MEDIA ADVISORY-FOR IMMEDIATE RELEASE
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MEDIA ADVISORY

Alabama Needs Assistance in Implementing the Requirements of Part B of IDEA - U.S. Department of Education’s Results-Driven Accountability Framework

Montgomery, Ala. – According to the June 21, 2019, letter addressed to State Superintendent of the Alabama State Department of Education (ALSDE), Dr. Eric G. Mackey, the U.S. Department of Education, Office of Special Education Programs (OSEP), has determined that under *Individuals with Disabilities Education Act* (IDEA), Section 616(d)(2)(A)(i) the ALSDE needs assistance in meeting the requirements of Part B of the IDEA.

This status determination is based on the totality of the state’s data and information, including the state’s Federal Fiscal Year (FFY) 2017 Annual Performance Report (APR), revised State Performance Plan (SPP), state-reported data, and other publicly available information.

The IDEA requires that the U.S. Secretary of Education make an annual determination as to whether each state meets the requirements of the statute based on the data submitted in the APR and other available information. The OSEP makes annual determinations in implementing Part B of the IDEA according to the following categories: “Meets Requirements, Needs Assistance, Needs Intervention, or Needs Substantial Intervention.”

The data and information used by OSEP to make this determination may be accessed on GRADS360 at [https://osep.grads360.org/#report/apr/2017B/publicView?state=AL&ispublic=true](https://osep.grads360.org/#report/apr/2017B/publicView?state=AL&ispublic=true)

The link contains Alabama’s most recent SPP/APR. At the bottom of the page, the reader may access OSEP’s response, including any required action; a link to the FFY 2017 Alabama Part B determination letter; the State’s Results-Driven Accountability determination matrix; and other related documents.

Under Section 616(d) of the IDEA, states are required to report annually to the Secretary of Education on the performance of the state according to the targets established in the SPP under Part B of the IDEA. Each state’s APR was due February 1, 2019.

The ALSDE submitted its FFY 2017 APR in January 2019. The 2017 SPP/APR has been posted on the ALSDE website ([www.alsde.edu](http://www.alsde.edu)) and may be accessed by hovering over Department Offices, selecting the link Special Education Services under Office of Student Learning, and clicking Data/Reporting, then SPP/APR listed in the topics menu: [https://www.alsde.edu/sec/seo/Pages/Data%20Reporting.aspx?navtext=Data/Reporting](https://www.alsde.edu/sec/seo/Pages/Data%20Reporting.aspx?navtext=Data/Reporting)

For further information, please contact Ms. Crystal Richardson at (334) 694-4782.

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