ANNOUNCEMENT OF INTENT TO FILL REGIONAL POSITIONS
AN EQUAL OPPORTUNITY EMPLOYER

<table>
<thead>
<tr>
<th>POSITION TITLE:</th>
<th>Regional Literacy Leadership Specialist</th>
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<tr>
<td>SALARY RANGE:</td>
<td>12-Month Salary Commiserate with Local Education Agency (LEA) Salary Matrix</td>
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<tr>
<td>POSITION LOCATION:</td>
<td>Assigned Region</td>
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<tr>
<td>OPEN DATE:</td>
<td>December 23, 2020</td>
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<tr>
<td>CLOSE DATE:</td>
<td>TBD</td>
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This is not a merit position.

The Alabama State Department of Education (ALSDE), Office of Student Learning, Alabama Reading Initiative Section is accepting applications for ARI Regional Literacy Leadership Specialists. Education requirements, knowledge, and skills will include, but are not limited to the following:

**Education Requirements:**
- Master’s Degree or higher
- Alabama Professional Educator Certificate in Educational Leadership
- Experience as a successful administrator in a school with a combination of grades K-3 or district office supporting elementary instruction
- Professional development and/or advanced coursework in the science of reading, multisensory language instruction or a comparable alternative training

**Minimum Qualifications:**
- Successful in leading and managing systems’ change for whole school reform and school improvement that results in improved student learning; creating a continuous cycle of improvement, monitoring school improvement plans and student achievement data to improve student learning and evaluate effectiveness of instruction and accountability for all
- Successful in improving teaching and learning through implementing evidence-based practices, academic rigor, and establishing high expectations for student learning in every classroom; creating innovative scheduling to improve core instruction and daily intervention time, utilizing all staff to improve student learning across the school-day; supporting school-based reading specialist with the ARI job description and in establishing coaching goals and meeting outcomes to improve student learning and teacher practice
- Strong knowledge of data analysis and reporting to improve student learning outcomes; results-based decision making – effective use of and disaggregation of data to guide decision making for effective staffing, specific and targeted
professional learning, implementing evidence-based instructional practices, creating flexible scheduling and monitoring for achieving outcomes

- Strong knowledge base in the science of learning to read and the science of early childhood education and scientifically based reading research, special expertise in quality reading instruction and intervention, dyslexia-specific interventions, and data analysis, utilizing data to evaluate instructional effectiveness

- Excellent communication skills with outstanding presentation, interpersonal, and time management skills; building and maintaining collaborative relationships and utilizing meaningful feedback; develops professional learning networks that recognizes the strengths of diverse adult learners

**Duties:**

- Work at the direction of ARI state staff designated to support regional literacy leadership, implementing agreed upon plans of support

- Prioritize support to schools, based on the collection and analyzing of data under the direction of the ARI State Staff, in order to monitor reading progress of all students and build capacity within LEA and school leaders to facilitate ongoing adjustments to instruction according to student specific needs as evidenced by reading achievement data. Collect, analyze, and utilize summative and formative assessment data to guide instruction and intervention decisions in LEAs and schools

- Collaborate with the LEA in the analyzing, interpreting, and implementing of the *Alabama Literacy Act* as agreed to in the *Memorandum of Agreement* (MOA) through careful analysis of data and in alignment with the *2016 Revised Alabama State Course of Study: English Language Arts* as documented in LEA and school action plans for literacy

- Plan collaboratively in a variety of settings with the ALSDE, LEAs, and other stakeholders assuring all agreed upon outcomes, strategies, and timelines are accurate, clear, concise, and complete

- Participate in face-to-face and online professional learning opportunities as an active learner and contributor as directed by the ALSDE/ARI to reach personal professional growth targets

- Communicate verbally, electronically, and in writing with ALSDE State Staff, Regional staff, LEA and school officials/personnel so that information is presented in an accurate, effective, professional, and timely manner to increase optimal achieved goals

- Submit, produce, and/or upload required documents, presentations, plans, data, calendar entries, receipts, travel claims, leave requests, and any other work products as directed by the ARI. All work products created during tenure of service belong solely to the Alabama Department of Education and must be returned upon returning to the LEA and may not be used without prior approval and permission so that evidence of work produced is monitored for effectiveness
• Care for and maintain state loaned property (book libraries, electronics, equipment, etc.) and, upon request, returning such property (and pass codes when necessary) in good condition so that public trust is not diminished
• Demonstrate appropriate professional conduct in performance of stated duties and in performing any other duties deemed necessary as assigned by the ARI Director and ARI State Staff so that public trust is not diminished
• Initiate, collaborative partnerships with other regional literacy/leadership specialists as to build peer and organizational capacity; thus, strengthening day to day work in LEAs and schools across the state
• Monitor LEA/school assurances as related to the Alabama Literacy Act; providing support to local school principals to supply strong evidence of implementation
• Perform other duties as assigned

Note: These positions require extensive travel, including overnight.
How to Apply: Send letter of interest and resume’ to Dr. Tracye Strichik at ari@alsde.edu. Note: This is not a state merit position.