FOR IMMEDIATE RELEASE
October 30, 2018

CONTACT: Communication
334-694-4686
comm@alsde.edu

REVIEW OF ALABAMA COURSES OF STUDY FOR MATHEMATICS - CALL FOR PUBLIC COMMENT

Montgomery, Ala. - In a constant effort to continually improve outcomes for students in grades K-12, the Alabama State Department of Education (ALSDE) is asking for public feedback specifically related to the 2019 Alabama draft Course of Study: Mathematics.

This review offers an opportunity for those who are genuinely interested in improving education to offer feedback related to each standard for each grade. This draft contains the proposed grades K-12 mathematics content regarding what students in Alabama should know and be able to do.

In order to receive public input, the survey and a copy of the draft are being made available on the Alabama State Department of Education website and will be posted from Thursday, November 1, 2018, through Friday, November 30, 2018. https://www.surveymonkey.com/r/NHWZBX2

Comments should be entered electronically on the review website and must be received by Friday, November 30, 2018. The public review of the 2019 Alabama draft Course of Study: Mathematics has two goals:

1) Engage the general public, parents, educators, business and industry, and civic leaders in a general review of 2019 Alabama draft Course of Study: Mathematics.

2) Generate an overall awareness of the 2019 Alabama draft Course of Study: Mathematics and increase the depth of understanding of these standards. ALSDE encourages the public to participate in the review process of the 2019 Alabama draft Course of Study: Mathematics. Input is highly regarded and invaluable as we seek to maintain the highest level of rigor and challenge for all students in Alabama's public schools.

The public review will begin on November 1, and conclude on November 30, 2018. For more information, please contact ALSDE Communications at comm@alsde.edu or 334-694-4686.

###