ANNOUNCEMENT OF INTENT TO FILL REGIONAL POSITIONS
AN EQUAL OPPORTUNITY EMPLOYER

POSITION TITLE: Regional English Language (EL) Specialist for Grades K-12
SALARY RANGE: 11- or 12-Month Salary Based on Assignment and Commiserate with Local Education Agency (LEA) Salary Matrix
POSITION LOCATION: Alabama Reading Initiative (ARI) Assigned Region
OPEN DATE: April 9, 2020
CLOSE DATE: April 29, 2020, close of business

The Alabama State Department of Education (ALSDE), Office of Student Learning, Alabama Reading Initiative Section is accepting applications for Regional EL Specialists. Education requirements, knowledge, and skills will include, but are not limited to the following:

Education requirements:
- Alabama Professional Educator Certificate
- Master’s degree in English as a Second Language or English for Speakers of Other Languages is preferred or advanced coursework in second language acquisition and linguistics
- Minimum of four years of experience as a successful EL teacher or EL coach and/or a highly successful classroom teacher with success teaching English learners

Minimum Qualifications:
- Knowledge of evidence-based research on language and literacy skills in reading, writing, listening, and speaking in English for academic purposes
- Knowledge base in the science of learning to read
- Excellent communication skills with outstanding presentation, interpersonal, and time management skills

Duties:
- Work at the direction of ASLDE staff designated to support regional English learner staff, implementing agreed upon plans of support
- Analyze data, provide feedback, and implement Alabama State Department of Education (ALSDE), LEA, and school EL literacy plans, that support improving English proficiency, literacy instruction and intervention quality, and efforts across the state utilizing the most current data sources and EL research
- Work in collaboration with the LEA, school administrators, and with Alabama Reading Initiative (ARI)-funded local reading specialists and other ALSDE state and regional staff in assigned K-12 schools to assist in assessing the level of services to be provided to each EL based on proficiency levels; expand what educators know about regular classroom practices by specifically addressing the language demands of students who are developing
skills in reading, writing, listening, and speaking in a new language; provide support for the integration of strategies and methodologies for meeting the needs of ELs in the regular classroom; and facilitate integration of content areas

- Provide assistance to LEAs in developing, implementing and evaluating curriculum, and in modeling and improving instruction to improve EL student achievement
- Provide professional learning sessions to LEAs, schools, and at conferences related to EL as determined by ALSDE
- Collect, analyze, and utilize summative and formative assessment data to guide instruction and intervention decisions in LEAs and schools
- Provide monthly written reports and feedback to ALSDE staff regarding results of levels of regional support
- Perform other duties as assigned

Note: These positions require extensive travel, including overnight.

How to Apply: Send letter of interest and resume’ Mrs. Karen Porter at el@alsde.edu no later than day, April 29, 2020, close of business. Note: This is not a state merit position.