



## INSTRUCTIONS FOR SUBMITTING GRANT NBCT APPLICATION

### Application Form (complete the three-page application form)

#### Required Attachments:

**1. Profile of Teaching** (Type this heading on your document.)

Submit three copies of a written profile of your approach to teaching. Use the five NBPTS core propositions as points of discussion. Give **specific examples** from your classroom practice that illustrate each point of discussion. Write in first person. (Keep in mind that this piece of writing should capture the life and “heart” of your classroom, a real place with real people should emerge. Avoid writing a philosophical treatise on education.) The profile may not exceed **two** single-spaced, typed pages. Profiles that exceed two pages will not be considered.)

**2. Context of School** (Type this heading on your document.)

Provide a context of your school or classroom in terms of demographics and challenges (no more than **one** single-spaced page).

**3. Two Letters of Recommendation**

**4. List of Education-Related Recognitions, Honors, and Awards Received** (List Form Only)

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#### Format specifications for writing samples:

**Length** – Two (2) single-spaced typed pages for profile. One (1) single-spaced typed page for context of school.

**Margins** – Use one-inch margins (top, bottom, left, and right).

**Type size** – Use a Times New Roman font no smaller than a 12 point.

**Name** - **Do not put your name** on the pages of the documents. **Do not attach a cover sheet.**

**Staple** all three copies of the profile paper and context papers separately.

**Profile Content** – The writer provides **compelling, less-than-compelling, or insufficient or no written evidence** of the following:

- Teachers are committed to students and their learning.
- Teachers know the subjects they teach and how to teach those subjects to students.
- Teachers are responsible for managing and monitoring student learning.
- Teachers think systematically about their practice and learn from experience.
- Teachers are members of learning communities.

**Organization** – For the maximum points, the papers should display the following:

- A definite plan or strategy.
- A strong sense of logical progression and overall completeness.

**Grammar/Clarity** - For the maximum points, the papers should display the following:

- A proficient command of grammar, usage, and mechanics.
- An appropriate variety of sentence formations and structures.
- Precise, varied language use.
- Strong, clear, and compelling ideas with no wandering.
- Smooth flow of ideas with effective transitions.

### **Scoring of Submissions**

A review panel composed of Alabama National Board Certified Teachers and other educators from across the state will meet in Montgomery to score submissions.



	<b>English as a New Language</b>	Early Adolescence through Young Adulthood (ages 11-18+)
	<b>English Language Arts</b>	Early Adolescence (ages 11-15)
	<b>English Language Arts</b>	Adolescence and Young Adulthood (ages 14-18+)
	<b>Exceptional Needs Specialist</b>	Early Childhood through Young Adulthood (ages birth-21+)
	<b>Generalist</b>	Early Childhood (ages 3-8)
	<b>Generalist</b>	Middle Childhood (ages 7-12)
	<b>Health Education</b>	Early Adolescence through Young Adulthood (ages 11-18+)
	<b>Library Media</b>	Early Childhood through Young Adulthood (ages 3-18+)
	<b>Literacy: Reading-Language Arts</b>	Early and Middle Childhood (ages 3-12)
	<b>Mathematics</b>	Early Adolescence (ages 11-15)
	<b>Mathematics</b>	Adolescence and Young Adulthood (ages 14-18+)
	<b>Music</b>	Early and Middle Childhood (ages 3-12)
	<b>Music</b>	Early Adolescence through Young Adulthood (ages 11-18+)
	<b>Physical Education</b>	Early and Middle Childhood (ages 3-12)
	<b>Physical Education</b>	Early Adolescence through Young Adulthood (ages 11-18+)
	<b>School Counseling</b>	Early Childhood through Young Adulthood (ages 3-18+)
	<b>Science</b>	Early Adolescence (ages 11-15)
	<b>Science</b>	Adolescence and Young Adulthood (ages 14-18+)
	<b>Social Studies-History</b>	Early Adolescence (ages 11-15)
	<b>Social Studies-History</b>	Adolescence and Young Adulthood (ages 14-18+)
	<b>World Languages</b>	Early Adolescence through Young Adulthood (ages 11-18+)

The following criteria must be met in order for your application to be considered by the selection panel. The applicant verifies and commits to the following by placing an (X) in the spaces provided.

- \_\_\_\_\_ 1. Have three (3) years of teaching experience and a baccalaureate or higher degree.
- \_\_\_\_\_ 2. Teach full-time in a public K-12 school.
- \_\_\_\_\_ 3. Commit to teach three (3) years in an Alabama K-12 school.
- \_\_\_\_\_ 4. Commit to completing the NBCT Portfolio (all four [4] Components).
- \_\_\_\_\_ 5. Applicant is responsible for registration fees (\$75.00 per component).
- \_\_\_\_\_ 6. Annual household income does not exceed three times the median household income for the state of Alabama. (\$120, 000)

Priority shall be given to:

- Candidates in certificate areas with high needs as determined by the State Superintendent of Education (e.g., Mathematics, Literacy, Science, English Language Arts, Career and Technical Education).

- Candidates who agree to teach at a school with five or fewer National Board Certified Teachers for a period of three years.

I have researched the process and understand the nature of each of the four components. For more information, go to <http://boardcertifiedteachers.org/about-certification>. Candidates may also view their portfolio instructions within their content area at <http://boardcertifiedteachers.org/certificate-areas>.

**Declaration of Intent: I understand that if I receive funds from the ALSDE and do not complete the NBCT portfolio or do not teach at least three (3) additional years in an Alabama public K-12 school, I must repay the funding I received.**

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Attach the following information/documents to this application.

- List of education-related recognitions, honors, and awards you have received.
- Attach two letters of recommendation.
- Provide a context of your school or classroom in terms of demographics and challenges (no more than a single-spaced page).
- Submit a two page or less, single-spaced, profile of your teaching approach. Use the NBPTS Five Core Propositions to guide your discussion. Where possible, provide specific examples from your classroom practice that illustrate those propositions. The Five Core Propositions are as follows:
  1. Teachers are committed to students and their learning.
  2. Teachers know the subjects they teach and how to teach those subjects to students.
  3. Teachers are responsible for managing and monitoring student learning.
  4. Teachers think systematically about their practice and learn from experience.
  5. Teachers are members of learning communities.

### **2018-2019 Budget**

National Board Certification of Teachers - \$450,000 appropriated and at least \$50,000 of this appropriation shall be expended for Accomplished Teaching, Learning and Schools (ATLAS), and at least \$50,000 shall be expended for candidate support and professional development during the certification process. The balance of funds shall be expended to provide fee support to candidates seeking certification. Any unused portion of the funds shall be expended for aforementioned candidate support and professional development. Candidates whose annual household income exceeds three times the most recently available median household income (\$120,000) for the state of Alabama shall not be eligible for fee support. Priority shall be given to candidates in certificate areas with high needs as determined by the State Superintendent of Education (e.g., mathematics, literacy, science, early childhood, middle childhood, etc.); candidates who agree to teach at a school with five or fewer National Board Certified

Teachers for a period of three years and additional need criteria determined by the State Superintendent of Education.

**Applicants will be notified of their status on November 16, 2018.**