FOR IMMEDIATE RELEASE  
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REVIEW OF THE DRAFT 2019 ALABAMA COURSE OF STUDY:  
MATHEMATICS - CALL FOR PUBLIC COMMENT

Montgomery, Ala. - In a constant effort to improve outcomes for students, the Alabama State Department of Education (ALSDE) is asking for public feedback specifically related to the Draft 2019 Alabama Course of Study: Mathematics.

This review offers an opportunity to offer feedback related to each standard for each course. This draft contains the proposed Grades K-12 mathematics content for mathematics. Standards in this document specify what students in Alabama should know and be able to do.

In order to receive public input, the survey and a copy of the draft are being made available on the ALSDE website and will be posted from Thursday, November 14, 2019, through 5:00 p.m. Monday, December 2, 2019.

The courses and standards in the Draft 2019 Alabama Course of Study: Mathematics may be viewed by selecting:

https://www.alsde.edu/sec/comm/News%20Releases/For%20Review%20Draft%202019%20Alabama%20Course%20Study%20Mathematics.pdf

Comments and suggestions may be entered via the survey form at https://bit.ly/2phBNvK.

Comments should be entered electronically no later than 5:00 p.m. Monday, December 2, 2019. The public review of the Draft 2019 Alabama Course of Study: Mathematics has two goals:

1.) Engage the general public, parents, educators, business and industry, and civic leaders in a general review of the Draft 2019 Alabama Course of Study: Mathematics. Input is highly regarded and invaluable as we seek to maintain the highest level of rigor and challenge for all students in Alabama’s public schools.

2.) Generate an overall awareness of the Draft 2019 Alabama Course of Study: Mathematics and increase the depth of understanding of these standards.

Questions regarding the public input process may be directed to Mrs. Cathy Jones via email at cjones01@alsde.edu or via telephone at (334) 694-4768.

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