



STATE OF ALABAMA
DEPARTMENT OF EDUCATION



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LEA PERFORMANCE PROFILES FOR SPECIAL EDUCATION
FFY 2014 (SY 2014-2015) POSTED

Montgomery, AL – In accordance with the *Individuals with Disabilities Education Act* (IDEA), each state has in place a State Performance Plan (SPP) to evaluate the state’s efforts to meet the requirements and purposes of Part B of the IDEA. The SPP is a multi-year plan that describes Alabama’s performance on 17 indicators. The state has established measurable and rigorous targets for each indicator and reports annually on the performance of the state under the SPP in the Annual Performance Report (APR).

The Office of Special Education Programs (OSEP) in the U.S. Department of Education requires states to report annually to the public on the performance of the state and each local education agency (LEA) on Indicators 1-14. In order to protect Personally Identifiable Information (PII) during public reporting, data from small cell sizes (<10) have been marked with an asterisk.

The LEA Special Education Performance Profile documents the performance of each LEA during the 2014-2015 reporting period on the following indicators outlined in the SPP.

- Indicator 1: Graduation Rates
- Indicator 2: Dropout Rates
- Indicator 3: Assessment Data
- Indicator 4: Suspension/Expulsion Rates
- Indicator 5: School-Age LRE
- Indicator 6: Preschool LRE
- Indicator 7: Preschool Outcomes
- Indicator 8: Parent Involvement
- Indicator 9: Disproportionality – Child with a Disability
- Indicator 10: Disproportionality – Disability Category
- Indicator 11: Child Find
- Indicator 12: Early Childhood Transition (Part C to B)
- Indicator 13: Secondary Transition
- Indicator 14: Post-School Outcomes

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The profile information was taken from the data that each LEA submitted to the Alabama State Department of Education through the district approval process as well as from other required data submissions. The same data was used to complete the APR for the 2014-2015 reporting period that was submitted to the OSEP on February 2, 2016.

In order to view the LEA Performance Profiles, go to www.alsde.edu, hover on Department Offices, go to Office of Learning Support, click on Special Education Services, click on Data/Reporting in the right menu, and access the LEA Performance Profiles. Each LEA is listed alphabetically.

For further information, please contact Ms. Crystal Richardson at (334) 242-8114.

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