

ALABAMA STATE DEPARTMENT OF EDUCATION
Special Education Services
ASSIST Funding Support Plan for
III. BEHAVIOR INTERVENTION

Introduction

Behavior concerns are top priority for educators across the State. Special Education students with behavioral concerns may benefit from additional services provided by highly skilled professionals in the area of behavior analysis and intervention.

Students with behavioral concerns often require consultation and technical assistance performed by qualified personnel trained in the area of behavior analysis and intervention. Consultation and technical assistance may be costly for local education agencies (LEAs).

The Behavior Intervention Support Plan

The Alabama State Department of Education (ALSDE) Special Education Services (SES) will reserve funding from Other State-Level Activities to support a behavior intervention for a specific student who displays behavioral concerns and is in need of additional behavioral supports. All services must be provided in accordance with 20 U.S.C. 1400, et.seq.,(P.L. 108-446) IDEA, Part B, and the *Alabama Administrative Code*. Services requested will be monitored by the ALSDE.

Criteria

1. Consultations, assistance, training, and conducting assessments must be completed by Board Certified Behavior Analysis or by a highly skilled professional in the area of behavior interventions.
2. LEAs Should Consider the Following Guidelines for Professionals in Case Preparation:
 - Schedule all parts of the behavior evaluation with the LEA.
 - Conduct a parent interview.
 - Conduct an interview with school personnel who interacts with the child.
 - Observe the child in both a structured and unstructured school environment or natural setting.
 - Disseminate appropriate rating scales to the parent and the appropriate school personnel.
 - Provide consultation feedback to both the family and the LEA.
 - Provide a written diagnostic summary to the LEA that includes summative information of the family history, interviews, and observations conducted, and provide analysis of rating scale assessment information.
 - Develop a Behavior Intervention Plan (BIP).
 - Provide the report and BIP to the LEA within 21 days of the evaluation.

Criteria for LEA Participation:

An LEA is eligible to complete an ASSIST funding application for behavior interventions on behalf of any child, ages 3-21, who has a disability under IDEA, a current IEP, and may benefit from additional supports in the area of behavior intervention.

Criteria for LEA Use of the Application Funds for ASSIST, III. Behavior Interventions:

1. Allowable expenditures include, but are not limited to:
 - Highly skilled credentialed professionals that are specifically trained in the area of behavior analysis and behavior interventions.
 - Contracted services specific for the child with a disability who is in need of additional behavior supports and interventions.

2. The application for ASSIST funding, III. Behavior Intervention is used only to provide behavioral support documented in the application for a specific child with a disability that exceeds the average cost of typical behavioral supports and interventions. ALSDE SES reimbursement per evaluation, per child, including any travel cost incurred, may not exceed \$2,000.00.
3. If the trainer requires travel costs, it is the responsibility of the LEA to pay costs using the LEAs rates, rules, and regulations, or the State's rates, rules, and regulations regarding travel. It will be the responsibility of the LEA to determine and account for travel costs and to negotiate for services rendered. Any transportation costs not specific to the behavioral support services outline in the application is considered an unallowable expense.
4. An LEA submitting a claim under this provision of IDEA shall be prepared to provide supporting documentation related to the behavioral supports the specific student with a disability received.

Documentation:

The LEA may also be required to submit supporting documents and have available for review in the statewide electronic portal the current *Notice and Eligibility Decision Regarding Special Education Services* form and IEP relating to the submitted application.

Application for ASSIST Funding, III. Behavior Intervention Awards Status Timelines, Procedures, and Notification:

The procedural timelines for the ASSIST fund application, III. Behavior Interventions are as follows:

1. An LEA may submit multiple student applications for students with a disability that may benefit from additional behavior supports and interventions in the LEA's jurisdiction. **MAXIMUM REIBURSEMENT PER CHILD, INCLUDING ANY TRAVEL COST INCURRED** is \$2,000.00.
2. The application for ASSIST funds, III. Behavior Intervention cannot be used for expenses incurred for the identified evaluations in prior years or funded by an alternate funding source.
3. All applications received will be reviewed by staff of the ALSDE within 15 days to determine if the unique qualities of the child(ren) related to occurrence, intensity of, and diversity of services are in excess of the typical high-needs child with a disability that needs additional behavior supports and interventions. An award notification will be sent via email to the LEA after an approval of the application is granted.

Please complete and return the Application for ASSIST funding via email to:

speced@alsde.edu

ATTENTION FISCAL TEAM