District Sustainability Awardees. All Alabama's nominees were honored as National Awardees – 3 of 64 schools and 1 of 14 districts honored. The selected districts and schools are being honored for their exemplary efforts to reduce environmental impact and utility costs; promote better health; and ensure effective environmental education, including civics and green career pathways. Last year, Alabama had two national winners: Munford Elementary School and Winterboro High School, both in the Talladega County School District.

The winning schools and district are:

- Munford Middle School and Munford High School, Talladega County School System
- Fayetteville High School, Talladega County School System
- Harriet W. Gwin Elementary School, Hoover City School System
- Talladega County School System

The [USDE Green Ribbon School Program](#) recognizes schools that save energy, reduce costs, feature environmentally sustainable learning spaces, protect health, foster wellness, and offer environmental education to boost academic achievement and community engagement.

Munford Middle School and Munford High School have challenged their students with authentic learning experiences involving greenhouses, fish tanks and hands-on elements such as the walking path, outdoor classrooms, and reading pavilions in addition to an active waterfall. Since both schools share one building, they were nominated as one school, per the GRS requirements.

Munford Middle School and Munford High School also offer additional math and science studies innovatively and integrate technology tools for students, helping to increase math and science scores on standardized tests and daily attendance rates.

Fayetteville High School's environment project includes large, raised garden beds and a wetland area and offers hands-on elements such as fishing and studying life in a nearby river and an extensive recycling program. Fayetteville High School's walls are filled with students' work revealing researched, detailed studies of biomes, plant life and chemical effects on the environment.

Harriet W. Gwin Elementary School offers education on water-saving strategies and the elimination of harmful toxins in the air, and students experience hands-on elements such as science classes taught while walking outdoor trails and teaching health and exercise through running clubs, dance, and unicycle teams. Harriet W. Gwin Elementary School is helping to better the

community with its home-grown club, the "Eco-Brains," which has participated in the Smithsonian Institute's Global Tree Branding Project and the Environmental Protection Agency's Air Quality School Flag program.

The **Talladega County School System** has seen tremendous results from its 'green' efforts including saving over \$2.5 million in conservation measures from 2009-2012 and securing and utilizing \$6 million in grants to provide environmental education components. The Talladega County School System is preparing students for their future through project-based learning that is heavy in real-life science, technology, and math applications, and students are engaged in projects that involve problem-solving activities related to environmentally friendly structures, greenhouse-related science and the value of healthy lifestyles.

All nominated and winning schools will receive State Board of Education recognition at the May 9th meeting and a picnic lunch for up to five representatives from the nominated schools provided by the Environmental Education Association of Alabama (EEAA). Green Ribbon Flags, sponsored by Legacy, Partners in Environmental Education, will be presented to each of the schools. Surprise gifts and speakers will also attend picnic.

The ALSDE and the U.S. Department of Education are looking forward to a third year of the program and will be publishing updated competition criteria this summer, once again working closely with participating states that nominate both schools and districts to the federal agency.

State education agencies are encouraged to indicate their intent to nominate schools and districts within their jurisdiction in 2014 by August 1, 2013. The ALSDE will provide a series of future webinars to provide assistance to schools and districts in applying. More information on the federal recognition award can be found [here](#). Resources for all schools can be found [here](#). 

Alabama Leads Nation as Gold Award of Distinction Winners by the HealthierUS School Challenge

For the third year in a row, Alabama leads the nation in the number of schools that are designated as Gold Award of Distinction winners by the HealthierUS School Challenge (HUSSC).

The United States Department of Agriculture Food and Nutrition Service recently announced that 75 Alabama elementary and secondary schools are now on the prestigious list of schools receiving top HUSSC honors for creating healthier school environments through promotion of nutrition and physical activity.

HUSSC is a voluntary certification initiative established in 2004 to recognize schools participating in the National School Lunch Program that have worked to become more compliant with the Dietary Guidelines for Americans and the Institute of Medicine's (IOM) recommendations for school meals and foods in schools.

To date, HUSSC awards have been given to schools in 49 states and the District of Columbia. As of April 16, 2013, there are 6,020 schools certified, with 179 Alabama public schools earning HealthierUS School designation since the start of the program, including all schools in the Mobile County School System.

June Barrett, coordinator of Child Nutrition for the Alabama State Department of Education,

said having such a high number of HealthierUS School Challenge award winners in Alabama is quite impressive.

"We are competing quite nicely to be such a small state. Our child nutrition directors have gone the extra mile to promote the standards the USDA has established," Barrett said. "It is often difficult to change eating patterns, but our employees have stepped up to the challenge. They know that by promoting healthier lifestyles, our children will live longer."

In February 2010, First Lady Michelle Obama introduced Let's Move!, incorporating the HealthierUS School Challenge into her campaign to raise a healthier

generation of kids. At that time, monetary incentive awards became available for each HUSSC award level.

In addition to a plaque and HealthierUS School banner, HUSSC schools receive:

- \$2,000 – Gold Award of Distinction
- \$1,500 – Gold
- \$1,000 – Silver
- \$500 – Bronze

The USDA Food and Nutrition Service recognizes HealthierUS School Challenge schools as those that have made changes to improve the quality of the foods served, provide students with nutrition education, and provide students with physical education and opportunities for physical activity. Schools receiving a HUSSC award commit to meeting the criteria throughout their four-year certification period.

Participating in the HealthierUS School Challenge has helped advance efforts to change children's eating habits and promote healthier lifestyles even more, Barrett said.

"Our child nutrition directors have made a concerted effort to educate children and their parents that snacks don't have to come from foods that are high in sugar, fat and artificial additives," Barrett said, noting that school lunch options include a wide selection of fruits, vegetables and whole grains. "It takes a community approach to ensure that we teach

children to eat healthier."

The HealthierUS School Challenge is open to all schools participating in the National School Lunch Program, a federally assisted meal program operating in public and nonprofit private schools and residential child care institutions. It provides nutritionally balanced, low-cost or free lunches to children each school day. The program was established under the National School Lunch Act, signed by President Harry Truman in 1946.

To see the complete list of Alabama HealthierUS School Challenge Award Winners, [CLICK HERE](#). To learn more about Alabama's efforts to improve child nutrition, contact the Child Nutrition Section of ALSDE at 334-242-1988. 

Alabama schools that recently earned the Gold Award of Distinction designation are:

Anniston City School System

- Cobb Elementary School
- Constantine Elementary School
- Golden Springs Elementary School
- Randolph Park Elementary School
- Tenth Street Elementary School

Calhoun County School System

- Saks Elementary School
- Walter Wellborn Elementary School
- White Plains Elementary School

Geneva County School System

- Samson Elementary School
- Slocomb Elementary School

Mobile County School System

- Erwin Craighead Elementary School
- Forest Hill Elementary School
- Orchard Elementary School
- Spencer-Westlawn Elementary School
- W. D. Robbins Elementary School

Sylacauga City Schools

- Pinecrest Elementary School

Talladega County Schools

- Lincoln Elementary School

Talladega City School System

- Evelyn D. Houston Elementary School

Alabama Forever and the Jeremiah Castille Foundation team up for "Bags of Hope"

Alabama Forever and the Jeremiah Castille Foundation recently teamed up for the "Bags of Hope" program, which provides book bags and supplies to students whose families may not be able to purchase the needed materials.

The organizations' volunteers packed and distributed 300 "Bags of Hope" to students at Alberta City Elementary School in Tuscaloosa and 300 "Bags of Hope" to students at Hillview Elementary School in Birmingham to encourage students impacted by the April 27, 2011, tornadoes and spur them on in their education and personal lives.

Alabama Forever is an organization created in response to the devastating tornadoes that struck Alabama on April 27, 2011. The vision of the Jeremiah Castille Foundation is to invest, influence, impact, and inspire lives so they may rebuild and restore future generations. 

National Distinguished Principal Award Winner Named

Elberta Elementary School Principal Hope Zeanah has been named the Alabama winner of the National Distinguished Principals Award.

The National Association of Elementary School Principals (NAESP) National Distinguished Principals Program honors outstanding elementary- and middle-level administrators who ensure that America's children acquire a sound foundation for lifelong learning and achievement.

The program was established in 1984 to recognize and celebrate elementary- and middle-level principals who set high standards for instruction, student achievement, character, and climate for the students, families, and staffs in their learning communities.

The National Distinguished Principals Award winner will be celebrated throughout the state and will travel to Washington, D.C., to be honored with other state winners in October. 

Sumter Central Student Wins Gates Millennium Scholarship

A Sumter Central High School senior, Cephaz Foy, has received a prestigious scholarship. Recently, Foy received a letter revealing that he is a winner of the Gates Millennium Scholarship, one of just 1,000 winners out of 54,000 applicants.

Foy really became motivated the summer before his senior year after one of his College Admission Made Possible advisers told him that his resume resembled that of a "Man of Morehouse" and told him to apply for the Gates Scholarship.

This scholarship is funded through the Bill and Melinda Gates Foundation. It will pay for books, tuition, and housing for all of Foy's undergraduate education and will then cover his expenses through graduate school if he chooses a discipline in computer science, education, engineering, library science, mathematics, public health, or science.

This fall, Foy will become a "Man of Morehouse" when he attends the college in Atlanta, Georgia, majoring in accounting. Foy stated, "This is my only ticket to pay for Morehouse and I thank God for it!" 

Alabama Safe Schools Initiative 2013 Awards of Excellence

The Office of the Attorney General of Alabama is pleased to invite local schools to submit a nomination for the [Alabama Safe Schools Initiative 2013 Awards of Excellence](#).

These awards have previously provided the opportunity to identify and recognize excellence in school safety. With the revitalization of this

program, special emphasis will be placed on the use of technology to ensure that our schools are safe. The AG's Office will also be available to provide constructive feedback to the nominees on how they might improve their existing school safety plans.

These awards will be presented to a winning school from each of the eight State Board of Education districts this fall that has demonstrated an exceptional and safe learning environment. The deadline for receipt of all nominations is Friday, June 7, 2013.

The nomination form can be downloaded [HERE](#). Questions? Contact Clay Loftin, Director of Constituent Affairs & Special Projects, at (334) 242-7300 or cloftin@ago.state.al.us.



Community Organization Encourages Literacy

The Black Belt Parent Leadership Academy (BBPLA), a collective of parents and organizations, is hosting "Literacy Awareness Day," June 8, 2013. It will be a day of acknowledgement, encouragement and celebration of community engagement and involvement in the education of youth with information on reading and writing beyond the school yard. The goals of Literacy Awareness Day are:

- To kick off a summer of parent and community literacy involvement with our children.
- To join together to make reading, writing and communication important to our children.
- To highlight the wonderful work many of you do to improve literacy, academics in general and character of our youth.

BBPLA encourages organizations, public and private, civic and social, individuals and families to involve neighborhoods, blocks, cities, counties, precincts and households and to engage in some literary activity (reading, writing, critical thinking, communication) with children on that day.

BBPLA invites your participation and partnership to help publicize and promote this literacy campaign. Please send info on participants and activities (organizations or individuals) in your community. Community literary leaders (librarians, book clubs) can help you get information on books, summer reading programs and other fun learning activities.

Contact: BLACK BELT PARENT LEADERSHIP ACADEMY® P.O. Box 798, Selma, Alabama 36702, 334.526.2074
bbplalabama@hotmail.com,
waheed16@hotmail.com. 

Baldwin County School System 3rd Place in the GLOBE Earth Day 2013 Video Competition

These days we hear a great deal about how American schools are not competing internationally. With quality instruction as demonstrated by the Baldwin County teachers, Alabama students can successfully compete against anyone.

Students from the Baldwin County School System received 3rd place in the GLOBE Earth Day 2013 Video Competition – an international competition. Teachers and students worked with AMSTI specialists Lynn Vaughan and Susan Arnette to produce a video showing how standard AMSTI activities, with GLOBE protocols, address College and Career Ready environmental science standards. Twenty-two teachers and over 1000 students were involved in the project, with Kathy Nichols from the Baldwin County Central Office helping coordinate the activities.

The video shows some of the "real science" being conducted daily by Baldwin County students using AMSTI activities and equipment. This is science teaching at its best.

3rd Place: Gifted Education Program, Baldwin County Public School System, Baldwin County, Alabama, United States
Teachers: Lynn Vaughan and Susan Arnette, AMSTI Specialists, Kathy Nichols, Baldwin County Gifted Ed Supervisor

Paste the link into your browser for the two minute video to play.
http://www.youtube.com/watch?feature=player_detailpage&v=dTOfzeW1XoA



Mobile County Public School System's Parent Connect

Mobile County Public School System's School-Home-Community Programs and The Office of Communications (MCPSS) are unveiling *Parent Connect*, a monthly parent informational magazine, that will feature the MCPSS "parent of the month" along with an article supporting parent involvement. Other articles will highlight MCPSS educational programs and stories for parents, the community and stakeholders. Hard copies of the magazine will be distributed throughout Mobile County to all stakeholders and available at public venues. Each school will also receive copies for its front office as well as all central office lobbies. Please feel free to share the online link with friends, family and school partners.

Our mission is to utilize Parent Connect as a great tool to highlight the Mobile County Public School System and serve as an avenue for current information. [CLICK TO READ THE FIRST ISSUE.](#) 

90 Alabama High Schools listed as top-performing by *U.S. News & World Report*

U.S. News & World Report's annual list of the top-performing high schools in the country was released recently, and 90 high schools in Alabama were listed as top-performing by the magazine's standards, while 18 were ranked as among the best nationally.

The magazine's Best High Schools project identifies the country's top-performing public high schools based on state-mandated assessments, how schools educate minority and economically disadvantaged students, and results on Advanced Placement and International Baccalaureate exams.

Using those results, the schools, more than 21,000 in the United States, are ranked both nationally and by state. Private high schools are not ranked.

Loveless Academic Magnet Program (LAMP) High School in Montgomery was ranked the #1 magnet school as well as the #7 high school in the nation in the latest rankings by *U.S. News & World Report*. It was LAMP's highest showing yet on the national rankings, with past appearances at Nos. 32, 25 and 20.

"Probably the thing that separates us from other schools is the sense of family here."

– Mary George Jester, LAMP Principal

LAMP was also named the best high school in Alabama. The school has been ranked as best in the state in the past four rankings and has received a gold star in all five rankings the magazine has released. The rankings give schools gold, silver or bronze medals based on state proficiency standards and how well they prepare students for college.

Mary George Jester, founding director and current principal of LAMP, said excellent students and teachers and a general atmosphere of cooperation are some of the ingredients to LAMP's success.

"Probably the thing that separates us from other schools is the sense of family here," Jester told the Montgomery Advertiser.

Jester helped create LAMP in 1984 when it was housed inside Sidney Lanier High School, and she stayed on as principal until 1994. She came out of retirement to return as principal in June.

Jester said LAMP was a brand new concept at the time of its creation and had its struggles early on.

"This is a real mountaintop experience, to go through what we went through in the beginning," Jester said in the article.

The School for Talented and Gifted in Dallas was the top-scoring school in the country. BASIS Tucson in Arizona was second. To be nationally ranked, schools must receive a gold, silver or bronze "medal" as determined by the magazine's criteria.

According to the magazine, almost 41 percent of the top schools in the country receive Title I federal funds that help support the cost of educating low-income students.



Here are the schools on the state list that earned a national ranking. The national ranking is in parentheses.

- #1:** Loveless Academic Magnet Program High School in Montgomery (7)
- #2:** Mountain Brook High School in Mountain Brook (378)
- #3:** Homewood High School in Homewood (512)
- #4:** Auburn High School in Auburn (683)
- #5:** Bob Jones High School in Madison (802)
- #6:** Ramsay High School in Birmingham (846)
- #7:** Grissom High School in Huntsville (890)
- #8:** Brewbaker Technology Magnet High School in Montgomery (988)
- #9:** Booker T. Washington Magnet High School in Montgomery (1,017)
- #10:** Vestavia Hills High School in Vestavia Hills (1,042)
- #11:** New Century Technology Demo High School in Huntsville (1,430)
- #12:** Fairhope High School in Fairhope (1,580)
- #13:** Athens High School in Athens (1,579)
- #14:** Hewitt-Trussville High School in Trussville (1,650)
- #15:** Winfield High School in Winfield (1,734)
- #16:** Murphy High School in Mobile (1,994)
- #17:** County High School in Heflin (2,037)
- #18:** Florence High School (2,222)



To see the full list of Alabama rankings, [CLICK HERE](#). Sources: *The Montgomery Advertiser* and *al.com*

e-Learning for Educators Summer 2013 Semester

Thanks to all of you, we were able to enroll 2,927 teachers and administrators in 111 sections of 47 different courses during our Spring 2013 semester – and hope to be able to break the 3,000 mark in enrollment during our upcoming Summer 2013 semester!



As before, we will offer four, six-week courses in an Early Bird Session running from May 1st through June 18th for those who must have CEUs prior to the June 30th renewal deadline for this year. Each of these courses will earn 30 clock hours (3.0 CEUs) and will end prior to the deadline.

We will offer an additional 38 courses during our regularly scheduled Summer 2013 semester due to run from June 5th through July 31st. Two of the courses, EDU6611: Becoming an Online PD Course Instructor and CCTI303: Financial Aid and College Applications, are of ten- and four-week durations, respectively; the remainder of the courses are of the six-week variety.

For those who are interested in joining the eLearning adjunct cadre, we begin evaluating applications in June and notify finalists in October – specific requirements are listed on our Web site. The following courses are part of our instructor training program – having credit for them or being enrolled in them is an important consideration for the selection committee:

EDU4464 – Using Moodle in the Classroom
EDU6611 – Becoming Online FAC (10wks/55hrs)
EDU6631 – Designing Blended Learning

We use STIPD for enrollment – you can view our enrollment procedures on our [REGISTRATION](#) page. All of our courses are **free** and all include a week-long online orientation session to help get everyone accustomed to our online environment.

Finally, for those who need PLUs and have completed the required EDU55xx pre-requisite course PRIOR TO March 1, 2013, we will offer the three-week PLUACLDxxx showcase courses running from June 5th through June 18th. Check our [our Web page](#) for course specifics.

For complete information, contact Tom Dreilinger, State Project Director; e-Learning for Educators-Alabama, Technology in Motion, ALSDE, at 334-670-1884. <http://elearning.alsde.edu>
<http://elearning.atim.cc>.

Early Bird Summer 2013

(May 1 - Jun 18 for six week courses – for those who need hours by Jun 30)

EDU4452 – Assessment in 21st Century Classrooms
EDU4456 – Teaching Students to Think Critically with Data
EDU4458 – Collaboration in the Digital Classroom
EDU4459 – Project Based Learning

Summer Semester 2013

(Jun 5 - Jul 23 for six week courses)

21st Century Classroom

EDU4401 – Webquests and Hotlists
EDU4403 – Virtual Tours
EDU4407 – Special Students
EDU4408 – Teaching with Web 2.0
EDU4414 – Cell Phones in Class
EDU4422 – Classroom Management in the 21st Century
EDU4435 – Digital Citizenship for the 21st Century Student
EDU4461 – Explore APTPlus - A Trove of Digital Resources
EDU4463 – Spice Up Your Videos
EDU4464 – Using Moodle in the Classroom
EDU4465 – Wikis & Blogs & Podcasts
EDU4473 – Twitter and Facebook
EDU4499 – Teaching First ELLs
EDU6611 – Becoming Online FAC (10wks/55hrs)
EDU6631 – Designing Blended Learning

Elementary School

EDU1104 – Fit, Healthy, and Ready to Succeed
ELA2411 – Reading Comp in ES
MTH2551 – Algebra for K-2
MTH2513 – Algebraic Thinking in ES
REA2451 – Reading First
SCI3661 – Earth Science for K-2
SCI3662 – Earth Science for 3-5

Middle/High School

CCTI303E – Financial Aid & College Applications (4wks/20hrs)
ELA3411 – Reading Comp in Ms
HIS3713 – Internet and History - Terrorism
MTH3513 – Geometric Measurement
REA3465 – Make Every Teen 21st C Reader w/ Web 2.0
REA3475 – Reading Intervention for Struggling Read
REA3485 – Developing Reading Power thru Comprehension
SCI3663 – Earth Science for 6-8

School and District Leaders

(can lead to a PLU with additional work)

EDU5501 – Data-driven School Reform
EDU5502 – Integrate Tech w/Curriculum
EDU5503 – Internet Safety for Schools
EDU5504 – Smart Budgeting for Technology - TCO
EDU5505 – Leading School in Web 2.0
EDU5506 – Developing Your PLN
EDU5507 – Special Students in Regular Classrooms
EDU5508 – Google Docs Administrator

Planning Professional Learning Opportunities for Summer and Fall?

Submit Local Professional Studies for ACLD Approval

The Alabama Council for Leadership Development (ACLD) reviews school systems' professional study submissions throughout the year. Proposals deemed acceptable are approved as PLU credit for professional staff who hold valid Alabama instructional leader certificates. Those holding such certificates may include, but are not limited to, selected central office staff, principals, assistant principals, career technical education directors, teachers, and other educators.

Although superintendents may grant locally approved PLUs, school systems may wish to seek ACLD approval for locally developed professional studies. By seeking ACLD approval, an instructional leader has the opportunity to earn an ACLD PLU in their respective school system. Therefore, as directed by the local superintendent, professional development coordinators, curriculum specialists, or other designated personnel are encouraged to submit the professional study on behalf of the school system via the ACLD's online Instructional Leadership Professional Study Application (ILPSA) system at least two months prior to the date of *initial* implementation.

Many school systems have successfully completed and submitted the professional study application. The school systems with ACLD approved professional studies in 2012 - 2013 include, but not limited to:

- Birmingham City Schools
- Homewood City Schools
- Huntsville City Schools
- Jackson County Schools
- Lauderdale Schools
- Lawrence County Schools
- Lee County Schools
- Mobile County Public Schools
- Montgomery Public Schools
- Morgan County Schools
- Opelika City Schools
- Pell City Schools
- Shelby County Schools
- Trussville City Schools
- Tuscaloosa City Schools
- Tuscaloosa County Schools

To request access to the professional study application, complete the [Contact ACLD form](#). The submission deadline for the upcoming meeting is **June 5, 2013**.

If your school system would like more information or technical assistance, contact Telenia Madison, State Department of Education, Office of Teaching and Leading, at 334-353-5230 or tmadison@alsde.edu.



Application Requirements to Consider

- Identify the standard(s) addressed by the professional study.
- Do the professional study activities, in summary:
 - Address all key indicators for knowledge?
 - Address applicable key indicators for ability?
 - Align to all professional development standards?
- Identify the targeted participant(s) for the professional study.
- Identify any methods to reflect professional study content delivered over time.
- Is more than one delivery method identified to support professional study delivered over time?
- Does the provider describe all requirements related to pre-and/or post-activities for successful completion of this professional study? *Note: This is not the professional study Method of Evaluation.*
- Does the provider identify and describe the methods of evaluation for the professional study?
 - Describe how participants will effectively acquire knowledge and demonstrate their ability to use that knowledge to positively impact student achievement. *If specific evaluation tools are used, include the formal name of the instrument.*
 - How will participants demonstrate what they know and what they can do with what they know?
- How will their growth be evaluated? This may include but not limited to: Data analysis, personal reflections, demonstrates a change of instructional practice(s), survey(s), evidence of successful implementation, etc.
- Who is responsible for the evaluation in the school system or educational agency?

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Montgomery, AL 36130-2101

Alabama Education News (USPS #387-290) is published bi-monthly by the Alabama State Department of Education, P.O. Box 302101, Montgomery, AL 36130-2101. This publication, authorized by Section 16-2-4 of the Code of Alabama, as recompiled in 1975, is a public service of the Alabama Department of Education designed to inform citizens and educators about programs and goals of public education in Alabama.

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EDUCATE/LEADAlabama 2013 Training



Suggested Audience

Local Education Agency (LEA)

- Superintendents and Instructional Central Office Staff
- Evaluation, Technology, and Professional Development Coordinators
- Principals, Assistant Principals, Career Technical Education Coordinators
- Teachers and all other Educators
- Representatives of Professional Associations, Agencies, Institutions, Organizations
- Interested individuals

Objectives

ALSDE will present:

1) Why quality EDUCATEAlabama (EA) and LEADAlabama (LEAD) implementation are important to individual professional learning as related to the ALSDE Plan 2020 and College- and Career-Ready Standards (CCRS) implementation; and 2) Updated training materials and improvements for both online processes.

LEA presenters will:

Focus on their system's professional learning vision, Continuous Improvement Plans (CIPs), ALSDE Plan 2020, and CCRS implementation, using EA and LEAD to 1) Self-assess; 2) Dialogue; 3) Implement quality professional learning plans; and 4) Use supporting evidence to demonstrate professional learning that impacts student achievement.

2013 Dates/Locations

July 17 – MEGA Conference, Mobile
July 25 – Columbia High School, Huntsville
July 30 – Carver Senior High School, Montgomery
July 31 – ALSDE, Gordon Persons Building, Montgomery

All Sessions EXCEPT MEGA CONFERENCE

(See PD TITLE Session Details for MEGA Session)

Sign-in: 8:30 a.m.
Session: 9 a.m. – 12:30 p.m.

Registration and Training Details

Access STI PD at <https://pdweb.alsde.edu/pdweb/>
Select PD TITLE Number: EALEAD2013

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