STATE OF ALABAMA
DEPARTMENT OF EDUCATION

ANNOUNCEMENT OF INTENT TO FILL REGIONAL POSITIONS
AN EQUAL OPPORTUNITY EMPLOYER

POSITION TITLE: Alabama Reading Initiative (ARI) Regional Literacy Leadership Specialist

SALARY RANGE: 12 Month Salary Commiserate with Local Education Agency (LEA) Salary Matrix

POSITION LOCATION: Alabama Reading Initiative (ARI) Assigned Region

OPEN DATE: April 9, 2020
CLOSE DATE: April 29, 2020, close of business

The Alabama Reading Initiative (ARI) of the State Department of Education (Montgomery) is accepting applications for ARI Regional Literacy Leadership Specialists. Education requirements, knowledge, and skills will include, but are not limited to the following:

Education requirements:
- Master’s Degree or higher
- Alabama Professional Educator Certificate in Educational Leadership
- Experience as a successful administrator in a school with a combination of grades K-3 or district office supporting elementary instruction
- Professional development and/or advanced coursework in the science of reading, multisensory language instruction or a comparable alternative training

Minimum Qualifications:
- Successful in leading and managing systems’ change for whole school reform and school improvement that results in improved student learning; creating a continuous cycle of improvement, monitoring school improvement plans and student achievement data to improve student learning and evaluate effectiveness of instruction and accountability for all
- Successful in improving teaching and learning through implementing evidence-based practices, academic rigor, and establishing high expectations for student learning in every classroom; creating innovative scheduling to improve core instruction and daily intervention time, utilizing all staff to improve student learning across the school-day; supporting school-based reading specialist with the ARI job
description and in establishing coaching goals and meeting outcomes to improve student learning and teacher practice

- Strong knowledge of data analysis and reporting to improve student learning outcomes; results-based decision making – effective use of and disaggregation of data to guide decision making for effective staffing, specific and targeted professional learning, implementing evidence-based instructional practices, creating flexible scheduling and monitoring for achieving outcomes
- Strong knowledge base in the science of learning to read and the science of early childhood education and scientifically based reading research, special expertise in quality reading instruction and intervention, dyslexia-specific interventions, and data analysis, utilizing data to evaluate instructional effectiveness
- Excellent communication skills with outstanding presentation, interpersonal, and time management skills; building and maintaining collaborative relationships and utilizing meaningful feedback; develops professional learning networks that recognizes the strengths of diverse adult learners

**Duties:**

- Work at the direction of ARI state staff designated to support regional literacy leadership, implementing agreed upon plans of support
- Lead regional ARI teams in supporting and monitoring implementation of the *Alabama Literacy Act*
- Collect, analyze, and utilize summative and formative assessment data to guide instruction and intervention decisions in LEAs and schools
- Model data meeting practices and coach administrators in implementing effective literacy processes
- Provide prioritized on-site support to leaders in assigned LEAs and schools
- Manage data for assigned ARI regional team
- Conduct monthly ARI regional team meetings with ARI regional staff
- Collaborate with other ALSDE regional staff supporting districts and schools to ensure continuity of communication and cohesiveness of support
- Provide monthly written reports and feedback to the ARI state staff regarding results of levels of regional support
- Perform other duties as assigned

**Note:** These positions require extensive travel, including overnight.

**How to Apply:** Send letter of interest and resume’ to Mrs. Karen Porter at ari@alsde.edu no later than Thursday, April 29, 2020, close of business. **Note: This is not a state merit position.**