ANNOUNCEMENT OF INTENT TO FILL REGIONAL POSITIONS AN EQUAL OPPORTUNITY EMPLOYER

POSITION TITLE: Alabama Reading Initiative (ARI) Regional Literacy Specialist

SALARY RANGE: 12 Month Salary Based on Assignment and Commiserate with Local Education Agency (LEA) Salary Matrix

POSITION LOCATION: Alabama Reading Initiative (ARI) Assigned Region or Individual School

OPEN DATE: Continuous Register

CLOSE DATE: TBD

This is not a merit position.

The Alabama Reading Initiative (ARI) of the Alabama State Department of Education (Montgomery) is accepting applications for ARI Regional Literacy Specialists. Education requirements, knowledge, and skills will include, but are not limited to the following:

Education requirements:
- Alabama Professional Educator Certificate
- Bachelor’s degree and advanced coursework or professional development in the science of reading, multisensory language instruction (such as LETRS), or a comparable alternative training
- Minimum of four years of experience as a successful elementary or literacy teacher in Grades K-3

Minimum Qualifications:
- Strong knowledge base in the science of learning to read and the science of early childhood education
- Knowledge of scientifically based reading research, special expertise in quality reading instruction and intervention, dyslexia-specific interventions, and data analysis
- Excellent communication skills with outstanding presentation, interpersonal, and time management skills
- Served as an ARI-funded local reading specialist preferred, but not required

Duties:
- Makes the specified number of onsite or virtual visits to schools in order to monitor reading progress of all students and adjust instruction according to student specific needs as evidenced by reading achievement data.
- Collaborates with the LEA in analyzing, planning, developing, and implementing the Alabama Literacy Act, as agreed to in the Memorandum of Agreement (MOA) through careful analysis of data and in alignment with the state ELA standards as documented in LEA and school action plans for literacy.
- Provides ongoing support for the primary clients, the ARI-funded Local Reading Specialists, as outlined in the 2020-2021 ARI-Funded Local Reading Specialist Job Description and as directed by the Alabama Department of Education/ARI so that Local Reading Specialists’ outcomes are achieved.
• Plans cooperatively in a variety of settings with the Regional Literacy Leadership Specialist, ARI State Staff, and other stakeholders to analyze, provide feedback, implement district and school reading/literacy plans, and support reading instruction and intervention efforts in assigned schools and assigned grade levels across the state utilizing the most current data sources and reading research so that efforts are coordinated, and outcomes are measured.
• Participates in onsite and virtual professional learning opportunities as an active learner and contributor as directed by the ALSDE/ARI so that personal professional growth targets are reached as measured by evaluation.
• Communicates verbally, electronically, and in writing with ALSDE State and Regional Staff and LEA and school officials/personnel so that information is presented in an accurate, effective, professional, and timely manner so that goals are achieved.
• Submits, produces, and/or uploads required documents, presentations, plans, data, calendar entries, receipts, travel claims, leave requests, and any other work products as directed by the ARI.

**Note:** These positions require extensive travel, including overnight.

**How to Apply:** Send resume’ and letter of interest in the position to Dr. Tracye Strichik, ARI Coordinator, at ari@alsde.edu. **Note:** This is not a state merit position.