To assist local educational agencies in meeting personnel shortages.

| To support capacity building activities and improve the delivery of services by local |
|---|
| educational agencies to improve results for children with disabilities.               |

f.

\$100,000

Subtotal, Administration funds used for Other State-Level Activities

OK

If you receive a Preschool Grant under 20 U.S.C. 1419, you may use Administration funds, along with other funds, to develop and implement a State policy jointly with the lead agency under Part C and the SEA to provide early intervention services (which must include an educational component that promotes school readiness and incorporates preliteracy, language, and numeracy skills) in accordance with Part C to children with disabilities who are eligible for services under the Preschool Grant program and who previously received services under Part C until such children enter, or are eligible under State law to enter, kindergarten, or elementary school as appropriate.

The total of details for your Administration set-aside is

\$4,184,991 **OK** 

## **OTHER STATE-LEVEL ACTIVITIES**

If you propose to set aside more than \$850,000 for Administration and you DO wish to use funds for a High Cost Fund, the maximum amount that you may use for Other State-Level Activities is:

\$21,654,352

Of the amount you set aside for Other State-Level Activities at least 10% must be used for the High Cost Fund.

If you propose to set aside more than \$850,000 for Administration and you DO NOT wish to use funds for a High Cost Fund, the maximum amount that you may use for Other State-Level Activities is:

\$19,488,917

If you propose to set aside \$850,000 or less for Administration and you DO wish to use funds for a High Cost Fund, the maximum amount that you may use for Other State-Level Activities is:

\$22,737,069

Of the amount you set aside for Other State-Level Activities at least 10% must be used for the High Cost Fund.

If you propose to set aside \$850,000 or less for Administration and you DO NOT wish to use funds for a High Cost Fund, the maximum amount that you may use for Other State-Level Activities is:

\$20,571,634

Do you wish to use funds for a High Cost Fund? (Yes or No)

Yes

Based on the amount that you intend to set aside for
Administration, the size of your total award, and your decision

TO use set aside funds to support a High Cost Fund, the maximum that you may use for Other State-Level Activities is:

\$21,654,352

How much do you want to set aside for Other State-Level Activities?

\$21,654,352 **OK** 

OK

You must distribute the amount you want to set aside for Other State-Level Activities the following activities.

You can distribute amounts in any order you wish. The total balance remaining to be distributed at any time appears in red.

How much do you want to use for the High Cost Fund?

\$2,165,435

You must use at least

\$2,165,435

**Required Activities:** 

For monitoring, enforcement, and complaint investigation. (You must use at least \$1 for this purpose)

\$2,772,000

To establish and implement the mediation process required by 20 U.S.C. 1415(e), including providing for the cost of mediators and support personnel. (You must use at least \$1 for this purpose)

. \$735,000

**Optional Authorized Activities:** 

For support and direct services, including technical assistance, personnel preparation,

| ar             | nd professional development and training   | j  | \$3,146,444 |
|----------------|--|----|-------------|
|                | o assist local educational agencies in providing positive behavioral interventions and upports and appropriate mental health services for children with disabilities.  | k. | \$850,000   |
| To             | o assist local educational agencies in meeting personnel shortages.  | I. | \$720,000   |
|                | o support capacity building activities and improve the delivery of services by local ducational agencies to improve results for children with disabilities.  | n. | \$350,000   |
|                | o support paperwork reduction activities, including expanding the use of technology in<br>the IEP process.   | n  | \$1,000,000 |
|                | o improve the use of technology in the classroom by children with disabilities to nhance learning.   | o  | \$0         |
| ar             | o support the use of technology, including technology with universal design principles nd assistive technology devices, to maximize accessibility to the general education urriculum for children with disabilities.   | р  | \$25,000    |
| se             | revelopment and implementation of transition programs, including coordination of ervices with agencies involved in supporting the transition of children with disabilities o postsecondary activities.   | q. | \$372,000   |
| sc<br>er<br>ch | Iternative programming for children with disabilities who have been expelled from chool, and services for children with disabilities in correctional facilities, children nrolled in State-operated or State-supported schools, and children with disabilities in harter schools.  | r  | \$7,328,740 |
| w<br>va<br>ad  | o support the development and provision of appropriate accommodations for children with disabilities, or the development and provision of alternate assessments that are alid and reliable for assessing the performance of children with disabilities, in ccordance with Sections 1111(b) and 1201 of the Elementary and Secondary Education act of 1965. | S  | \$1,300,000 |
|                |  |    |             |

To provide technical assistance to schools and LEAs, and direct services, including direct student services described in section 1003A(c)(3) of the ESEA to children with disabilities, to schools or LEAs implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d) of the ESEA on the basis of consistent underperformance of the disaggregated subgroup of children with disabilities, including providing professional development to special and regular education teachers, who teach children with disabilities, based on scientifically based research to improve educational instruction, in order to improve academic achievement based on the challenging academic standards described in section 1111(b)(1) of the ESEA.

t. \$889,733

The total of details for your Other State-Level Activities set-aside is

\$21,654,352 **OK** 

You are almost done.

If you are using money for a High Cost Fund. You must report how much you will use for each of the following two activities. You reported that you would use

\$2,165,435

To establish and make disbursements from the high cost fund to local educational agencies in accordance with 20 U.S.C. 1411(e)(3) during the first and succeeding fiscal years of the high cost fund.

. \$2,165,435

To support innovative and effective ways of cost sharing by the State, by an LEA, or among a consortium of LEAs, as determined by the State in coordination with representatives from LEAs, subject to 20 U.S.C. 1411(e)(3)(B)(ii) (Amount may not be more than 5% of the amount reserved for the LEA Risk Pool.)

٧.

Establishment of High Cost Fund (20 U.S.C. 1411(e)(3)(B)(i) - A State shall not use any of the funds the State reserves pursuant to 20 U.S.C. 1411(e)(3)(A)(i), but may use the funds the State reserves under 20 U.S.C. 1411(e)(1), to establish and support the high cost fund.

Subtotal, High Cost Fund \$2,165,435 **OK**