CERTIFICATION TRAINING

Presenters

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Kennita Allen
Eric Baker
Deanise Peacock
Kelly Stanton

Presented by the Educator Certification Section
of the Alabama State Department of Education
May 17, 2016
Educator Certification Training Agenda

• Welcome and Purpose

• Items to be Covered
  • Act #2016-198
  • HQT
  • Review Routes to Certification
  • Professional Development
  • Emergency Certificate/Career and Technical Temporary Certificate
  • Provisional Certificate in a Teaching Field (PCTF)
  • Provisional Certificate in a Career and Technical Teaching Field (PCCT)
  • Interim Employment Certificate in an Teaching Field or Area of Instructional Support (IEC)
  • Provisional Certificate in Library Media or School Counseling (PCLS)
  • Business and Industry to Education Administrator Certificate (BIEA)
  • Certificate Reciprocity
  • Speech-Language Pathology Professional Educator Certificate (SLPC)
  • Speech-Language Pathology Temporary Certificate Approach (SLTC)

• Question/Answer Session
HB121
What will this mean?

How the Educator Certification Section is advising at this time…….

REVISED 5-19-16

Current Regulations
Based on current regulations and through June 30, 2017, an Alabama teacher or instructional support (e.g., principal, school counselor) staff member who:

1. holds a valid Alabama Certificate,
2. is employed with an Alabama public school system, and
3. is paid based on the state minimum salary schedule

is entitled to be paid for the highest recognized advanced degree earned from a senior institution that was regionally accredited at the time the degree was earned without regard to whether the advanced degree leads to a higher certificate.

The Alabama public school system superintendent must submit a Verification of Higher Degree (VOHD) form and the official transcript verifying the degree to the State Superintendent in order for the degree to be recognized for salary. The VOHD and transcript must be received in the Alabama State Department of Education (ALSDE) by June 30, 2017.

July 1, 2017 and Thereafter
Due to the recent passage of Act #2016-198 by the Alabama Legislature and Governor Bentley’s signing of this Act, the ALSDE is not able to advise how pay based on an advanced degree will be recognized if:

1. the advanced degree is completed after June 30, 2017, OR
2. the VOHD is submitted and received by the Department after June 30, 2017.

The ALSDE is in the process of interpreting this new law regarding pay for advanced degrees and drafting implementation plans. When implementation plans are finalized, they will be shared with superintendents and posted to the Educator Certification Section of the ALSDE’s website at www.alsde.edu/EdCert.
Where are we?

Effective August 1, 2016, the Educator Certification Section will no longer issue HQT status. A memo is forthcoming from Federal Programs.

REVISED 5-20-16
### Professional Development

*Is the individual the learner?*

<table>
<thead>
<tr>
<th>Unacceptable Titles (further explanation will be requested)</th>
<th>Acceptable</th>
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<tbody>
<tr>
<td>Professional Development Day</td>
<td>Professional Development Day (INOW, Incorporating Technology into the Classroom, Seclusion and Restraint)</td>
</tr>
<tr>
<td>Institute Day</td>
<td>Institute Day (Keynote Address by Ron Clark)</td>
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<tr>
<td>In-Service</td>
<td>In-Service (Corporal Punishment, Universal Precautions, Positive Behavioral Support)</td>
</tr>
<tr>
<td>Data Meeting</td>
<td>Data Meeting (DIBELS Best Practices, Tier 1 Instructional Strategies)</td>
</tr>
<tr>
<td>Grade Level Meeting</td>
<td>Grade Level Meeting (Science Strategies, Global Scholar Updates)</td>
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<tr>
<td>Faculty Meeting</td>
<td>Faculty Meeting (Using Graphic Organizers, EDUCATEAlabama Updates)</td>
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The following activities are only accepted if verified by the employer as allowable professional development. No more than 10 clock hours of each of the following activities (during each renewal cycle) may be counted as allowable professional development:

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<tr>
<th>Activity</th>
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<tbody>
<tr>
<td>Travel</td>
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<td>Journals/Publications</td>
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<td>Auditing of courses</td>
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<tr>
<td>Presentations</td>
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<tr>
<td>Supervising of Interns</td>
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</table>
Career and Technical Education Temporary Certificate and Emergency Certificate

A Career and Technical Education Temporary Certificate will not be issued in the same area that an individual has held an Emergency Certificate.

An Emergency Certificate will not be issued in the same area that an individual has held a Career and Technical Education Temporary Certificate.

Both certificates are valid from the date of issuance through the remainder of the same scholastic year and cannot be renewed or reissued.
How to Locate Educator Certification

www.alsde.edu/EdCert
How to Locate Application Forms for Alternative Approaches

Alternative Approaches will be updated soon to reflect new names.

Supplement ZTF 5/2016

Alabama State Department of Education
Educator Certification Section

5216 Georgia Pacific Building
Post Office Box 302101
Montgomery, AL 36109-2101

Telephone: (205) 251-2097
www.certification.alabama.gov

Application Part 1 of 2 and Summary of Requirements

The First Provisional Certificate in a Teaching Field (PCTF) for the 2016-2017 Scholastic Year must be completed in conjunction with an employing Alabama county-city superintendent or administration of an eligible nonpublic school.
Provisional Certificate in a Teaching Field (PCTF)
This approach was formerly named the Alternative Baccalaureate-Level Certificate (ABC) Approach.

and

Provisional Certificate in a Career and Technical Teaching Field (PCCT)
This approach was formerly named the Career and Technical Alternative Baccalaureate-Level Certificate (CT ABC) Approach.
Provisional Certificate in a Teaching Field (PCTF) and Provisional Certificate in a Career and Technical Teaching Field (PCCT)

- PCTF - Previously referred to as the Alternative Baccalaureate-Level Certificate (ABC)
- PCCT – Previously referred to as the Career and Technical Alternative Baccalaureate-Level Certificate (CT ABC)
- Must be requested by an employing Alabama county/city superintendent or eligible nonpublic school administrator
- Application must be received **no later than October 1**
- Leads to Class B (bachelor’s level) certification
- In order to be eligible for professional certification at the end of this approach, the applicant must hold the three required provisional/alternative certificates within the four scholastic years from July 1 of the beginning date of the first provisional/alternative certificate.
- The applicant can be employed in **no more than two** public school systems and/or eligible nonpublic schools while holding the three required provisional/alternative certificates.
Items Frequently Missed when Using the PCTF and PCCT Approaches

• Session A of the Career and Technical Education Teacher Certification Program (CTE TCP) must be completed prior to October 1 of the scholastic year for which the second PCCT is to be issued.

• AECAP Praxis II Principles of Learning and Teaching (PLT) test must be taken and passed on a test administration date prior to October 1 of the scholastic year for which the third PCTF or PCCT is to be issued.

• Experience must be verified each year on Supplement EXP.

• Methods of teaching course must be in the teaching field and at the grade level for which certification is sought. Methods course may not be available during summer terms.

• Official transcripts of all credits and degrees earned must be submitted.

• Application for issuance of the Professional Educator Certificate must be received in the Educator Certification Section no later than October 1 of the calendar year in which the third PCTF or PCCT expires.
Notable Changes for the PCTF and PCCT

• Requirements must be met prior to October 1 (previous deadline was prior to September 1)

• For issuance of the second PCTF or PCCT, an applicant who holds a valid Alabama Professional Educator Certificate in a teaching field will only be required to take the specific methods of teaching course for the area in which certification is sought. No additional courses would be required for issuance of the third PCTF or PCCT.

• Effective July 1, 2017 and thereafter, the overall GPA will increase to 2.75 (for bachelor’s degree) and 3.0 (for master’s degree).

<table>
<thead>
<tr>
<th>Application Type</th>
<th>2016-2017 Scholastic Year</th>
<th>2017-2018 Scholastic Year (and thereafter)</th>
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</thead>
<tbody>
<tr>
<td>PCTF/PCCT</td>
<td>2.5 Overall GPA</td>
<td>2.75 Overall GPA (for bachelor’s degree)</td>
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<tr>
<td></td>
<td></td>
<td>3.0 Overall GPA (for master’s degree)</td>
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Interim Employment Certificate (IEC)

This approach was formerly named the Special Alternative Certificate (SAC) Approach.
Interim Employment Certificate (IEC)

May be requested for an individual who has been unconditionally admitted to an ALABAMA college or university.

Available for the following categories of applicants:
(1) those unconditionally admitted to an Alternative Class A Program provided by an ALABAMA college or university; or

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<tr>
<th>Application Type</th>
<th>If unconditionally admitted prior to July 1, 2017</th>
<th>If unconditionally admitted on July 1, 2017, and thereafter</th>
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</thead>
<tbody>
<tr>
<td>IEC (Alternative Class A)</td>
<td>2.5 Overall GPA</td>
<td>2.75 Overall GPA (for bachelor’s degree)</td>
</tr>
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<td></td>
<td>3.0 Overall GPA (for master’s degree or higher)</td>
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</table>

(2) those unconditionally admitted to a Traditional Class A Program provided by an ALABAMA college or university in an area of Special Education, English for Speakers of Other Languages, Instructional Leadership, Library Media, School Counseling, and Reading Specialist; or

(3) those unconditionally admitted to a Traditional Class AA Program provided by an ALABAMA college or university in an area of Special Education; or

(4) those unconditionally admitted to a master’s degree level Council for Accreditation of Counseling and Related Educational Programs (CACREP)-accredited program in School Counseling at an ALABAMA university.
Interim Employment Certificate (IEC)

For the 1st IEC, Supplement SA1 must be completed by the Alabama college or university verifying the individual was unconditionally admitted to the program prior to the date the application is received in the Educator Certification Section. AECAP testing requirements must be met for some areas prior to the date the application is received in the Educator Certification Section.

All items (signed certificate, transcripts, checklist, etc.) sent to you from the Alabama college and/or university should be submitted to Educator Certification.

For the 2nd IEC, at least 3 courses in the program, to which the individual was unconditionally admitted, must be completed prior to the date the application is received in the Educator Certification Section.

For the 3rd IEC, at least 4 additional courses in the program, to which the individual was unconditionally admitted, must be completed prior to the date the application is received in the Educator Certification Section.
Interim Employment Certificate (IEC)

The IEC teaching field or area of instructional support requested by the school system must match the teaching field or area of instructional support of the program to which the individual has been unconditionally admitted.

The SAC/IEC Approach allows up to three years of employment. All three SACs/IECs (*if eligible*) must be held within the four scholastic years from the July 1 beginning date of the first SAC/IEC.

- Each SAC/IEC will be valid for no more than one scholastic year.
- Individuals on the SAC/IEC Approach do not have to be employed in the same school system or nonpublic school while holding the SAC/IEC.

If an individual is in an Alternative Class A Program or appears to be in one, an ABC/PCTF or CT ABC/PCCT should not be requested.
Interim Employment Certificate (IEC)

- Previously referred to as the Special Alternative Certificate (SAC).
- Is issued in selected areas for individuals who have met requirements for unconditional admission to a master’s level or sixth-year level State-approved program at an ALABAMA college/university.
- Must be requested by an employing Alabama county/city superintendent or eligible nonpublic school administrator.
- Application may be submitted at any time.
- An individual may complete up to three scholastic years of employment while holding a valid IEC and/or SAC.
- All three (if needed) IECs/SACs must be issued within a four consecutive scholastic year time period.
- Employment does not have to be full-time and does not have to be in the same public school system and/or nonpublic school.
- May be issues if the individual changes the program or college/university to which they were originally unconditionally admitted.

It is important to establish a great working relationship with the certification officer(s) at the Alabama colleges and/or universities in your area.
Provisional Certificate in Library Media or School Counseling (PCLS)

This approach was formerly named the Preliminary Certificate (PRE) Approach.

May only be considered for an individual in Library Media or School Counseling who is not eligible for certification in one of those areas through any other approach. This approach allows up to two years of employment in no more than two public school systems and/or nonpublic schools, within the four scholastic years from the July 1 beginning date of the first certificate.

Is valid only for employment with the public school system or nonpublic school to which the PCLS is issued.

A 1st Provisional Certificate can no longer be requested in the area of Speech-Language Pathology.

1st Provisional Certificate

Option 1
Library Media or School Counseling:
• Holds a valid Alabama Class B or Class A Professional Educator Certificate
• Completed an Alabama State-approved educator preparation program in Library Media or School Counseling
• Lacks the required two full years of full-time professional educational work experience
• Completes the AECAP testing requirements
Provisional Certificate in Library Media or School Counseling (PCLS)

1st Provisional Certificate

**Option 2**
Library Media or School Counseling:
- Holds a valid master’s degree level or higher professional educator certificate in Library Media or School Counseling from another state
- Lacks the required two full years of full-time professional educational work experience
- Completes the AECAP testing requirements

**Option 3**
Library Media:
- Holds at least a master’s degree in library science or library information systems

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<th>2016-2017 Scholastic Year</th>
<th>2017-2018 Scholastic Year (and thereafter)</th>
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<tbody>
<tr>
<td>PCLS</td>
<td>3.0 Overall GPA</td>
<td>3.25 Overall GPA</td>
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- Completes the AECAP testing requirements

School Counseling:
- Holds at least a master’s degree in an area of counseling other than school counseling
- Holds a valid license as an Associate Licensed Counselor or a Licensed Professional Counselor issued by a state board of examiners in counseling
- Completes the AECAP testing requirements
Provisional Certificate in Library Media or School Counseling (PCLS)

2nd Provisional Certificate

Verification of a **full scholastic year** of full-time professional educational work experience as a school librarian or school counselor while holding the 1st Provisional Certificate in Library Media or School Counseling.

*A 3rd Provisional Certificate will not be issued.*

Professional Following the Provisional Certificate in Library Media or School Counseling

Verification of a **full scholastic year** of full-time professional educational work experience as a school librarian or school counselor while holding the 2nd Provisional Certificate in Library Media or School Counseling.
May be available when no other certification approach is applicable. The superintendent who wishes to employ an individual as an educational administrator, or the chairperson of the Board of Education of a public school system who wishes to employ an individual as a superintendent, may request the certificate. This approach allows up to two years of employment, in no more than two public school systems, within the four scholastic years from the July 1 beginning date of the first certificate.

Is only valid for employment with the public school system to which the BIEA is issued.

1st Business and Industry to Educational Administrator Certificate

• Holds at least a master’s degree

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<tbody>
<tr>
<td>BIEA</td>
<td>3.0 Overall GPA</td>
<td>3.25 Overall GPA</td>
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• Verifies credit earned in the areas of diversity, ethics, financial management, human resource management, nonhuman resource management, planning, public relations, and technology

• Verifies having attained, within the ten years immediately preceding October 1 of the calendar year during which the certificate is to become valid, a minimum of five years of leadership experience in a compensated executive, management, supervisory, or leadership position in a business and industry entity or field other than education

• Completes the AECAP testing requirements
Business and Industry to Educational Administrator (BIEA)

2nd Business and Industry to Educational Administrator Certificate

- Verifies a **full scholastic year** of full-time professional educational work experience in the area of educational administration while holding the 1st Business and Industry to Educational Administrator Certificate.

- Verifies completion of:
  - Superintendent’s Academy for applicants serving in an educational administration role other than the superintendent, or
  - Superintendent’s Professional Development Program for applicants serving as the superintendent.

*A 3rd Business and Industry to Educational Administrator Certificate will not be issued.*

Professional Following the Business and Industry to Educational Administrator Certificate

Verification of a **full scholastic year** of full-time professional educational work experience in the area of educational administration while holding the 2nd Business and Industry to Educational Administrator Certificate.
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<thead>
<tr>
<th>Application Type</th>
<th>Basic Skills</th>
<th>Praxis II Subject Area</th>
<th>Praxis II PLT</th>
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<tbody>
<tr>
<td>PCTF/PCCT</td>
<td>Prior to 1\textsuperscript{st}</td>
<td>Prior to 1\textsuperscript{st}</td>
<td>Prior to 3\textsuperscript{rd}</td>
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<tr>
<td>IEC (Alternative Class A)</td>
<td>Prior to unconditional admission</td>
<td>Prior to 1\textsuperscript{st} and possibly upon program completion</td>
<td>Based on program</td>
</tr>
<tr>
<td>IEC (CACREP) (NCE also required upon program completion.)</td>
<td>Prior to 1\textsuperscript{st}</td>
<td>Upon program completion</td>
<td>N/A</td>
</tr>
<tr>
<td>IEC (Traditional A and AA)</td>
<td>N/A</td>
<td>Possibly upon program completion</td>
<td>N/A</td>
</tr>
<tr>
<td>PCLS</td>
<td>N/A</td>
<td>Prior to 1\textsuperscript{st}</td>
<td>N/A</td>
</tr>
<tr>
<td>BIEA</td>
<td>N/A</td>
<td>Prior to 1\textsuperscript{st}</td>
<td>N/A</td>
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Holders of valid Professional Educator/Leadership Certificates are exempt from this requirement.

http://www.ets.org/praxis/al/
GPA Requirements

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<tr>
<td>PCLS (Option 3 Library Media)</td>
<td>3.0 Overall GPA</td>
<td>3.25 Overall GPA</td>
</tr>
<tr>
<td>BIEA</td>
<td>3.0 Overall GPA</td>
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An applicant who holds a valid Alabama Professional Educator Certificate or Professional Leadership Certificate is exempt from the GPA requirement.

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<tr>
<td>IEC (Alternative Class A)</td>
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<td>2.75 Overall GPA (for bachelor’s degree)</td>
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<td></td>
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- Comprehensive GPA
- Cumulative GPA
- Overall GPA
Transcript Practice 😊
Certificate Reciprocity
Speech-Language Pathology will no longer be considered a teaching field, it will be an area of instructional support.

Speech-Language Pathology certification will no longer be offered through the Preliminary Certificate Approach (now entitled the Provisional Certificate in Library Media and School Counseling) or the Certificate Reciprocity Approach.
Speech-Language Pathology Professional Educator Certificate

- An earned master’s or higher degree from a regionally accredited senior institution
- Valid speech-language pathology license issued by any state’s board of examiners in speech pathology and audiology
- Will be issued a Class A Speech-Language Pathology Professional Educator Certificate
- Holders of the certificate can only serve as a speech-language pathologist.
Speech-Language Pathology Temporary Certificate

- An earned master’s or higher degree from a regionally accredited senior institution
- Completion of a master’s degree level speech-language pathology program that was accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language Hearing Association (ASHA) at the time of program completion
- Satisfactory performance on the CAA-prescribed Praxis II test(s)
- Certificate must be requested by the employing school system/nonpublic school
- Will be valid from the date of issuance through the remainder of the same scholastic year, and thereafter, for the next consecutive scholastic year and cannot be renewed or reissued
- Holders of the certificate can only serve as a speech-language pathologist
QUESTIONS